



RUTGERS–NEW BRUNSWICK Graduate School of Education



Approaching Critical AI Literacy from a Lens of Compassion

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12:00pm–1:00pm
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Connect with colleagues during this hybrid presentation at the GSE (Room 124).
Lunch will be provided! Can't attend in person? Join us remotely via [Zoom!](#)

In this interactive session, participants will explore ways of developing different dimensions of critical AI literacy in engaging ways, while also centering compassion in our approach towards AI. There will be space for participants to share their own attitudes and strategies towards AI, and reflect collectively on how to approach future decisions related to AI.

Maha Bali is Professor of Practice at the Center for Learning and Teaching at the American University in Cairo. She has a PhD in Education from the University of Sheffield, UK. She is co-founder of [virtuallyconnecting.org](#) (a grassroots movement that challenges academic gatekeeping at conferences) and co-facilitator of Equity Unbound (an equity-focused, open, connected intercultural learning curriculum, which has also branched into academic community activities Continuity with Care, Socially Just Academia, a collaboration with OneHE: Community-building Resources and MYFest, an innovative 3-month professional learning journey. She writes and speaks frequently about social justice, critical pedagogy, and open and online education. She blogs regularly at <https://blog.mahabali.me> and tweets @bali_maha.