

Benjamin Justice, Ph.D.

GSE-Rutgers, 10 Seminary Place, New Brunswick, NJ 08901 ben.justice@gse.rutgers.edu

Current Position

Distinguished Professor, Graduate School of Education, Rutgers University

University Leadership Roles

2025-present Promotion Review Committee, University-wide, Rutgers University
2021-2023 Faculty Director, Education PhD Program, School of Graduate Studies
2015-2020 Department Chair, Educational Theory, Policy, and Administration
2009-2012 Co-Chair, Chair, Teacher Education Committee (position now an Associate Dean)
2003-2015 Program Coordinator, Co-Coordinator, Social Studies Education Program
2024-present

Faculty Appointments

2002-present Professor (Assistant, Associate, Full, Distinguished), Department of Educational Theory, Policy, and Administration, Rutgers GSE

- Member, Higher Education PhD Program, Rutgers University
- Member, Education PhD Program, Rutgers University
- Associate Member, History Department, Rutgers University

Other Appointments

2016-present Senior Research Scholar, Yale Law School

Education

xxxx Stanford University
Ph.D., Education (History of Education), M.A., History (American History)

xxxx Yale College
B.A., History, with distinction in the major; Yale University Teacher Preparation Program

Honors, Distinctions, and Awards

Leadership

2026 Member, Expert Review Committee, New Jersey State Standards for Social Studies, New Jersey Department of Education

2026 Member, Writing Committee, New Jersey State Standards for Social Studies, New Jersey Department of Education

2021-2022 President, History of Education Society

2011-2019 National Assessment of Educational Progress (NAEP) US History Standing Committee

2018-19 Big Ten Academic Alliance Academic Leadership Program (ALP) Fellow

Scholarship (external)

2025 Outstanding Scholarly Publication on Justice in Education Award from the Philosophical Studies in Education SIG, American Education Research Association

- 2023-24 Russell Sage Foundation Visiting Scholar
- 2016 Council for the Support and Advancement of Education (CASE) Circle of Excellence Gold Award Winner for *Rutgers: a 250th Anniversary Portrait* (contributing author).
- 2014 Critics Choice Book Award, American Educational Studies Association
- 2008 Outstanding Reviewer for *Educational Researcher (ER)*, American Education Research Association
- 2006 Finalist, Outstanding Book Award, by the History of Education Society
- 2005-06 National Academy of Education/ Spencer Foundation Post-Doctoral Fellow
- 2005 Researcher of the Year: Annual Award for Excellence in Research Using the Holdings of the Archives of New York State, State Education Department/SUNY
- 2000-01 Charlotte W. Newcombe Dissertation Fellow, Woodrow Wilson Foundation
- 2000 Larry J. Hackman Research Fellow, New York State Archives
- Scholarship (internal)**
- 2024 Distinguished Lecturer Award, Rutgers Graduate School of Education Alumni Association
- 2008 Rutgers University Board of Trustees Research Fellowship for Scholarly Excellence, awarded to "The University's most distinguished young faculty members."
- 1990 Winston Townsend Prize for excellence in English composition, English Department, Yale University
- Teaching**
- 2025 Honorable Mention, Excellence in Online Teaching Award, Rutgers University
- 2006 Outstanding Faculty Teaching Award, Rutgers Graduate School of Education Alumni Association
- Service**
- 2010 Outstanding Faculty Service Award, Rutgers Graduate School of Education

Publications

Books:

- 2016 Benjamin Justice and Colin Macleod, *Have a Little Faith: Religion, Democracy, and the American Public School* (Chicago: University of Chicago Press). 220 pages.
- 2013 Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan). 292 pages.
- 2005 Benjamin Justice, *The War That Wasn't: Religious Conflict and Compromise in the Common Schools of New York State, 1865-1900* (Albany: SUNY Press). 285 pages.

Articles:

- 2023 Benjamin Justice, "Schooling as a White Good," *History of Education Quarterly* 63:2 (Spring 2023), 154-178. doi: 10.1017/heq.2023.7
- 2022 Justice, B. (2022). The Art of Coining Christians: Indians and Authority in the Iconography of British Atlantic Colonial Seals, 1606-1767. *Journal of British Studies* 61:1 (January 2022): 105-137. doi:10.1017/jbr.2021.118.

- 2021 Benjamin Justice, "Hobbling: The Effects of Proactive Policing and Mass Imprisonment on Children's Education," *Annual Review of Law and Social Science* 17, 31-51 <https://doi.org/10.1146/annurev-lawsocsci-120920-084831>
- 2021 Benjamin Justice and Tracey Meares. "Does the Law Recognize Legal Socialization?" *Journal of Social Issues: Legal Socialization: The Next Fifty Years*. vol. 77: 462-483 <http://doi.org/10.1111/josi.12420>
- 2021 Benjamin Justice and Tracey Meares, "The Wolf We Feed: Democracy, Caste, and Legitimacy," in *Reckoning & Reformation: Reflections and Legal Responses to Racial Subordination and Structural Marginalization*. (Multi-journal symposium) *Michigan Law Review* 119: 95-120
- 2020 Benjamin Justice, "American Public Education: Race, Religion, and Illusion," *Theory and Research in Education*, 18:2 (July 2020): 246-250.
- 2017 Benjamin Justice, "Curriculum Theory and the Welfare State," *Espacio, Tiempo, y Educación* 4:2 (2017). <http://www.espaciotiempoyeducacion.com/ojs/index.php/ete>
- 2016 Benjamin Justice, "Settler Colony on the Hudson: What history and theory tell us about the education crisis in East Ramapo, New York," *Theory and Research in Education* 14:2 (2016), pp. 168-192.
- 2016 Benjamin Justice and Jason Stanley, "Teaching in the Time of Trump," *Social Education* 80:1 (2016): 36-41.
- 2015 Benjamin Justice, "The Originalist Case Against Vouchers: The First Amendment, Religion, and American Public Education," *Stanford Law and Policy Review* 26:2 (2015), pp. 437-484.
- 2015 Benjamin Justice, "Alma Mater, Historia Crudelis: Writing Institutional History Without Losing Your Mind, or Your Soul." Commentary. *Teachers College Record (online)*, June 22, 2015.
- 2014 Benjamin Justice, "Maleficent Reborn: Disney's Fairytale View of Gender Reaches Puberty." *Social Education* 78:4 (2014), pp 193-197.
- 2014 Benjamin Justice and Tracey Meares, "How the Criminal Justice System Educates Citizens," *Annals of the American Academy of Political and Social Science*, 651, (2014), pp. 159-177.
- 2014 Benjamin Justice, "Mass Incarceration and the Making of Citizens, Essay Review," *History of Education (UK)* 43:3 (2014), pp. 408-417.
- 2012 Benjamin Justice, "Making History at a History Conference: Bringing Research Mentoring to the Annual Meeting," *Perspectives on History: The Magazine of the American Historical Association* 50:7. (Oct 2012): 68-72.
- 2011 Benjamin Justice, "When the Army Got Progressive: The Civil Affairs Training School at Stanford University, 1943-1945," *History of Education Quarterly* 51:3 (Fall 2011): 330-361.
- 2008 Benjamin Justice, "The Great Contest: The American Philosophical Society and the Education Prize of 1797." *American Journal of Education*. 114:2 (February 2008), 191-213.
- 2007 Benjamin Justice, "The Blaine Game: Are Public Schools Inherently Anti-Catholic?" *Teachers College Record* 109:9 (November 2007), 2171-2206.
- 2005 Benjamin Justice, "Thomas Nast and the Public School of the 1870s," *History of Education Quarterly* 45:2 (Summer 2005): 171-206.

- 2004 Benjamin Justice, "Bones of Contention: Excavating the Case Files of the Superintendent of Public Instruction," *New York History* 85:2 (Spring 2004): 123-149.
- 2004 James Giarelli and Benjamin Justice, "Historia Pro Patria," in Kal Alston (ed.) *Philosophy of Education 2003* (Champaign, IL: Philosophy of Education Society, 2004): 103-106.
- 2003 Benjamin Justice, "Historical Fiction to Historical Fact: The Gangs of New York and the Whitewashing of History," *Social Education* (May/ June) 2003, 213-216.
- 2000 Benjamin Justice, "A College of Morals: Educational Reform at San Quentin Prison, 1880-1920," *History of Education Quarterly*, 40:3 (Fall, 2000): 279-301.
- Book Chapters**
- 2025 Max Jacobs, Ashley Y. Lipscomb, Jennifer Jones-Damis, Tauheedah Hill, Xenia Cox, Jecrois Jean-Baptiste, and Benjamin Justice, "Promoting Trauma-informed Teaching and Learning for Incarcerated Youth Through Professional Development rooted in Action Research," in Adeela ahmed Shafi, Stephen Case, Neal Hazel, & Hope Kent (eds.) *The Palgrave Handbook of Children's Education in Custodial and Youth Justice Settings* (London: Palgrave MacMillan, 2025).
- 2017 Benjamin Justice, "Toward a Jurismythos of Thomas Jefferson: The Supreme Court's Use and Abuse of America's Most Controversial Founder" in Brian Dotts and Andrew Holowchak(eds.) *The Elusive Thomas Jefferson: Essays on the Man Behind the Myths*. (Jefferson, North Carolina: McFarland Publishers, 2017): 46-68.
- 2015 Tom Frusciano and Benjamin Justice, "History and Politics," in Nita Congress (ed), *Rutgers, a 250th Anniversary Portrait*. (Rutgers University Press, 2015), pp. 14-75.
- 2013 Benjamin Justice, "Introduction," in Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan, 2013), pp. 1-20.
- 2013 Benjamin Justice, "The Place of Religion in Early National School Plans," in Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan, 2013), pp. 155-174.
- 2013 Benjamin Justice, "Introduction to the Essays: Reading the late 18th century in the 21st," in Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan, 2013), pp. 201-203.
- 2012 Benjamin Justice, "Education," in Lynn Dumenil (Ed.) *The Oxford Encyclopedia of American Social History Volume I* (Oxford University Press, 2012): 302-314.
- 2010 Benjamin Justice, "Teaching Historical Understanding with Christopher Columbus," in Elizabeth Heilman, Ramona Fruja, and Matthew Missias (Eds.), *Social Studies and Diversity Education* (New York: Routledge, 2010): 137-140.
- 2009 Benjamin Justice, "Education at the End of a Gun: The Origins of American Imperial Education in the Philippines," in Noah Sobe (Ed.), *By the Dawn's Early Light: American Educational Reconstruction in Post-Colonial Settings from the Spanish-American War to Iraq* (New York: Palgrave, 2009): 19-65.
- 2008 Benjamin Justice, "Beyond Nationalism: The Founding Fathers and Educational Universalism in the Early Republic," in Bradley Levinson and Doyle Stevick (Eds.), *Advancing Democracy* 4

Through Education? US Influence Abroad and Domestic Practices (Information Age Publishing): 1-27.

- 2007 Benjamin Justice, "Looking Back to See Ahead: Some Thoughts on the History of Civic Education," in Beth Rubin & James Giarelli (Eds.). *Civic Education for Diverse Citizens in Global Times: Rethinking Theory and Practice*. London: Taylor and Francis, 2007: 239-261.
- 2005 Benjamin Justice, "Public Education," "State Aid to Schools," and "Release Time," *Encyclopedia of New York State* (Syracuse: Syracuse University Press, 2005): 1261-1263; 1448-1449; 1291-1292.
- 2005 Beth Rubin and Benjamin Justice, "Preparing Social Studies Teachers to be Just and Democratic," in N. Michelli & D. Keiser (Eds.), *Teaching for Democracy in Conservative Times* (New York: Routledge Falmer, 2005): 79-103.
- 2004 Benjamin Justice, "Researcher's Comments" for a book chapter including a reprint of "A College of Morals" in Joyce P. Gall, M.D. Gall, and Walter R. Borg (Eds.) *Applying Educational Research, A Practical Guide, 5th edition* (Longman, 2004): 432-435.
- 2003 David Tyack and Benjamin Justice, "Vocational Education in the United States, Some Historical Perspectives," in Jürgen Oelkers (Ed.) *Futures of Education II: Essays from an Interdisciplinary Symposium* (Bern: Peter Lang, 2003): 179-196.
- Book Reviews (peer-reviewed journals)**
- 2020 Review of James W. Frasier and Lauren Lefty, *Teaching Teachers: Changing Paths and Enduring Debates*. Baltimore: Johns Hopkins University Press, 2018) for *Journal of American History* 107:2 (September 2020): 556-557.
- 2019 Benjamin Justice, Essay Review: "Public vs. Private: The Early History of School Choice in America," by Robert N. Gross. New York: Oxford University Press, 2018. *American Journal of Education*. (February 2019): 289-293.
- 2019 Review of Bruce Collet, *Migration, Religion, and Schooling in Liberal Democratic States* (Routledge, 2018) for *Teachers College Record* (April 2019) 1100 words.
- 2018 Review of Johann N. Neem, *Democracy's Schools: The Rise of Public Education in America*. (Baltimore: Johns Hopkins University Press, 2017) for *Journal of American History* 105:2 (September 2018): 379-380.
- 2017 Review of Damon Mayrl, *Secular Conversions: Political Institutions in the United States and Australia, 1800-2000*. (New York: Cambridge University Press, 2016) for *Journal of Church and State* 59:3 (December 2017): 705.
- 2017 Review of Gerald L. Gutek and Patricia A. Gutek, *Bringing Montessori to America: S. S. McClure, Maria Montessori, and the Campaign to Publicize Montessori Education* (University of Alabama Press, 2016), for *Journal of American History* 104:2 (September, 2017): 515-516.
- 2015 Review of Karen A. Johnson, Abul Pitre, & Kenneth L. Johnson (eds.), *African American Women Educators: A Critical Examination of Their Pedagogies, Educational Ideas, and Activism From the Nineteenth to the Mid-Twentieth Century* (Rowan and Littlefield, 2014), for *British Journal of Educational Studies* 2015, pp. 1-2.
- 2013 Review of Steven K. Green, *The Bible, the School, and the Constitution: The Clash that Shaped Modern Church-State Doctrine*. New York: Oxford University Press, 2012. *Journal of American History* 2013 100: 208-209.

- 2012 Review of Robert M. S. McDonald (ed.). *Light and Liberty: Thomas Jefferson and the Power of Knowledge*. Charlottesville: University of Virginia Press, 2012. for *History of Education Quarterly* 52:4 (November 2012) pp. 579-582.)
- 2012 Review of Elizabeth A. Clark, *Founding the Fathers: Early Church History and Protestant Professors in Nineteenth-Century America*. Philadelphia: University of Pennsylvania Press. 2011. for *The American Historical Review*. (2012) 117(3): 843-844.
- 2011 Review of Jeffrey E. Mirel. *Patriotic Pluralism: Americanization Education and European Immigrants*. Cambridge: Harvard University Press, 2010 for *History of Education Quarterly* 51:1 (Winter 2011): 129-131.
- 2009 Review of John Louis Recchiuti. *Civic Engagement: Social Science and Progressive-Era Reform in New York City* (Philadelphia: University of Pennsylvania Press, 2006) for *History of Education Quarterly* 49:1 (2009), pp. 137-142.
- 2006 Review of Douglas J. Slawson, *The Department of Education Battle, 1918-1932: Public Schools, Catholic Schools, and the Social Order* (Notre Dame, 2005), for *Teacher's College Record* 108:5 (2006), pp. 877-881.
- Book Reviews (non peer-reviewed journals):**
- 2019 Review of Schmalzbauer & Mahoney, *The Resilience of Religion in American Higher Education*. 2018. for *Choice: Current Reviews for Academic Libraries* 57:2, Oct. 2019
- 2018 Review of Vaught, Sabina. *Compulsory: Education and the Dispossession of Youth in a Prison School*. 2017. for *Choice: Current Reviews for Academic Libraries* 56:10.
- 2017 Review of Newfield, Christopher. *The great mistake: how we wrecked public universities and how we can fix them*. Johns Hopkins, 2016. for *Choice: Current Reviews for Academic Libraries* (Nov. 2017) 55:3, p. 1104.
- 2016 Review of Gerald Grace (ed.), *Faith, mission and challenge in Catholic education: the selected works of Gerald Grace*. for *Choice: Current Reviews for Academic Libraries*. 54:2 (Oct. 2016)
- 2015 Review of E. Wayne Ross (ed), *The Social Studies Curriculum: Purposes, Problems, and Possibilities*. Fourth Edition. for *Choice: Current Reviews for Academic Libraries*. (May 2015) 52:9, p. 4899.
- 2014 Review of Gary Thomas, *Education: a very short introduction*. Oxford, 2013. for *Choice: Current Reviews for Academic Libraries* 52:1 (Sept 2014) , p. 397.
- 2014 Review of Lief Fearn and Eric Fearn. *Content matters: social studies in the elementary and middle school*. Rowman & Littlefield, 2013, for *Choice: Current Reviews for Academic Libraries* 51:8, (April, 2014). p. 4570.
- 2013 Review of Andrew Karch, *Early Start: Preschool Politics in the United States*. University of Michigan Press, for *Choice: Current Reviews for Academic Libraries*. 51:4 (December, 2013), p. 2209.
- 2013 Review of *Making civics count: citizenship education for a new generation*, ed. by David E. Campbell, Meira Levinson, and Frederick M. Hess. Harvard Education Press, 2012. for *Choice: Current Reviews for Academic Libraries* 50:10 (June 2013), p. 5728.
- 2012 Review of Daniel Heller, *Curriculum on the Edge of Survival: How Schools Fail to Prepare Students for Membership in a Democracy* 2nd edition. Rowman and Littlefield Education 2012

for *Choice: Current Reviews for Academic Libraries*. 50:1 (September, 2012), p. 418.

- 2012 Review of Joseph L. DeVitis (ed), *Critical civic literacy: a reader*. Peter Lang, 2011. for *Choice: Current Reviews for Academic Libraries* 49:8 (April 2012), p. 4587.
- 2011 Review of Elizabeth Cervini Manvell, *Story power!: breathing life into history*. Rowman & Littlefield Education, 2011. for *Choice: Current Reviews for Academic Libraries* 49:1 (Sept, 2011), p. 424.
- 2011 Review of Bruce VanSledright, *The challenge of rethinking history education*. Routledge, 2011. for *Choice: Current Reviews for Academic Libraries* 48:8 (April, 2011), p. 4618.
- 2010 Review of Robert Kunzman, *Write these laws on your children: inside the world of conservative Christian homeschooling*. Beacon Press, 2009. for *Choice: Current Reviews for Academic Libraries* 47:10 (June, 2010), p. 5781.
- 2010 Review of Rachel G. Ragland and Kelly A. Woestman (eds.), *The Teaching American History Project: lessons for history educators and historians* (New York: Routledge, 2009) for *Choice: Current Reviews for Academic Libraries* 47:8 (April, 2010), p. 4550.
- 2010 Review of Bonnie C. Fusarelli & Bruce Cooper (eds.), *The Rising State: How State Power is Transforming Our Nation's Schools* (Albany: SUNY Press, 2009) for *Choice: Current Reviews for Academic Libraries* 47:3 (Nov. 2009), p. 1561.
- 2009 Review of Sally Cahill Tannenbaum (ed.), *Research, Advocacy, and Political Engagement: Multidisciplinary Perspectives Through Service Learning* (Stylus Publishing, 2008) for *Choice: Current Reviews for Academic Libraries* 46:7 (March, 2009), p. 3977.
- 2008 Review of Derrick P. Alridge, *The Educational Thought of W. E. B. Dubois: An Intellectual History* (New York: Teachers College Press, 2008) for *Choice: Current Reviews for Academic Libraries* 46:3 (November 2008), p. 1611.
- 2008 Review of Charles Dorn, *American Education, Democracy, and the Second World War* (New York: Palgrave, 2007) for *Choice: Current Reviews for Academic Libraries* 45:10 (June, 2008). p. 5697.
- 2008 Review of Joel Westheimer (ed.) *Pledging Allegiance: The Politics of Patriotism in America's Schools* (New York: Teachers College, 2007), for *Choice: Current Reviews for Academic Libraries* 45:7 (March 2008) p. 3916.
- 2007 Review of Donald Warren and John J. Patrick (eds.), *Civic and Moral Learning in America* (New York: Palgrave Macmillan, 2006), for *Choice: Current Reviews for Academic Libraries* 44:12 (August 2007) p. 6955.
- 2007 Review of Scott Whipple, *Writing Strategies for U.S. History Classes: A Guide for Teachers* (Lanham, MD: Rowman and Littlefield, 2006). for *Choice: Current Reviews for Academic Libraries* 44:5 (January 2007), p. 2829.

Blogs:

- 2015 Benjamin Justice, "Boggle Your Minds": Thoughts on the public's education, on the anniversary of Michael Brown's death," *Balkanization*, (balkin.blogspot.com). August 12, 2015. 1350 words.

Op-Ed/Letters to the Editor:

- 2016 Benjamin Justice, "When Education was Tops," *The Daily Targum*, March 2016 (Rutgers

University)

2016 Benjamin Justice, "Student Protest for the Common Good," *The Daily Targum*, April, 2016 (Rutgers University)

2005 Benjamin Justice, "'It Ain't Necessarily So': Rethinking the History of Religion and Public Education," *History News Network*, September, 2005 (www.hnn.com)

2003 Letters concerning *Gangs of New York*, and my replies, appear in *Social Education*. vol 67:5 (September, 2003), p. 245, 306; and 67:6 (October, 2003), p. 313, 362-364.

Briefs:

2014 Benjamin Justice and Tracey Meares, "SSN Key Findings: How the Criminal Justice System Educates Citizens," Scholars Strategy Network: Research to Improve Policy and Enhance Democracy. <http://www.scholarsstrategynetwork.org/> featured February, 2014. 2 pages.

Series Editor, *New Directions in History of Education*, Rutgers Press:

2026 Derrick Alridge and Ronald Chennault (eds) *Liberation and Education: Perspectives on Black Educational Thought in America*

2025 Christine Ogren, *Summers Off: A History of U.S. Teachers' Other three Months*

2025 Dierdre Dougherty, *Race and Place: School Desegregation in Prince George's County, Maryland*

2023 John Rury, *An Age of Accountability: How Standardized Testing Came to Dominate American Schools and Compromised Education*.

2023 Jason Mayernik, *Not Alone: LGB Teacher's Organizations and Unions, 1970-1985*.

2022 Margaret Nash and Karen Graves, *Mad River, Marjorie Rowland, and the Quest for LGBTQ Teachers' Rights*

2021 Sharon Lee, *An Unseen and Unheard Minority: Asian American Students and the Challenge of Higher Education Policies at the University of Illinois*

2020 Dionne Danna, *Crossing Segregated Boundaries: Remembering Chicago School Desegregation*.

2020 Diana D'Amico, *Blaming Teachers: Professionalization Policies and the Failure of Reform in American History*.

2020 Kyle Steele, *Making a Mass Institution: Indianapolis and the American High School*.

contract Mario Rios Perez, *Subjects of Resistance: Education, Race, and Transnational Life in Mexican Chicago*.

contract Linda Dexheimer, *The Black Student Protest Movement at Rutgers: A Case of Compromise and Qualified Success*

contract Amato Nocera, *Constructing a Black Curriculum: Race, Representation, and the Politics of Knowledge, 1890-1945*

contract edited book on high schoolers...

2025 (published in parallel series by RU Press) Barry Goldenberg, *Strength Through Diversity: Harlem Prep and the Rise of Multiculturalism*

Reports:

2025 Benjamin Justice and Ra'zulu Ukawabutu, "Computing on the Inside: Report and

Recommendations on Internet Access for Incarcerated Persons. New Jersey State Policy Lab

- 2013 Nora Hyland, Dan Beatty, Benjamin Justice, Beth Rubin (primary authors), *Teacher Education Accreditation Council Inquiry Brief for National Certification for Initial Teacher Certification Programs, Graduate School of Education, Rutgers University*. 259 pp. Submitted to TEAC Nov. 19, 2013.

Other Leadership Experience:

Rutgers University

- 2017-present Editor, *New Directions in History of Education*, Book Series, Rutgers University Press
- 2017-2020 Editorial Committee Chair, Rutgers University Press
- 2012-2020 Editorial Committee and Press Council, Rutgers University Press
- 2011-2020 Appointed Member, Byrne Seminar Faculty Review Board
- 2016-2018 Appointed Member, Gardiner Fellows Advisory Board
- 2011-2013 Appointed Member, The Graduate School of Rutgers University, Social Sciences Area Committee.
- 2009-2012 Chair, Co-Chair, Teacher Education Committee, GSE; Rutgers GSE
- 2003-2015 Program Coordinator (shared), Social Studies Education Program; Rutgers GSE

Professional Field

- 2018-present Co-Founder, Chair, *Initiative for Education and Justice* at the Rutgers GSE
- 2015-present Member, Justice Collaboratory, Yale Law School
- 2016-present Editorial Board, *Theory and Research in Education*
- 2016-2020; 2021-2023 Creator, Organizer, Affinity Groups, History of Education Society
- 2016-2019 Board of Directors, History of Education Society
- 2011-2019 National Assessment of Educational Progress (NAEP) US History Standing Committee
- 2009-2017 Creator, Organizer, Research Mentoring Session Annual Meeting of the History of Education Society. (Met in years 2009, 2011, 2015, and 2017)
- 2015-2016 Co-Creator, Organizer, *Deconstructing Ferguson: How Social Policy, Law, and Institutions Shape Civic Life*. Conferences at Yale ISPS, May, 2015 and Rutgers School of Criminal Justice, May, 2016.
- 2016-2017 Member, Prize Committee for the New Scholar's Book Award, Division F (History and Historiography) of the American Educational Research Association (AERA).
- 2008-2011 Chair, Prize Committee for the 2009 and 2011 New Scholar's Book Award, Division F (History and Historiography) of the American Educational Research Association (AERA).
- 2007-2008 Co-Chair, Program Committee for the Annual Meeting of the International Standing Committee on the History of Education (ISCHE). Newark 2008

2006-2009 Editorial Board, *Educational Researcher*. Named "Outstanding Reviewer" by the American Educational Research Association

Public Service

2021-present Board of Directors, Connecting Through Literacy: Incarcerated Parents, Their Children, and Caregivers (CLICC)

Media & Popular Press

Television

2018 Featured Guest "The Future of Urban Education" on *State of Affairs with Steve Adubato*. New York and New Jersey Public Television, March (multiple dates) 2018.
<http://www.pbs.org/video/social-reforms-can-ignite-change-failing-school-districts-vp/>

Podcasts

2023 Featured Guest, Public Good, voicEd Radio (Canada), May 26, 2023
<https://voiced.ca/project/public-good/>

Radio

2020 Featured Guest, *The Public Morality*, WSNC Radio, Winston-Salem, an NPR affiliate. Show #164, aired April 29, 2020

2018 Boston Public Radio (WGBH), "82-Year-Old Law Requires Mass. Taxpayers to Fund Private School Transportation," Interview with Bianca Toness, aired Sept. 4, 2018.

2017 Featured Guest, "Should religions be a part of America's public school system?" Joy Cardin Show. Wisconsin Public Radio, Monday, Feb 20. <http://www.wpr.org/shows/should-religions-be-part-americas-public-education-system>

Popular Press

2018 Benjamin Justice, "Schools, Prisons, and Pipelines: Facing, fixing, and reconceiving the toxic relationship between public education and criminal justice," *Choice: Current Reviews for Academic Libraries* 55:10 (June, 2018): 1169-1176.

2017 Benjamin Justice and Colin MacLeod, "Civility, Democratic Education, and Public Reason," *The Humanist.com*, May 1, 2017. (Edited excerpt from *Have a Little Faith*) https://thehumanist.com/arts_entertainment/books/book-excerpt-civility-democratic-education-public-reason/

2017 Benjamin Justice and Colin MacLeod, "Does Religion Have a Place in Public Schools?" *The Atlantic*, Feb. 9, 2017 <https://www.theatlantic.com/education/archive/2017/02/does-religion-have-a-place-in-public-schools/516189/> (Ed. excerpt from *Have a Little Faith*)

2015 Benjamin Justice, "A Window to the Past: What an Essay Contest Reveals about Early American Education," *American Educator* 39:2 (2015), pp. 32-37.

2015 Tracey Meares and Benjamin Justice, commentary in "Forum: Ferguson Won't Change Anything. What Will?," *Boston Review* (January/February 2015). pp. 24-25.

Other

2025 Ben Justice and Tom Torre, "Space Wager," *The Notebook*, vol. 2. (2025) Justice Collaboratory at Yale Law School, pp. 84-95

Works Currently in the Works

Books:

20xx (In preparation) Benjamin Justice and Tracey Meares, *How the Criminal Justice System Educates Citizens*. Russell Sage Foundation. Target completion draft date is summer 2025.

Invited Addresses, Plenaries, and Keynotes

- 2025 Keynote Speaker, "Schooling as a White Good." Annual Meeting of the Philosophical Studies in Education Special Interest Group, AERA, Denver, April 25, 2025
- 2024 Distinguished Faculty Lecture, Rutgers Graduate School of Education Alumni, Dec. 10, 2024
- 2024 Invited Speaker. "Adjudication as Education: The Civic Curriculum of American Courts." Weekly faculty seminar, Baruch, City University of New York, March 20, 2024.
- 2023 Keynote Speaker. Benjamin Justice, "Race, History, Art," Create Freedom Artist Fellowship Program, Institute for Antiracist Education, July 25th, 2023
- 2023 Invited Speaker, "Images of the American Indian in American History," High School Teachers Institute, Rutgers Center for Historical Analysis, March 31, 2023
- 2022 Presidential Address. Benjamin Justice, "Schooling as a White Good," Annual Meeting of the History of Education Society, Baltimore, MD, November, 2022
- 2021 Plenary Panel Chair/Discussant, "Decolonizing the History of Education," Annual Meeting of the History of Education Society, San Diego, CA, Nov 4, 2021
- 2019 Keynote Speaker. Benjamin Justice, "Education and/against/for/as Justice," paper presented at Teacher Professionalism: Ethics, Morality, and Responsibility Conference, Shanxi Normal University, Linfen, Shanxi Province, China, May 25, 2019.
- 2018 Invited Speaker. "Seeking the Hidden Curriculum of Justice: Mechanisms of Delusion, Deceit, and Self-Defeat in Legal Socialization" Legal Socialization Conference. Yale Law School. Saturday April 7, 2018. <https://law.yale.edu/legal-socialization-conference>.
- 2017 Invited Speaker. "Cops Teaching Civics, and Other Unnatural Acts," University of Glasgow. Sponsored by the Scottish Centre for Crime and Justice Research and Robert Owen Centre for Educational Change at the School of Education. October, 11, 2017.
- 2016 Keynote speaker. "Teaching in the Time of Trump," Friends Seminary, New York City. Sept. 6th, 2016.
- 2016 "Building and Carrying on a Research Agenda," Invited Speaker, Division F (History and Historiography) Mentoring Seminar, American Educational Research Association Washington, DC
- 2016 Invited speaker. Presidential Research Symposium: "The Research University in Transition," Rutgers University. April 7, 2016
- 2016 Keynote Speaker. "The Hidden Curriculum of Justice: How the American Criminal Justice System Educates, and Miseducates, Citizens." Research Symposium at the University of Florida at Gainesville, March 31, 2016.
- 2015 Invited speaker/session co-leader Yale Law School workshop, Criminal Justice Reform: Theory and Research in Action, Oct. 19, 2015.
- 2015 Invited speaker, Benjamin Justice, "Settler Colony on the Hudson: What history and theory tell us about the education crisis in East Ramapo, New York.." *Hybridized Education and the Intersection of Public and Private*, University of Pennsylvania, October 2-3, 2015.
- 2014 Invited Speaker: "Debating School Vouchers and the First Amendment." Sponsored jointly by

the Federalist Societies of the University of Chicago and Northwestern University Law Schools. April 22, 2014.

- 2013 Invited Speaker: Debating Law and Religion Workshop Series. Yale Law School. Dec. 2, 2013. http://www.law.yale.edu/intellecualife/lawreligion_workshop.htm
- 2012 Invited speaker (with Tracey L. Meares), "How the Criminal Justice System Educates Citizens," invited paper for Detaining Democracy? Criminal Justice and American Civic Life, a symposium at the Yale Institution for Social and Policy Studies, Nov. 8-9.
- 2012 Invited Speaker, "Is America a Nation Founded on Christian Principles? Evidence from National School Plans" Colloquium at University of Delaware, March 14, 2012.
- 2009 Keynote Speaker, "Education and the American Empire," at the Center for the Teaching of American History, Binghamton University, SUNY, Nov. 7, 2009.
- 2007 Invited Speaker, "Education and the American Empire: Rethinking Schooling as 'Cultural Imperialism.'" Department of History, Amherst College, March 21, 2007.
- 2006 Invited Speaker, "Education in the American Empire: The Case of the Philippines," Rutgers Global Initiative, Human Rights Speakers Series, December 6, Rutgers University.

Conference Papers and Other Presentations

- 2024 Benjamin Justice, "Justice and Injustice on Trial: Legal Adjudication as Civic Education," paper for the Justice and Injustice Conference, Center for the Study of Inequality, Yale University, Oct 24-25, 2024.
- 2023 Ajua Kouadio and Benjamin Justice, "School Safety in the 21st Century, From What? For Whom?", Legal Studies Association. San Juan, Puerto Rico. June 1, 2023.
- 2023 Benjamin Justice, "Toward a Theory of Schooling as a White Good," Division L: Education Policies and Politics, Annual Meeting of the American Educational Research Association, Chicago, IL, April 2023.
- 2022 Discussant, NAEd/Spencer Foundation Post Doctoral Fellows Research Presentation, Annual Meeting of the National Academy of Education Foundation Washington DC, Nov, 2022.
- 2021 Chair/Discussant, "Race, Gender, Resources," Annual Meeting of the History of Education Society, San Diego, CA, Nov 5, 2021
- 2021 Chair/Discussant, "Bound by Deseg: School Politics and Ed Policy in the Twentieth Century," Annual Meeting of the History of Education Society, San Diego, CA, Nov 6, 2021.
- 2021 Chair/Discussant, "Education in Colonial and Anti-Colonial Contexts," Annual Meeting of the History of Education Society, San Diego, CA, Nov 7, 2021.
- 2021 Chair/Discussant, "Award Winners," Annual Meeting of the History of Education Society, San Diego, CA, Nov 7, 2021
- 2019 Benjamin Justice, "Criminal Justice as Education: Theoretical, Empirical, and Legal Considerations," Annual Conference of the Law and Society Association. Washington DC. June 1, 2019.
- 2019 Chair/Discussant for "Education in Europe: Reinscription of Coloniality in Practices, Knowledges, and Institutions." Center for European Studies. Rutgers University. March 13th, 2019.
- 2018 Benjamin Justice, panelist for Neem, *Democracy's Classroom*, Annual Meeting of the History of Education Society, Albuquerque, Nov. 5, 2018.
- 2018 Benjamin Justice, panelist for Hampel, *Fast and Curious*, Annual Meeting of the History of Education Society, Albuquerque, Nov. 4, 2018.
- 2018 Benjamin Justice, panelist for Alridge, *The Educational Thought of W.E.B. DuBois*, Annual

- Meeting of the History of Education Society, Albuquerque, Nov. 4, 2018.
- 2018 Benjamin Justice, "Rethinking the School-to-Prison Pipeline: Moving from Institutional Entanglements to Civic Ecologies" for *Redesigning Justice: Promoting civil rights, trust, and fairness*. Conference sponsored by the Howard League for Penal Reform, Oxford University, March 21.
- 2017 Chair/Discussant: "Goals 2000 Reconsidered: Research Mentoring Session," Annual Meeting of the History of Education Society, Little Rock, Arkansas, Nov., 2017.
- 2017 Invited speaker: "Remembering David Tyack: His Life, Work, and Impact on Educational History," Symposium at the AERA Annual Meeting, San Antonio, Texas, April, 2017.
- 2017 Chair/Discussant: "Religion and Public Education in the United States: An Interdisciplinary Symposium," Annual Meeting of the American Educational Research Association, San Antonio, Texas, April, 2017.
- 2017 Benjamin Justice, "Cops Teaching Civics (and Other Unnatural Acts): Toward a Curriculum Theory of Criminal Justice," Research Workshop, The Justice Collaboratory at Yale Law School. April, 2017.
- 2016 Chair/Discussant, "Research of African American Education," panel for *Rutgers Scholarship on Diversity and Inclusion: Current Findings and Future Considerations Symposium*, April, 2016.
- 2016 Invited Participant, "Building and Carrying Out a Research Agenda in the History of Education," Research Mentoring Session, Division F, American Educational Research Association, Washington, DC, April, 2016.
- 2016 Organizer, Participant. "Deconstructing Ferguson: How Social Institutions, Policy, and Law Shape American Civic Identity and Experience." An invitation-only conference sponsored by the Justice Collaboratory at Yale Law School and the ISPS Center for the Study of Inequality at Yale University. Hosted by Rutgers School of Criminal Justice, Newark, NJ. May 2016.
- 2016 Benjamin Justice and Colin Macleod, "Have a Little Faith," Group Program Session: History and Philosophy of Education, Annual Meeting of the Eastern Division of the American Philosophical Association, Washington, DC, January, 2016.
- 2015 Benjamin Justice, "Lessons of Ferguson: Toward a New Ecology of Education," History of Education Society, Saint Louis, November, 2015.
- 2015 Participant, Roundtable Discussion: This American Life, Religion, and Market Regulation in American Public Schools, History of Education Society, Saint Louis, November, 2015.
- 2015 Organizer, Research Mentoring Session at the Missouri History Museum, Annual Meeting of the History of Education Society, Saint Louis, November, 2015.
- 2015 Organizer, participant. "Deconstructing Ferguson: How Social Institutions, Policy, and Law Shape American Civic Identity and Experience." An invitation-only conference sponsored by the Justice Collaboratory at Yale Law School and the ISPS Center for the Study of Inequality at Yale University, May 8, 2015.
- 2014 Benjamin Justice, "Alma Mater, Historia Crudelis: How to Write Institutional History Without Losing Your Mind, or your Soul." Higher Education Brown Bag Speaker Series, Rutgers. Oct 22, 2014.
- 2014 Benjamin Justice, "The Art of Coining Christians: Education in the Iconography of British Colonial Seals, 1607-1763" Annual Meeting of the History of Education Society, Indianapolis, Nov 5, 2014.
- 2013 Chair/Discussant for "Antebellum Education" session at the 2013 Annual Meeting of the History of Education Society, Nashville, Oct 31-Nov 3.
- 2013 Benjamin Justice, "Case Still not Closed: What we now know, and don't about the American Philosophical Society Essay Contest of 1795," accepted paper at the 2013 Annual Meeting of

- the History of Education Society, Nashville, Oct 31-Nov 3.
- 2012 Benjamin Justice, "Seal of Approval: Education in the Iconography of the Seventeenth Century British Atlantic," accepted paper at the International Society for the History of Education, Geneva, June 28.
- 2011 Chair, Organizer, Research Mentoring Session Panel, at the Annual Meeting of the History of Education Society, Chicago, Nov. 6.
- 2011 Invited Panelist, Rutgers University symposium in response to *Academically Adrift: Limited Learning on College Campuses* (Arum and Roksa). March 30.
- 2010 Discussant for panel, "Worthy of an Apple?: The Popular Image of the Teacher from the Progressive Era to a Nation at Risk," at the Annual Meeting of the History of Education Society, Cambridge, Massachusetts, Nov. 7.
- 2010 Discussant for panel, "Educational Thought in the Early Republic: Reconstructing the American Philosophical Society Prize Contest of 1795." at the Annual Meeting of the History of Education Society, Cambridge, Massachusetts, Nov. 5.
- 2009 Co-Organizer and Presenter: Research Mentoring Session, History of Education Society Annual Meeting, October, 2009, Philadelphia.
- 2009 Benjamin Justice, "Thoughts on the Future of the Common School Era," accepted paper presented at a symposium on new directions on the history of the common school since Carl Kaestle's *Pillars of the Republic*, at the Annual Meeting of the History of Education Society, Philadelphia, October, 2009.
- 2009 Discussant, "In a Class By Themselves: Integrating Perspectives on Race and Gender in Schooling in the Postwar United States at the Annual Meeting of the History of Education Society, Philadelphia, October, 2009.
- 2008 Co-Organizer and Panelist, Religion and Public Schools in a Secular Society: an International Perspective, Nov. 11, 2008, New Brunswick, NJ. Sponsored by the New Jersey Center for Civic and Law-Related Education, Rutgers Graduate School of Education, and the Rutgers Committee to Advance our Common Purposes. Rutgers University. November 11.
- 2008 Discussant and Chair, paper session entitled, "Religious Schools in the Public Sphere." History of Education Society Annual Meeting, November, 2008.
- 2008 Benjamin Justice, Paper Presentation, symposium entitled, "'Other People's Children' Book Session: The Role of Journalism in the History of Education," HES, November, 2008.
- 2008 Invited Speaker, Teachers College, Columbia University. "The Production of New Knowledge," to the Proseminar in the History of American Education, Oct. 27, 2008.
- 2008 Benjamin Justice, Paper Presentation, symposium entitled, "'Other People's Children' Book Session: The Role of Journalism in the History of Education," International Standing Conference for the History of Education, Newark, NJ, July, 2008.
- 2008 Discussant, Paper Session, "Back to School: Rethinking 'Integration' in American History," Annual Meeting of the Organization of American Historians, New York City, March 28, 2008.
- 2007 Paper Presentation, "When Progressive Education Saved the World: The Civil Affairs Training School at Stanford University, 1943-1945," Fall, 2007, History of Education Society Annual Meeting, Cleveland, Ohio.
- 2007 Benjamin Justice, "Education and the American Empire: Five Case Studies in Imperial

- Schooling." Poster session presented at the Annual Meeting of the American Educational Research Association, April 12, 2007.
- 2006 Invited Speaker, "The Challenge of Civic Education in America," *We the People: Citizenship and Education in America Series*, Monroe Township Public Library, October 11.
- 2006 Invited Speaker, "The History of American Education," to Chinese delegation to GSE, Rutgers on November 2.
- 2006 Benjamin Justice, "Education and the American Empire," Benjamin Justice. Fellows Forum, National Academy of Education 2006 Annual Meeting, Boulder, Colorado.
- 2006 Benjamin Justice, "Beyond Nationalism: The Founding Fathers and Educational Universalism in the Early Republic" History of Education Society, Ottawa. Fall 2006
- 2006 Benjamin Justice. Moderator. Panel Session: "The Pictured Past: On Using Visual Sources in the History of Education." History of Education Society, Ottawa. Fall 2006
- 2005 Benjamin Justice, "The War that Wasn't," paper presented at the Annual Meeting of History of Education Society, Baltimore, 2005.
- 2005 Benjamin Justice, "Non-Sectarianism in Post-Bellum Education" paper presented at the Annual Meeting of the American Historical Association, Seattle, January, 2005.
- 2004 Chair and Discussant for a panel entitled, "Tolerance and Intolerance, Assimilation and Discrimination: Studies in the Social Politics of Education" at the annual meeting of the History of Education Society, Kansas City, 2004.
- 2004 Accepted participant, Junior Faculty/Senior Grad Student Mentoring Seminar, Division F, American Education Research Association, San Diego, April 2004.
- 2003 Benjamin Justice, "Teaching Brown v. Board of Ed," at Brown at Fifty, a conference sponsored by the New Jersey State Department of Education and Rutgers University, New Brunswick, December 2003.
- 2003 Invited participant at Teaching Democracy Appreciation, a Symposium at The Eagleton Institute of American Politics at Rutgers University, April, 2003.
- 2003 James Giarelli and Benjamin Justice, "Historia Pro Patria," Philosophy of Education Society, Miami, April 2003.
- 2002 Benjamin Justice, "'Don't Believe in That:' The Educational Mythology of Thomas Nast," presented at the annual meeting of the History of Education Society, Pittsburgh, PA, November, 2002.
- 2002 Discussant, RISE 2002 Conference: "Preparing Citizens for the New Millennium." Rutgers University, October, 2002.

University Teaching

- School of Arts and Sciences, Rutgers University**
- 2011, 2014 *Approaches to Global History* in the History Department with Michael Adas
- 2011-2013 *Utopia and Dystopia*, a Byrne First-Year Seminar for Rutgers undergraduates.
- 2009 *Education and the American Empire*, a Byrne First-Year Seminar for Rutgers undergraduates.

Graduate School of Education, Rutgers University:

- 2018, 2025 *Criminal Justice and Education* (with Rutgers School of Criminal Justice)
- 2013-present *History of Higher Education in America*
- 2009-present *History of African American Education*
- 2008-2016 *Workshop in Social Studies Education*
- 2006-2016 *Introduction to Social Studies Education*
- 2003-2016 *Analysis of Social Studies Curricula*
- 2003-present *History of American Education*
- 2004-present *History of School Reform*
- 2005 *Education and Popular Culture in America*
- 2003-2008 *Social Studies in the Elementary School*

K-12 Teaching

- xxxx Teacher, Greenwich (Public) High School, Greenwich, Connecticut
Classes in world history, contemporary American history, economics, and sociology, including top- and bottom-track classes and heterogeneous groups. Engaged in school-wide curriculum development, placement assessment, and writing the school mission statement.

Recent doctoral advisees/committees

Advisees

- present Lily Todorovina, PhD, Barnard Prize for Best Essay by a Graduate Student, History of Education Society
- present Ashley Lipscomb, PhD
- present Kristal Langford, PhD
- present Shaun Illingworth, Ed.D.
- 2023 László Szabó, PhD HE (w)

Dissertation Chair

- present Will Zarillo, Ed.D.
- present Angela Boyd, EdD
- present Stephen Epstein, EdD
- present Karima Bouchenafa, Ed.D.
- present Teresa Delcorso-Ellmann, PhD HE
- present Max Jacobs, PhD, Emerging Scholar Award, Northeastern Philosophy of Education Association; Honorable Mention, Henry Barnard Prize, History of Education Society
- 2025 Ajua Kouadio, PhD
- 2025 Adam Gold, EdD
- 2025 Kim Deng, EdD
- 2025 Nattawan Junboonta, PhD
- 2025 Aaron Rabinowitz, PhD
- 2024 Chinaza Onyile, EdD
- 2024 Arielle L'Esperance, PhD HE
- 2024 Shari Cunningham, PhD HE
- 2024 Tamiah Brevard-Rodriguez, EdD, GSE Outstanding Dissertation Award
- 2023 Mark Pelham, EdD
- 2023 Molly O'Connor, PhD., GSE Outstanding Dissertation Award

2023 Merylou Rodriguez, PhD HE, GSE Outstanding Dissertation Award; Doctoral Student Award, American Association of Hispanics in Higher Education (AAHHE)
 2023 Robin Roscingo, Ph.D. (changed advisor 5/23)
 2022 Monique Coleman, Ed.D.
 2022 Kristy Perez, Ed.D
 2021 Lisa Knox-Brown, Ed.D., GSE Outstanding Dissertation Award
 2021 Lynda Dexheimer, Ed.D, GSE Outstanding Dssertation Award
 2021 Ashley Forsythe, PhD HE
 2020 Eric Vaughn Weaver, Ed.D.
 2018 Deirdre Dougherty, PhD, GSE Outstanding Dissertation Award
 2017 Atiya Strothers, PhD (co-chair)
 2015 Elizabeth Ettoreim, History PhD, (co-chair) Bevier Post-Doctoral Fellowship Winner
 2013 Patrick Noonan, EdD
 2009 Mary Hull, EdD
 2008 Michael LaSusa, EdD, GSE Outstanding Dissertation Award

Dissertation Committee Member

present Conor Scott, Ed.D.
 present Lucille Leung, Ed.D
 present Olivia Casey, PhD, University & Louis Bevier Dissertation Completion Fellowship
 2025 Ari Jones, EdD
 2025 Kevin Pitt, PhD HE
 2023 Alison Stein, EdD
 2023 Ana Morron, PhD
 2023 Nora Devlin, PhD. HE
 2020 Shannon Bretz EdD
 2020 Jerald Isseks, PhD.
 2019 Stephen Coffin, PhD
 2019 Sattik Deb, EdD
 2018 Shelley Wu, PhD GSE Outstanding Dissertation Award
 2018 Keri Orange, Ed.D.
 2018 Glen Cassidy, EdD
 2017 Mark Edery, PhD
 2016 Matt Mortimer, Ed.D.
 2016 Justin Negraval, Ed.D GSE Outstanding Dissertation Award
 2014 James Palmieri, EdD
 2010 Thomas Ferry, EdD
 2008 Dana Korin, EdD

Grants & Awards

2024 Funded. PI. Courting Justice II: A Curriculum in the New Jersey’s Judicial Branch of Government, " New Jersey Administrative Office of the Courts. \$13,200
 2024 Funded. PI. "Computing on the Inside: A policy proposal for integrating computer technology into teaching and learning in New Jersey state prisons. New Jersey State Policy Lab. 30,400
 2023-24 Not funded. PI. Spencer Foundation Research Practice Partnership Grant. \$400,000
 2023-24 Funded. Russell Sage Visiting Scholar Fellowship. Russell Sage Foundation. (1/2 of base salary) \$72,767
 2023 Funded. " Courting Justice: A Curriculum in the New Jersey’s Judicial Branch of Government," New Jersey Administrative Office of the Courts. \$6,600
 2022 Funded. PI, "Trauma-Informed Teaching and Learning: A Department of Corrections/GSE Working Group," New Jersey Department of Corrections. \$30,000

- 2022 Funded. PI. Trauma-Informed Teaching and Learning: A Department of Corrections/GSE Working Group," Institute for the Study of Global Racial Justice \$10,000
- 2022 Not funded. Benjamin Justice PI, "Schooling as a White Good," Rutgers Research Council Social; and Racial Justice Research Awards, \$15,000.
- 2021 Not funded. Benjamin Justice, PI. "Schooling as a White Good," Spencer Foundation Small Grant, \$50,000.
- 2020 Benjamin Justice, Faculty Coordinator, professional development grant in partnership with the RCE-OCPE, the GSE, and the NJ Department of Corrections. \$9650.
- 2020 Withdrawn due to Covid-19 pandemic. Benjamin Justice, Principal Investigator. W. T. Grant Foundation. Research-Practice Partnership Grant. "Building Bridges ACross Bars: A partnership between the Rutgers Graduate School of Education and the New Jersey Department of Corrections." \$600,000 for three years.
- 2015, 2016 Finalist (2015), but not funded. Benjamin Justice , Principal Investigator, Spencer Midcareer Grant Proposal, "How the Criminal Justice System Educates Citizens," \$144,192.
- 2005-06 Post-Doctoral Fellow—National Academy of Education/Spencer Foundation
Awarded a \$5,000 grant to begin research on book project, entitled "Mightier Than the Sword: Americans' Use of Education in Nation Building, 1785-2005." Principal investigator.
- 2003 Principal Investigator. Rutgers University Research Council Grant. Project Title: "Making Friends: Education as a Tool of U.S. Foreign Policy": \$1,000. Principal Investigator.

Service

Professional Field

- 2022-present Proposal Reviewer, Russell Sage Foundation.
- 2022 Senior Discussant, NAEd/Spencer Fall Fellows Retreat, Washington DC, November, 2022
- 2019-2024 Proposal Reviewer, Charlotte Newcombe Fellows, Institute for Citizens and Scholars (formerly the Woodrow Wilson Foundation)
- 2017-2020 Program Committee, History of Education Society Annual Meeting
- 2016-present Proposal Reviewer, AERA Division F and SIG-Religion, 2017-2018 Annual Meetings
- 2016-present Proposal Reviewer, Spencer Foundation.
- 2014 Nominating Committee, History of Education Society. Serve with past president and one other member to nominate candidates for officer elections.
- 2006-present Manuscript Reviewer for SUNY Press, Temple University Press, Rutgers University Press, Oxford University Press, Routledge, MIT Press, University of Alabama Press, University of Kansas Press, Lexington Books.
- 2005 Proposal Reviewer for the Midwestern Education Research Association
- 2002-present Peer reviewer for *Journal of American History*, *Journal of American Ethnic History*, *Journal of Educational Evaluation and Policy Analysis*, *History of Education Quarterly*, *American Journal of Education*, *Social Education*, *Journal of Educational Administration*, *Reviews in Educational Research*, *Educational Researcher*, *Teachers College Record*, *Journal of Church and State*, *Democracy and Education*, *Social Studies and the Young Learner*, *Theoretical Criminology*, *Journal of Research on Crime and Delinquency*, *William and Mary Quarterly*.

Rutgers University

- 2012-2022 Advisor, Gardner Fellows Program
- 2019, 2020 Appointed Member, 2020 University-Wide Commencement Committee for Honorary Degree and Speaker Nominations
- 2015-2021 Faculty Mentor, Rutgers Honors College
- 2015 Advisory Board, National History Day at Rutgers 2015.
- 2014 GSNB Fulbright Faculty Committee
- 2009-2013 Instructor for Byrne Freshman Seminar Program, including two summer research mentorships in 2011 and 2012.
- 2007-2010 Member, Climate and Environmental Change Initiative, Rutgers University.
- 2007-8, 2011-12 Advisor, Aresty Undergraduate Research Fellowship Program.

Graduate School of Education

- 2017-2023 PhD Executive Committee
- 2016-present Co-Chair Educational Administration Search Committee; Co-Chair Educational Theory Search Committee (2x); Co-Chair Administrative Assistant Search Committee, Chair, ETPA Admin Asst. Search Committee, Proctor Chair Search Committee
- 2016-17 Faculty Advisor, Graduate Student Activities Council (GSAC)
- 2008-present member, strategic planning, various A&P, search, curriculum development, PhD Accreditation, and *ad hoc* committees
- 2004-2015 Committee member of the Teacher Education Committee of the GSE. Responsibilities include oversight of all teacher education programs and preparing the Graduate School of Education for New Jersey State Accreditation and TEAC accreditation, a process that is arduous and ongoing. Coauthor of TEAC Inquiry Brief for 2013.
- 2003 Panelist in the GSE on "landing a job in academia" in Feb, 2003, sponsored by the Student Activities Committee.

State of New Jersey

- 2006 Invited Speaker at Monroe, NJ Public Library. Lecture titled "The Challenge of Civic Education in America," as part of a "We The People" grant.
- 2005 Served as teaching/pedagogical consultant for the New Jersey digital Highway, a joint program between Rutgers University Libraries and the New Jersey Historical Society.
- 2004 Organized and spoke at "Brown at Fifty," a conference sponsored by the New Jersey Department of Education and Rutgers University. Was one of four featured speakers at the event.
- 2003-2004 Pedagogical Web Design Consultant for Electronic New Jersey
In partnership with the New Jersey State Historical Association and New Jersey State Department of Education, I worked with Electronic New Jersey to help web designers integrate sound educational pedagogy into some of the more recent portions of the site.

City of New Brunswick

- 2003-2005 Steering Committee member for Citizen Schools, a New Brunswick Public Schools Initiative to provide rich, community and professionally oriented after-school learning experiences for public school children.
- 2002-2005 Member of the George Street Coop, an active, community-based, not-for-profit organization in the heart of New Brunswick. The coop offers health products, organic foods, and education to diverse organizations and individuals in the city.

State of Connecticut

- 2021-present Board of Directors, Connecting Through Literacy: Incarcerated Parents, Their Children, and Caregivers (CLICC)
- 2007-2008 "American Dream" Task Group for Connecticut Forum, a non-profit group whose mission is to encourage the free and active exchange of ideas in Forums which inform, challenge, entertain, inspire and build bridges." Duties included shaping event content and contacting community groups.
- 2005 Content Specialist/Test Reviewer
Reviewed Social Studies and History related questions for the Educational Testing Service, Princeton, NJ

Membership in Scholarly Organizations since 2000 (years vary)

American Educational Research Association; History of Education Society; American Historical Association; Organization of American Historians; Legal Studies Association; American Educational Studies Association

Consulting:

Curriculum Development

- 2003-present Social Studies and History curriculum development, grades 6-12, including Jersey City Public Schools (NJ), Rumson-Fair Haven School District (NJ), Flemington School District (NJ), St. Thomas's Day School (CT), Hopkins Grammar School (CT).

Expert Witness

- 2018/19 For Chatham Public schools in *Hilsenrath v. Chathams* regarding the teaching of Islam.
- 2024 For DeFilippis v. West Morris School District regarding a historical analysis of sexual assault policy .

References Available Upon Request