

Ebelia Hernández, Ph.D.

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EDUCATION

Ph.D., Higher Education and Student Affairs

Indiana University, Bloomington - December 2008

M.S., Counseling - College Counseling/Student Services specialization

California State University, Northridge - June 2005

B.A., English

California State University, Chico - May 1997

PROFESSIONAL EXPERIENCE

Associate Professor

July 2015 - present

Rutgers University, New Brunswick

Graduate School of Education - Department of Educational Psychology

College Student Affairs & Higher Education programs

Affiliate Faculty Member

Department of Latino and Caribbean Studies

School of Arts and Sciences

Graduate Program Director – Ph.D. Higher Education

July 2021- present

Rutgers University, New Brunswick

Graduate School of Education

Program Coordinator – College Student Affairs Ed.M.

Sept. 2014 – June 2017, Sept. 2019- Aug.

2021, January 2025 – May 2025

Rutgers University, New Brunswick

Graduate School of Education - Department of Educational Psychology

Assistant Professor

September 2009 – June 2015

Rutgers University, New Brunswick

Graduate School of Education - Department of Educational Psychology

College Student Affairs Ed. M. program

Visiting Assistant Professor

August 2008 - May 2009

Miami University of Ohio

Department of Educational Leadership

College Student Personnel programs

Research Associate
Indiana University - Bloomington
Center for Postsecondary Research
Indiana Project on Academic Success

June 2006 - July 2008

Research Assistant
Indiana University - Bloomington
Department of Educational Leadership and Policy Studies
Vasti Torres, Professor

August 2005 – May 2006, August 2007 – May 2008

**Undergraduate Academic Advisor
& Graduate Admissions Coordinator**
University of California, Los Angeles
Department of English

January 2001 – May 2005

Graduate Intern
California State University, Northridge
Office of the Vice President for Student Affairs

August 2003 – May 2004

Graduation Evaluator Technician
California State University, Los Angeles
Registrar - Graduation Office

January 2000 - December 2000

Student Outreach Counselor
California State University, Sacramento
Outreach Services

August 1998 - August 1999

PEER-REVIEWED PUBLICATIONS

* = collaboration with student

Hernandez, E., & *Rodriguez, M. (2025). A historical accounting of the founding of Latina sisterhood during a time of racial tension in the Midwest. *Journal of Hispanic Higher Education*, 0(0).
<https://doi.org/10.1177/15381927241308415>

Hernández, E. (revise and resubmit). A CRT historical analysis of institutionalized racism and Latino student protest in the Midwest during the 1990s.

Hernández, E. (2016). Utilizing critical race theory to examine race/ethnicity, racism, and power in student development theory and research. *Journal of College Student Development*, 57(2), 168-180. DOI: 10.1353/csd.2016.0020

Hernández, E. (2015). Balancing realities and dreams: The college choice process for Latinas. *The Journal of Latinos and Education*, 14(3), 202-219.

Hernández, E. (2013). Mexican American women's activism at Indiana University in the 1990s. *The Journal of Higher Education*, 84(3), 397-416.

Hernández, E., Mobley, M., Coryell, G., *Yu, E., & *Martinez, G. (2013). Examining the cultural validity of a college student engagement survey for Latinos. *Journal of Hispanic Higher Education*, 12(2), 153-173. DOI: 10.1177/1538192713475453

- Torres, V., Viterito, A., Heeter, A., **Hernández, E.**, Santiago, L., & Johnson, S.D. (2013). Sustaining opportunity in rural community colleges. *Community College Journal of Research and Practice*, 37(1), 3-17.
- Hernández, E.** (2012). The journey towards developing political consciousness through activism for Mexican American women. *Journal of College Student Development*, 53(5), 680-702. DOI: 10.1353/csd.2012.0063
- Martinez, S., Torres, V., Wallace, L., Medrano, C. Robledo, A., & **Hernández, E.** (2012). The influence of family dynamics on ethnic identity among adult Latinas. *Journal of Adult Development*, 19, 190-200.
- Torres, V., Martinez, S., Wallace, L., Medrano, C., Robledo, A., & **Hernández, E.** (2012). The connections between Latino ethnic identity and adult experiences. *Adult Education Quarterly*, 62(1), 3-18.
- Torres, V., & **Hernández, E.** (2009). Influence of an identified advisor/mentor on urban Latino students' college experience. *Journal of College Student Retention*, 11(1), 141-160.
- Hernández, E.** (2007). Demanding social change at Indiana University: Latino student activism in the mid-1970s. *Indiana University Student Personnel Association Journal*, 9-21.
- reprint: **Hernández, E.** (2010). Demanding social change at Indiana University: Latino student activism in the mid-1970s. *Indiana University Student Personnel Association Journal-50th Commemorative Edition*, 76-90.
- Torres, V., & **Hernández, E.** (2007). The influence on ethnic identity on self-authorship: A longitudinal study of Latino/a college students. *Journal of College Student Development*, 48(5), 558-573. DOI: 10.1353/csd.2007.0057

BOOKS

- Torres, V., **Hernández, E.**, & Martinez, S. (2019). *Understanding the Latinx experience: Developmental and contextual influences*. Stylus.
- * AAHHE Book of the Year 2021 – Senior Scholar section

BOOK CHAPTERS & OTHER WORKS

- Hernández, E.**, & *Rodriguez, M. (2022). The history of the first Latina sorority at IU established during an era of student activism. In A. Walton (Ed.), *Women at Indiana University: 150 years of experience and contributions* (pp. 153-173). Indiana University Press.
- Hernández, E.**, & *Ogali-Frederic, D. (2022). Self-authorship. In N. Zhang, P. McCluskey-Titus, & T. W. Cawthon (Eds.), *Theory of college student development: Integration of knowledge, skills, and application* (pp. 277-298). Charles C. Thomas.

- Hernández, E.,** *Harris, D. M. (2022). Racism as trauma. In T. Shalka & W. K. Okello (Eds.), *New directions for student services - Trauma-informed practice in student affairs: Multidimensional considerations for care, healing, and wellbeing* (pp. 95-103). Jossey-Bass. DOI: 10.1002/ss.20418
- Hernandez, E.** (2021). Possibilities and considerations for the future of student development theory research. In N. Garcia, C. Salinas, & J. Cisneros (Eds.), *Studying Latinx/a/o students in higher education: A critical analysis of concepts, theory, and methodologies* (pp. 16-29). Routledge.
- Tomlinson-Clarke, S.M., & **Hernández, E.** (2019). Using culturally appropriate intervention strategies in practice. In M. Howard-Hamilton N. Zhang (Eds.), *Multicultural and diversity issues in student affairs practice: A professional competency-based approach* (pp. 189-208). Thomas Publisher.
- Hernández, E.,** & *Orozco, R. (2019). Latinx student activism: Historical and contemporary perspectives. In P. Sasso & J. DeVitis (Eds.), *Student activism in the academy: Its struggles and promise* (pp. 179-189). Myers Education Press.
- Hernández, E.,** & Estudillo, A. G. (2018). The college choice process for high achieving Latinas. In A. de los Santos, L. Rendón, G. F. Keller, A. Acereda, E. M. Bensimon, & R. Tannenbaum (Eds.), *New directions: Assessment and preparation of Hispanic college students*, (pp. 141-158. Bilingual Press.
- Hernández, E.** (2017). From the fields to fieldwork: Cuentos from the daughter of migrant farmworkers. In P. A. Pérez and M. E. Zarate (Eds.), *Facilitating educational success for migrant farmworker students in the U.S.* (pp. 113-120). Routledge.
- Hernández, E.** (2017). Critical theoretical perspectives. In J. Schuh, V. Torres, & S. R. Jones (Eds.), *Student services: A handbook for the profession*, (6th ed.), (pp. 205-219). Jossey-Bass.
- Abes, E. S. & **Hernández, E.** (2016). Critical and poststructural perspectives on self-authorship. In E. S. Abes (Ed.), *New Directions for Student Services – Diverse and Critical Perspectives on Student Development Theory*, 154, 97-108. Jossey-Bass.
- Hernández, E.** (2015). What is “good” research? Revealing the paradigmatic tensions in quantitative criticalist work. In R. Wells & F. Stage (Eds.), *New Directions for Institutional Research: New scholarship in critical quantitative research – Part 2: New populations, approaches, and challenges*, (pp. 93-101). Jossey-Bass.
- Banks, W., Hammond, D., & **Hernández, E.** (2014). Serving diverse student populations in college unions. In D. M. DeSawal and T. Yakaboski (Eds.), *New Directions for Student Services - The state of the college union: Contemporary issues and trends*, (pp. 13-25). Jossey-Bass.
- Torres, V., DeSawal, D., & **Hernández, E.** (2012). The importance of *The Student Personnel Point of View* in honoring the past and acknowledging current perspectives. In K. M. Boyle, J. W. Lowery, and J. A. Mueller (Eds.), *Reflections on the 75th Anniversary of the Student Personnel Point of View*, (pp. 25-28). ACPA-College Student Educators International.
- Hernández, E.** (2011). Words: The windows to our assumptions and truth. In P. Magolda and M. B. Baxter Magolda (Eds.), *Contested issues in student affairs: Diverse perspectives and respectful dialogue*, (pp. 291-296). Stylus.

Hernández, E. (2010). Review of “Unchosen Me: Race, Gender, and Identity among Black Women in College” [book review]. *Journal of College Student Development* 51(6), 732-734.

Ziskin, M.B., **Hernández, E.**, & Gross, J. P. K. (2009). Supplemental instruction and equity: Assessment of implementation and effects on student persistence. In D. Hossler, J. P. K. Gross, & M. Ziskin (Eds.), *Readings on Equal Education*, 24, 101-120.

WORKS IN PREPARATION

Hernández, E., & *Rodriguez, M. (in preparation). Latina sisterhood at Indiana University – A story of institutional brokers during a decade of racial tension.

GRANTS

Rutgers University Libraries (2022-2023) \$1000
Open and Affordable Textbooks Award grant to redesign *Student Development and Learning Theory* course to improve affordability and accessibility.

Rutgers Research Council Grant (2015-2016) \$2200
Principal Investigator - The grant was awarded to support the final year of the study, “The Latina College Student Experience” to investigate how Latinas at Rutgers experience college, focusing on how their experiences influences their development towards self-authorship.

Rutgers Graduate School of Education GAP Grant (2013-2014) \$7600
Principal Investigator – Research grant awarded for the study, “The Latina/o College Student Experience” – a multi-institutional study that investigates the interconnections between college student engagement and self-authorship for Latina/o students.

Center for the Study of the College Fraternity (2014) \$500
Principal Investigator - Research grant awarded for a study of Latina/o members of ethnic fraternal organizations to examine the ways that their engagement influenced their development and overall college experience.

Rutgers Graduate School of Education GAP Grant (2012-2013) \$2340
Principal Investigator - The grant was awarded to support the third year of the study, “The Latina College Student Experience” to investigate how Latinas at Rutgers experience college, focusing on how their experiences influences their development towards self-authorship.

Rutgers Research Council Grant (2011 – 2012) \$2500
Principal Investigator - Awarded to support the study, “The Latino College Male Experience” which investigates how Latinos at Rutgers experience college, focusing on issues of masculinity and persistence.

Rutgers Research Council Grant (2010 – 2011) \$2500
Principal Investigator - Awarded to support the study, “The Latina College Student Experience” which investigates how Latinas at Rutgers experience college, focusing on how their experiences may influence their development towards self-authorship.

NATIONAL PEER-REVIEWED PRESENTATIONS

Hernández, E. (2025, November). “Critical approach to ethics in archival research - Implications for research on racial violence and trauma. Paper to be presented at the Association for the Study of Higher Education in Denver, CO.

Hernández, E. (2025, February). “Trauma-informed approach to teaching in student affairs preparation courses.” Program presented at the ACPA-College Student Educators International National Convention, Long Beach, CA

Hernández, E. (2024, November). “Disentangling epistemologies and cognitive development – Future possibilities for student development theorizing.” Paper presented at the Association for the Study of Higher Education in Minneapolis, MN.

Hernández, E., Gonzalez, A., Harris, D. M., Orozco, R., Perez, D., & Shalka, T. (2024, November). “Do no harm? Ethics and reflexivity form doing research on racism and trauma. Symposium presented at the Association for the Study of Higher Education in Minneapolis, MN.

Hernández, E. (2022, November). “The Taco Bell Incident-A CRT Historical Analysis of Institutionalized Racism and Latina/o/x Student Activism.” Paper presented at the Association for the Study of Higher Education in Las Vegas, NV.

Salinas, C., Garcia, N., Cisneros, J., **Hernández, E.,** Duran, A., Sanchez, N., Garcia-Louis, C., Vega, B., Aguilar, C., & Orozco, R. (2021, November). Critical concepts, theory and methodologies for Latinx/a/o* students in higher education. Symposium presented at the Association for Higher Education national conference in San Juan, Puerto Rico.

Torres, V., & **Hernández, E.** (2020, March). “A lifespan model of Latinx identity development.” Presentation at the ACPA-Student Affairs Administrators in Higher Education Annual Conference, Nashville, TN.

Duran, A., Abes, E., Denton, M., **Hernández, E.,** Jones, S., & Torres, V. (2020, March). “Making waves in student development: The influence of academic genealogies.” Presentation at the ACPA-Student Affairs Administrators in Higher Education Annual Conference, Nashville, TN.

Johnson, D. R., **Hernández, E.,** Poon, O., Porter, C., & Waterman, S. (2019, March). “Politics of representation: Women of Color/Indigenous women navigating faculty life.” Presentation at the ACPA-Student Affairs Administrators in Higher Education Annual Conference, Boston, MA.

Hernández, E., & Rodriguez, M. (2018, November). “Latina sisterhood at Indiana University – A story of institutional brokers during a decade of racial tension.” Paper presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.

Hernández, E., King, P. M., Linley, J., McCormick, A., Nguyen, D., Perez, R., Renn, K., & Torres, V., (2018, November). “Conducting high-quality longitudinal studies on college student experiences and development.” Symposium presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.

Barber, J., **Hernández, E.,** King, P., Perez, R. Taylor, K., & Torres, V. (2018, March). “(Re)defining self-authorship: Considering methods, theory, and future directions.” Presentation at the ACPA-College Student Educators International National Convention, Houston, TX.

Hernández, E., & Taylor, K. (2018, March). “Debunking 8 common myths about self-authorship.” Presentation at the ACPA-College Student Educators International National Convention, Houston, TX.

Renn, K., **Hernández, E.**, King, P., Linley, J., Perez, R., & Torres, V. (2018, March). “Conducting high quality longitudinal studies: Challenges and opportunities.” Presentation at the ACPA-College Student Educators International National Convention, Houston, TX.

Johnson, D. R., Davis, T. J., Haynes, C., **Hernández, E.**, Poon, O., & Porter, C. (2018, March). “Reclaiming our time: Women of Color navigating faculty life.” Presentation at the ACPA-College Student Educators International National Convention, Houston, TX.

Hernández, E., Onyenekwu, I., & Hamrick, F. (2017, March). “The promotion and support of new faculty of color.” Presentation at the ACPA-College Student Educators International National Convention, Columbus, OH.

Hernández, E., & *McDonald, J. (2016, March). “Connecting across cultures: Teaching our students using culturally relevant pedagogy.” Presentation at the NASPA-Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN.

Hernández, E., & Vianden, J. (2016, March). “Engaging in self-work/self-discovery to become transformative educators on topics of privilege and oppression.” Presentation at the NASPA-Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN.

Abes, E., Denton, M., **Hernández, E.**, Johnston, M., Jones, S., McGowan, B., & Robbins, C. (2016, March). “Critical and poststructural perspectives on student development theory.” Presentation at the ACPA-College Student Educators International National Convention, Montreal, Canada.

Hernández, E., & *McDonald, J. (2016, March). “Connecting across cultures: Teaching our students using culturally relevant pedagogy.” Presentation at the ACPA-College Student Educators International National Convention, Montreal, Canada.

Ozuna, T., Arroyo, A., **Hernández, E.**, & Mutakabbir, Y. (2015, November). “Beyond Black and White: Racial diversity at HBCUs.” Panel presentation at the Association for the Study of Higher Education Annual Conference, Denver, CO.

Hernández, E., & *Martins, A. (2015, March). “Multicultural fraternity and sorority members speak out – Issues, responses, perspectives. Presentation at the ACPA-College Student Educators International National Convention, Tampa, FL.

Hernández, E., Hamrick, F., & Stevens, R. (2015, March). “ACPA/NASPA Professional Competencies to frame learning assessment and graduate program improvement.” Presentation at the ACPA-College Student Educators International National Convention, Tampa, FL.

Hernández, E. (2014, April). "Who am I? Who do I want to become? The self-authoring journey for Latina second-year students." Paper presented at the American Educational Research Association Annual Meeting, Philadelphia PA.

Hernández, E., & *Sotolongo, A. (2014, March). “Latina sophomore slump: Understanding their developmental journeys and implications for practice.” Presentation at the ACPA-College Student Educators International National Convention, Indianapolis, IN.

Hernández, E. (2013, November). "Utilizing critical race theory to examine race/ethnicity, racism, and power in student development theory and research." Paper presented at the Association for the Study of Higher Education Annual Conference, St. Louis, MO.

Hernández, E. (2013, November). "Examining the cultural validity of student engagement for Asian American college students." Roundtable at the Association for the Study of Higher Education Annual Conference, St. Louis, MO.

Hernández, E., & Mobley, M. (2012, November). "Exploring critical race theory and the critical quantitative approach." Roundtable at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

Mobley, M., & Hernández, E. (2012, November). "Examining the cultural validity of student engagement for African American college students." Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

Hernández, E. (2012, March). "Latina narratives: Making meaning of religion, faith, and spirituality." Paper presented at the ACPA-College Student Educators International National Convention, Louisville, KY.

Hernández, E. (2012, March). "Environmental influences on the Latino college experience." Presentation at the ACPA-College Student Educators International National Convention, Louisville, KY.

Hernández, E., *Allen, D., & *Stern, A. (2012, March). "Spirituality, faith, and religion among diverse college students." Presentation at the ACPA-College Student Educators International National Convention, Louisville, KY.

Torres, V., Hernández, E., & Montelongo, R. (2012, March). "Understanding the growth of Latinos in higher education." Presentation at the ACPA-College Student Educators International National Convention, Louisville, KY.

Hernández, E. (2011, November). "Factors affecting the college choice process for high achieving Latinas." Paper presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.

Hernández, E., & *Allen, D. (2011, November). "Exploring the meaning of religion, spirituality, and faith with self-authorship for Latina first-year students." Paper presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.

Hernández, E. (2011, April). "The personal is political: Examining the influence of political context on ethnic identity development." Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.

Hernández, E. (2010, November). "The historical legacy of El Plan de Santa Barbara at Indiana University." Paper presented at the Association for the Study in Higher Education Annual Conference, Indianapolis, IN.

Hernández, E., & Moore, J. (2010, May). "Latino college students' engagement – An analysis of NSSE data." Paper presented at the Association for Institutional Research Annual Forum, Chicago IL.

Torres, V., **Hernández, E.**, Zequera, D., Medrano, C., & Becerra, J. (2010, March). "Research on the Latino/a College Student Experience." Presentation at the ACPA-College Student Educators International National Convention, Boston, MA.

Hernández, E. (2009, March). "The impact of participation in activism for Latino college students." Presentation at the ACPA-College Student Educators International Annual Convention, Washington, DC.

Hernández, E. (2008, November). "Making meaning of Mexican American women's activism with self-authorship." Paper presented at the Association for the Study of Higher Education Annual Conference, Jacksonville, FL.

Torres, V., Martinez, S., Robledo, A., Wallace, L., & **Hernández, E.** (2008, November). "The connections between Latino ethnic identity and adult experiences." Paper presented at the Association for the Study of Higher Education Annual Conference, Jacksonville, FL.

Hernández, E. (2008, March). "The meaning of work for today's college students." Presentation at the ACPA-College Student Educators International Annual Convention, Atlanta, GA.

Hernández, E., Davis, L., & Reyes, P. (2008, March). "The challenge of access to graduate education for African-Americans and Latinos." Presentation at the ACPA-College Student Educators International Annual Convention, Atlanta, GA.

Hernández, E., Ziskin, M., Gross, J., Fashola, O., & Hossler, D. (2008, May). "How students define work and its effects on their academic success: A mixed methods study from the Working Students Collaborative." Poster presented at the Association for Institutional Research Annual Forum, Seattle, WA.

Heeter, A., & **Hernández, E.** (2008, May). "Sustaining opportunity in rural community colleges: A mixed methods assessment." Paper presented at the Association for Institutional Research Annual Forum, Seattle, WA.

Hernández, E. (2008, February). "Reviewing the research frameworks of Multiple Identities/Consciousnesses." Presentation at the ACPA-College Student Educators International Conference on Multiracial and Multiple Identities, St. Louis, MO.

Hernández, E., Ziskin, M., Gross, P., Fashola, O., & Rago, M. (2007, November). "Making meaning of work for undergraduate students who are employed." Paper presented at the Association for the Study of Higher Education Annual Conference, Louisville, KY.

Torres, V., Bridges, B., **Hernández, E.**, Davis, L., & Cortes, R. (2007, November). "Getting through the maze: The mentoring of African American and Latino/a doctoral students in the academy." Symposium presentation at the Association for the Study of Higher Education Annual Conference, Louisville, KY.

Hernández, E. (2006, November). "Flying solo: Stories of Latino graduate students at a predominantly White institution in the Midwest." Paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA.

Torres, V., & **Hernández, E.** (2006, November). "The influence on ethnic identity on self-authorship: A longitudinal study of Latino/a college students." Paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA.

Hernández, E. (2006, November). “Latino student activism in the mid-1970s.” Paper presented at the Association of Latin American Scholars’ Education across the Americas Graduate Student Conference, Columbia University.

Hernández, E. (2005, March). “An analysis of the purpose and definition of multicultural sororities.” Poster presented at the ACPA-College Student Educators International Annual Convention, Nashville, TN.

DISCUSSANT PRESENTATIONS

Hernández, E. (2025, November). Discussant for research paper session, “She's a Rainbow: Embedding Arts in Qualitative Research.” Association for the Study of Higher Education Annual Conference, Denver, CO.

Hernández, E. (2022, November). Discussant for research paper session, “Emerging perspectives on race and racism in higher education.” Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

Hernández, E. (2022, April). Discussant for research paper session, “At a Crossroad: moving toward self-authorship on the Appalachian trail.” American Educational Research Association Annual Meeting, San Diego, CA.

Hernández, E. (2021, November). Discussant for research paper session, “Expanding critical methodologies: Discourse, visibility, and *jotería*.” Association for the Study of Higher Education Annual Conference, San Juan Puerto Rico

Hernández, E. (2020, November). Discussant for research paper session, “Complicating essentialism in identity scholarship and practice.” Association for the Study of Higher Education Annual Conference (virtual).

Hernández, E. (2019, March). Discussant for research paper session, “*Asian American student engagement on college campuses and Choose or be rendered invisible: Reconceptualizing to multiracial student experience through institutional culture.*” NASPA- Student Affairs Administrators in Higher Education Annual Conference, Los Angeles, CA.

Hernández, E. (2017, March). Discussant for research paper session, “Graduate students and critical paradigms.” ACPA-College Student Educators International National Convention, Columbus, OH.

Hernández, E. (2016, November). Discussant for research paper session, “Masculinity and notions of “giving back”: Diverse perspectives on college men and their relationship to family and community.” Association for the Study of Higher Education Annual Conference, Columbus, OH.

Hernández, E. (2016, March). Discussant for research paper session, “Chicana, Latina, and American Indian College Students.” ACPA-College Student Educators International National Convention, Montreal, Canada.

Hernández, E. (2015, November). Discussant for research paper session, “Advocacy, Activism, and Intersectionality.” Association for the Study of Higher Education Annual Conference, Denver, CO.

Hernández, E. (2014, March). Discussant for research paper session, “Advising and Helping Diverse Students.” ACPA-College Student Educators International National Convention, Indianapolis, IN.

Hernández, E. (2013, November). Discussant for research paper session, “At the intersection of knowing and meaning: The student experience.” Association for the Study of Higher Education Annual Conference, St. Louis, MO.

Hernández, E. (2013, November). Discussant for research paper session, “Supporting the success of Latin@ college students.” Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

Hernández, E. (2012, November). Discussant for research paper session, “Self-authorship, learning, and decisions.” Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

Hernández, E. (2011, November). Discussant for research paper session, “Integrated and Self-authorship development.” Association for the Study of Higher Education Annual Conference, Charlotte, NC.

Hernández, E. (2011, March). Discussant for “Graduate Student Research Paper Symposium.” American Association for Hispanics in Higher Education National Conference, San Antonio, TX.

INVITED PROGRAMS & OTHER PRESENTATIONS

Hernández, E. (2025, March). Examining the impact of engaging in protest and development of political consciousness. Presentation at the Unity in Community Week, Merrimack College.

Hernández, E. (2025, March). Student activism – Examining the impact of engaging in protest and development of political consciousness. Presentation at the Student Success Conference, Rutgers University.

Locke, L., **Hernández, E.**, & Torres, V. (2024, March). Getting published in the *Journal of College Student Development*. Program presented at the ACPA-College Student Educators International National Convention, Chicago, IL.

Hernández, E. (2023, September). What is a leader? Keynote presented at Rutgers Center for Latino Arts and Culture Leaders/Leaders Conference, New Brunswick, NJ.

Locke, L., **Hernández, E.**, & Torres, V. (2023, March). Getting published in the *Journal of College Student Development*. Program presented at the ACPA-College Student Educators International National Convention, New Orleans, LA.

Hernández, E. (2021, September). *Thinking/rethinking service* [Pre-conference presentation]. ASHE CAHEP Early Career Faculty Workshop, Virtual. <https://www.ashe.ws/earlycareerworkshop2021>

Torres, V., **Hernández, E.**, & Martinez, S. (2021, September). Book talk: *Understanding the Latinx Experience*. Hosted by the Latino Faculty and Staff Council, Indiana University.

Hernández, E. (2020, February). “Accepted! Hired!” Rutgers Ph.D. Higher Education Professional & Academic Development Series.

Hernández, E., & *Orozco, R. (2019, September). “Latinx college leaders: Who are you? How can you set yourself up for success?” Keynote presentation at the Rutgers Center for Latino Arts and Culture’s Latinx Leadership Retreat, New Brunswick, NJ.

Hernández, E. (2019, April). “The Latinx student experience.” Professional development workshop for Rutgers C4 Consortium, Division of Student Affairs, New Brunswick, NJ.

Hernández, E. (2019, April). “Latinx identity evolution: Politics, context, and cultural influences.” Colloquium Series sponsored by the Department of Psychology, School of Graduate Studies, and Student Life at Salem State. Salem, MA.

Austin, A., Blockett, R., **Hernández, E.**, Lechuga, V., Lincoln, Y., Stanley, C., Stapleton, L., & Stewart, S. (2018, November). “The legacy, present, and future of qualitative research methods: A tribute to Yvonna Lincoln.” Presidential Symposium at the Association for the Study of Higher Education Annual Conference, Tampa, FL.

Arminio, J., & **Hernández, E.** (2014, March). “Mission possible: Meeting the expectations of contemporary faculty life. Part I: Doctoral Students, Part II: New Faculty.” Presentation at the ACPA-College Student Educators Annual Convention, Indianapolis, IN.

Hernández, E. (2013, December). “Honorary Guest Speaker – Saturday Scholars.” Sponsored by Office for Diversity and Academic Success in the Sciences, Division of Life Sciences at Rutgers University.

Hernández, E. (2013, December). “Tracking the Latino Student Experience.” Dialogues in Diversity Luncheon Series sponsored by the Office of Multicultural Student Involvement, Department of Student Life at Rutgers University.

Hernández, E. (2013, March). “Advice from past Emerging Scholars for new Emerging Scholars.” Presented at ACPA-College Student Educators Annual Convention, Louisville, KY.

Hernández, E., Mobley, M., Coryell, G., Hu, E., & Martinez, G. (2012, May). “Cultural validity of student engagement among Latinos.” Paper presented the SERU Research Symposium at University of California, Berkeley.

Hernández, E., & Mobley, M. (2012, March). “Examining the cultural validity of student engagement among Latinos.” Commissioned paper presented at the American Association of Hispanics in Higher Education National Convention, Costa Mesa, CA.

Hernández, E., & Mobley, M. (2012, March). “The pathway to doctoral studies for students of color.” Presentation for the Department of Educational Psychology at California State University, Northridge.

Hernández, E., Castillo, M., Lendoff, D., & Reyes, R. (2012, February). “Latinos in Higher Education.” Lead discussant for panel presentation. Sponsored by the Office of Academic Engagement and Programming at Rutgers University.

Hernández, E. (2011, September). Commentator for film screening of *Precious Knowledge*. Race and Social Justice in Education Symposium Series at University of Michigan.

Hernández, E. (2011, April). “Importance of higher education in the career path of African-Americans and Hispanic/Latino students.” Invited speaker at the Human Resource Management and Career Choices:

Challenges and Opportunities for Students from Underrepresented Communities in the Field of HRM. Invited speaker sponsored by the Department of Economics and Business at Lehman College-CUNY.

Delgado, M., Espino, M., **Hernández, E.**, Pacsi, Al., & Rodriguez, L. (2011, March). “Surviving graduate school and the dissertation – Our stories.” Panel presentation at the American Association for Hispanics in Higher Education National Conference, San Antonio, TX.

Hernández, E. (2010, September). “Examining the experiences of Latina college women through a critical race-gendered theoretical framework.” Presentation at the Rutgers University Women of Color Research Symposium and Douglass Annual Undergraduate Poster Session.

Badgley, A., Harris, D., **Hernández, E.**, & O’Halloran, K. (2010, April). “Careers in higher education.” Panel presentation hosted by Rutgers Career Services.

Hernández, E. (2009, December). “Honorary Guest Speaker – Saturday Scholars Holiday Breakfast.” Sponsored by Office for Diversity and Academic Success in the Sciences, Division of Life Sciences at Rutgers University.

Hernández, E. (2009, November). “Developing political consciousness—The process of promoting community engagement and activism among college students.” Presentation at the New Faculty Lecture Series at Rutgers University.

Hernández, E. (2009, October). “Developing political consciousness through activism.” Presentation sponsored by The Office of Undergraduate Education, Multicultural Engagement at Rutgers University.

Hernández, E., Perez, B., Reyes, P., & Vazquez, V. (2007, March). “Empezando ahora: Getting on track for college now.” Day-long high school track series of workshops for the Indiana University Latina/o Student Leadership Conference.

Hernández, E., & Vazquez, V. (2006, March). “Consejos para salir adelante: Latino graduate student strategies and advice.” Presentation at the Indiana University Latina/o Student Leadership Conference.

COURSES TAUGHT

Rutgers, The State University of New Jersey

September 2009 - present

Doctoral Level

- Diversity and Multiculturalism in Higher Education (in-person and online)
- Research and Dissertation Seminar (online)

Master’s Level

- Capstone in College Student Affairs (hybrid)
- Fieldwork in College Student Affairs (in-person and online)
- Introduction to College Student Affairs (in-person)
- Special Topics in College Student Affairs: Diverse Perspectives in Higher Education (in-person and online)
- Special Topics in College Student Affairs: College Access and Retention (online, asynchronous)
- Special Topics in College Student Affairs: Latinos in Higher Education (in-person)
- Student Leadership, Workshop, and Program Development (in-person)

- Student Development and Learning Theory (in-person and online)

Undergraduate Level:

- Byrne First Year Seminar: The Latinx College Student Experience (in-person)
- Byrne First Year Seminar: “Taming My Wild Tongue”–The Power of Language and *Nosotros* (co-taught with Nydia Flores (in-person)

Miami University of Ohio

August 2008 – May 2009

Master’s Level:

- Fieldwork Inquiry in College Student Affairs (in-person)
- Program Evaluation and Assessment in College Student Affairs (in-person)
- Supervised Practice in College Student Affairs (in-person)

Indiana University – Bloomington

Fall 2007 – Spring 2008

Master’s Level:

- Practicum Seminar in Higher Education and Student Affairs (in-person)

Undergraduate Level:

- College Student Activism from the 1960s to the New Millennium (in-person)

DISSERTATION COMMITTEES

Kristine Bacani.....*dissertation proposal defense spring 2025*

Ph.D. Higher Education

Ang mga kuwento nila ("their stories"): Exploring community cultural wealth among Filipino American college students through critical narrative inquiry

Dissertation committee: **Ebelia Hernández (chair)**, Nichole Garcia, Marybeth Gasman, and Dina Marimba

Costin Thampikutty.....*dissertation proposal defenses fall 2024*

Ph.D. Higher Education

Sense of belonging as a negotiation: A critical narrative inquiry of Indian American students’ involvement in South Asian Christian student organizations

Dissertation committee: **Ebelia Hernández (chair)**, Stephanie Brescia, Nichole Garcia, and Justin Samuel

Ildiko Koczan *dissertation proposal defense fall 2024*

Ed.D. Education

Towards equity through education: A qualitative study of gender minority IT students’ experiences

Melinda Mangin (chair), **Ebelia Hernández**, and Sharon Stoerger

Cristhian Altamirano *completed spring 2025*

Ph.D. Education

Graph comprehension among developmental mathematics students through a sociocultural perspective

Dissertation committee: Dake Zhang (chair), **Ebelia Hernández**, Yuane Jia, Carolyn Maher, and Christina Zambrano-Varghese

Kevin Pitt..... *completed fall 2024*

Ph.D. Higher Education

Higher education's role in contributing to the growth of the African American upper middle class: A comparative analysis of HBCUs and PWIs for African American students
Dissertation committee: Brent Ruben (chair), **Ebelia Hernández**, Benjamin Justice, Douglas Kraus, and Kris Marsh

Judy Jarvis completed fall 2024
Ph.D. Higher Education
Understanding the Tyler Clementi case through an LGBTQIA and crisis leadership lens
Dissertation committee: Ralph Gigliotti (co-chair), **Ebelia Hernández (co-chair)**, Antonio Duran, Melinda Mangin, and Brent Ruben

Gina Tigri
Ph.D. Higher Education completed spring 2024
Becoming a college student: Exploring how classroom experiences shape first-year, first-generation students' transitions into university life
Dissertation committee: Marybeth Gasman (chair), **Ebelia Hernández**, Angela O'Donnell, and Kristen Syrett

* * Bevier Dissertation Fellowship * *

Dawn Ogali-Frederic completed spring 2023
Ph.D. Higher Education
Exploring the graduate school experiences of African immigrants at historically white institutions in the United States
Dissertation committee: **Ebelia Hernández (chair)**, Nichole Garcia, Ifeniya Oyenekewu, Dayna Weintraub

Cynthia Sánchez Gómez completed spring 2023
Ph.D. Higher Education
Undocumented students in New Jersey: Exploring validation experiences at Rutgers University-Newark
Dissertation committee: **Ebelia Hernández (chair)**, Nichole Garcia, Ariana Manguel-Figueroa, and Sandra Tomlinson-Clarke

Krista Klein completed spring 2023
Ph.D. Higher Education
"When the world stopped": How undergraduate women leaders developed their identities during an unanticipated transition
Dissertation committee: Brent Rubin (chair), Paige Haber-Curran, **Ebelia Hernández**, and Dayna Weintraub

Dana Michelle Harris completed fall 2022
Ph.D. Higher Education
The academic binary: How Blackwomen choose between the Ed.D. and Ph.D.
Dissertation committee: **Ebelia Hernández (chair)**, Joanne Collier, Janelle Williams, and Melissa Wooten

Tennille Haynes completed Spring 2022
Ph.D. Higher Education
Race women of the academy: Examining the lived experiences of black women diversity, equity, and inclusion educators at elite historically white colleges and universities
Dissertation committee: **Ebelia Hernández (chair)**, Joanne Collier, Nichole Garcia, and Natasha Croom

Roberto Orozco completed Spring 2022

Ph.D. Higher Education

Aquí entre nos: Examining the identity and socio-political development of queer Latinx/a/o college student activists

Dissertation committee: **Ebelia Hernández (chair)**, Joanne Collier, Nichole Garcia, and Anita Revilla

* * Bevier Dissertation Fellowship * *

* * Ford Foundation Dissertation Fellowship * *

* * AAHHE Dissertation of the Year 2022 – Runner Up * *

* * Rutgers GSEAA Evelyn Headley Award for Outstanding Dissertation 2023 * *

Michael Vegacompleted Spring 2020

Ph.D. Higher Education (Seton Hall University)

Hombres y hermandad (Men and brotherhood): Exploring the role of fraternity involvement on Latino masculinity development

Dissertation committee: Eunyoung Kim (chair), Carolyn Sattin-Bajaj, and **Ebelia Hernández**

Ariel Legetcompleted Spring 2020

Ed.D. Education, concentration in Education, Culture, and Society

Black students' perceptions of a Paul Robeson Living-Learning Community

Dissertation committee: Sandra Tomlinson-Clarke (chair), Felicia McGinty, and **Ebelia Hernández**

* * School of Education Alumni Association Doctoral Dissertation Award * *

Norma Lopezcompleted Spring 2020

Ph.D. Higher Education (Loyola University – Chicago)

The shadow-beast: Illuminating Latinx/a/o resilience through a critical narrative study

Dissertation committee: Demetri Morgan (chair), Aurora Chang, Leanna Kallemeyn, and **Ebelia Hernández**

Tieka Harriscompleted Fall 2018

Ed.D., concentration in Education, Culture, and Society

Community cultural wealth brokers: A phenomenological study of the experiences of low-income, first generation Black female undergraduates at a Historically White Institution

Dissertation committee: **Ebelia Hernández (chair)**, Sandra Tomlinson-Clarke, Lisa Sanon-Jules, and Matthew Winker

Jennifer M. Kim-Leecompleted Spring 2017

Ed.D., concentration in Education, Culture, and Society

Students' perceptions of the second year and the role of advising

Dissertation committee: Sandra Tomlinson-Clarke (chair), **Ebelia Hernández**, and Matthew Winkler

Kelly S. Hennessy-Himmelhebercompleted Spring 2015

Ed.D., concentration in Social and Philosophical Foundations

Making connections: Cultivating social capital among low-income first-generation college students.

Dissertation committee: Tanja Sargent (chair), **Ebelia Hernández**, and Patrick Love

Carmen Gordillocompleted Spring 2015

Ed.D., concentration in Teacher Leadership

A case study of the in- and out-of-school literacies of two Latino middle school boys: A high achiever and a low achiever.

Dissertation committee: Lesley Morrow (chair), Chantal Francois, and **Ebelia Hernández**

Rosanna Reyescompleted Spring 2012

Ed.D., concentration in Social and Philosophical Foundations
Proving them wrong: Academically resilient first-generation Latinas in college.
 Dissertation committee: James Giarelli (chair), **Ebelia Hernández**, and Tanja Sargent

DOCTORAL ADVISING

Faculty Advisor – Ph.D. Higher Education

Long Wu	<i>preparing dissertation proposal</i>
Kelly Andrade (co-advisor)	<i>preparing dissertation proposal</i>
Lorren Whitaker.....	<i>qualifying exams fall 2025</i>
Samantha Brannigan (co-advisor)	<i>completing coursework</i>
Kerry Hennessey.....	<i>completing coursework</i>
Eveling Hondros	<i>completing coursework</i>
Kaitlyn Sedevie.....	<i>completing coursework</i>

Qualifying Exam Committee Member

Victoria Coty	fall 2025
Kevin Pitt.....	spring 2022
Thomas Zimmerman.....	summer 2022
Cristhian Altamirano	fall 2022

UNDERGRADUATE RESEARCH

Aresty Undergraduate Research Program

- Ana Bonilla Ramos, 2015-2016
- Nicole Ramos, 2015-2016
- Sharon Tufino, 2015-2016
- Damaris Alfonso, 2010-2011

McNair Summer Research Program

- Nicole Ramos, 2016
- Valeria Montoya, 2015

SERVICE

Editorial

Journal of College Student Development

Associate Editor – International Research, 2020-2025
 Editorial Board member: 2010-2016
 Research in Brief reviewer: 2009-2010
 Ad-hoc Reviewer

Journal of Diversity in Higher Education

Editorial Board member, 2020-
Ad-hoc Reviewer

Rutgers University Press

Editorial Committee member, 2020-2027
Editorial Committee chair, 2024-2027

Ad-Hoc Reviewer

- Emerging Adulthood
- Equity and Excellence in Education
- Journal of Higher Education
- Journal of Latinos and Education
- International Journal of Educational Research
- International Journal of Qualitative Studies in Education
- Social Problems

National Associations

ACPA-College Student Educators International

- Commission for Professional Preparation directorate member: 2020-2023
- Annuity Coeptus Emerging Professional selection committee: 2016, 2017, 2018, 2019, 2020
- Dissertation of the Year Committee member: 2014, 2016, 2017
- Leadership Pipeline Working Group member: 2014-2015
- Presidential Intern: 2008
- National conference program reviewer: 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018

American Association for Hispanics in Higher Education

- Book of the Year review committee member: 2022, 2023

American Educational Research Association

- Division J Annual Conference Program Committee – Co-chair for Section 1: Student Learning and Development: 2020, 2021
- Division J Secretary: 2020-2022

Association for the Study of Higher Education

Dissertation of the Year Committee

- Member, 2019-2022

National Conference

- Program reviewer: 2006, 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020
- Session chair: 2007, 2008, 2009, 2014

Council on Ethnic Participation

- Program Reviewer: 2013
- Mentor: 2013

NASPA-Student Affairs Administrators in Higher Education

- Certification Advisory Task Force: 2019-2022
- Latinx Knowledge Community – Faculty office hours: 2016

- Faculty Dial-in Workshop, facilitator – Culturally Relevant Pedagogy: 2016
- Program reviewer: 2015, 2016, 2019

Rutgers University

Committee for the Advancement of a Common Purpose

- Faculty Diversity Award selection committee: 2018, 2020
- Human Dignity Award Committee: 2013- 2017
- Common Purposes Faculty Mentor: 2014

Graduate School of Education

- Student Grievance Committee: 2017 - present
- Committee on Review: 2023 - present
- Committee on Planning and Resource: 2021-present
- Diversity, Equity, & Inclusion Committee: 2022-2023
- Postdoctoral Fellow in Social Justice Education Search Committee: 2022
- Co-chair of Faculty Search Committee: 2021
- Advisory Committee on Appointments and Promotions: 2016 – 2017, 2023
- Committee on Admissions and Scholastic Standing: 2015 – 2016, 2016-2017 Chair
- Committee on Courses of Study: 2012
- Commencement Committee: 2010 – 2012

Department of Educational Psychology

- Admissions Committee: 2019 – present
- Resource Committee: 2009 – 2015

College Student Affairs Ed.M. Program

- Program Coordinator: 2014 – 2017, 2019 – 2021, 2025
- Co-chair of Faculty Search Committee: 2010, 2016, 2021

Higher Education Ph.D. Program

- Graduate Program Director: 2021-present
- Executive Committee: 2018 – present
- Co-chair of Faculty Search Committee: 2015, 2022
- Member of Faculty Search Committee: 2017

State of New Jersey

New Jersey Higher Education Collaborative

- Member, 2021

AWARDS AND RECOGNITION

- **ACPA Senior Scholar, 2025**

- **Graduate School of Education Alumni Association (GSEAA) Distinguished Faculty Lecture Award, 2021-2022**
- **ACPA Diamond Honoree, 2022**
- **American Association of Hispanics in Higher Education (AAHHE) Book of the Year – Understanding the Latinx Experience, 2021**
- **ACPA Latinx Network – Community Advancement Award, 2020**
- **Rutgers University Chancellor’s Scholar, 2016-2021**
- **ACPA Annuity Coepts - Emerging Professional Award, 2013**
- **ACPA Emerging Scholar, 2011**
- **American Association of Hispanics in Higher Education Faculty Fellow, 2011**
- **ASHE Council for the Advancement of Higher Education Programs’ Early Career Faculty Workshop - Selected Participant, 2010**
- **NASPA Melvane D. Hardee Dissertation of the Year - Finalist, 2009**
- **ASHE Institute on Equity and Policy Analysis - Selected Participant, 2009**
- **AIR/NCES/NSF Summer Data Institute Fellow, 2007**
- **Indiana University School of Education Honors Day - Student Speaker, 2007**

FELLOWSHIPS AND SCHOLARSHIPS

- **Eberle Fellowship, 2008 (\$2,250)**
- **Raleigh Holmstedt Dissertation Award, 2008 (\$1,000)**
- **Indiana University Graduate School Emissary Travel Grant, 2007-2008 (\$500)**
- **Robert Wade Fellowship, 2006-2007 (\$10,000)**
- **Indiana University Graduate School Educational Opportunity Fellowship, 2006-2007 (\$500)**
- **Indiana University Multicultural Education Student Association Travel Grant, 2006 (\$200)**
- **California State University Sally Casanova Pre-doctoral Scholar, 2004-2005 (\$3,000)**
- **California State University-Northridge Associated Students Scholar, 2004-2005 (\$1,000)**

OTHER RECOGNITION

- **“Tracking the Latino College Student Experience.” *Rutgers Today* feature article (2012, February 16). <http://news.rutgers.edu/issue.2012-02-02.7844909214/article.2012-02-16.5281209049-.U3wSIVldWyW>**
- **“Breakfast in the Barracks – Season 3, Episode 45.” *Breakfast in the Barracks* guest appearance. <http://rutgers.tv/breakfast-barracks-season-three/breakfast-barracks-season-3-episode-45>**

- **“Developing Political Consciousness – The Process of Promoting Community Engagement and Activism among College Students.”** Rutgers New Faculty Lecture Series (2009, November 2), <https://www.youtube.com/watch?v=6LlDnmUmwQ&index=9&list=PLE811EC05160A0D71>