



ED.D. PROGRAM – CONCENTRATION IN EDUCATIONAL LEADERSHIP PLUS NEW JERSEY PRINCIPAL CERTIFICATION

- I. PROGRAM DESCRIPTION:** The Ed.D. Plus pathway allows students to combine the Ed.D. in PK-12 Educational Leadership and New Jersey principal certification.

The PK-12 Educational Leadership Ed.D. concentration helps educational leaders—including school-level, district-level, and teacher leaders—develop the knowledge, skills, and dispositions to act as equity-oriented change agents in their schools and communities. Students will be challenged to understand and use research effectively to address problems of practice, and to use data to lead and support others in various improvement efforts focused on equitable teaching and learning. Current and aspiring classroom, school, and district PK-12 educators are encouraged to apply for admission into this concentration option.

The New Jersey Principal Endorsement Program leads to New Jersey Department of Education certification as a principal within an elementary or secondary school setting. This 32-credit endorsement program is available only to individuals who hold a New Jersey Standard Instructional Certificate or Educational Services Certificate. Five years of full-time teaching experience is also required. All 32 credits in the endorsement program must be completed at Rutgers University. No transfer credits will be accepted.

The New Jersey School Administrator Certification requires an additional 1 credit and 150 hours of site-based internship. Graduates of this program are eligible to serve as a New Jersey school district superintendent.

- II. APPLICATION DEADLINES:**
Summer admission – January 15 deadline

- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
1. Electronic copy of a New Jersey Standard Instructional Certificate.
 2. Personal statement
 3. Current Resume or Curriculum Vitae (CV)
 4. Academic writing sample
 5. Verification from the applicant's current or previous supervisor or HR department, on school district letterhead, certifying the completion of five years of successful, full-time employment under a New Jersey Instructional Certificate.
 6. Undergraduate and graduate transcripts
 7. (Optional) 1-2 letters of recommendation

Applicants must have a master's degree from an accredited college or university.

- IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:
<https://newbrunswickgrad.rutgers.edu/>
1. Click on "Create Account or Login" and follow the instructions given.
 2. Under "Start an application today!", click **Apply Now**

Application Selection

3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.

Program of Study

6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Doctoral (e.g. PhD, EdD, DNP)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Educational Leadership (EDD) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.
14. Once you are admitted into the program, contact the GSE Office of Student and Academic Services academic.services@gse.rutgers.edu and let them know of your intention to enroll in the Ed.D. Plus Principal/School Administrator certification program.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. Plus program is comprised of three interrelated program components- the core Ed.D. classes, the principal endorsement, and a dissertation/capstone experience.

Part I: The Core (18 credits)

Course Number	Course Name	Credits
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		18

Part II: Principal Endorsement (32-33 credits)

Course Number	Course Name	Credits
15:230:501	Leadership and Communication Skills in Educational Supervision	3
15:230:505	School-Community Relations: The Politics of Education	3
15:230:507	Education Law	3
15:230:512	Administration and Supervision of elementary and Secondary School	3
15:230:514	Personnel Administration	3
15:230:520	Public School Finance	3
15:230:521	Supervision of Instruction	3
15:230:615	Assessment/Data/Problem Solving	3
15:230:530	Internship in Educational Administration I*	1
15:230:531	Internship in Educational Administration II*	1
15:230:532	Internship in Educational Administration III* **	1**
15:230:624	Leading for Instructional Equity	3
15:267:622	Teacher Leadership: Theory and Practice (or alternative elective)	3
Total Credits		32 / 33

* This course has a field experience component.

** This course is only required for those pursuing New Jersey Administrator Certification

- V. HIB TRAINING:** All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).
- VI. SCHOOL LEADERSHIP SERIES TESTS:** To be certified as a principal in New Jersey, graduates of the GSE's program in educational administration must pass the School Leaders Licensure Assessment. For more information on the SLLA, see <http://www.ets.org/s/sls/pdf/6011.pdf>. For more information on state principal certification requirements, see <http://www.state.nj.us/education/educators/license/sl/>.

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. Plus program culminates with a year-long dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publicly that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest. Students may also choose to pursue more traditional dissertations.

- VI. TYPICAL SCHEDULE:** Most students will complete the program in four and half years following a schedule similar to the one below.

Term	Course Number	Course Name	Credits	
			Grad	Total
Summer 0	15:230:512	Administration and Supervision of Elementary and Secondary School	3	6
	15:230:521	Supervision of Instruction	3	
Fall 0	15:230:501	Leadership and Communication Skills in Educational Supervision	3	6
	15:230:520	Public School Finance	3	
Spring 0	15:230:507	Education Law	3	6
	15:230:514	Personnel Administration	3	
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	6
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:230:624 or 16:507:510	Leading for Instructional Equity (PK-12) or Higher Education Structures and Governance	3	
Spring 1	15:230:505	School-Community Relations: The Politics of Education	3	6
	15:255:602	Inquiry II	3	
Summer 2	15:255:612	Leadership II: Change Process	3	6
	15:255:617	Social Contexts II: History of Educational Reform	3	
Fall 2	15:230:530	Internship in Educational Administration I*	1	4
	15:230:615	Assessment/Data/Problem Solving	3	
Spring 2	15:230:531	Internship in Educational Administration II*	1	4
	15:267:622	Teacher Leadership Theory and Practice	3	
Summer 3		Dissertation: Proposal	6	6/7
Fall 3	15:230:532	Internship in Educational Administration III* **	1**	
		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	6	6
Total Credits			74 / 75	

* This course has a field experience component.

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