



ED.D. PROGRAM - CONCENTRATION IN SPECIAL EDUCATION

I. PROGRAM DESCRIPTION: The concentration in Special Education within the Doctor of Education program is designed to prepare leadership personnel in special education for the following roles:

- Administrators of special education services in schools;
- Teacher educators at colleges and universities;
- Teacher leaders among school faculty; and
- Leaders in allied service agencies and organizations.

Potential participants in this concentration might include those aspiring to become a special education supervisor as well as principals or other educational leaders who want to further develop expertise in special education.

Students in the Special Education concentration will:

- Develop the capacity to identify, critique, design, implement and test evidence-based practices in special education.
- Study a problem of practice related to their professional identity focused on a challenge in real world educational settings, using their choice of research methodology (quantitative, qualitative, mixed methods or single case design).
- Become empowered advocates and activists who partner with individuals with disabilities and their families to promote independence and well-being across the life span.

This program does not include coursework leading to a New Jersey school personnel license.

II. APPLICATION DEADLINES:

Summer admission – January 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. Personal statement
2. Current Resume or Curriculum Vitae (CV)
3. Academic writing sample
4. Undergraduate and graduate transcripts
5. (Optional) 1-2 letters of recommendation

Applicants must have a master's degree from an accredited college or university.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Doctoral (e.g. PhD, EdD, DNP)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Special Education (EDD) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. program is comprised of three interrelated program components- the core, the concentration, and a dissertation/capstone experience.

Part I: The Core (18 credits)

Course Number	Course Name	Credits
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		18

Part II: The Concentration (18 credits)

The Special Education concentration is comprised of 12 credits of required coursework and 6 credits of electives that should be selected by advisement.

Course Number	Course Name	Credits
15:293:605	Seminar in Special Education	3
15:291:518	Quantitative Educational Research Design	3
15:293:615	Designing Interventions and Measuring Outcomes in Special Education	3
15:293:633	Internship in Special Education	3
	Elective	3
	Elective	3
Total Credits		18

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publicly that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest.

VI. TYPICAL SCHEDULE: Most students will complete the program in three years following the schedule below.

	Course Number	Course Name	Credits	
			Grad	Total
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	6
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:293:605	Seminar in Special Education	3	
Spring 1	15:255:602	Inquiry II	3	6
	15:293:615	Designing Interventions and Measuring Outcomes in Special Education	3	
Summer 2	15:255:612	Leadership II: Change Process	3	6
	15:255:617	Social Contexts II: History of Educational Reform	3	
Fall 2	15:291:518	Quantitative Educational Research Design	3	6
		Elective	3	
Spring 2	15:293:633	Internship in Special Education	3	6
		Elective	3	
Summer 3		Dissertation: Proposal	6	6
Fall 3		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	6	6
Total Credits			60	