



ED.D. PROGRAM - CONCENTRATION IN EDUCATIONAL LEADERSHIP

- I. PROGRAM DESCRIPTION:** The Ed.D. concentration in Educational Leadership offers two options: *PK-12 Leadership* and *Higher Education Leadership*.

The PK-12 Educational Leadership option helps educational leaders—including school-level, district-level, and teacher leaders—develop the knowledge, skills, and dispositions to act as equity-oriented change agents in their schools and communities. Students in this concentration will be challenged to understand and use research effectively to address problems of practice, and to use data to lead and support others in various improvement efforts focused on equitable teaching and learning. Current and aspiring classroom, school, and district PK-12 educators are encouraged to apply for admission into this concentration option.

The Higher Education Leadership option offers a focused study of the complexities of colleges and universities, their missions, contexts, challenges, and successes. This option prepares higher education leaders and practitioners who will take their scholarship and knowledge, and apply it to effecting change and development in a range of higher education settings such as universities and colleges, state or federal governing and coordinating boards.

- II. APPLICATION DEADLINES:**
Summer admission – January 15 deadline

- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
1. Personal statement
 2. Current Resume or Curriculum Vitae (CV)
 3. Academic writing sample
 4. Undergraduate and graduate transcripts
 5. (Optional) 1-2 letters of recommendation

Applicants must have a master's degree from an accredited college or university.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Doctoral's (e.g. PhD, EdD, DNP)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Educational Leadership (EDD) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. program is comprised of three interrelated program components- the core, a concentration, and a dissertation/capstone experience.

Part I: The Core (18 credits)

Course Number	Course Name	Credits
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
	Total Credits	18

Part II: The Concentration (18 credits)

There are two options within the Ed Leadership Concentration: the PK-12 Educational Leadership option and the Higher Educational Leadership option.

PK-12 Educational Leadership Option

	Course Number	Course Name	Credits	
			Grad	Total
Leadership Courses	15:230:624	Leading for Instructional Equity	3	6
	15:267:622	Teacher Leadership: Theory and Practice	3	
Methods Courses (substitution by advisement)	16:300:509	Qualitative Research Methods in Education: Introduction	3	6
	16:300:513	Qualitative Research Methods in Education II: Design and Analysis	3	
Electives (choose 2 from this list or according to advisement)	15:230:507	Education Law	3	6
	15:230:508	Education Policy Implementation	3	
	15:230:604	Leading Educational Organizations	3	
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law	3	
	15:267:604	Models of Professional Development and Change	3	
	15:310:503	Comparative Education	3	
	15:310:512	Race, Empire, and Education	3	
	15:310:540	Gender and Education	3	
	15:310:568	Migration, Globalization, and U.S. Education	3	
15:310:569	Queer Issues in Schools	3		
Total Credits			18	

Higher Education Leadership Option

	Course Number	Course Name	Credits	
			Grad	Total
Required Courses	16:507:510	Higher Education Structures and Governance	3	6
	16:507:530	Higher Education Leadership - Theory, Research, Practice	3	
Methods Courses (substitution by advisement)	16:300:509	Qualitative Research Methods in Education: Introduction	3	6
	16:300:513	Qualitative Research Methods in Education II: Design and Analysis	3	
Electives (choose 2 from this list or according to advisement)	15:310:503	Comparative Education	3	6
	15:310:512	Race, Empire, and Education	3	
	15:310:540	Gender and Education	3	
	15:310:568	Migration, Globalization, and U.S. Education	3	
	15:310:569	Queer Issues in Schools	3	
	16:507:515	Diversity and Multiculturalism in Higher Education	3	
	16:507:520	Higher Education Law	3	
	16:507:525	Economics and Finance of Higher Education	3	
	16:507:535	History of Higher Education in the U.S.	3	
Total Credits			18	

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publically that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest. Students may also choose to pursue more traditional dissertations.

VI. TYPICAL SCHEDULE: Most students will complete the program in three years following the schedule below. This will allow them to function as a cohort.

	Course Number	Course Name	Credits	
			Grad	Total
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	6
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:230:624 or 16:507:510	Leading for Instructional Equity (PK-12) or Higher Education Structures and Governance (Higher Ed)	3	
	15:255:602	Inquiry II	3	
Spring 1	15:267:622 or 16:507:530	Teacher Leadership: Theory and Practice or Higher Education Leadership - Theory, Research, Practice	3	6
	15:255:612	Leadership: Change Process	3	
Summer 2	15:255:617	Social Contexts II: History of Educational Reform	3	6
	16:300:509	Qualitative Research Methods I	3	
Fall 2		Concentration Elective	3	6
	16:300:513	Qualitative Research Methods in Education II: Design and Analysis	3	
Spring 2		Concentration Elective	3	6
		Dissertation: Proposal	6	
Summer 3		Dissertation: Proposal	6	6
Fall 3		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	6	6
Total Credits			60	