



ED.D. PROGRAM - CONCENTRATION IN EDUCATION, CULTURE, AND SOCIETY

I. PROGRAM DESCRIPTION: This concentration is designed to attract a diverse cohort of students who desire systematic and rigorous advanced study of theoretical and practical issues of social and educational equity, change, and reform. The intended audience for this concentration is school and higher education leaders, reformers, policymakers, and teachers. The goal is to enact improvements to practice and thus to improve the process of education. Students in this concentration will be challenged to understand and use research and data effectively in meeting the problems of practice, particularly those related to equity and social justice.

II. APPLICATION DEADLINES:
Summer admission – January 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. Personal statement
2. Current Resume or Curriculum Vitae (CV)
3. Academic writing sample
4. Undergraduate and graduate transcripts
5. (Optional) 1-2 letters of recommendation

Applicants must have a master's degree from an accredited college or university.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Doctoral (e.g. PhD, EdD, DNP)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Education, Culture, and Society (EDD) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

- V. PROFESSIONAL EDUCATION REQUIREMENTS:** The Ed.D. program is comprised of three interrelated program components- the core, the concentration, and a dissertation/capstone experience.

Part I: The Core (18 credits)

Course Number	Course Name	Credits
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		18

Part II: The Concentration (18 credits)

There are 3 required courses for the ECS concentration: 1) Education and Society, and 2) two advanced methods courses. Students must select an additional 3 elective courses that are relevant to their dissertation interests.

	Course Number	Course Name	Credits	
			Grad	Total
Required	15:310:551	Education and Society	3	3
Methods courses (select 2)	16:300:509	Qualitative Research Methods in Education: Introduction	3	6
	16:300:513	Qualitative Research Methods in Education II: Design and Analysis	3	
	or one or more of the below with advisor approval:		3	
	15:291:531	Statistical Methods I	3	
	15:291:532	Statistical Methods II	3	
	16:300:511	Quantitative Research Methods in Education I: Introduction	3	
	16:300:515	Quantitative Research Methods in Education: ANOVA	3	
	16:300:519	Quantitative Research Methods in Education: Regression	3	
	16:300:647	Historical Research in Educational Policy	3	
	16:920:541	Analysis of Sociological Data I	3	
	16:920:542	Analysis of Sociological Data II	3	
Electives (choose 3 from this list or among other specialization courses according to advisement)	15:310:561	History of African-American Education	3	9
	15:310:512	Race, Empire, and Education	3	
	15:310:503	Comparative Education	3	
	15:310:568	Migration, Globalization, and U.S. Education	3	
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law	3	
	15:310:540	Gender and Education	3	
	15:310:569	Queer Issues in Schools	3	
	16:507:535	History of Higher Education in the U.S.	3	
		Total Credits	18	

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publicly that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest.

VI. TYPICAL SCHEDULE: Most students will complete the program in three years following the schedule below.

	Course Number	Course Name	Credits	
			Grad	Total
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	6
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:310:551	Education and Society	3	
Spring 1	15:255:602	Inquiry II	3	6
		Concentration Elective	3	
Summer 2	15:255:612	Leadership II: Change Process	3	6
	15:255:617	Social Contexts II: History of Educational Reform	3	
Fall 2	16:300:509	Qualitative Research Methods in Education: Introduction	3	6
		Concentration Elective	3	
Spring 2	16:300:513	Qualitative Research Methods in Education II: Design and Analysis	3	6
		Concentration Elective	3	
Summer 3		Dissertation: Proposal	6	6
Fall 3		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	6	6
Total Credits			60	