

Office of Student and Academic Services
Graduate School of Education

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Advancing Excellence and Equity in Education

ED.M. IN READING EDUCATION WITH ADVANCED CERTIFICATION: READING SPECIALIST AND SUPERVISION

Leading to NJ Early Literacy, Reading Specialist and Supervisor CertificationsRevised Summer 2025 - For students admitted for Fall 2025 or later

I. PROGRAM DESCRIPTION: The Ed.M. in Reading Education with Advanced Certification in Reading Specialist and Supervision program offered at the GSE is designed for certified teachers who wish to work as a reading/literacy specialist, early literacy specialist, coach, basic skills teacher, or supervisor in public and private schools, serving grades PK through 12. Students develop a broad understanding of PK-12 literacy issues and the finer points of designing, delivering, and evaluating effective literacy instruction with a focus on literacy development as a social justice issue. Through research-driven core courses, led by expert faculty, candidates will deepen their understanding of literacy development, the diagnosis and remediation of reading problems, curriculum development, supervised clinical practicum, and supervision of literacy and other programs. Students also study theory and research in the field. Through these experiences, students will develop the expertise to plan programs for children of differing abilities and diverse cultural backgrounds and foster a vision of literacy learning as an active social process in which students become engaged readers with strategies for independent reading.

Eligible Ed.M. in Reading Education with Advanced Certification program applicants must have a New Jersey Standard Instructional Certificate or Certificate of Eligibility with Advanced Standing, as well as a **minimum of two years of successful, full-time employment working as a classroom teacher**.

Upon completion of the first 18 credits of this program, candidates **who also hold a Standard Instructional Certificate in Preschool through Grade Three or Elementary** will be eligible for NJ certification as an Early Literacy Specialist.

Upon successful completion of the entire 33 credit Ed.M. program, candidates will be eligible for NJ certification in Reading Specialist and Supervisor.

In order to receive the certifications, students must have **completed three years full-time employment working as a classroom teacher** prior to completion of the Ed.M. program.

II. APPLICATION DEADLINES:

Fall admission - February 1 deadline Spring admission - November 1 deadline Summer admission - May 15 deadline

- **III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
 - 1. A statement of program intent
 - 2. Verification of experience/letter of recommendation from the applicant's current or previous supervisor or HR department, on school district letterhead, certifying the completion of **two years** of successful, full-time classroom teaching employment and a New Jersey Standard Instructional Certificate or Certificate of Eligibility with Advanced Standing
 - 3. Official undergraduate transcripts
 - 4. Electronic copy of a New Jersey Standard Instructional Certificate or Certificate of Eligibility with Advanced Standing
 - 5. (Optional) Electronic copy of a New Jersey Standard Instructional Certificate in Preschool through Grade Three or Elementary (for applicants interested in the Early Literacy Specialist certification)

(NOTE: Two years of successful, full-time classroom teaching employment are required for admission, but to receive certification, students must have completed **three** years full-time classroom teaching employment.)

- IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website: https://newbrunswickgrad.rutgers.edu/
 - 1. Click on "Create Account or Login" and follow the instructions given.
 - Under "Start an application today!", click Apply Now Application Selection
 - 3. For "Level of Application", select Graduate
 - 4. For "Applicant Type", select **Degree**
 - 5. Continue filling out the application, following the on-screen instructions.

 Program of Study
 - 6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
 - 7. For "Degree Type", select Master's (e.g. MA, MS, EdM, MFA)
 - 8. For "Area of Study", select Education
 - 9. For "Location/Instructional Method", select **New Brunswick**
 - 10. For "Program Selection", select Education Reading Specialist and Supervisor Certification (EDM) New Brunswick
 - 11. Complete the rest of the application by providing the requested information.
 - 12. Enter payment information for the non-refundable application fee.
 - 13. Submit your application.

V. PROFESSIONAL EDUCATION REQUIREMENTS:

| | Course | | Credits | |
|---|------------|---|---------|-------|
| | Number | Course Name | Grad | Total |
| Core Courses | 15:299:561 | Supervised Practice: Literacy Theory, Research, Professional Learning, Curriculum | 3 | |
| | 15:299:564 | Diagnosis and Correction of Literacy Learning Needs | 3 | 12 |
| | 15:299:565 | Supervised Practicum: Diagnosis and Correction of Literacy Needs | 3 | |
| | 15:299:566 | Seminar in Literacy Research, Professional Development, and Curriculum Design | 3 | |
| Courses in Literacy Methods | 15:252:519 | Teaching Writing to Children and Adolescents | 3 | 9 |
| | 15:299:514 | Literacy Development in the Early Years: Helping Children Read and Write | 3 | |
| | 15:299:516 | Language Arts Across Content Areas: Upper Elementary and Middle School | 3 | |
| Materials for Children and Adolescents | 15:299:509 | Children's Literature in Early Childhood through Adolescence | 3 | 3 |
| Study in Educational Theory, Policy, & Administration | 15:230:521 | Supervision of Instruction | 3 | 6 |
| | 15:310:500 | Curriculum and Instruction | 3 | |
| Study in Educational Psychology | 15:293:522 | Learning Disabilities | 3 | 3 |
| | | Total Credits | | 33 |

VI. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)