

Melinda M. Mangin, Ph.D.

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Current Position

- 2011 – present **Rutgers, The State University of New Jersey, Graduate School of Education**
2023-present Department Chair, Educational Theory, Policy, & Administration
2022-present Professor
2014-2022 Associate professor
2011-2014 Assistant professor
- 2005 – 2011 Michigan State University, College of Education
Assistant Professor, Educational Administration Department

Education

- 2005 Rutgers, The State University of New Jersey
Ph.D., Education (Leadership and Policy)
- 2002 Rutgers, The State University of New Jersey
Ed.M., Social and Philosophical Foundations of Education
- 1994 Guilford College, Greensboro, North Carolina
B.A., Education Studies and Spanish, Graduated with Honors

Fellowships, Honors, and Awards

- 2020-2021 Faculty Scholar-Teacher Award, Rutgers University.
- 2019 Article of the Year Award, American Educational Research Association Queer Studies Special Interest Group. For: “Transgender Students in Elementary Schools: How Supportive Principals Lead” in *Educational Administrative Quarterly*, 56(2), 255-288.
- 2012 Faculty Resource Hybrid Excellence Award, Rutgers University, 3rd place.
- 2007-2008 Education Policy Fellowship, Institute for Educational Leadership (IEL). All expenses covered for conferences in Atlanta, GA; Washington, DC; and monthly seminars.
- 2004 David L. Clark Fellowship, University Council for Educational Administration.
- 2004 Bevier Fellowship alternate, Rutgers University.
- 2004 Alumni Scholarship, Graduate School of Education, Rutgers University.
- 2002 Pre-Dissertation Fellowship, Spencer Foundation/AERA, \$20,500.
- 1990-1994 Scholarship Society member, Guilford College.
- 1990-1993 Charles A. Dana Scholar, Guilford College.

Grants and Funding

- 2019-2023 Spencer Foundation, Learning Community Grant. *Transgender Education: Building a Field of Study*, principal investigator (#202000013), \$149,990.
- 2018-2021 Spencer Foundation, Conference Grant. *Transforming Public Education: A Research Agenda*, co-principal investigator (#201800139), \$50,000.
- 2016-2019 Spencer Foundation, Small Grant. *Educational Standards of Care for Transgender Children: How School Leaders Develop Transgender-Inclusive Elementary Schools*, principal investigator (#201700074), \$50,000.
- 2016-2017 Rutgers University, Research Council Grant. *Transgender Youth: Examining School Leaders' Knowledge & Practices*, principal investigator, \$2,620.
- 2012-2014 Rutgers University, Faculty Research Grant. *Instructional Coaching in High Schools: Scaling Up Reform*, principal investigator, \$24,000.
- 2012 Rutgers University, Faculty Resource Development Grant: Hybrid Course Conversion. *Leadership I: Leadership in Schools and Communities*, \$3,500.
- 2009-2010 The Ball Foundation. *Literacy Coach Activity Log Study*, co-principal investigator, \$10,000.
- 2008-2010 Kent Intermediate School District. *The Development of Literacy Coach Roles: How District Contexts and Regional Training Opportunities Influence Instructional Improvement Efforts*, principal investigator, \$13,395.
- 2006 Michigan State University, College of Education. *District-level Decision Making: Processes and Procedures behind the Implementation of School-based, Instructional Teacher Leader Roles*, principal investigator, \$6,590.

Publications

Books

- 2022 Mario I. Suárez and Melinda M. Mangin, Eds., *Trans Studies in K-12 Education: Creating an Agenda for Research and Practice*. Harvard Education Press, 235 pages.
- 2020 Melinda M. Mangin, *Transgender Students in Elementary School: Creating an Affirming and Inclusive School Culture*. Harvard Education Press, 220 pages.
- 2010 Sara R. Stoelinga and Melinda M. Mangin, *Examining Effective Teacher Leadership: A Case Study Approach*. Teachers College Press, 223 pages.
- 2008 Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 208 pages.

Journal Articles

- 2022 Melinda M. Mangin, Teachers' Strategies for Supporting Transgender and/or Gender-Expansive Elementary School Students. *Educational Researcher*, 51(5), 324-335.
- 2020 Melinda M. Mangin, Transgender Students in Elementary Schools: How Supportive Principals Lead. *Educational Administration Quarterly*, 56(2), 255-288.
- 2018 Melinda M. Mangin, Supporting transgender and gender-expansive children in school. *Phi Delta Kappan*, 100(2), 16-21.

- 2018 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, Teacher leadership: Building a research community, developing a coherent field of study. *International Journal of Teacher Leadership*, 9(1), 9-32.
- 2016 Melinda M. Mangin, Teacher leadership and high-stakes teacher evaluation: Complementary or conflicting approaches to improvement. *Journal of School Leadership*, 26(6), 938-974.
- 2015 Melinda M. Mangin and KaiLonnie L. Dunsmore, How the framing of instructional coaching as a lever for systemic or individual reform influences the enactment of coaching. *Educational Administration Quarterly*, 51(2), 179-213.
- 2014 Melinda M. Mangin, Capacity building and districts' decision to implement coaching initiatives. *Education Policy Analysis Archives*, 22(56), 1-25.
- 2014 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, Teacher Leader Model Standards: Implications for preparation, policy and practice. *Journal of Research on Leadership in Education*, 9(2), 195-217.
- 2013 Melinda M. Mangin and KaiLonnie L. Dunsmore, Conflicting storylines in teacher leadership: How one literacy coach struggled to position herself and her work. *The New Educator*, 9(13), 226-249.
- 2013 David Bleakley* and Melinda M. Mangin, Easier said than done: Leading technology integration. *Journal of Cases in Educational Leadership*, 16(1), 29-42.
- 2011 Melinda M. Mangin and Sara R. Stoelinga, Peer? Expert? Teacher leaders struggle to gain trust while establishing their expertise. *Journal of Staff Development*, 32(3), 48-51.
- 2010 Melinda M. Mangin, Building relationships step by step: One teacher leader's journey. *Journal of Cases in Educational Leadership*, June 13(2), 13-20.
- 2010 Rachel DiMiglio* and Melinda M. Mangin, Setting the standard: Role definition for a secondary literacy coach. *Journal of Cases in Educational Leadership*, June 13(2), 5-12.
- 2010 Melinda M. Mangin and Sara R. Stoelinga, The future of instructional teacher leader roles. *The Educational Forum*, 74(1), 49-62.
- 2009 Melinda M. Mangin, Literacy coach role implementation: How district context influences reform efforts. *Educational Administration Quarterly*, 45(5), 759-792.
- 2007 Melinda M. Mangin, Facilitating elementary principals' support for instructional teacher leadership. *Educational Administration Quarterly*, 43(3), 319-357.
- 2005 Melinda M. Mangin, Distributed leadership and the culture of schools: Teacher leaders' strategies for gaining access to classrooms. *Journal of School Leadership*, 15(4), 456-484.
- 2005 William A. Firestone, Melinda M. Mangin, M. Cecilia Martinez, and Terri Polovsky, Content and coherence in district professional development: Three case studies. *Educational Administration Quarterly*, 41(3), 413-448.

Book Chapters

- In press Connor Scott* and Melinda M. Mangin, Critically reflexive school leadership and the racial-discipline gap: Leading for racial justice. In David DeMatthews and Sharon D. Kruse, Eds., *Reimagining School Leadership: Sustaining Improvement Through and Beyond Uncertainty*. Emerald Publishing.

- 2022 Melinda M. Mangin and Mario I. Suárez, Trans studies in K-12 Education. In Mario I. Suárez and Melinda M. Mangin, Eds., *Trans Studies in K-12 Education: Mapping an Agenda for Research and Practice*. Harvard Education Press, 1-11.
- 2022 Melinda M. Mangin and Mario I. Suárez, Transforming K-12 Education. In Mario I. Suárez and Melinda M. Mangin, Eds., *Trans Studies in K-12 Education: Creating an Agenda for Research and Practice*. Harvard Education Press, 173-181.
- 2022 Andrew Leland* and Melinda M. Mangin, Queer in school: The experiences of youth and educators in the United States. In Roland S. Coloma & J. Rhee (Eds.), *International Encyclopedia of Education*. Editors in Chief: Tierney, R., Rizvi, F., Ercikan, K., & Smith, G. Oxford, UK: Elsevier, 179-187.
- 2022 Carolyn L. Ross* and Melinda M. Mangin, Informal teacher leadership: How and why classroom teachers engage in leadership. In, Nathan Bond, Ed., *The Power of Teacher Leaders: Their Roles, Influence, and Impact (2nd ed.)*. Kappa Delta Pi Publications, 7-21.
- 2021 Melinda M. Mangin, Transgender Students K-12. In Kamden K. Strunk and Stephanie A. Shelton, Editors, *Encyclopedia of Queer Studies in Education*. Boston: Brill Publishers, 720-725.
- 2014 William A. Firestone and Melinda M. Mangin, Leading professional learning in districts with a student learning culture. In L. E. Martin, S. Kragler, D. J. Quatroche, & K. L. Bauserman (Eds.), *The Handbook of Professional Development in Education: Successful Models and Practices, PreK-12*. NY: Guilford Press, 319-338.
- 2008 Melinda M. Mangin and Sara R. Stoelinga, Teacher leadership: What it is and why it matters. In Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 1-9.
- 2008 Melinda M. Mangin, The influence of organizational design on instructional teacher leadership. In Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 77-98.
- 2008 Sara R. Stoelinga and Melinda M. Mangin, Drawing conclusions about instructional teacher leadership. In Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 183-192.
- 2006 Melinda M. Mangin, Teacher leadership and instructional improvement: Teachers' perspectives. In Wayne Hoy and Cecil Miskel, Eds., *Contemporary Issues in Educational Policy and School Outcomes* (Vol. 5). Greenwich, CT: Information Age Publishing, 159-192.

Journal Articles (not refereed)

- 2022 Melinda M. Mangin, Harper B. Keenan, Elizabeth J. Meyer, Mollie T. McQuillan, Mario I. Suárez, Lee Iskander, Editor's Introduction, Toward Trans Studies in K-12 Education. *Educational Researcher*, 51(5), 302-306.
- 2016 Melinda M. Mangin, Special Issue Introduction, Teacher leadership: furthering the research agenda. *Journal of School Leadership*, 26(6), 900-904.
- 2010 Melinda M. Mangin and Sara R. Stoelinga, Special Issue Introduction, Instructional teacher leadership in action. *Journal of Cases in Educational Leadership*, 13(2), 1-4.
- 2010 Melinda M. Mangin, Teacher leaders: Need training, support. *New Educator*, 15(2), 52.

2009 Melinda M. Mangin, To have or not to have? Factors that influence district decisions about literacy coaches. *Literacy Coaching Clearinghouse*, June 24, 1-3.

Reports

2005 Melinda M. Mangin, *Distributed leadership and the culture of schools: Teacher leaders' strategies for gaining access to classrooms* (Series No. 2) Laboratory for Student Success, Mid-Atlantic Regional Educational Laboratory.

2004 William A. Firestone, Melinda M. Mangin, M. Cecilia Martinez, and Terri Polovsky, *Content and coherence in district professional development: Three case studies* (Series No. 3) Laboratory for Student Success, the Mid-Atlantic Regional Educational Lab.

2002 Claire Passantino, William A. Firestone, and Melinda M. Mangin, *Tracking professional development for decision making: Report from a pilot project*. Laboratory for Student Success, the Mid-Atlantic Regional Educational Laboratory.

2001 William A. Firestone, Claire Passantino, Melinda M. Mangin, and Terri Polovsky, *Preliminary study of professional development improvement efforts* (609): Laboratory for Student Success, the Mid-Atlantic Regional Educational Laboratory.

Blogs

2021 Melinda M. Mangin, *Reculturing schools for gender equity*. Voices in Education, Harvard Education Publishing Group (<https://www.hepg.org/blog/archive>). January 19, 2021. 940 words

Book Endorsements

2024 *Queer Justice at School: A Guide for Youth Activists, Allies, and Their Teachers*, Elizabeth J. Meyer, Teachers College Press.

2020 *Jamie and Bubbie: A Book About People's Pronouns*, Afsaneh Moradian, Free Spirit Publishing.

2019 *Transgender Educators: Understanding Marginalization through an Intersectional Lens*, Michele Dow, Rowman & Littlefield.

2019 *Exploring Gender & LGBTQ Issues in K-12 & Teacher Education: A Rainbow Assemblage*, Adrian D Martin and Katie Strom, Eds., Information Age Publishing.

Works in Progress

202xx Melinda M. Mangin and A Pollicino*, Teaching Trans Issues. In Elizabeth E. Blair & Sherry L. Deckman (Eds.), *The SAGE Encyclopedia of Education and Gender*. Sage Publications, xxx-xxx.

Invited Presentations and Keynotes

2023 Invited speaker. *LGBTQIA+ Solidarity: Building Gender-Expansive, Affirming Life-Worlds as Agents of Care*. University Council for Educational Administration Lecture Series, May 9, 2023.

2023 Invited speaker. *Affirming gender queer students in K-12 school spaces*. Center for Social Justice Education and LGBT Communities, March 30, 2023.

2023 Invited speaker. *Transgender students in elementary school*. Teachers College Record Webinar, March 22, 2023.

- 2023 Invited speaker. *Creating trans inclusive schools*. Harvard Graduate School of Education, Harvard EdCast Podcast, March 15, 2023. <https://the-harvard-edcast.simplecast.com/episodes/creating-a-trans-inclusive-school>
- 2022 Invited speaker. Trans studies in K-12 education. Harvard Graduate School of Education, Gutman Library Book Talk, November 17, 2022.
- 2022 Invited panelist. The future of education. Harvard Education Press's 20th Anniversary Webinar, November 2, 2022.
- 2021 Invited panelist. *Transgender studies in education: Taking responsibility for harms in schools and charting a new path forward*. Presidential Session, American Educational Research Association, Annual Meeting, April 11, 2021.
- 2021 Invited speaker. *Transgender students in elementary school*. Teacher Education Program, Pennsylvania State University at Abington, March 25, 2021.
- 2021 Invited speaker. *Transgender students in elementary school*. GLSEN Board, New Jersey, February 24, 2021.
- 2020 Invited panelist. *LGBTQIA information and initiatives*. Kean University, Diversity Council, New Jersey, April 1, 2020. [cancelled due to COVID-19]
- 2019 Invited speaker. *Gender identity in schools*. Educational Services Commission of New Jersey, November 14, 2019.
- 2019 Invited speaker. *Supporting transgender and LGBTQ students in schools*. Educational Services Commission of New Jersey, February 22, 2019.
- 2018 Invited speaker. *Transgender students in elementary schools*. DeMarzo Chair in Education Lecture Series, Graduate School of Education, Rutgers University, New Brunswick, NJ, October 10, 2018.
- 2018 Keynote address. *The teacher leader imperative*. Teacher Leadership Symposium, Rowan University, Glassboro, NJ, May 17, 2018.
- 2018 Invited panelist. *Exploring the State of Education Policies and Experiences for Transgender and Gender Creative Youth*. Scholars and Advocates for Gender Equity Committee for the American Educational Research Association Annual Meeting, New York, NY., April 13, 2018.
- 2016 Keynote address. *The teacher leader imperative*. Pennsylvania Association of Colleges and Teacher Educators Conference (PAC-TE), Harrisburg, PA., October 27, 2016.
- 2016 Invited speaker. *Common characteristics of school-level teacher leader initiatives*. Teacher Leader Endorsement Advisory Board, Trenton, New Jersey, October 13, 2016.
- 2015 Invited speaker. *Strategies for Developing Effective Teacher Leadership*. School Administrators of Iowa, Des Moines, IA, August 5, 2015.
- 2015 Invited speaker. *Developing a Learning Culture for Faculty and Students*. Jilin University visiting scholars program, Rutgers University China Office, July 29, 2015.
- 2014 Invited speaker. *Examining Effective Teacher Leadership*. Learning Forward Annual Conference, Nashville, TN, December 6, 2014.

- 2014 Invited speaker. *Professional Development Practices in the United States*. Jilin University visiting scholars program, Rutgers University China Office, July 30, 2014.
- 2014 Invited speaker. *Teacher evaluation, teacher learning*. With Erin Comollo and Janice Parker. New Jersey Education Association (NJEA), May 12, 2014.
- 2014 Invited panelist. *Navigating the profession*. Division A, Barbara Jackson Scholars, American Educational Research Association Annual Meeting, Philadelphia, PA, April 2014.
- 2013 Invited speaker. *Using teacher evaluation to improve teaching*. New Jersey Principals and Supervisors Association (NJPSA), October 1, 2013.
- 2013 Invited speaker. *Teacher leadership: Findings from 30 years of research*. With Jennifer York-Barr and Audrey Murray. Learning Forward Summer Conference, Minneapolis, MN, July 22, 2013.
- 2010 Invited speaker. *Facilitating elementary principals' support for instructional teacher leadership*. ASCD annual conference, San Antonio, TX, March 6, 2010.
- 2008 Invited speaker. *Literacy coach role development: How district context influences reform*. Educational Leadership & Policy Analysis Department, University of Wisconsin-Madison, November 13, 2008.
- 2008 Invited speaker. *Literacy coaches' network: Participant survey*. Kent Intermediate School District Literacy Steering Committee, Michigan, September 7, 2008.
- 2007 Invited speaker. *District context and the development of literacy coach roles*. Presentation to Kent Intermediate School District Literacy Steering Committee, Michigan, September 30, 2007.
- 2007 Invited speaker. *Effective teacher leadership*. Policy Workshop, College of Education, Michigan State University, May 4, 2007.
- 2006 Invited panelist. *From graduate student to professor: Academic job search 101*. Graduate Student Session, University Council for Educational Administration, Annual Convention, San Antonio, TX.
- 2006 Invited speaker. *The status of formal teacher leadership roles in American education*. Institute of Senior Educational Administrators of New South Wales, Sydney, Australia. June 8, 2006.

Conference Presentations - Refereed

- 2022 Melinda M. Mangin, *Transgender studies in K-12 Education: Mapping an agenda for research and practice*. Symposium paper, Queer Studies Special Interest Group, American Educational Research Association Annual Meeting, San Diego, CA.
- 2021 Melinda M. Mangin, *Elementary teachers' strategies for supporting transgender students*. Paper presentation, Presidential Session, American Educational Research Association Annual Meeting, Virtual.
- 2020 Melinda M. Mangin, *Working with educators to create affirming and inclusive school cultures for trans and gender-expansive children*. Gender Conference New York City.
- 2020 Melinda M. Mangin, *Preparing teachers to reculture schools for gender inclusivity and transgender equity*. Paper presentation, Division K, American Educational Research Association Annual Meeting, San Francisco, CA. [Cancelled due to COVID-19]

- 2019 Melinda M. Mangin, *Critical teacher leadership: How teachers advocate for transgender students*. Symposium paper, Division K, American Educational Research Association Annual Meeting, Toronto, Canada.
- 2019 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, *Re-visioning teacher leadership for the 21st century: What's next?* Symposium paper, Division K, American Educational Research Association Annual Meeting, Toronto, Canada.
- 2019 Melinda M. Mangin, *Supporting transgender and gender expansive children in school*. First Event Conference, Marlborough, MA.
- 2018 Melinda M. Mangin, *Supporting transgender children but struggling to shift school culture*. Paper presentation, Queer Studies Special Interest Group, American Educational Research Association Annual Meeting, New York, NY.
- 2017 Melinda M. Mangin, *Principals' experiences supporting transgender youth*. Paper presentation, University Council for Educational Administration Annual Convention, Denver, CO.
- 2017 Melinda M. Mangin, *Creating trans-inclusive elementary schools*. Gender Conference East, Newark, NJ.
- 2017 Melinda M. Mangin, *Creating trans-inclusive elementary schools*. Philadelphia Trans Health Conference, Philadelphia, PA.
- 2017 Melinda M. Mangin, *Transgender youth: Examining school leaders' knowledge and practices*. Paper presentation, Queer Studies Special Interest Group, American Educational Research Association Annual Meeting, San Antonio, TX.
- 2014 Melinda M. Mangin, *Teacher leadership in the context of high stakes teacher evaluation*. Paper presentation, University Council for Educational Administration Annual Convention, Washington, DC.
- 2013 Melinda M. Mangin and Jennifer York-Barr, *The evolution of teacher leadership*. Paper presentation, School Effectiveness and School Improvement Special Interest Group, American Educational Research Association Annual Meeting, San Francisco, CA.
- 2012 Melinda M. Mangin, Cynthia L. Carver, and Jill H. Berg, *Conceptualizing teacher leadership as a field of study: Implications for research, policy & practice*. Paper presentation, University Council for Educational Administration Annual Convention, Denver, CO.
- 2012 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, *Teacher Leader Model Standards: Next steps*. Paper presentation, University Council for Educational Administration Annual Convention, Denver.
- 2012 Melinda M. Mangin and KaiLonnie Dunsmore, *Using positioning theory to examine literacy coaches' beliefs*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Vancouver, Canada.
- 2012 Melinda M. Mangin and KaiLonnie Dunsmore, *Teacher leader training in a regional school district*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Vancouver.
- 2011 Melinda M. Mangin and KaiLonnie Dunsmore, *How coaches' beliefs influence their instructional leadership*. Paper presentation, University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- 2011 Melinda M. Mangin, *Using activity logs to examine coaching: A methodological analysis*. Paper presentation, Division A, American Educational Research Association Annual Meeting, New Orleans, LA.

- 2009 Melinda M. Mangin, *Teacher leader program development: Universities respond to the field*. Symposium organizer and paper presenter, Learning and Teaching in Educational Leadership Special Interest Group, American Educational Research Association Annual Meeting, San Diego, CA.
- 2009 Sara R. Stoelinga and Melinda M. Mangin, *Case studies in elementary-level instructional teacher leadership*. Demonstration session, American Educational Research Association Annual Meeting, San Diego, CA.
- 2008 Melinda M. Mangin, Kenne Dibner, and B. Botwinski, *Measuring the conditions for coaching: A quantitative examination of 20 districts*. Paper presentation, University Council for Educational Administration Annual Convention, Orlando, FL.
- 2008 Melinda M. Mangin and Sara R. Stoelinga, *Research on instructional teacher leadership: Implications for school leadership preparation programs*. Paper presentation, Learning and Teaching in Educational Leadership Special Interest Group, American Educational Research Association Annual Meeting, New York, NY.
- 2007 Melinda M. Mangin, *District context and the development of instructional teacher leader initiatives*. Paper presentation, University Council for Educational Administration Annual Convention, Alexandria, VA.
- 2007 Melinda M. Mangin and Sara R. Stoelinga, *The future of instructional teacher leader roles*. Paper presentation University Council for Educational Administration Annual Convention, Alexandria, VA.
- 2006 Melinda M. Mangin and Sara R. Stoelinga, *Instructional teacher leadership roles: Toward a theoretical framework*. Symposium organizer and paper presenter, University Council for Educational Administration Annual Convention, San Antonio, TX.
- 2006 Melinda M. Mangin, *From graduate student to professor: Academic job search 101*. Session organizer and presenter, University Council for Educational Administration Annual Convention, San Antonio, TX.
- 2005 Melinda M. Mangin, *Designing coaching positions: Lessons learned from five school districts*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Montreal, Quebec.
- 2005 Melinda M. Mangin, *Distributed leadership configurations and consequences: Building instructional capacity through coach and coordinator roles*. Symposium presentation, Division A, American Educational Research Association Annual Meeting, Montreal, Quebec.
- 2004 Melinda M. Mangin, *Exploring distributed leadership: How principals understand and support the work of teacher leaders*. Paper presentation, University Council for Educational Administration Annual Convention, Kansas City, MO.
- 2004 William A. Firestone, Melinda M. Mangin, M. Cecilia Martinez, and Terri Polovsky, *Content and coherence in district professional development: Three case studies*. Paper presentation, Division A, American Educational Research Association Annual Meeting, San Diego, CA.
- 2004 Melinda M. Mangin, *Distributed leadership and the culture of schools: Teacher leaders' strategies for gaining access to classrooms*. Paper presentation, Division A, American Educational Research Association Annual Meeting, San Diego, CA.
- 2003 Melinda M. Mangin and William A. Firestone, *Participation, standards, and professional development: Lessons from two urban school districts*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Chicago, IL.

Service

Professional

- 2024-present Associate Editor, Journal of Queer and Trans Studies in Education
- 2023-present Editorial Board Member, *Educational Researcher*.
- 2022 Guest Editor, Special issue: Toward Trans Studies in K-12 Education, *Educational Researcher*, 51(5).
- 2021 Invited member, Awards Selection Committee, Queer Studies Special Interest Group, American Educational Research Association.
- 2020 Grant Reviewer, NJ ACTS Pilot.
- 2019-present Editorial Board Member, *Leadership and Policy in Schools*.
- 2019 Conference Organizer, *Transforming Public Education: Mapping A Research Agenda*. With support from the Spencer Foundation, October 17-20, 2019, Rutgers University.
- 2019 Expert Advisor to the Technical Working Group for Mathematica Policy Research Impact Evaluation to Inform the Teacher & School Leader Incentive Program, U.S. Department of Education, Institute of Education Services.
- 2019 Invited contributor, Spencer Foundation convening on *Cultivating Equitable Educational Spaces*, August 26-27, 2019.
- 2018-present Editorial Board Member, *Educational Administration Quarterly*.
- 2018-present Reviewer, Spencer Foundation review panel.
- 2018-2022 Editorial Board Member, *International Journal of Teacher Leadership*
- 2018-2020 Elected Program Co-chair, Queer Studies Special Interest Group, American Educational Research Association Annual Meeting.
- 2016 Guest Editor, Special issue: Teacher Leadership: Furthering the Research Agenda, *Journal of School Leadership*, 26(6).
- 2015-2023 Editorial Board Member, *Journal of Research on Leadership Education*.
- 2015-2017 Invited Inaugural Program Co-chair, Division K, Section 2 Teacher Leadership Within & Beyond the Classroom, American Educational Research Association Annual Meeting.
- 2014 Invited member, Jack A. Culbertson Award Selection Committee, University Council for Educational Administration.
- 2014 New Scholar Mentor, William L. Boyd Mentoring Program, Sponsored by the Politics of Education Association and the University Council for Educational Administration.
- 2013-2018 Associate Editor, *Educational Administration Quarterly*.
- 2013-2018 External promotion and tenure reviewer for: five faculty from research intensive universities; one library sciences faculty member.
- 2013 Invited Program Co-chair, Division A, Section 1 Leadership, American Educational Research Association Annual Meeting.

- 2011-2017 Sponsor for eight David L. Clark Fellows, University Council for Educational Administration.
- 2011-2017 Plenum Session Representative, University Council for Educational Administration.
- 2010 Guest Editor, Special issue: Instructional Teacher Leadership in Action, *Journal of Cases in Educational Leadership*, 13(2).
- 2008-2017 Sponsor for ten *Excellence in Educational Leadership Award Recipients*, University Council for Educational Administration.
- 2007-2009 Plenum Session Representative, University Council for Educational Administration.
- 2005-present Journal reviewer for: *American Educational Research Journal*, *Curriculum Inquiry*, *Educational Administration Quarterly*, *Educational Policy*, *Frontiers in Sociology*, *Journal of Cases in Educational Leadership*, *Journal of Educational Administration*, *Journal of Educational Change*, *Journal of Homosexuality*, *Journal of LGBT Youth*, *Journal of Research on Educational Leadership* (2023), *Journal of School Leadership*, *Leadership and Policy in Schools*, *Oxford Research Encyclopedia of Education*, and *Sex Education*.
- 2005-present Manuscript reviewer for: *Corwin Press*, *Routledge*, *Sage Publications*, *Springer Publishing*.
- 2005-2019 Sponsor for eleven Barbara Jackson Scholars, University Council for Educational Administration.
- International**
- 2023 Expert Consultant. Wales Centre for Public Policy; Cardiff University. Project to inform Welsh government on policy guidance for transgender inclusion in schools.
- 2023 Fulbright Sponsor. Dr. Sehrish Shafi, Mirpur University of Science and Technology, Pakistan. Project to examine support for transgender students in Pakistan's education system.
- Outreach to K-12 Schools and Communities**
- 2021 Monroe Township School District, NJ; Supporting Transgender Students, March 24, 2021.
- 2021 Roxbury School District, NJ; Gender-Inclusive Schools, Dec. 14, 2020; Jan 27 & March 31, 2021.
- 2020 Highland Park High School, NJ; Sex, Gender & Sexual Orientation, October 22, 2020.
- 2019 Dunellen Schools, NJ; Gender Identity, May 20, 2019.
- 2018-2019 Parsippany-Troy Hills School District, NJ; Gender Identity, November 6, 2018; March 18, 2019.
- 2018 The Learning Community Charter School, Rhode Island; August 16, 2018; October 4, 10, 2018.
- 2018 Maplewood Memorial Library, Maplewood, NJ; November 7, 2018.
- 2017 New York City Department of Education, Family Welcome Center Staff Professional Development, Safe Schools Program, PFLAG, May 18, 2017.
- 2016-2019 St. Benedict's Preparatory School, Newark, NJ; Gender Identity, Nov 29, 2016; Dec 11, 2018; Dec, 5, 2019.
- 2014-2015 Wyckoff School District, NJ; Coaching Academy, July 28 & 29, 2014; February 4, 2015.
- 2014 New Jersey Education Association, Trenton, NJ, May 12, 2014.

Media Interviews

- 2024 Education Week, “Here’s How Many High Schoolers are Transgender—And How They’re Faring in School,” October 9, 2024.
- 2023 New Jersey Monitor, “Parental notification policy shines light on fight over gender, LGBTQ issues in schools,” May 26, 2023.
- 2022 Diverse: Issues in Higher Education, “What Anti-LGBTQ+ State Bills Mean for Higher Ed,” March 5, 2022.
- 2019 Daily Targum, “NJ to Teach LGBTQ+ education in public schools,” February 25, 2019.
- 2018 NBC Universal, “How to Talk to Transgender Youth, According to Experts and Their Parents,” December 31, 2018.
- 2018 Daily Targum, “Rutgers Professors Argue Against Trump’s Title IX Proposal,” November 1, 2018.
- 2018 North Jersey Record, “LGBT Advocates in New Jersey Attack Trump Plans to Eliminate 'Transgender' as Option,” October 23, 2018.
- 2018 WRNJ Radio Inc., Joyce Estey, News Director. Educationally Speaking, October 18, 2018.
- 2014 NJTV, Classroom Close-up, NJ. “The Future of Education in New Jersey,” April 2014.

Rutgers University

- 2023 Invited Panelist, *Thriving as an associate professor: Charting a path toward full*. Center for Faculty Success, Rutgers University, March 24, 2023.
- 2022-present Member, Academic Cluster Committee, School of Graduate Studies
- 2022 Invited Reviewer, Susman Award for Excellence in Teaching.
- 2022 Invited Contributor, Facilitating Interdisciplinary Faculty Collaborations, Office of the Chancellor-Provost, Francine Conway.

Graduate School of Education, Rutgers University

- 2023 Faculty development presentation. *Gender diversity, equity, and inclusion*. March 10, 2023.
- 2022-present Chair, Rules of Procedure standing committee.
- 20223-present Member, Assessment Committee
- 202-present Member, Diversity, Equity & Inclusion committee
- 2022-2023 Member, Courses of Study standing committee
- 2021 Organizer, Remote Learning Series Panel Discussion, *Trans Youth in K-12 Schools: Affirming Educational Practices*.
- 2020-2022 Chair, Courses of Study standing committee.

- 2019-present Director, Teacher Leadership Endorsement program.
- 2019 Chair, Appointment & Promotion committee.
- 2018-present Coordinator, Ed.D. Educational Leadership Concentration.
- 2018-2020 Member, Courses of Study committee.
- 2017-2022 Member, Faculty Search Committees for Black Studies, Literacy, Social Studies, Educational Theory (4).
- 2015-2017 Director, Ed.D. program.
- 2015-2019 Member, Teacher Leadership Endorsement program design committee.
- 2014-present Member, Appointment & Promotion committees for five GSE faculty.
- 2013-present Reviewer, Ed.D. Qualifying Exams.
- 2013-2016 Chair, Admissions & Scholastic Standing committee.
- 2011-present Member, Ed.D. Executive Committee.
- 2011-2012 Member, Rules of Procedure committee.
- 2011-present Associate Faculty Member, Graduate School New Brunswick.

Michigan State University

- 2010-2011 Chair, Academic Policy Committee, K-12 Educational Administration Department.
- 2010-2011 Member, Advisory Committee, K-12 Educational Administration Department.
- 2008-2011 Coordinator, MA Program Admissions, K-12 Educational Administration Department.
- 2008-2010 Member, Curriculum Committee, College of Education.
- 2008-2009 Member, Faculty Search Committee, K-12 Educational Administration Department.
- 2008-2009 Member, Graduate Endowed Scholarship Committee.
- 2007-2009 Co-chair, Policy Workshop, College of Education.
- 2007-2008 Member, Clinical Faculty Search Committee, K-12 Educational Administration Department.
- 2007-2008 Member, MA Program Redesign Committee, K-12 Educational Administration Department.
- 2006-2008 Member, Faculty Affairs Committee, K-12 Educational Administration Department.
- 2005-2006 Member Faculty Search Committee, K-12 Educational Administration Department.
- 2005-2006 Member, Program Development Committee, K-12 Educational Administration Department.

University Teaching

Doctoral-level Courses, Graduate School of Education, Rutgers University

2023	Leading for Social Justice (course redesign)
2022	Leading for Instructional Equity (course redesign)
2022	Leading Educational Organizations (course redesign).
2021	Teacher Leadership: Theory & Practice (new course).
2019	Models of Professional Development and Change
2017-2024	Introduction to Qualitative Research Methods II
2016	Teacher Leadership Inquiry
2014	Educational Planning and Policy Development
2013	Readings in Administration & Supervision
2012-2020	Leading Curriculum and Instruction (new course)
2012-present	Introduction to Qualitative Research Methods I
2012-2021	Leadership I: Leadership in Schools and Communities (new course)
2012	Organizational Leadership: Problems of Practice

Undergraduate & Masters-level Courses, Graduate School of Education, Rutgers University

2019	Sexuality, Gender & the Politics of US Schooling
2014, 2024	Foundations in Educational Administration and Supervision

College of Education, Michigan State University

2005-2011	Courses: Policy & Practice in Education; Diverse Students & Families; Perspectives on School Organizations; The Evolving Practice of School Leaders; Leadership & Organizational Development; Learning Leadership & Organizational Analysis I and II; Organization Theory in Education.
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Graduate Student Advising

Chair, Dissertation Committee, Proposal in Progress, Rutgers University

2024	Joanna Joaquin, "Supporting Multilingual Learners"
2024	Jamie Richardson, "Math Education for Students of Color"

Chair, Dissertation Committee, With Signed Proposal, Rutgers University

2024	Michael Catelli, "From the Superintendent's Seat to Classroom Worksheets: A Case Study on K-12 Civic Education Alignment in a Multimodal World"
2024	Esther Quezada, "School Counselor Training and Readiness to Work with Multilingual Learners"

- 2024 Ildi Koczan, “Towards Equity Through IT Education: A Qualitative Study of Gender Minority Students’ IT Students’ Experiences”
- 2024 Gisele Morgan, “How Educational Leaders Employ Mentoring Programs to Support Black Girls’ Self-Perception and Social-Emotional Development”
- 2022 Heather Shanklin, “Principal Leadership During the COVID-19 Global Health Pandemic.”
- 2022 Conor Scott, “Examining School Administrators’ Beliefs About School Disciplinary Policy.”

Chair, Dissertation Committee, Completed, Rutgers University

- 2020 Stephen Droske, “How teachers construct and make use of student growth data.”
- 2019 Carolyn Ross, “Informal teacher leadership: Identity and influence.”
- 2018 Allison Rook, “Professional development prototype design for question & discourse in the science classroom.”
- 2017 Olga Chaban, “Motivation and learning strategies in mandated continuing education professional program.”
- 2017 Mildred Waale, “Supporting differently-abled students in two New Jersey community colleges.”
- 2016 Joyce Boley, “How students who have difficulty with reading understand themselves as learners following theories of intelligence instruction: A qualitative case study.”
- 2016 Steve Tolman, “Evaluation of an international roommate-pairing program.”

Member, Dissertation Committee, Proposal Defended, Rutgers University

- 2024 Mark DiGiovanni, “Professional Development in Independent Schools: A Qualitative Investigation of Teacher Experiences”
- 2024 Jennifer Duran, “Empowering Teacher Leaders: A Case Study of Teacher Leadership Development”
- 2024 Aaron Rabinowitz, “Luckpilling: A New Pedagogy of Luck”

Member, Dissertation Committee, Completed, Rutgers University

- 2024 Chinaza Onyile, “Understanding The Classroom Experiences of Black First-Generation College Students Using The Strengths Perspective: A Student and Instructor View”
- 2024 Judy Jarvis, “Exploring Crisis Leadership in Higher Education Through an LGBTQIA Lens: A Case Study of Rutgers University’s Crisis Response to Tyler Clementi’s Death”
- 2024 R.J. Portella, “A Persistent Yet Dangerous Game of Solitaire: How the Neoliberal University Invisibilizes Single Student-Mothers”
- 2024 Bruce Henecker, proposal defended, “How Do Teachers in New Jersey Lose Tenure Based on TeachNJ Legislation: A Qualitative Content Analysis”
- 2024 Megan Ehrenfeld, “Real Talk: Exploring World Language Teachers’ Beliefs and Practices Related to Authentic Texts”

- 2024 Tamiah Brevard, "The Beauty Performances of Black College Women: A Narrative Inquiry Study Exploring the Realities of Race, Respectability, and Beauty Standards on a Historically White Campus"
- 2022 Sandra Lynch, "Transitioning Youth with Disabilities into Society Postsecondary: Supports and Implications."
- 2021 Steven Jablonski, "The High School Response to School Refusal Behavior."
- 2019 Erin Comollo, "Teachers' experiences in a critical friends group: A focus on student writing."
- 2018 Andrew Leland, "The silence they break about the decisions they make: Gay fathers speak out about their children's schooling."
- 2017 Jennifer Pellegrine, "Organizing Leadership for Improvement: A Study of How Principals Design Leadership Structure Toward Improvement of Chronically Low Performing Schools."
- 2017 Diana Cano, "The Role of the State Education Agency in Influencing The Statewide Adoption of Computer-based K12 Accountability Assessments."
- 2016 Cecilia Crespo, "Distributed School Leadership & the Construction of Teaching Capacity."
- 2016 Lisa English, "Toward a theory of social justice practice for higher education."
- 2016 Avani Rana, "Beyond the classroom: Student involvement experiences of second-generation South Asian college students."
- 2016 Sofia Pinto, "In their own voice: A qualitative study of the biomedical careers program and its impact on underrepresented students in the health professions."
- 2016 Michael Auciello, "In their own voices: The lived personal and professional experiences of lesbian/gay/bisexual/transgender school administrators."
- 2015 Carolyn Armstrong, "A case study of a first-year high school literacy coach."
- 2015 Paul Duncan, "An evaluation for how the innovator, innovation, and context affect technology innovations in a K-5 setting."
- 2014 Tali Axelrod, "A case study examining teachers' collaborative practices within reading workshop."
- 2014 Mary Jo McKinley, "An investigation of how communities of practice mediate implementation of data-driven instruction."
- 2014 Jocelyn Dumaresq, "Leading from the closet: Toward a new theory of queer leadership."
- 2013 Mark Alfone, "Academic and behavioral effects of aerobic exercise on middle school students."
- 2013 David Bleakley, "An analysis of the efficacy of the Advancement Via Individual Determination."
- Member, Dissertation Committee, Michigan State University**
- 2011 Sunhee Paik, "Teachers' curriculum decision making in the context of decentralized curriculum policy: The case of the middle school teachers in South Korea."

- 2010 Carol Baker, “White myopia in education: White teachers understanding whiteness and teaching capacity.”
- 2010 John Oliver, “Exploring capacities and skills to generate adult partnerships: Three community case studies.”
- 2009 Wang Jun Kim, “How School Administrators and Teachers Respond to School Choice Policies.”
- 2009 Lisa Sensale, “Early literacy assessment as a catalyst in the evolution and function of shared leadership and the execution of local reform.”
- 2009 Michael Zopf, “Contracting school support services: District administrators’ contracting decisions.”
- 2007 Ranae Beyerlein, “Creating hopeful learning environments: Collisions in practice.”
- 2007 Audra Melton, “An exploratory study of the dyadic relationship of the beginning teacher and the administrator.”
- 2007 Dennis Dunlap, “The effectiveness of the student responsibility center (SRC) discipline process in addressing disruptive students in three school sites.”

Professional Experiences

Research

- 2003 – 2005 Research Assistant, *New Jersey Math Science Partnership*, NSF Grant. PI: William A. Firestone, Center for Educational Policy Analysis, Rutgers University.
- 2001 – 2003 Research Assistant, *State Testing and Improved Teaching: Focus on Professional Development*, Laboratory for Student Success Grant, PI: William A. Firestone, Center for Educational Policy Analysis, Rutgers University.

K-12 Teaching

- 1997 - 2001 Spanish teacher and department chair, High School of Economics and Finance, New York City, NY
- 1994 - 1995 Spanish teacher, Rockingham County High School, Eden, North Carolina

Management

- 1995 - 1997 Co-manager, Casa de los Amigos, international guest house and service-learning center. Mexico City.

Professional Development

- 2018 Training of Trainers. *Supporting Transgender Individuals & Communities Through Excellence in Education & Training*, Transgender Training Institute, Philadelphia, PA.
- 2014 QSR International: Advanced NVIVO. Software training. New York City.
- 2010 QSR International: NVIVO. Software training. New York City.
- 2005 Institute for Research on Teaching and Learning. Grant training. East Lansing, MI.
- 2005 Lily Seminar: Survive and Thrive. Promotion and tenure training. East Lansing, MI.

- 2005 Meet Michigan Traveling Seminar. Introduction to land grant mission, extension offices, and cross-college networking. East Lansing, MI.
- 2005 ANGEL. Online course development training. East Lansing, MI.

Membership in Scholarly Organizations

- 2002-present American Educational Research Association, Divisions A, K, L; Learning & Teaching in Educational Leadership Special Interest Group, Queer Studies Special Interest Group
- 2002-present University Council for Educational Administration