



## **ED.M. IN SCIENCE EDUCATION WITH INITIAL CERTIFICATION: AGRICULTURAL SCIENCE K-12 TEACHING (TWO-YEAR MASTER'S)**

Revised Summer, 2024

*Students who complete this program successfully will receive an Ed.M. in Science Education from the GSE as well as a nomination to the New Jersey Department of Education for a **Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of Agriculture (K-12)***

**I. PROGRAM DESCRIPTION:** The Ed.M. in Science Education with Initial Certification in Agricultural Science K-12 Teaching (two-year master's), offered jointly by the GSE and Rutgers School of Environmental and Biological Sciences (SEBS), is designed for individuals who have completed a bachelor's degree, 30 credits in agricultural science or a closely related discipline, and wish to become highly qualified agricultural science teachers. Students in this program must complete the required general education and agricultural science coursework. Once admitted to the program, students enter a professional education sequence to prepare them as teachers of agricultural science.

Upon completion of program requirements, students earn an Ed.M. in Science Education and the GSE will make a nomination to the New Jersey Department of Education on behalf of the student to receive a Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of Agricultural Science (K-12).

The Ed.M. in Science Education with Initial Certification in Agricultural Science K-12 Teaching (two-year master's) offers a range of foundational and specialized topics in agricultural science education using a cohort model. Through a comprehensive, empirically driven curriculum, students deepen their understanding and knowledge surrounding agricultural sciences while developing content-specific teaching methods appropriate for the discipline. Students become familiar with current standards surrounding agricultural science education including the delivery of supervised agricultural experiences, as well as possess the ability to successfully integrate technology into their instruction to promote student learning.

In alignment with the GSE's mission, all teacher preparation programs and courses are designed to prepare teacher candidates to be culturally responsive practitioners and effectively teach diverse learners by fostering a deep understanding of students from historically underserved linguistic, economic, and cultural backgrounds and communities. Pedagogy courses aimed at meeting the specific learning needs of middle and high school students, along with carefully crafted internships under the guidance of experienced teachers and expert faculty providing feedback, ensure that candidates are well-prepared as teachers to advance equity and excellence in their content area.

The program has four major goals:

1. To help students develop a view of agricultural science as a knowledge building enterprise and to be able to describe the practices associated with agricultural sciences.
2. To help students learn pedagogical content knowledge of agricultural sciences, i.e., content specific teaching methods in this discipline including supervised agricultural education.
3. To familiarize students with current state and national standards in agricultural science education.
4. To provide students with the knowledge and skills of integrating technology into agricultural science instruction.

**II. SUBJECT MATTER SPECIALIZATION:** For certification as an Agriculture teacher, applicants must have completed a bachelor's degree and 30 credits in a coherent sequence in the subject field of Agriculture. A coherent sequence requires that at least 12 credits are completed at the advanced level of study. Examples of courses accepted for Agriculture include animal science, plant science, forestry, natural resources, food science and horticulture. Related courses may be accepted depending on the course description/content. Students must consult with their advisor to determine if additional coursework in agriculture is required.

**III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of 2.75 to be admitted to a teacher education program.

(NOTE: Praxis Core, SAT, GRE, ACT or other basic skills exams are no longer required as of January 1, 2025. Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

**IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
  2. Under "Start an application today!", click **Apply Now**  
Application Selection
  3. For "Level of Application", select **Graduate**
  4. For "Applicant Type", select **Degree**
  5. Continue filling out the application, following the on-screen instructions.  
Program of Study
  6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
  7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
  8. For "Area of Study", select **Education**
  9. For "Location/Instructional Method", select **New Brunswick**
  10. For "Program Selection", select **Education - Science - Certification (EDM) New Brunswick**
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### Program Details

11. For “First Preference Concentration”, select **Agricultural Science Certification**. (2nd and 3rd preferences can be left blank.)
12. For “Term”, select the summer semester after your May undergraduate graduation date.
13. Complete the rest of the application by providing the requested information.
14. Enter payment information for the non-refundable application fee.
15. Submit your application.

**V. GENERAL EDUCATION REQUIREMENTS:** Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program.

<b><u>General Education Requirements</u></b>	
<b>1. Educational Technology</b>	
15:256:561	Demonstrations and Technology in Life Science (take in Phase 4)
<b>2. Human Development: one course</b>	
05:300:306	Educational Psychology: Principles of Classroom Learning <b>or</b>
05:300:307	Human Development: Birth Through the Transition to Adulthood

### **VI. ADDITIONAL PROGRAM REQUIREMENTS (3 credits, take in Phase 1 or 2)**

<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
15:255:568 <sup>1</sup>	Introduction to Teaching in Urban Schools & Communities <sup>1</sup>	3.0

### **VII. PROFESSIONAL EDUCATION REQUIREMENTS**

<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
<b>Phase 1 Summer (0 credits)</b>		
n/a	Working with Minors	0
n/a	School Law	0
<b>Phase 1 Fall 1 (7 credits)</b>		
15:255:530	Clinical Experience Phase 1	1.0
15:253:512	Teaching Emerging Bilinguals in PK-12 Classrooms	3.0
11:020:425	Developing Ideas in Agricultural and Food Systems Education	3.0
<b>Phase 2 Spring 1 (9 credits)</b>		
15:255:531	Clinical Practice Phase 2	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
11:020:426	Teaching and Assessment in Agriculture and Food Systems	3.0

<sup>1</sup> Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

**PROFESSIONAL EDUCATION REQUIREMENTS (continued)**

Course Number	Course Name	Credits
<b>Phase 3 Summer 2 (3 credits)</b>		
	Elective (Consider the Summer CASE courses to fulfill this requirement. Speak with program faculty for details.)	3.0
<b>Phase 3 Fall 2 (12 credits)</b>		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
<b>Phase 4 Spring 2 (9 credits)</b>		
15:255:539 <b>or</b> 15:253:522 <b>or</b> 15:253:523 <b>or</b> 15:253:539 <b>or</b> 15:293:539 <b>or</b> 05:300:406 <sup>G</sup>	Students, Communities, and Social Justice <b>or</b> Bilingual-Bicultural Education <b>or</b> Language and Culture <b>or</b> Methods of Teaching and Assessing English Language Learners (TELL) <b>or</b> Students with Disabilities, Schools, and Social Justice <b>or</b> Community-Based Language Learning (CBLL)	3.0
15:293:523	Inclusive Teaching in Education	3.0
15:256:561	Demonstrations and Technology in Life Science	3.0
<b>TOTAL CREDITS:</b>		<b>43.0</b>

<sup>G</sup> Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

**Additional Program Completion Requirements**

**VIII. PRAXIS II TESTS:** There are currently no Praxis II exams for agricultural education.

**IX. PERFORMANCE-BASED ASSESSMENT (PBA):** All candidates must pass a designated performance-based assessment during Clinical Practice Phase 3.

**X. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES:** The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.