RUTGERS–NEW BRUNSWICK
Graduate School of Education

Advancing Excellence and Equity in Education

Office of Student and Academic Services
Graduate School of Education
Rutgers University--New Brunswick
10 Seminary Place
New Brunswick, NJ 08901-1183

www.gse.rutgers.edu
academic.services@gse.rutgers.edu
p. 848-932-3232

ED.M. IN MATHEMATICS EDUCATION WITH INITIAL CERTIFICATION: MATHEMATICS K-12 TEACHING (4+1)

Revised Summer, 2024 -- For students earning a bachelor's degree in May, 2026 or later

*Students who complete this program successfully will receive an Ed.M. in Mathematics Education from the GSE as well as a nomination to the New Jersey Department of Education for a **Certificate of Eligibility with Advanced Standing (CEAS) in Mathematics (K-12)***

I. PROGRAM DESCRIPTION: The Ed.M. in Mathematics Education with initial certification program is designed for Rutgers undergraduate students who wish to teach mathematics in grades K-12. This program provides undergraduates with an opportunity to earn their bachelor's degree, a master's degree, and an initial teacher certification with just one additional year of study. Rutgers undergraduates do preliminary coursework as advised during the first three undergraduate years, including undergraduate coursework in mathematics or a closely related field. They are admitted to the program during the spring semester of junior year and enter the professional education sequence during senior year. After students are awarded a bachelor's degree by the undergraduate college, they continue with the professional sequence for a fifth year of full-time graduate study at the GSE.

Upon completion of all program requirements, students earn an Ed.M. in Mathematics Education and the GSE will make a nomination to the New Jersey Department of Education on behalf of the student to receive a Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of Mathematics (K-12).

The Ed.M. in Mathematics Education with Initial Certification in Mathematics K-12 Teaching (4+1) program offers a range of foundational and specialized topics in mathematics education using a cohort model. Research-driven curriculum includes courses focused on the learning and teaching of mathematics, techniques and strategies for studying children's mathematical thinking, the uses of technology in mathematics teaching, and topics within mathematics itself.

In alignment with the GSE's mission, all teacher preparation programs and courses are designed to prepare teacher candidates to be culturally responsive practitioners and effectively teach diverse learners by fostering a deep understanding of students from historically underserved linguistic, economic, and cultural backgrounds and communities. Pedagogy courses aimed at meeting the specific learning needs of middle and high school students, along with carefully crafted internships under the guidance of experienced teachers and expert faculty providing feedback, ensure that candidates are well-prepared as teachers to advance equity and excellence in their content area.

II. MAJOR: Every candidate for certification in Mathematics Education must complete at least 30 credits in mathematics, computer science, and statistics. A minimum of twelve credits must be at the 300 or 400 level.

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of 2.75 to be admitted to a teacher education program.

(NOTE: Praxis Core, SAT, GRE, ACT or other basic skills exams are no longer required as of January 1, 2025. Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website: https://newbrunswickgrad.rutgers.edu/

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
   Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.
   Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Mathematics - 5 Year (EDM) New Brunswick**
11. For "Term", select the summer semester after your May undergraduate graduation date.
12. Complete the rest of the application by providing the requested information.
13. Enter payment information for the non-refundable application fee.
14. Submit your application.

V. GENERAL EDUCATION REQUIREMENTS: Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program. It is highly recommended that you coordinate the elements of this list with those of the general distribution requirements of your undergraduate college to make the most efficient use of your time. Courses should be selected in conjunction with the undergraduate program advisor.

Some of these requirements may be taken during the fifth year as a graduate elective as noted below.

General Education Requirements
1. **Math: two courses**   (Follow SAS/SEBS Core Quantitative and Formal Reasoning requirement (QQ, QR)
2. **Science: two courses**   (Follow SAS/SEBS Core Natural Sciences requirement)
3. **Educational Technology**   15:254:548   Technology in Mathematics Teaching (taken in Phase 2)
4. **Human Development: one course**   (Course may be used to fulfill one elective requirement if taken in the fifth year)   05:300:306   Educational Psychology: Principles of Classroom Learning **or**   05:300:307   Human Development: Birth Through the Transition to Adulthood

VI. PRE-ADMISSION REQUIREMENTS

Course Number	Course Name
(May be taken during Phase 1 or Phase 2 with advisor's permission)	
05:300:368	Introduction to Teaching in Urban Schools & Communities

VII. PROFESSIONAL EDUCATION REQUIREMENTS

Course Number	Course Name	Credits
Phase 1 Summer (0 credits)		
n/a	Working with Minors	0
n/a	School Law	0
Phase 1 Fall 1 (10 credits)		
05:300:498	Clinical Experience Phase 1	1.0
15:253:512	Teaching Emerging Bilinguals in PK-12 Classrooms	3.0
05:300:442 **or** 15:254:550	Mathematical Practices: Doing and Teaching Mathematics **or** Problem Solving Processes in Mathematics	3.0
05:300:341	High School Mathematics Content: Teaching and Assessment	3.0
Phase 2 Spring 1 (12 credits)		
05:300:499	Clinical Practice Phase 2	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
15:254:548	Technology in Mathematics Teaching	3.0
05:300:443	Methods of Teaching and Assessing in Secondary Mathematics	3.0
	Undergraduate Total:	**22.0**
Phase 3 Summer 2 (3 credits)		
	Elective	3.0
Phase 3 Fall 2 (12 credits)		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
Phase 4 Spring 2 (15 credits)		
15:255:539 **or** 15:253:522 **or** 15:253:523 **or** 15:253:539 **or** 15:293:539 **or** 05:300:406[G]	Students, Communities, and Social Justice **or** Bilingual-Bicultural Education **or** Language and Culture **or** Methods of Teaching and Assessing English Language Learners (TELL) **or** Students with Disabilities, Schools, and Social Justice **or** Community-Based Language Learning (CBLL)	3.0
15:293:523	Inclusive Teaching in Education	3.0
15:254:540 **or** Elective	Understanding School-Aged Students Mathematical Learning **or** *Substitute with an elective course to be determined by program faculty*	3.0
15:254:551 **or** Elective	Critical Thinking and Reasoning in Mathematics **or** *Substitute with an elective course to be determined by program faculty*	3.0
	Elective	3.0
	Graduate Total:	**30.0**
	TOTAL CREDITS:	**52.0**

[G] Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

Additional Program Completion Requirements

VIII. PRAXIS II TESTS: Students seeking certification in mathematics must achieve a passing score on the Mathematics: Content Knowledge Praxis II examination (code 5165). **Students must pass the Praxis II prior to the start of full-time Clinical Practice Phase 3**.

IX. PERFORMANCE-BASED ASSESSMENT (PBA): All candidates must pass a designated performance-based assessment during Clinical Practice Phase 3.

X. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES: The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.