



ED.M. IN LANGUAGE EDUCATION WITH INITIAL CERTIFICATION: WORLD LANGUAGE K-12 TEACHING (TWO-YEAR MASTER'S)

Revised Summer, 2024

*Students who complete this program successfully will receive an Ed.M. in Language Education from the GSE as well as a nomination to the New Jersey Department of Education for a **Certificate of Eligibility with Advanced Standing (CEAS) in the target language.***

I. PROGRAM DESCRIPTION: The Ed.M. in Language Education with Initial certification program is designed for individuals who have completed a bachelor's degree and have oral and written proficiency in a world language other than English and wish to become highly qualified world language teachers. Students in this program must complete the required general education and language coursework. Once admitted to the program, students enter a professional education sequence to prepare them as teachers of world language.

Upon completion of program requirements, students earn a master's degree in Language Education and the GSE will make a nomination to the New Jersey Department of Education on behalf of the student to receive a Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of the target language (K-12).

The Ed.M. in Language Education with Initial certification program offers a range of foundational and specialized topics in world language education using a cohort model. These topics include principles of classroom learning, evaluation and assessment, educational psychology, and classroom organization, but with specific appreciation for their context in world language education. Students will learn the process of second language acquisition, how languages work, and teaching methods that develop the target language and culture in ways that build from students' linguistic and cultural resources.

In alignment with the GSE's mission, all teacher preparation programs and courses are designed to prepare teacher candidates to be culturally responsive practitioners and effectively teach diverse learners by fostering a deep understanding of students from historically underserved linguistic, economic, and cultural backgrounds and communities. Pedagogy courses aimed at meeting the specific learning needs of elementary, middle and high school students, along with carefully crafted internships under the guidance of experienced teachers and expert faculty providing feedback, ensure that candidates are well-prepared as teachers to advance equity and excellence in their content area.

II. SUBJECT MATTER SPECIALIZATION: Before students can be nominated for teacher certification, they must complete a major or its equivalent (a coherent 30-credit sequence) in a world language, including: reading, writing, and speaking the language; the structure of the language; and related cultural studies. A minimum of twelve credits must be at the 300 or 400 level. Languages available: Arabic, Chinese, ESL, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, and Spanish.

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of 2.75 to be admitted to a teacher education program.

(NOTE: Praxis Core, SAT, GRE, ACT or other basic skills exams are no longer required as of January 1, 2025. Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on “Create Account or Login” and follow the instructions given.
2. Under “Start an application today!”, click **Apply Now**
Application Selection
3. For “Level of Application”, select **Graduate**
4. For “Applicant Type”, select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under “Program Information”, make sure **Degree** is selected for “Applicant Type”
7. For “Degree Type”, select **Master's (e.g. MA, MS, EdM, MFA)**
8. For “Area of Study”, select **Education**
9. For “Location/Instructional Method”, select **New Brunswick**
10. For “Program Selection”, select **Education - Language - Certification (EDM) New Brunswick**
Program Details
11. For “First Preference Concentration”, select **(language) Certification**. (2nd and 3rd preferences can be left blank.)
12. For “Term”, select the summer semester after your May undergraduate graduation date.
13. Complete the rest of the application by providing the requested information.
14. Enter payment information for the non-refundable application fee.
15. Submit your application.

V. GENERAL EDUCATION REQUIREMENTS: Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program.

<u>General Education Requirements</u>	
1. Educational Technology: one course	
05:300:350	Education and Computers or
15:255:503	Introduction to Teaching with Digital Tools
2. Human Development: one course	
05:300:306	Educational Psychology: Principles of Classroom Learning or
05:300:307	Human Development: Birth Through the Transition to Adulthood

VI. ADDITIONAL PROGRAM REQUIREMENTS (3 credits, take in Phase 1 or 2)

Course Number	Course Name	Credits
15:255:568 ¹	Introduction to Teaching in Urban Schools & Communities ¹	3.0

VII. PROFESSIONAL EDUCATION REQUIREMENTS

Course Number	Course Name	Credits
Phase 1 Summer (0 credits)		
n/a	Working with Minors	0
n/a	School Law	0
Phase 1 Fall 1 (10 credits)		
15:255:530	Clinical Experience Phase 1	1.0
15:253:512	Teaching Emerging Bilinguals in PK-12 Classrooms	3.0
15:253:520	Principles of Language Learning: Second and World Language Acquisition	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
Phase 2 Spring 1 (9 credits)		
15:255:531	Clinical Practice Phase 2	3.0
15:253:538	Methods for Teaching and Assessing World Language Learners	3.0
15:299:535	Foundations of Language and Literacy in Early Childhood	3.0
Phase 3 Summer 2 (0 credits)		
	N/A	
Phase 3 Fall 2 (12 credits)		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
Phase 4 Spring 2 (12 credits)		
15:255:539 or 15:253:522 or 15:253:539 or 15:293:539 or 05:300:406 ^G	Students, Communities, and Social Justice or Bilingual-Bicultural Education or Methods of Teaching and Assessing English Language Learners (TELL) or Students with Disabilities, Schools, and Social Justice or Community-Based Language Learning (CBLL)	3.0
15:293:523	Inclusive Teaching in Education	3.0
15:253:523	Language and Culture	3.0
15:253:537	Language and Society	3.0
TOTAL CREDITS:		46.0

¹ Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

Additional Program Completion Requirements

VIII. PRAXIS II TESTS: Students seeking certification in World Language must achieve a passing score on the appropriate Praxis II Examination:

- French: test code 5174
- German: test code 5183
- Spanish: test code 5195
- Latin: Students seeking certification in Latin must achieve a passing score on The Latin Test for Teacher Certification.
- There is no Praxis II exam for Chinese, Greek, Hebrew, Italian, Japanese, Korean, Portuguese, or Russian.

Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.

IX. OPI & WPT: All students seeking certification in a language are required to pass an Oral Proficiency Interview in the target language administered by ACTFL.

X. PERFORMANCE-BASED ASSESSMENT (PBA): All candidates must pass a designated performance-based assessment during Clinical Practice Phase 3.

XI. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES: The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.