



ED.M. IN LANGUAGE EDUCATION WITH INITIAL CERTIFICATION: ESL K-12 TEACHING (TWO-YEAR MASTER'S)

Revised Summer, 2024

*Students who complete this program successfully will receive an Ed.M. in Language Education from the GSE as well as a nomination to the New Jersey Department of Education for a **Certificate of Eligibility with Advanced Standing (CEAS) in English as a Second Language (K-12)***

I. PROGRAM DESCRIPTION: The Ed.M. in Language Education with initial certification in ESL program is designed for individuals who have completed a bachelor's degree and wish to become highly qualified English as a Second Language (ESL) teachers. Students in this program must complete the required general education coursework. Once admitted to the program, students enter a professional education sequence to prepare them as teachers of English as a Second Language.

Upon completion of program requirements, students earn an Ed.M. in Language Education and the GSE will make a nomination to the New Jersey Department of Education on behalf of the student to receive a Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of English as a Second Language (K-12).

The Ed.M. in Language Education with initial certification in ESL program offers a range of foundational and specialized topics in ESL education using a cohort model. These topics include principles of classroom learning, evaluation and assessment, educational psychology, and classroom organization, but with specific appreciation for their context in ESL education. Students will learn the process of second language acquisition, how languages work, and teaching methods that develop their students' English language development alongside content learning in ways that build from students' linguistic and cultural resources.

In alignment with the GSE's mission, all teacher preparation programs and courses are designed to prepare teacher candidates to be culturally responsive practitioners and effectively teach diverse learners by fostering a deep understanding of students from historically underserved linguistic, economic, and cultural backgrounds and communities. Pedagogy courses aimed at meeting the specific learning needs of elementary, middle and high school students, along with carefully crafted internships under the guidance of experienced teachers and expert faculty providing feedback, ensure that candidates are well-prepared as teachers to advance equity and excellence in their content area.

II. SUBJECT MATTER SPECIALIZATION: Before students can be nominated for teacher certification, they must complete a major or its equivalent (a coherent 30-credit sequence) in a liberal arts field. A minimum of twelve credits must be at the 300 or 400 level.

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of 2.75 to be admitted to a teacher education program.

(NOTE: Praxis Core, SAT, GRE, ACT or other basic skills exams are no longer required as of January 1, 2025. Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on “Create Account or Login” and follow the instructions given.
2. Under “Start an application today!”, click **Apply Now**
Application Selection
3. For “Level of Application”, select **Graduate**
4. For “Applicant Type”, select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under “Program Information”, make sure **Degree** is selected for “Applicant Type”
7. For “Degree Type”, select **Master's (e.g. MA, MS, EdM, MFA)**
8. For “Area of Study”, select **Education**
9. For “Location/Instructional Method”, select **New Brunswick**
10. For “Program Selection”, select **Education - Language - Certification (EDM) New Brunswick**
Program Details
11. For “First Preference Concentration”, select **ESL Initial certification**. (2nd and 3rd preferences can be left blank.)
12. For “Term”, select the summer semester after your May undergraduate graduation date.
13. Complete the rest of the application by providing the requested information.
14. Enter payment information for the non-refundable application fee.
15. Submit your application.

V. GENERAL EDUCATION REQUIREMENTS: Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program.

<u>General Education Requirements</u>	
1. Educational Technology: one course	
05:300:350	Education and Computers or
15:255:503	Introduction to Teaching with Digital Tools
2. Human Development: one course	
05:300:306	Educational Psychology: Principles of Classroom Learning or
05:300:307	Human Development: Birth Through the Transition to Adulthood

VI. ADDITIONAL PROGRAM REQUIREMENTS (3 credits, take in Phase 1 or 2)

Course Number	Course Name	Credits
15:255:568 ¹	Introduction to Teaching in Urban Schools & Communities ¹	3.0

VII. PROFESSIONAL EDUCATION REQUIREMENTS

Course Number	Course Name	Credits
Phase 1 Summer (0 credits)		
n/a	Working with Minors	0
n/a	School Law	0
Phase 1 Fall 1 (10 credits)		
15:255:530	Clinical Experience Phase 1	1.0
15:253:512	Teaching Emerging Bilinguals in PK-12 Classrooms	3.0
15:253:520	Principles of Language Learning: Second and World Language Acquisition	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
Phase 2 Spring 1 (9 credits)		
15:255:531	Clinical Practice Phase 2	3.0
15:253:539	Methods for Teaching and Assessing English Language Learners	3.0
15:299:535	Foundations of Language and Literacy in Early Childhood	3.0
Phase 3 Summer 2 (0 credits)		
	N/A	
Phase 3 Fall 2 (12 credits)		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
Phase 4 Spring 2 (12 credits)		
15:255:539 or 15:253:522 or 15:253:539 or 15:293:539 or 05:300:406 ^G	Students, Communities, and Social Justice or Bilingual-Bicultural Education or Methods of Teaching and Assessing English Language Learners (TELL) or Students with Disabilities, Schools, and Social Justice or Community-Based Language Learning (CBLL)	3.0
15:293:523	Inclusive Teaching in Education	3.0
15:253:523	Language and Culture	3.0
15:253:537	Language and Society	3.0
TOTAL CREDITS:		46.0

¹ Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

Additional Program Completion Requirements

VIII. PRAXIS II TESTS: There are currently no Praxis II exams for English as a Second Language.

IX. OPI & WPT: All students seeking certification in ESL are required to pass an Oral Proficiency Interview and a Written Proficiency Test in English administered by ACTFL.

X. PERFORMANCE-BASED ASSESSMENT (PBA): All candidates must pass a designated performance-based assessment during Clinical Practice Phase 3.

XI. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES: The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.