



## **ED.M. IN ENGLISH EDUCATION WITH INITIAL CERTIFICATION: ENGLISH K-12 TEACHING (TWO-YEAR MASTER'S)**

Revised Summer, 2024

*Students who complete this program successfully will receive an Ed.M. in English Education from the GSE as well as a nomination to the New Jersey Department of Education for a **Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of English (K-12)***

**I. PROGRAM DESCRIPTION:** The Ed.M. in English Education with Initial Certification in English K-12 Teaching (two-year master's) is designed for individuals who have completed a bachelor's degree, 30 credits in English or a closely related discipline, and wish to become highly qualified English teachers. Students in this program must complete the required general education and English coursework. Once admitted to the program, students enter a professional education sequence to prepare them as a Teacher of English in grades K-12.

Upon completion of program requirements, students earn an Ed.M. in English Education and the GSE will make a nomination to the New Jersey Department of Education on behalf of the student to receive a Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of English (K-12).

The Ed.M. in English Education with Initial Certification in English K-12 Teaching (two-year master's) offers a range of foundational and specialized topics in English Language Arts learning and instruction using a cohort model. These topics include research in literacy, language, linguistics, differentiated instruction, grammar, writing, and community-based learning. Graduates can expect to be effective English Language Arts practitioners knowledgeable about current research in learning, teaching, and literacy, and prepared to make informed decisions about their educational practice.

In alignment with the GSE's mission, all teacher preparation programs and courses are designed to prepare teacher candidates to be culturally responsive practitioners and effectively teach diverse learners by fostering a deep understanding of students from historically underserved linguistic, economic, and cultural backgrounds and communities. Pedagogy courses aimed at meeting the specific learning needs of middle and high school students, along with carefully crafted internships under the guidance of experienced teachers and expert faculty providing feedback, ensure that candidates are well-prepared as teachers to advance equity and excellence in their content area.

**II. SUBJECT MATTER SPECIALIZATION:** Before students can be nominated for teacher certification, they must complete a major or its equivalent (a coherent 30-credit sequence) in English. A minimum of twelve credits must be at the 300 or 400 level.

**III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of 2.75 to be admitted to a teacher education program.

(NOTE: Praxis Core, SAT, GRE, ACT or other basic skills exams are no longer required as of January 1, 2025. Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

**IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**  
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.  
Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - English - Certification (EDM) New Brunswick**
11. For "Term", select the summer semester after your May undergraduate graduation date.
12. Complete the rest of the application by providing the requested information.
13. Enter payment information for the non-refundable application fee.
14. Submit your application.

**V. GENERAL EDUCATION REQUIREMENTS:** Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program.

| <u>General Education Requirements</u>        |  |
|--|--|
| <b>1. Educational Technology: one course</b> |  |
| 05:300:350                                   | Education and Computers <b>or</b>                                  |
| 15:255:503                                   | Introduction to Teaching with Digital Tools                        |
| <b>2. Human Development: one course</b>      |  |
| 05:300:306                                   | Educational Psychology: Principles of Classroom Learning <b>or</b> |
| 05:300:307                                   | Human Development: Birth Through the Transition to Adulthood       |

**VI. ADDITIONAL PROGRAM REQUIREMENTS (3 credits, take in Phase 1 or 2)**

| Course Number           | Course Name  | Credits |
|-------------------------|--|---------|
| 15:255:568 <sup>1</sup> | Introduction to Teaching in Urban Schools & Communities <sup>1</sup> | 3.0     |

**VII. PROFESSIONAL EDUCATION REQUIREMENTS**

| Course Number   | Course Name  | Credits     |
|---|--|-------------|
| <b>Phase 1 Summer (0 credits)</b>   |  |             |
| n/a   | Working with Minors  | 0           |
| n/a   | School Law   | 0           |
| <b>Phase 1 Fall 1 (7 credits)</b>   |  |             |
| 15:255:530  | Clinical Experience Phase 1  | 1.0         |
| 15:253:512  | Teaching Emerging Bilinguals in PK-12 Classrooms   | 3.0         |
| 05:300:422 <sup>G</sup>   | Teaching Literacy: Readers, Texts, and Assessments   | 3.0         |
| <b>Phase 2 Spring 1 (9 credits)</b>   |  |             |
| 15:255:531  | Clinical Practice Phase 2  | 3.0         |
| 15:293:534  | Classroom Organization for Inclusive and Special Classrooms  | 3.0         |
| 05:300:423 <sup>G</sup>   | Teaching Writing: Social & Cognitive Dimensions  | 3.0         |
| <b>Phase 3 Summer 2 (0 credits)</b>   |  |             |
|   | N/A  |             |
| <b>Phase 3 Fall 2 (15 credits)</b>  |  |             |
| 15:255:535  | Clinical Practice Phase 3  | 9.0         |
| 15:255:532  | Clinical Practice Phase 3 Seminar  | 3.0         |
| 15:252:513  | Differentiating Instruction in the English Language Arts   | 3.0         |
| <b>Phase 4 Spring 2 (12 credits)</b>  |  |             |
| 15:255:539 <b>or</b><br>15:253:522 <b>or</b><br>15:253:523 <b>or</b><br>15:253:539 <b>or</b><br>15:293:539 <b>or</b><br>05:300:406 <sup>G</sup> | Students, Communities, and Social Justice <b>or</b><br>Bilingual-Bicultural Education <b>or</b><br>Language and Culture <b>or</b><br>Methods of Teaching and Assessing English Language Learners (TELL) <b>or</b><br>Students with Disabilities, Schools, and Social Justice <b>or</b><br>Community-Based Language Learning (CBLL) | 3.0         |
| 15:293:523  | Inclusive Teaching in Education  | 3.0         |
| 15:252:522  | Multimodal & Digital Literacies  | 3.0         |
| 15:252:524  | Critical Approaches to Grammar: Language, Culture, & Power   | 3.0         |
| <b>TOTAL CREDITS:</b>   |  | <b>46.0</b> |

<sup>1</sup> Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

<sup>G</sup> Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

## **Additional Program Completion Requirements**

**VIII. PRAXIS II TESTS:** Students seeking certification in English must achieve a passing score on the English Language, Literature, and Composition: Content Knowledge Praxis II examination (code 5038). **Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.**

**IX. PERFORMANCE-BASED ASSESSMENT (PBA):** All candidates must pass a designated performance-based assessment during Clinical Practice Phase 3.

**X. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES:** The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.