



## **ED.M. IN ELEMENTARY EDUCATION WITH INITIAL CERTIFICATION: ELEMENTARY K-6 TEACHING (TWO-YEAR MASTER'S)**

Revised Summer, 2024

*Students who complete this program successfully will receive an Ed.M. in Elementary Education from the GSE as well as a nomination to the New Jersey Department of Education for two teaching certificates: a **Certificate of Eligibility with Advanced Standing (CEAS) in Elementary School Teacher (K-6)**.*

**I. PROGRAM DESCRIPTION:** The Ed.M. in Elementary Education with Initial Certification in Elementary K-6 Teaching (two-year master's) is designed for individuals who have completed a bachelor's and wish to become highly qualified elementary teachers. Students in this program must complete the required general education coursework. Once admitted to the program, students enter a professional education sequence to prepare them as elementary teachers.

Upon completion of program requirements, students earn an Ed.M. in Elementary Education and the GSE will make a nomination to the New Jersey Department of Education on behalf of the student to receive a Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of Elementary (K-6).

The Ed.M. in Elementary Education with Initial Certification in Elementary K-6 Teaching (two-year master's) offers a range of foundational and specialized topics in elementary education using a cohort model. These topics include principles of classroom learning, evaluation and assessment, classroom organization, literacy development, community relations, and educational psychology.

In alignment with the GSE's mission, all teacher preparation programs and courses are designed to prepare teacher candidates to be culturally responsive practitioners and effectively teach diverse learners by fostering a deep understanding of students from historically underserved linguistic, economic, and cultural backgrounds and communities. Pedagogy courses aimed at meeting the specific learning needs of elementary students, along with carefully crafted internships under the guidance of experienced teachers and expert faculty providing feedback, ensure that candidates are well-prepared as teachers to advance equity and excellence in their content area.

**II. MAJOR:** Any undergraduate major is acceptable for this program.

**III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of 2.75 to be admitted to a teacher education program.

(NOTE: Praxis Core, SAT, GRE, ACT or other basic skills exams are no longer required as of January 1, 2025. Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

**IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on “Create Account or Login” and follow the instructions given.
2. Under “Start an application today!”, click **Apply Now**  
Application Selection
3. For “Level of Application”, select **Graduate**
4. For “Applicant Type”, select **Degree**
5. Continue filling out the application, following the on-screen instructions.  
Program of Study
6. Under “Program Information”, make sure **Degree** is selected for “Applicant Type”
7. For “Degree Type”, select **Master's (e.g. MA, MS, EdM, MFA)**
8. For “Area of Study”, select **Education**
9. For “Location/Instructional Method”, select **New Brunswick**
10. For “Program Selection”, select **Education – Elementary Education K-6 - Certification (EDM) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

**V. GENERAL EDUCATION REQUIREMENTS:** Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program.

<b><u>General Education Requirements</u></b>	
<b>1. Math: two college-level math courses</b>	<i>01:640:107    Number &amp; Operation for K-8 Teaching strongly recommended</i>
<b>2. Science: two college-level courses</b>	
<b>3. Educational Technology: one course</b>	05:300:350    Education and Computers <b>or</b> 15:255:503    Introduction to Teaching with Digital Tools
<b>4. Human Development</b>	05:300:307    Human Development: Birth Through the Transition to Adulthood

## VII. PROFESSIONAL EDUCATION REQUIREMENTS

### Two-Year Sequence

Course Number	Course Name	Credits
<b>Phase 1 Summer 1 (0 credits)</b>		
n/a	Working with Minors	0
n/a	School Law	0
<b>Phase 1 Fall 1 (13 credits)</b>		
15:255:568 <sup>1</sup>	Introduction to Teaching in Urban Schools & Communities <sup>1</sup>	3.0
15:255:530	Clinical Experience Phase 1	1.0
15:253:513	Teaching Emerging Bilinguals in PK-6 Classrooms	3.0
15:251:561	Math Methods in Early Childhood & Elementary School	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
<b>Phase 2 Spring 1 (9 credits)</b>		
15:255:531	Clinical Practice Phase 2	3.0
15:251:559	Math and Science in the Elementary School	3.0
15:299:535	Foundations of Language and Literacy in Early Childhood	3.0
<b>Phase 3 Summer 2 (3 credits)</b>		
05:300:480 <sup>G</sup>	Literacy for Students with Disabilities	3.0
<b>Phase 3 Fall 2 (12 credits)</b>		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
<b>Phase 4 Spring 2 (9 credits)</b>		
15:255:539 <b>or</b> 15:253:522 <b>or</b> 15:253:523 <b>or</b> 15:253:539 <b>or</b> 15:293:539 <b>or</b> 05:300:406 <sup>G</sup>	Students, Communities, and Social Justice <b>or</b> Bilingual-Bicultural Education <b>or</b> Language and Culture <b>or</b> Methods of Teaching and Assessing English Language Learners (TELL) <b>or</b> Students with Disabilities, Schools, and Social Justice <b>or</b> Community-Based Language Learning (CBLL)	3.0
05:300:304 <sup>G</sup>	Art Across the Curriculum for Inclusive Classrooms	3.0
15:251:558	Reading and Teaching in Social Studies with Diverse Literature	3.0
<b>TOTAL CREDITS:</b>		<b>46.0</b>

<sup>1</sup> Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

<sup>G</sup> Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

### Three-Year Sequence

Course Number	Course Name	Credits
<b>Phase 1 Summer (0 credits)</b>		
n/a	Working with Minors	0
n/a	School Law	0
<b>Phase 1 Fall 1 (6 credits)</b>		
15:253:513	Teaching Emerging Bilinguals in PK-6 Classrooms	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
<b>Phase 1 Spring 1 (6 credits)</b>		
15:255:568 <sup>1</sup>	Introduction to Teaching in Urban Schools & Communities <sup>1</sup>	3.0
15:251:559	Math and Science in the Elementary School	3.0
<b>Phase 1 Summer 2 (0 credits)</b>		
	N/A	
<b>Phase 1 Fall 2 (4 credits)</b>		
15:255:530	Clinical Experience Phase 1	1.0
15:251:561	Math Methods in Early Childhood & Elementary School	3.0
<b>Phase 2 Spring 2 (6 credits)</b>		
15:255:531	Clinical Practice Phase 2	3.0
15:299:535	Foundations of Language and Literacy in Early Childhood	3.0
<b>Phase 3 Summer 3 (3 credits)</b>		
05:300:480 <sup>G</sup>	Literacy for Students with Disabilities	3.0
<b>Phase 3 Fall 3 (12 credits)</b>		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
<b>Phase 4 Spring 3 (9 credits)</b>		
15:255:539 <b>or</b> 15:253:522 <b>or</b> 15:253:523 <b>or</b> 15:253:539 <b>or</b> 15:293:539 <b>or</b> 05:300:406 <sup>G</sup>	Students, Communities, and Social Justice <b>or</b> Bilingual-Bicultural Education <b>or</b> Language and Culture <b>or</b> Methods of Teaching and Assessing English Language Learners (TELL) <b>or</b> Students with Disabilities, Schools, and Social Justice <b>or</b> Community-Based Language Learning (CBLL)	3.0
05:300:304 <sup>G</sup>	Art Across the Curriculum for Inclusive Classrooms	3.0
15:251:558	Reading and Teaching in Social Studies with Diverse Literature	3.0
<b>TOTAL CREDITS:</b>		<b>46.0</b>

<sup>1</sup> Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

<sup>G</sup> Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

## **Additional Program Completion Requirements**

**VII. LIBERAL ARTS:** Students must complete a minimum of **60 credits** in liberal arts to earn the master's degree. Neither Education courses, nor any other performance-based or vocationally-oriented coursework (accounting, engineering, human resource management, public health, social work, etc.) may be counted toward the 60 liberal arts credits; no School 05, School 15, or E-credit courses may be included.

**VIII. PRAXIS II TESTS:** Students seeking certification in elementary education must achieve a passing score on the Elementary Education: Multiple Subjects Praxis II examination (Test Code 5001/Subtests 5002, 5003, 5004, 5005). **Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.**

**IX. PERFORMANCE-BASED ASSESSMENT (PBA):** All candidates must pass a designated performance-based assessment during Clinical Practice Phase 3.

**X. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES:** The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.