



ED.M. IN ELEMENTARY EDUCATION WITH INITIAL CERTIFICATION: ELEMENTARY K-6 TEACHING (TWO-YEAR MASTER'S)

Revised Summer, 2024

*Students who complete this program successfully will receive an Ed.M. in Elementary Education from the GSE as well as a nomination to the New Jersey Department of Education for two teaching certificates: a **Certificate of Eligibility with Advanced Standing (CEAS) in Elementary School Teacher (K-6)**.*

I. PROGRAM DESCRIPTION: The Ed.M. in Elementary Education with Initial Certification in Elementary K-6 Teaching (two-year master's) is designed for individuals who have completed a bachelor's and wish to become highly qualified elementary teachers. Students in this program must complete the required general education coursework. Once admitted to the program, students enter a professional education sequence to prepare them as elementary teachers.

Upon completion of program requirements, students earn an Ed.M. in Elementary Education and the GSE will make a nomination to the New Jersey Department of Education on behalf of the student to receive a Certificate of Eligibility with Advanced Standing (CEAS) in Teacher of Elementary (K-6).

The Ed.M. in Elementary Education with Initial Certification in Elementary K-6 Teaching (two-year master's) offers a range of foundational and specialized topics in elementary education using a cohort model. These topics include principles of classroom learning, evaluation and assessment, classroom organization, literacy development, community relations, and educational psychology.

In alignment with the GSE's mission, all teacher preparation programs and courses are designed to prepare teacher candidates to be culturally responsive practitioners and effectively teach diverse learners by fostering a deep understanding of students from historically underserved linguistic, economic, and cultural backgrounds and communities. Pedagogy courses aimed at meeting the specific learning needs of elementary students, along with carefully crafted internships under the guidance of experienced teachers and expert faculty providing feedback, ensure that candidates are well-prepared as teachers to advance equity and excellence in their content area.

II. MAJOR: Any undergraduate major is acceptable for this program.

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of 2.75 to be admitted to a teacher education program.

(NOTE: Praxis Core, SAT, GRE, ACT or other basic skills exams are no longer required as of January 1, 2025. Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on “Create Account or Login” and follow the instructions given.
2. Under “Start an application today!”, click **Apply Now**
Application Selection
3. For “Level of Application”, select **Graduate**
4. For “Applicant Type”, select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under “Program Information”, make sure **Degree** is selected for “Applicant Type”
7. For “Degree Type”, select **Master's (e.g. MA, MS, EdM, MFA)**
8. For “Area of Study”, select **Education**
9. For “Location/Instructional Method”, select **New Brunswick**
10. For “Program Selection”, select **Education – Elementary Education K-6 - Certification (EDM) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

V. GENERAL EDUCATION REQUIREMENTS: Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program.

<u>General Education Requirements</u>	
1. Math: two college-level math courses	<i>01:640:107 Number & Operation for K-8 Teaching strongly recommended</i>
2. Science: two college-level courses	
3. Educational Technology: one course	05:300:350 Education and Computers or 15:255:503 Introduction to Teaching with Digital Tools
4. Human Development	05:300:307 Human Development: Birth Through the Transition to Adulthood

VII. PROFESSIONAL EDUCATION REQUIREMENTS

Two-Year Sequence

Course Number	Course Name	Credits
Phase 1 Summer 1 (0 credits)		
n/a	Working with Minors	0
n/a	School Law	0
Phase 1 Fall 1 (13 credits)		
15:255:568 ¹	Introduction to Teaching in Urban Schools & Communities ¹	3.0
15:255:530	Clinical Experience Phase 1	1.0
15:253:513	Teaching Emerging Bilinguals in PK-6 Classrooms	3.0
15:251:561	Math Methods in Early Childhood & Elementary School	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
Phase 2 Spring 1 (9 credits)		
15:255:531	Clinical Practice Phase 2	3.0
15:251:559	Math and Science in the Elementary School	3.0
15:299:535	Foundations of Language and Literacy in Early Childhood	3.0
Phase 3 Summer 2 (3 credits)		
15:290:580	Literacy for Students with Disabilities	3.0
Phase 3 Fall 2 (12 credits)		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
Phase 4 Spring 2 (9 credits)		
15:255:539 or 15:253:522 or 15:253:523 or 15:253:539 or 15:293:539 or 05:300:406 ^G	Students, Communities, and Social Justice or Bilingual-Bicultural Education or Language and Culture or Methods of Teaching and Assessing English Language Learners (TELL) or Students with Disabilities, Schools, and Social Justice or Community-Based Language Learning (CBLL)	3.0
05:300:304 ^G	Art Across the Curriculum for Inclusive Classrooms	3.0
15:251:558	Reading and Teaching in Social Studies with Diverse Literature	3.0
TOTAL CREDITS:		46.0

¹ Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

Three-Year Sequence

Course Number	Course Name	Credits
Phase 1 Summer (0 credits)		
n/a	Working with Minors	0
n/a	School Law	0
Phase 1 Fall 1 (6 credits)		
15:253:513	Teaching Emerging Bilinguals in PK-6 Classrooms	3.0
15:293:534	Classroom Organization for Inclusive and Special Classrooms	3.0
Phase 1 Spring 1 (6 credits)		
15:255:568 ¹	Introduction to Teaching in Urban Schools & Communities ¹	3.0
15:251:559	Math and Science in the Elementary School	3.0
Phase 1 Summer 2 (0 credits)		
	N/A	
Phase 1 Fall 2 (4 credits)		
15:255:530	Clinical Experience Phase 1	1.0
15:251:561	Math Methods in Early Childhood & Elementary School	3.0
Phase 2 Spring 2 (6 credits)		
15:255:531	Clinical Practice Phase 2	3.0
15:299:535	Foundations of Language and Literacy in Early Childhood	3.0
Phase 3 Summer 3 (3 credits)		
15:293:580	Literacy for Students with Disabilities	3.0
Phase 3 Fall 3 (12 credits)		
15:255:535	Clinical Practice Phase 3	9.0
15:255:532	Clinical Practice Phase 3 Seminar	3.0
Phase 4 Spring 3 (9 credits)		
15:255:539 or 15:253:522 or 15:253:523 or 15:253:539 or 15:293:539 or 05:300:406 ^G	Students, Communities, and Social Justice or Bilingual-Bicultural Education or Language and Culture or Methods of Teaching and Assessing English Language Learners (TELL) or Students with Disabilities, Schools, and Social Justice or Community-Based Language Learning (CBLL)	3.0
05:300:304 ^G	Art Across the Curriculum for Inclusive Classrooms	3.0
15:251:558	Reading and Teaching in Social Studies with Diverse Literature	3.0
TOTAL CREDITS:		46.0

¹ Students who completed 05:300:368 as an undergraduate do not need to repeat the course, but a 300-level course is required to replace the required 3 graduate credits.

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered with a **G-prefix**.

Additional Program Completion Requirements

VII. LIBERAL ARTS: Students must complete a minimum of **60 credits** in liberal arts to earn the master's degree. Neither Education courses, nor any other performance-based or vocationally-oriented coursework (accounting, engineering, human resource management, public health, social work, etc.) may be counted toward the 60 liberal arts credits; no School 05, School 15, or E-credit courses may be included.

VIII. PRAXIS II TESTS: Students seeking certification in elementary education must achieve a passing score on the Elementary Education: Multiple Subjects Praxis II examination (Test Code 5001/Subtests 5002, 5003, 5004, 5005). **Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.**

IX. PERFORMANCE-BASED ASSESSMENT (PBA): All candidates must pass a designated performance-based assessment during Clinical Practice Phase 3.

X. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES: The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.

New Jersey Certification Options

Bilingual/Bicultural Teacher	English as a Second Language	Bilingual/Bicultural & ESL	Teacher of Students with Disabilities
12 credits - ONLINE	15 credits - ONLINE	18 credits - ONLINE	21 credits - ONLINE
15:253:522 Bilingual-Bicultural Ed		15:253:522 Bilingual-Bicultural Ed	15:293:533 Assessment and Measurement for Special Education
15:253:520 Principles of Language Learning: Second and World Language Acquisition	15:253:520 Principles of Language Learning: Second and World Language Acquisition	15:253:520 Principles of Language Learning: Second and World Language Acquisition	15:293:523 Inclusive Teaching in Education OR 05:300:304 Art Across the Curriculum in Inclusive Classrooms (FALL 2025 & AFTER)
15:253:530 (or 15:299:535) Foundations of Language	15:253:530 (or 15:299:535) Foundations of Language	15:253:530 (or 15:299:535) Foundations of Language	15:251:558 Reading & Teaching in the Social Studies with Diverse Literature or 15:299:516 Language Across Content Areas: Upper Elementary and Middle School
15:253:512 AND 15:253:513 Teaching Emerging Bilinguals	15:253:512 AND 15:253:513 Teaching Emerging Bilinguals	15:253:512 AND 15:253:513 Teaching Emerging Bilinguals	15:293:580 Literacy for Students with Disabilities
	15:253:539 Methods for Teaching and Assessing English Language Learners	15:253:539 Methods for Teaching and Assessing English Language Learners	15:293:522 Learning Disabilities OR 15:293:545 Characteristics & Methods for High Incidence Disabilities
	15:253:523 Language and Culture	15:253:523 Language and Culture	15:293:534 Classroom Organization for Inclusive and Special Classrooms
Demonstrated proficiency in an additional language required	Demonstrated proficiency in English required	Demonstrated proficiency in English and an additional language required	05:300:383/15:293:583 Introduction to Special Education OR 15:293:539 Students with Disabilities, Schools & Social Justice

Rutgers Professional Certificate Options

Educational Technology	Gifted Education	Maker Education	Consider starting an additional state licensure program and/or a Rutgers certificate program while working on your master's degree requirements. In consultation with your advisor, you may consider taking courses from these areas in place of your graduate-level elective(s). *
9 credits - ONLINE	12 credits - ONLINE	15 credits - ONLINE	
15:255:503 Introduction to Teaching with Digital Tools	15:294:531 (OR 05:300:320) The Gifted Child	15:290:553 Developing a Maker Mindset	
15:255:504 Web-Based Multimedia Design for Educators	15:294:532 (or 05:300:322) The Social & Emotional Development of Gifted Children	15:290:554 Designing/Facilitating Maker-Centered Learning Environments	
15:255:506 Developing Digital e-Learning Environments	15:294:533 Curriculum & Instruction for the Gifted	15:290:556 Introduction to Design Thinking	
	15:294:534 Gifted Program Development	15:290:555 Makerspace Safety and Emergency Lab	
		15:290:559 Maker Education Capstone	

You must complete an application form and obtain a signature from your faculty advisor prior to the final semester of the program. The application forms are available in the Office of Student and Academic Services or by emailing Colleen McDermott at: colleen.mcdermott@gse.rutgers.edu. Some programs require licensure exams for admission and/or certification recommendation.

These programs do not lead to a degree of any kind.

It is your responsibility to enroll in all of the required courses through Rutgers University. No program requirements may be met at any other institution. You are expected to maintain a "B" or better average in the non-degree coursework.

After completing all program requirements, students should contact Ken Tufo at: ken.tufo@gse.rutgers.edu. Students will be provided instructions on how to apply for their license(s). Please note that you cannot obtain an advanced certification until you complete the initial teacher certification. After completing all of the required courses in a GSE graduate certificate program, please contact Colleen McDermott to obtain your completion certificate.

*Not all courses are available to students enrolled in a 4+1 program during their senior year.

It may not be possible to complete these programs until after you earn your master's degree. Please email ken.tufo@gse.rutgers.edu for specifics.