

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY



CONVOCATION

MAY 2023

Graduate School
of
Education

2023
Convocation



Jersey Mike's Arena
Livingston Campus
May 17, 2023
4:30 p.m.

Program

Processional.....Class of 2023

National Anthem.....Performed by
*Vincent Grana, Vocalist &
Mason Gross School of the Arts Brass Quintet*

Welcome.....Dr. Wanda J. Blanchett
Dean and Distinguished Professor

GSE Student Awards.....Dr. Nora Hyland
Nancy Higginson Dorr Awards *Associate Dean and*
New Jersey Distinguished *Faculty Director of Teacher Education*
Clinical Intern Award 2023 Nominees *Learning and Teaching*

GSE Alumni Association Dissertation AwardsDr. Cara Macaluso
Evelyn Headley Award *Secretary*
Angelo Tomaso Award *GSE Alumni Association*
Arleen Urban Award

Distinguished Leadership Award.....Dr. Wanda J. Blanchett
Dean and Distinguished Professor
Dr. Jonathan Holloway
President
Rutgers, The State University of New Jersey
University Professor and Distinguished Professor

Student Speaker.....Dr. Matthew Winkler
Gianna Glatz *Assistant Dean of Advisement*
Early Childhood/Elementary Education *Office of Student and Academic Services*

Doctor of Philosophy Graduates.....Dr. Benjamin Justice
Doctor of Education Graduates *Professor of Education*
Director, Education Ph.D. Program
Educational Theory Policy & Administration

Education Specialists.....Dr. Michelle Macchia
Master of Arts in Education Graduates *Assistant Professor of Professional*
Practice GSE-CSPN Partnership Leader
Learning and Teaching

| | |
|--|--|
| Master of Education Graduates | Dr. Michelle Macchia |
| Adult and Continuing Education | <i>Assistant Professor of Professional</i> |
| College Student Affairs | <i>Practice and Partnership Leader</i> |
| Counseling Psychology | <i>Learning and Teaching</i> |
| Dance Education | |
| Early Childhood/Elementary Education | |
| Educational Administration and Supervision | |
| Education Culture and Society | |
| Educational Statistics, Measurement and Evaluation | |
| English/Language-Arts Education | |
| Language Education | |
| Learning, Cognition and Development | |
| Literacy Education | |
| Math Education | |
| Reading Education | |
| School Counseling | |
| Science Education | |
| Social and Philosophical Foundations of Education | |
| Social Studies Education | |
| Special Education | |

Alma Mater..... Performed by
*Vincent Grana, Vocalist &
Mason Gross School of the Arts Brass Quintet*

On the Banks of the Old Raritan

From far and near we came to Rutgers,
And resolved to learn all that we can;
And so we settled down,
In that noisy college town,
On the banks of the old Raritan.

Refrain:

*On the banks of the old Raritan (my friends)
Where old Rutgers evermore shall stand,
For has she not stood
Since the time of the flood,
On the banks of the old Raritan.*

Then sing aloud to Alma Mater
And keep the scarlet in the van'
For with her motto high
Rutgers' name shall never die
On the banks of the old Raritan.

(Refrain)

Concluding Remarks.....Dr. Wanda J. Blanchett
Dean and Distinguished Professor

Recessional.....Class of 2023

GRADUATE SCHOOL OF EDUCATION STUDENT AWARDS

Nancy Higginson Dorr Award

Presented by Associate Professor; Associate Dean and
Faculty Director of Teacher Education Nora Hyland

The Nancy Higginson Dorr Award was established by her son to honor graduates who show promise of being exceptional teachers. Nancy Higginson Dorr attended the Dearborn Seminary in Chicago in the 1860's and later became a remarkable teacher who, according to one of her children, "somehow kept alive the inborn curiosity and spirit of inquiry and exploration with which children are born." To the recipients of this award go "deepest wishes that you might get from it the same fullness of life which it helped bring to her."

| | |
|-----------------------------|--------------------------|
| Amar Al-Habshi | Nigel Hollis |
| Hannah Davis | Anhar Islam |
| Natasha Darko | Courtney Levine |
| Ashley Desrosier | Jonah Nack |
| Sayuni Dias | Victoria Ng |
| Allyson Ferry | Katherine Panitch |
| Skylar Guadagno | Lauren Storch |
| Hannah Hollingsworth | Yuky Wang |

New Jersey Distinguished Clinical Intern Award 2023 Nominees

Presented by Associate Professor; Associate Dean and
Faculty Director of Teacher Education Nora Hyland

The New Jersey Distinguished Clinical Intern Award is a prestigious honor presented jointly by the New Jersey Department of Education and the New Jersey Association of Colleges for Teacher Preparation. This annual award publicly recognizes the top fifteen graduates of New Jersey's teacher preparation programs. The nominees for this award have all demonstrated outstanding achievement during their student teaching placement. An independent panel of educators evaluates the credentials of each nominee and selects fifteen award recipients in June. The following students have been selected to represent the GSE in the statewide competition:

Sayuni Dias
Allyson Ferry
Nigel Hollis

GRADUATE SCHOOL OF EDUCATION ALUMNI ASSOCIATION DISSERTATION AWARDS

Presented by Dr. Cara Macaluso

Evelyn Headley Award for Outstanding Dissertation

The Evelyn Headley Award for Outstanding Dissertation was named in 1986 in honor of a loyal alumna who graduated from the GSE in 1956. Evelyn Headley had a long career in education and was a leader in the Edison Township School District. She received the Distinguished Service Award from the GSEAA in 1964. Dr. Headley was a member of the Rutgers University Board of Trustees at the time of her death in 1985.

Roberto Orozco, Ph.D.

Aqui' Entre Nos: Identity and Socio-Political Consciousness Development of Queer Latinx/A/O College Student Activists in Higher Education

Dissertation Chair: Dr. Ebelia Hernandez

Angelo L. Tomaso Excellence in Dissertation Award

The Angelo L. Tomaso Award for Excellence in Dissertation was named in 1993 following the sudden death of Dr. Angelo L. Tomaso, who was a member of the Graduate School of Education Alumni Association Executive Committee and its membership chair. He had retired as Superintendent of the Warren Township School District in 1989 and was named a "distinguished alumnus" by the GSE Alumni Association. The Washington Valley School in Warren Township was renamed the Angelo L. Tomaso School in recognition of his service to the district.

Carol Tate, Ph.D.

Computer Science for All: A Case Study in Curriculum Reform

Dissertation Chair: Dr. Drew Gitomer

Arleen H. Urban Excellence in Dissertation Award

The Arleen H. Urban Excellence in Dissertation Award was established in 2017 to honor the life and work of Dr. Arleen Urban. Dr. Urban graduated from the Rutgers Graduate School of Education in 1986 with an Ed.D. She treasured the time she spent at the GSE and was active in GSEAA activities throughout her professional career. Dr. Urban completed a distinguished 41-year career as instructor and supervisor at the Somerset County Technical Institute. In addition to receiving many formal honors, including the GSEAA Distinguished Service Award and the Rutgers Alumni Meritorious Service Award, Dr. Urban was recognized as an outstanding teacher, known for her deep personal dedication to education and her kind and generous nature.

Moriama Castro Faix, Ph.D.

Exploring Issues in Learning Progression Research in the Context of a Genetics Learning Progression

Dissertation Chair: Dr. Ravit Duncan

2023 DISTINGUISHED LEADER IN EDUCATION

Dr. Jonathan Holloway

*President, Rutgers, The State University of New Jersey
University Professor and Distinguished Professor*

Jonathan Holloway, a U.S. historian, took office as the 21st president of Rutgers, The State University of New Jersey, on July 1, 2020. He also serves as a University Professor and Distinguished Professor.

Prior to accepting the presidency of Rutgers, Dr. Holloway was provost of Northwestern University from 2017 to 2020 and a member of the faculty of Yale University from 1999 to 2017. At Yale, he served as Dean of Yale College and the Edmund S. Morgan Professor of African American Studies, History, and American Studies.

President Holloway's scholarly work specializes in post-emancipation U.S. history with a focus on social and intellectual history.

He is the author of *African American History: A Very Short Introduction* and *The Cause of Freedom: A Concise History of African Americans* (Oxford University Press, February 2023 and February 2021, respectively). He also published *Confronting the Veil: Abram Harris Jr., E. Franklin Frazier, and Ralph Bunche, 1919-1941* (2002), and *Jim Crow Wisdom: Memory and Identity in Black America Since 1940* (2013), both with the University of North Carolina Press. He edited Ralph Bunche's *A Brief and Tentative Analysis of Negro Leadership* (New York University Press, 2005) and coedited *Black Scholars on the Line: Race, Social Science, and American Thought in the Twentieth Century* (Notre Dame University Press, 2007). He wrote the introduction for the 2015 edition of W.E.B. Du Bois's *Souls of Black Folk* (Yale University Press), and is working on a new book, *A History of Absence: Race and the Making of the Modern World*.

Dr. Holloway, who began his academic career at the University of California, San Diego, received a bachelor's degree with honors in American studies from Stanford University and a Ph.D. in history from Yale University.

He serves on boards of the Smithsonian's National Museum of African American History and Culture, the Andrew W. Mellon Foundation, the Gates Cambridge Trust, the American Academy of Arts and Sciences, the Universities Research Association, the Institute of International Education, and the Academic Leadership Institute.

Dr. Holloway is an elected member of the American Academy of Arts and Sciences and the Society of American Historians. He is a Fellow of the Council on Foreign Relations.

He is married to Aisling Colón. They have a daughter, Emerson, and son, Ellison.

Doctor of Philosophy in Higher Education

Nora Anne Devlin

Pursuant to Professorial Duties: Faculty Free-Speech Cases Post Garcetti v. Ceballos

Dissertation Chair: Dr. Barbara A. Lee

Dana Michelle Harris**

The Academic Binary: How Black Women Choose Between the Ed.D. & the Ph.D.

Dissertation Chair: Dr. Ebelia Hernández

Krista Klein

When the World Stopped: How Undergraduate Women Leaders Developed their Identities during an Unanticipated Transition

Dissertation Chair: Dr. Brent Ruben

Alyssa Rose LaPatriello*

From Student Debt to the Gender Wage Gap: How Female College Seniors Manage their Finances and Plan for the Future

Dissertation Chair: Dr. Angela O'Donnell

Janet Jun Siew Loh*

Cherish My College Life: A Phenomenological Study on the Experiences of Chinese Undergraduate International Students and Involvement On Campus

Dissertation Chair: Dr. Jerome Kukor

Amy Nicole Miele*

"You Gotta Be Resilient" - Exploring the Transitional Experience of Students Suspended for Academic Misconduct Who Then Returned to Their Home Institution

Dissertation Chair: Dr. Florence Hamrick

Mohini Mukherjee*

International Stem Doctoral Students as Catalysts for Institutional Internationalization: A Narrative Study Exploring Student Experiences in One Institutional Context

Dissertation Chair: Jerome J. Kukor

Nheoma Ogali-Frederic

Exploring the Graduate School Experiences of African Immigrant-Origin Students at Historically White Institutions in the United States

Dissertation Chair: Dr. Ebelia Hernandez

Merylou Rodríguez

Echando Pa'lante: Rican Structuring Puerto Rican Undergraduate Persistence
Dissertation Chair: Dr. Benjamin Justice

Cynthia Nancy Sánchez Gómez

Undocumented Students in New Jersey: Exploring Validation Experiences at Rutgers University-Newark
Dissertation Chair: Dr. Ebelia Hernández

Sara Elizabeth Spear*

Embracing the Complexity and Multiple Dimensions of Leadership Development: A Case Study Analysis of a Leadership Development Program for Faculty Administrators
Dissertation Chair: Brent Ruben

Doctor of Philosophy

Kristen Marie Amman*

Relearning: Understanding How Previous Experiences Learning Algebra Influence Students' Perceptions in Developmental Mathematics Programs
Dissertation Chair: Dr. Juan Pablo Mejía-Ramos

Juliane Bilotta

Using Multimodality to Support Culturally Responsive Learning and Writing Instruction in the College EAP Classroom
Dissertation Chair: Dr. Sarah Gallo

Kimberly Elizabeth Dustman**

An Analysis of Gender Wage Gap and Satisfaction in Private Law Practice
Dissertation Chair: Dr. Drew H. Gitomer

Ashley Green*

The Exit Decision in Intensive English Programs: High-Stakes Decision Making in a Local Assessment Context
Dissertation Chair: Dr. Drew H. Gitomer

Molly Elizabeth O'Connor

Across Oceans and Campuses: HBCU Presidents and the Search for Democratic Ideas Abroad in the Early-Mid 20th Century
Dissertation Chair: Dr. Ben Justice

Catherine Louise Rand

Word Count, Genre, and Lexile of Texts in Four Popular Core Reading Programs in Grade Four and Five
Dissertation Chair: Dr. Lesley Morrow

* October 2022 Diploma

** January 2023 Diploma

Robin Frances Roscigno

The History and Development of Applied Behavioral Analysis in the Treatment of Autism: A Critical Perspective
Dissertation Chair: Dr. Gerald Goldin

Joshua Rutberg*

Lowering the Barriers to Research-Based Introductory Physics Course Reform
Dissertation Chair: Dr. Eugenia Etkina

Andrea C. Rydel*

Switching from Stem Career Goals in College: Experiences of Women of Color with Immigrant Parents
Dissertation Chair: Dr. Angela O'Donnell

Doctor of Education

Christine A. Anderson*

More Than a Job: A Phenomenological Study of EOF Students' Career Development
Dissertation Chair: Dr. Beth C. Rubin

Grace Melane Ashforth

A Qualitative Case Study of Performance Poetry
Dissertation Chair: Dr. Judith Harrison

Angela S. Bardes**

"I'm Kind of Woke": A Teacher Action Research Study of a Social Justice Literature Course in a Privileged Community
Dissertation Chair: Dr. Mary Curran

Kendall B. Barton**

Coaching for College Success: A Qualitative Study of Students' Perceptions about the Influence of Performance Coaching on Non-Cognitive Development and Retention
Dissertation Chair: Dr. Sharon Ryan

Scott C. Bortnick*

Exploring White Teachers' Perspectives of Their Own Race and the Role of Their Students' Identities in their Instruction: A Case Study
Dissertation Chair: Dr. Cheryl McLean

Monique A. Coleman**

Black Mothers of Blind/Low Vision Children: Perspectives and Experiences of Advocacy and Navigating the Education System
Dissertation Chair: Dr. Ben Justice

* October 2022 Diploma

**January 2023 Diploma

Kristen M. Crawford

*A Framework for Planning to Improve Teacher Questioning in
the Science Classroom*

Dissertation Chair: Dr. Ravit Duncan

Madinah Janay Elamin

*Walking the Talk: Investigating University-Community Partnerships through
a Critical Service-Learning Program*

Dissertation Chair: Dr. Sharon Ryan

Iman F. Eldessouky

*Leadership Experiences in Religious Schools: A Qualitative Study Examining
Principals' Perspectives on Factors that Hinder and Enhance Their
Performance as School Leaders*

Dissertation Chair: Dr. Dake Zhang

Benjamin Glaz

*What Can School Leaders Learn from NJDOE Data about the School
Factors that Impact Student Postsecondary Outcomes?*

Dissertation Chair: Tanja Sargent

Corina Hernandez

*Undergraduate Women of Color in Computer Science: How Social and Aca-
demic Experiences Shape Sense of Belonging*

Dissertation Chair: Dr. Beth Rubin

Stacey Lynn Kohler

*Persistence Personified: Understanding the Experiences of Female
First-Generation Doctoral Students*

Dissertation Chair: Dr. Judith Harrison

William Scott Leroy**

*Sustaining the International Service-Learning Experience: A Phenomenologi-
cal Study of a Program Alumni Community*

Dissertation Chair: Dr. Saundra Tomlinson-Clarke

Jennifer A. Moschella

*Computer-Based Formative Assessment in Developmental Writing Targeting
Argumentative Essay Writing Skills*

Dissertation Chair: Dr. Angela O'Donnell

Dena Suzanne Novak*

*Ally at Rutgers University: Adopting a Universal Design Approach to Student
Support and Accessibility*

Dissertation Chair: Dr. Alisa Belzer

* October 2022 Diploma

**January 2023 Diploma

Wenylla Patrice Reid

Mainly Paperwork, Like the Portfolio Side of Things, Black University Students' View of the Role of Career Services in their Career and Professional Development and the Factors that Drive these Students' Decision to Engage with the Office

Dissertation Chair: Dr. Cheryl McLean

Kyle John Schimpf

Exploring Changing Expectations of Middle School Families within a COVID-19 Context

Dissertation Chair: Dr. Carrie Lobman

John R. Severs, Jr.

Examining School Improvement through the Lenses of Change and Organizational Learning: A Multi-Site Case Study

Dissertation Chair: Dr. Cheryl McLean

Larisa Ann Skinner

Teaching Music Virtually: A Qualitative Study of the Changing Pedagogies of Urban Ensemble Music Teachers during the COVID-19 Pandemic

Dissertation Chair: Dr. Dake Zhang

Zabrina Songui

I'm The Smart One: The Development of the FGLI Learning Identity through a Summer Bridge Experience

Dissertation Chair: Dr. Beth Rubin

Garrett Maurice Thomas

Examining the Privilege Effect on the Achievement Gap

Dissertation Chair: Dr. Tanja Sargent

Jenna C. Zatz

Life Skills and Employment Outcomes for Individual with ASD

Dissertation Chair: Dr. Judith Harrison

* October 2022 Diploma

**January 2023 Diploma

Master of Arts in Education Graduates

Amy Adair*
Cristhian Altamirano
Christine Lyon*
Eowyn O'Dwyer**
Joseph Olsen
Jiaxi Wang

Master of Education August 2022 Graduates

| | |
|-----------------------|----------------------|
| Kimberly Adelante | Jessica Lanza |
| Adina Ahlstrom | Grace Lee |
| Alexander Apice | Keairra Lee |
| Arielle Berger | Adele Marky |
| Alyssa Boldurian | Patrick McNelis, Jr. |
| Niya Bowman | Stephanie Miele |
| Angela Brihn | Rita Miller |
| Jacqueline Carelli | Hannah Mills |
| Kristi Casey | Ashley Morgan |
| Justine Chen | Amy Musto |
| Thomas Christian | Leticia Neal |
| Emily Cimilluca | Lara Neary |
| Javier Cortez | Mellonie O'Neill |
| Keren Dabush-Horn | Leslie Rodas |
| Samantha D'Elia | Zoe Rose |
| Laura Donnelly | Jade Saybolt |
| John Elfers | Maryam Shaikh |
| Katherine Fallon | Timothy Skinner |
| Christina Gallo | Conor Sullivan |
| Abigail Gillen | Gregory Tsai |
| Annabel Jean-Baptiste | Megan Wolvin |
| Kacie Krause | |

* October 2022 Diploma

**January 2023 Diploma

**Master of Education
October 2022 Graduates**

Shantise Byron
Kamilah Williams

**Master of Education
January 2023 Graduates**

| | |
|-------------------|--------------------|
| Fozia Alam | Sara Ruane |
| Mercedes Allen | Brielle Ruiz |
| Mary Kate Berard | Kerri Ryer |
| Anel Brennan | Peter Secrest |
| Matthew Busby | Jayden Seo |
| Amy Cook | Hatice Serra |
| David Dorsey | Kelly Simpson |
| Gianna Glatz | Jamie Smith |
| Ornella Iaccarino | Niara Sutton |
| Riya Jhala | Theresa Trujillo |
| June Lyons | Christina Truska |
| Juhra Mannan | Daniel Turano |
| Denise McEachin | Andrea Velasquez |
| Christina Nahar | Sarah Walsh |
| Kaitlin O'Rourke | Brianne Woop |
| Melissa Oliver | Matthew Zapoticzny |
| Kari Rowe | Yu Zhang |

**Master of Education
May 2023 Graduates**

| | |
|----------------------|--------------------|
| Paige Agresti | Shannon Baumann |
| Mufrad Ahmed | Shamainie Beck |
| Kayla Albrethsen | Jenna Bellofatto |
| Amar Al-Habshi | Priyanka Bharadwaj |
| Asher Allen | Lauren Bodnar |
| Alma Balliu | Nisrine Boto |
| Jillian Bandel | Kaitlyn Bragen |
| Emmanuel Barchue Jr. | Christian Braswell |
| Nicole Basile | Ivana Breskic |

Juliet Brooks
Georgie Brosius
Alexa Burica
Kayleen Burnett
Erin Buttgerreit
Shannon Cahill
Hannah Calimano
Juliana Cannata
Sarah Catovic
Taylor Celenza
Amber Chai
Jeffrey Cheng
Kiyon Cho
Vivian Choong
Alyssa Cignetti
Alejandro Cisneros
Yasmeen Cocab
Sara Correa
Natasha Darko
Hannah Davis
Matthew DeCeglie
Rachel Delcampo
Ashley Desrosier
Sayuni Dias
Daniela DiGiovanni
Cassandra Dill
Sabrina DiLollo
Nicholas Dohn
Owen Donnelly
Hayley Dow
Francine Drachtman
Hailey Dressel
Katelyn Durham
Farrah Elhousseini
Emily Esposito
Frank Fabiano
Susan Fastenau
Taylor Felicetta

Allyson Ferry
Kelly Flannigan
Christina Flynn
Deanna Foreman
Tamara Frederick
Maddie Freeman
Niamh Freeman
Jacob Fuller
Dawn Gandy
Meghan Garcia
Alexander Georges
Victoria Giamboi
Christina Girard
Marissa Grace
Samantha Graver
Emily Green
Victoria Gu
Skylar Guadagno
Ileana Guerrero
Jacqueline Harris
Kayla Heron
William Hix
Kristen Hoelzel
Audra Hofacker
Hannah Hollingsworth
Nigel Hollis
Karolina Holmstrom
Aihua Huang
Gabriela Irizarry
Anhar Islam
Eric Jackson
Jaclyn Jacobs
Ronika Jain
Teresa Jones
Amalia Kanaras
Sarah Kang
Jaclyn Keegan
Niasia Kennedy

Zainab Khan
Mackenzie Kiernan
Lauren Kim
Su Min Kim
Jane Klugerman
David Knoble Jr.
Annamarie LaGreca
Adrianna Lalor
Jovanna Larose
Nelgie Lauredent
Arianna Lee
Danilisa Lendof
Gilana Levavi
Courtney Levine
Hannah Levine
Jennifer Liang
Katharine Little
Diana Lombardy
Sophia Longo
Stephanie Loy
Anelise Luize
Emmanuella Macri
Bindi Majmundar
Pooja Makhijani
Mariah Makil
Adele Marky
Colin Marsh
Julia Martin
Kelly Martini-Hazard
Juliana Martino
Nichelle Matthew
Anna McCabe
Barbara McCormack
Bridget McElroy
Serena McKiernan
Peyton McNally
Mya McQueen
Lauren McVey

Amy Meerovich
Madison Meredith
Megan Midgley
Silvia Milla
Harvey Mills
Jassadi Moore
Nikimarie Mott
Long Mui
Alyssa Mullally
Magy Naguib
Lisa Naturile
Kaitlyn Ng
Victoria Ng
Elena Nilsen
Jennifer Obrizan
Daniel O'Hare
Alexis Olsen
Janvi Pabari
Michael Packer
Katherine Panitch
Saumya Parikh
Jyot Patel
Panthi Patel
Stephanie Pennetti
Eliza Peterson
Caroline Petrusky
Alexa Quarino
Julia Ramirez
Dylan Rankin
Rebecca Rawlins
Alanna Redwood
Samantha Rhodes
Christian Roca
Natasha Rodriguez
Alyssa Rosado
Lorena Ruiz
Meliton Rulloda Jr.
Yousef Salem

Gabriela Sanchez
Brian Schifano
Amy Schneider
Francesca Sebastiani
Ryan Seesselberg
Daveon Shackelford
Manesha Singh
Johnathan Sistrunk
Hannah Skarzynski
Nicholas Son
Jae Song
Desmond Soto Schwartz
Sandy Steedle
Lauren Storch
Ashley Strysko
Nicole Suarez-Gonzalez
Humayra Tabassum
Layla Taqi
Leviticus Taylor

Victoria Tedesco
Alexandra Testa
Evangeline Thornton
Gianna Torino
Maiya Torres
Julie Troiano
Sana Virgone
Anjali Viswanath
Noa Vitenson
Larry Vo
Jennifer Vozzo
Annalise Wagner
Yuky Wang
Charlene White
Jabina Willie
Jason Winhold
Sarah Xiao
Brittney Yetka
Georgette Zegarra



RUTGERS

Graduate School of Education

ABOUT THE GRADUATE SCHOOL OF EDUCATION

The Rutgers Graduate School of Education (GSE) has championed revolutionary change in the field of education for 100 years. It is positioned within one of the highest-ranked, most diverse public research universities in the country and is New Jersey's highest nationally ranked school of education.

The GSE offers over 60 different programs of study, including Ph.D., Ed.D., master's, and non-degree programs. These programs activate learning and teaching. Whether students enroll in advanced degree or certification tracks, they receive lively, relevant instruction from top experts and are immersed in multimodal coursework.

Since its inception in 1923, the GSE has prepared effective practitioners, transformative leaders, and accomplished researchers to create opportunity for all learners. We are proud to have more than 17,000 living alumni and to have produced more than 150 superintendents and 20 college and university presidents. Our graduates preside in leadership roles at the New Jersey Department of Education (NJDOE) and in other government agencies. According to NJDOE, GSE alumni have one of the highest rates of employment in New Jersey school districts. GSE students are dynamic contributors to education, presenting at conferences and serving in high-level roles in professional organizations such as the American Educational Research Association.

Our world-class faculty has mentored some of the most influential education practitioners, researchers, and leaders of our time. GSE faculty members serve in leading editorial roles in scholarly research journals and are frequently asked to share expertise in national media. GSE faculty have won prestigious awards including the Annie and John Selden Prize for Research in Undergraduate Mathematics Education, and the Robert A. Millikan Medal. They have served on panels at the White House, been awarded highly prestigious fellowships, and consult with New Jersey education policy makers.

The GSE's guiding principle, "*Advancing Excellence and Equity in Education*," is realized through its reflective programs, Centers, and Institutes such as its Urban Social Justice Teacher Education Program, which fosters excellence, equity, and social justice in teaching practice; the Hip Hop Youth Research and Activism Program which recruits civically engaged youth to co-organize an annual conference focused on youth culture, youth literacies, art, activism, and social justice; The Rutgers Center for Minority Serving Institutions which focuses on amplifying the important work of Minority Serving Institutions in New Jersey and nationally; and The Samuel DeWitt Proctor Institute for Leadership, Equity, & Justice which works to provide a deeper understanding of equity, justice, and leadership.

Further, our Centers and Institutes utilize findings and research conducted by GSE's faculty to help educators improve policies and practices. These also include the National Institute for Early Education Research, the Robert B. Davis Institute for Learning, the Center for Effective School Practices, and the Center for Literacy Development.

Keep in touch with the GSE at <https://gse.rutgers.edu>, and on LinkedIn, Facebook, and Instagram.

CONGRATULATIONS

NEW GRADS!

You are now part of the Rutgers alumni community. It's a powerful global network with more than 570,000 members. And it's here for you. Whatever adventure comes next, you have a lifelong bond with Rutgers. So stay connected! Stay strong and resilient. And stay Scarlet Forever.



STAY CONNECTED!



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Rutgers University
Alumni Association



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