

HILARY NAA-AFI TACKIE

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EDUCATION

PhD. University of Chicago— Comparative Human Development • Expected Spring 2022

Dissertation: Disruption: Finding opportunities for humanization in the COVID-19 classroom; Successfully Defended: April 11, 2022

Committee: Micere Keels, PhD (Chair), Eve L. Ewing, PhD, Eugene Raikhel, PhD, Na'ilah Suad Nasir, PhD (Outside Reader)

Sc.B. Brown University—Cognitive Neuroscience and Africana Studies • 2013

RESEARCH INTERESTS

Mission: Focusing on teachers, I explore school as a possible source of empowerment and positive identity development for youth, especially marginalized youth. My dissertation project works towards that goal by examining teachers' orientation, awareness, and response to crisis and issues of socioeconomic and racial inequality, as well as how that orientation impacts teacher pedagogy, practice and teacher-student relationships.

Keywords: *Sociology of Education, Curriculum Studies, Teacher-Student Relationships, Inequality, Race, Critical Pedagogy, Identity Development, Students of Color,*

PUBLICATIONS

Peer-Reviewed Articles

Keels, M., **Tackie, H.N.** & Wilkins, N. (2022) Educators Need More than a Strong Belief in the Importance of Educator-Student Relationships. *School Mental Health*

Tackie, H.N. (2022) Disconnected: The Impact of COVID-19 Remote Learning Practices on Teacher-Student Relationships. *AERA Open: Education in the Time of Pandemic.*

Griffin, A. & **Tackie, H.** (2017). Through our eyes: Perspectives from Black teachers. *Phi Delta Kappan*, 98(5), 36-40.

Book Chapters

Griffin, A., **Tackie, H.N.**, & Davis, D. (2022) Taxation Without Representation: Perspectives of Black Teachers and the Connection to Retention. In *Handbook of Research on Teachers of Color*, Contra D. Gist & Travis J. Bristol, eds.

Jackson, J.M. & **Tackie, H.N.** (February 2021) We are how we Teach: Black Feminist Pedagogy as a Move Towards the Legibility and Liberation of All. In *Critical Pedagogical Strategies to Transcend Hegemonic Masculinity*. Routledge.

Keels, M., **Tackie, H.N.**, & Hope, E. (January 2020) Split Between School, Home, Work and More: Commuting as a Status and a Way of Being. In *Campus Counterspaces: Black and Latinx Students' Search for Community at Historically White Universities*. Ithaca, NY. Cornell University Press.

TEACHING & PEDAGOGICAL EXPERIENCE

Instructor of Record

- 2022 Racing Research: The evolution and impact of racial understanding in the U.S. social sciences | Department of Comparative Human Development
2020 Power, Identity & Resistance | University of Chicago Social Science Core

Teaching Assistant

- 2021 Research Practice Partnerships in Education | Education and Society Program
Instructor: Elaine Allensworth
2020 Prelude to the Race Core: Past and Present in Present Racial Formation | Department of Comparative Human Development
Instructor: Micere Keels
2019 & 2020 Introduction to Human Development | Department of Comparative Human Development
Instructors: Sevda Numanbayraktaroglu (2020)
Eugene Raikhel (2019)
2019 Why do I go to School?: The History and Meaning of Schooling in America | Collegiate Scholars Program @ UChicago
Instructor: Cheryl Richardson
2019 Power, Identity & Resistance | University of Chicago Social Science Core
Instructors: Robert Vargas (Winter)
Aaron Benanav (Spring)

PRESENTATIONS

Invited

- “We Need to Talk...” (2021) for Open Lectures for Residents: Voices in Action | University of Chicago Office of Civic Engagement
“We Need to Talk: Critical Discussions of “Controversial” Topics in Education” (2021) Guest Lecture for Language Culture and Education, University of Chicago
“Disruption: Exploring the Impact of COVID-19 on Teacher-Student Relationships” (2021) Education Workshop at University of Chicago
Comparative Human Development Trial Research Conference (2019)—Discussant & Panel Moderator

Conference

- Tackie, H.N., (Upcoming 2022) “*Not Entirely Sure, but Will Figure it Out.*” Accepted for paper session American Sociological Association Annual Meeting 2022

Tackie, H.N., (2022, March 11) *“Not Entirely Sure, But Will Need to Figure it Out”*: Teachers’ Instructional Choices in Response to Racial Injustice (Precis). Creating Connections Consortium (C3) Summit

Tackie, H.N., (2021, August 10) *Role of a Teacher: Utilizing Crisis to Re-evaluate the Profession*. Presented in paper session at American Sociological Association Annual Meeting, Virtual.

Griffin, A., Theokas, C., Tackie, H., & Hamilton, B. (2016, April). *An Exploration of the Experiences, Practices, and Education Policy Opinions of Black and Hispanic Teachers*. Presented in paper session at American Educational Research Association Annual Meeting, Washington, D.C.

RESEARCH & PRACTICE EXPERIENCE

- 2022 The Institute for Anti-Racist Education | *Director of Curriculum & Instruction*
- 2021-2022 The Institute for Anti-Racist Education | *Intern Consultant*
UChicago Graduate Global Impact Internship Grant
- 2021-2022 The Fight for Black Lives Documentary | *Researcher*
Project Leads: Micere Keels & Honey Crawford
- 2016-2020 TREP Project | *Research Assistant*
PI: Micere Keels
- 2017-2018 Dept. of Comparative Human Development Trial Research Project
Title: *What Do You Want To Be When You Grow Up?: Considering the role of possible selves in the cognitive and emotional engagement of middle school youth of color*
- 2014-2016 Education Trust | *K-12 Research Assistant*
- 2012-2013 The DCNLab at Brown University | *Research Assistant*
PI: Dima Amso

ACADEMIC SERVICE

- BrownConnect Alumni Connections | *Alumni Mentor*, 2021
- Maroon Mates: Graduate Peer Mentoring | *Mentor*, 2020-ongoing
- Trauma Responsive Educational Practices (TREP) Project | *Research Assistant*, 2016-20
- Diversity Advisory Board | *Executive Board Member*, Sept 2019-June 2020
- Chicago Center for Teaching | *Teaching Consultant*, October 2019-Spring 2020
- Race and Pedagogy Working Group | *Co-Coordinator*, Sept. 2018-Spring 2020
- Comparative Human Development Student Association | *President*, 2017-18

FELLOWSHIPS & AWARDS

- UChicago Graduate Global Impact Final Year Grant (2022)
- Bernice Neugarten Lectureship for Racial Research (2021-22)
- Dissertation Research Innovation Fund (2020)
- Residential Fellow, Center for the Study of Race Politics and Culture at UChicago (2020-21)
- Pre-doctoral Fellowship, Institute of Education Sciences (2016-2021)

MEMBERSHIPS & AFFILIATIONS

American Sociological Association

American Educational Research Association

Black Graduate Collective @ UChicago, *Founding Member & SSD Representative*

TRAININGS & CERTIFICATIONS

The QualLabs' Advanced Methods Institute at The Ohio State University—June 2020

Fundamentals of Teaching in the Social Sciences: Research Methods & Design—Fall 2018

Designing & Conducting a Mixed Methods Dissertation or Thesis Workshop at University of Michigan—June 6-8, 2018