



ED.D. PROGRAM - CONCENTRATION IN TEACHER LEADERSHIP

- I. PROGRAM DESCRIPTION:** Students in the concentration in Teacher Leadership within the Ed.D. in Education learn how to design research-informed professional development and teacher learning opportunities and gain specific experiences in their focus area, whether that be science, literacy, early childhood/elementary education, language education, social studies education, mathematics education, special education, or another area.

The intended audience for this concentration is people who are, or will be either working as teacher educators in a college or university setting or who are responsible for professional development of educators in some kind of educational setting, such as a teacher leader, curriculum coach, coordinator of curriculum and instruction, or a subject area coordinator as well as principals or other kinds of leaders of organizations who want to know more about professional development and practitioner educational opportunities that lead to sustained change and improvement.

- II. APPLICATION DEADLINES:**
Summer admission – January 15 deadline
- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
1. Personal statement
 2. Current Resume or Curriculum Vitae (CV)
 3. Academic writing sample
 4. Undergraduate and graduate transcripts
 5. (Optional) 1-2 letters of recommendation

Applicants must have a master's degree from an accredited college or university.

- IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website: <http://gradstudy.rutgers.edu/>
1. Click on "Create Account or Login" and follow the instructions given.
 2. Under "Start an application today!", click **Apply Now**
Application Selection
 3. For "Level of Application", select **Graduate**
 4. For "Applicant Type", select **Degree**
 5. Continue filling out the application, following the on-screen instructions.
Program of Study
 6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
 7. For "Degree Type", select **Doctoral's (e.g. PhD, EdD, DNP)**
 8. For "Area of Study", select **Education**
 9. For "Location/Instructional Method", select **New Brunswick**
 10. For "Program Selection", select **Education - Teacher Leadership (EDD) New Brunswick**
 11. Complete the rest of the application by providing the requested information.
 12. Enter payment information for the non-refundable application fee.
 13. Submit your application.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. program is comprised of three interrelated program components- the core, a concentration, and a dissertation/capstone experience.

Part I: The Core (24 credits)

Course Number	Course Name	Credits
15:255:611	Leadership I: Leadership in Schools and Communities	3
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:607	Learners and Learning II (Adult Learning)	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		24

Part II: The Concentration (24 credits)

The Teacher Leadership concentration is composed of 8 different courses. Four of the classes are specialization courses which will be selected in consultation with your advisor.

	Course Number	Course Name	Credits
Concentration courses	15:267:604	Models of Professional Development and Change	3
	15:267:610	Educating Teachers (optional)	0 or 3
	15:267:618	Teacher Leadership Inquiry	3
	15:267:622	Teacher Leadership: Theory and Practice	3
Specialization courses (with advisor approval)	4 or 5 specialization courses		12 or 15
Total Credits			24

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publically that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest.

VI. TYPICAL SCHEDULE: Most students will complete the program in three years following the schedule below. This will allow them to function as a cohort.

	Course Number	Course Name	Credits	
			Grad	Total
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	9
	15:255:611	Leadership I: Leadership in Schools and Communities	3	
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:267:622	Teacher Leadership: Theory and Practice	3	
Spring 1	15:255:602	Inquiry II	3	6
	15:267:604	Models of Professional Development and Change	3	
Summer 2	15:255:612	Leadership II: Change Process	3	7.5
	15:255:617	Social Contexts II: History of Educational Reform	3	
	15:267:618	Teacher Leadership Inquiry	1.5	
Fall 2	15:255:607	Learners and Learning II (Adult Learning)	3	6
		Concentration Elective	3	
Spring 2	15:267:610	Educating Teachers or Concentration Elective	3	4.5
	15:267:618	Teacher Leadership Inquiry	1.5	
Summer 3		Concentration Elective	3	9
		Concentration Elective	3	
		Dissertation: Proposal	3	
Fall 3		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	9	9
Total Credits				72*

*This schedule does not show a required 3 credit elective. Students may apply a transfer credit to the final elective or take an additional course in any semester or during Winter term.