



ED.D. PROGRAM - CONCENTRATION IN EDUCATIONAL LEADERSHIP

- I. PROGRAM DESCRIPTION:** This program is designed to provide further education for individuals who have a master's degree in educational administration and certification to serve as at least a building administrator, although it is not assumed that applicants are serving as administrators. The intended audience for this concentration is current and future school and district P-12 administrators.
- II. APPLICATION DEADLINES:**
Summer admission – January 15 deadline
- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
1. Personal statement
 2. Current Resume or Curriculum Vitae (CV)
 3. Academic writing sample
 4. Undergraduate and graduate transcripts
 5. (Optional) 1-2 letters of recommendation

Applicants must have a master's degree from an accredited college or university.

- IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:
<http://gradstudy.rutgers.edu/>
1. Click on "Create Account or Login" and follow the instructions given.
 2. Under "Start an application today!", click **Apply Now**
Application Selection
 3. For "Level of Application", select **Graduate**
 4. For "Applicant Type", select **Degree**
 5. Continue filling out the application, following the on-screen instructions.
Program of Study
 6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
 7. For "Degree Type", select **Doctoral's (e.g. PhD, EdD, DNP)**
 8. For "Area of Study", select **Education**
 9. For "Location/Instructional Method", select **New Brunswick**
 10. For "Program Selection", select **Education - Educational Leadership (EDD) New Brunswick**
 11. Complete the rest of the application by providing the requested information.
 12. Enter payment information for the non-refundable application fee.
 13. Submit your application.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. program is comprised of three interrelated program components- the core, a concentration, and a dissertation/capstone experience.

Part I: The Core (24 credits)

Course Number	Course Name	Credits
15:255:611	Leadership I: Leadership in Schools and Communities	3
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:607	Learners and Learning II (Adult Learning)	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		24

Part II: The Concentration (24 credits)

The Educational Leadership concentration is divided into two parts; 12 credits of foundation courses and 12 credits of electives. Three credits (one course) must be in research methods to prepare the student for dissertation. All electives must be approved by the Concentration Coordinator.

	Course Number	Course Name	Credits
Foundation Courses	15:230:604	Leading Educational Organizations	3
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law	3
	15:230:624	Leading for Instructional Equity	3
Electives (with advisor approval)		Elective 1 (research methods)	3
		Elective 2	3
		Elective 3	3
		Elective 4	3
		Elective 5	3
Total Credits			24

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publically that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest. Students may also choose to pursue more traditional dissertations.

VI. TYPICAL SCHEDULE: Most students will complete the program in three years following the schedule below. This will allow them to function as a cohort.

	Course Number	Course Name	Credits	
			Grad	Total
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	9
	15:255:611	Leadership I: Leadership in Schools and Communities	3	
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:230:624	Leading for Instructional Equity	3	
Spring 1	15:255:602	Inquiry II	3	6
	15:230:604	Leading Educational Organizations or	3	
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law		
Summer 2	15:255:612	Leadership II: Change Process	3	9
	15:255:617	Social Contexts II: History of Educational Reform	3	
		Concentration Elective	3	
Fall 2	15:255:607	Learners and Learning II (Adult Learning)	3	6
	16:300:509	Qualitative Research Methods I	3	
Spring 2	15:230:604	Leading Educational Organizations or	3	6
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law		
		Concentration Elective	3	
Summer 3		Concentration Elective	3	9
		Concentration Elective	3	
		Dissertation: Proposal	3	
Fall 3		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	9	9
Total Credits				72