

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY



CONVOCATION

MAY 2022

Graduate School of Education

2022
Convocation



Jersey Mike's Arena
Livingston Campus
May 18, 2022
4:30 p.m.

Program

Processional.....Class of 2022

National Anthem.....Rachel Silverstein, Vocalist
*Accompanied by the
Mason Gross School of the Arts Brass Quintet*

Welcome.....Dr. Wanda J. Blanchett
Dean and Distinguished Professor

GSE Student AwardsDr. Nora Hyland
Nancy Higginson Dorr Awards *Associate Dean and*
New Jersey Distinguished *Faculty Director of Teacher Education*
Clinical Intern Award 2022 Nominees *Learning and Teaching*

GSE Alumni Association Dissertation Awards Dr. Barbara Trueger
Angelo Tomaso Award *President*
Arleen Urban Award *GSE Alumni Association*
Evelyn Headley Award

Distinguished Leadership Awards.....Dr. Wanda J. Blanchett
Award for Leadership and Innovation *Dean and Distinguished Professor*
Dr. Barbara Gaba
President, Atlantic Cape Community College

Award for Scholarship and Research
Dr. Gloria Ladson-Billings
*Inaugural Rutgers Graduate School of Education Distinguished
Race and Social Justice in Education Scholar-In-Residence*

Keynote Speaker.....Dr. Wanda J. Blanchett
Dr. Gloria Ladson-Billings *Dean and Distinguished Professor*
*Inaugural Rutgers Graduate School of Education Distinguished
Race and Social Justice in Education Scholar-In-Residence*

Student Speaker Dr. Alisa Belzer
Jarrod Broadway *Professor*
Adult and Continuing Education *Learning and Teaching*

Doctor of Philosophy Graduates Dr. Drew Gitomer
Doctor of Education Graduates *Rose & Nicholas DeMarzo*
Chair in Education

Education Specialist.....Dr. Alisa Belzer
Master of Arts in Education Graduates *Professor*
Learning and Teaching

Master of Education Graduates	Dr. Alisa Belzer
Adult and Continuing Education	<i>Professor</i>
College Student Affairs	<i>Learning and Teaching</i>
Counseling Psychology	
Dance Education	
Early Childhood/Elementary Education	
Educational Administration and Supervision	
Education Culture and Society	
Educational Statistics, Measurement and Evaluation	
English/Language-Arts Education	
Language Education	
Learning, Cognition and Development	
Literacy Education	
Math Education	
Reading Education	
School Counseling	
Science Education	
Social and Philosophical Foundations of Education	
Social Studies Education	
Special Education	

Alma Mater	Rachel Silverstein, Vocalist
	<i>Accompanied by the</i>
	<i>Mason Gross School of the Arts Brass Quintet</i>

On the Banks of the Old Raritan

From far and near we came to Rutgers,
And resolved to learn all that we can;
And so we settled down,
In that noisy college town,
On the banks of the old Raritan.

Refrain:

On the banks of the old Raritan (my friends)
Where old Rutgers evermore shall stand,
For has she not stood
Since the time of the flood,
On the banks of the old Raritan.

Then sing aloud to Alma Mater
And keep the scarlet in the van'
For with her motto high
Rutgers' name shall never die
On the banks of the old Raritan.

(Refrain)

Concluding Remarks	Dr. Wanda J. Blanchett
	<i>Dean and Distinguished Professor</i>

Recessional	Class of 2022
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GRADUATE SCHOOL OF EDUCATION STUDENT AWARDS

Nancy Higginson Dorr Award

Presented by Associate Professor; Associate Dean and Faculty
Director of Teacher Education, Dr. Nora Hyland

The Nancy Higginson Dorr Award was established by her son to honor graduates who show promise of being exceptional teachers. Nancy Higginson Dorr attended the Dearborn Seminary in Chicago in the 1860's and later became a remarkable teacher who, according to one of her children, "somehow kept alive the inborn curiosity and spirit of inquiry and exploration with which children are born." To the recipients of this award go "deepest wishes that you might get from it the same fullness of life which it helped bring to her."

Jasmine Balzano

Brigid Coughlin

Kate Dobbs

Grace Gardner

Jessica Gardosi

Nicholas Han

Dean Helstowski

Heidi Jau

Lauren Jacquish

Johsian Martinez-Gonzalez

Angelice Oramas

Maithreyi Ravula

Elvis Reyes Colon

Sofia Ribeiro

Brianna Roque

Alexys Stasse

William Territo

Allison Young

New Jersey Distinguished Clinical Intern Award 2022 Nominees

Presented by Associate Professor; Associate Dean and
Faculty Director of Teacher Education, Dr. Nora Hyland

The New Jersey Distinguished Clinical Intern Award is a prestigious honor presented jointly by the New Jersey Department of Education and the New Jersey Association of Colleges for Teacher Preparation. This annual award publicly recognizes the top fifteen graduates of New Jersey's teacher preparation programs. The nominees for this award have all demonstrated outstanding achievement during their student teaching placement. An independent panel of educators evaluates the credentials of each nominee and selects fifteen award recipients in June. The following students have been selected to represent the GSE in the statewide competition:

Angelice Oramas

Maithreyi Ravula

Alexys Stasse

GRADUATE SCHOOL OF EDUCATION ALUMNI ASSOCIATION DISSERTATION AWARDS

Presented by Dr. Barbara Trueger

Angelo L. Tomaso Excellence in Dissertation Award

The Angelo L. Tomaso Award for Excellence in Dissertation was named in 1993 following the sudden death of Dr. Angelo L. Tomaso, who was a member of the Graduate School of Education Alumni Association Executive Committee and its membership chair. He had retired as Superintendent of the Warren Township School District in 1989 and was named a “distinguished alumnus” by the GSE Alumni Association. The Washington Valley School in Warren Township was renamed the Angelo L. Tomaso School in recognition of his service to the district.

Liana M. Summey, Ed.D.

*Exploring the Racial Beliefs and Instructional Leadership Behaviors of
Culturally Responsive Urban Public School Principals*

Dissertation Chair: Dr. Cheryl McLean

Arleen H. Urban Excellence in Dissertation Award

The Arleen H. Urban Excellence in Dissertation Award was established in 2017 to honor the life and work of Dr. Arleen Urban. Dr. Urban graduated from the Rutgers Graduate School of Education in 1986 with an Ed.D. he treasured the time she spent at the GSE and was active in GSEAA activities throughout her professional career. Dr. Urban completed a distinguished 41-year career as instructor and supervisor at the Somerset County Technical Institute. In addition to receiving many formal honors, including the GSEAA Distinguished Service Award and the Rutgers Alumni Meritorious Service Award, Dr. Urban was recognized as an outstanding teacher, known for her deep personal dedication to education and her kind and generous nature.

Lynda Dexheimer, Ed.D.

*The Black Student Protest Movement at Rutgers:
A Case of Compromise and Qualified Success*

Dissertation Chair: Dr. Benjamin Justice

Evelyn Headley Award for Outstanding Dissertation

The Evelyn Headley Award for Outstanding Dissertation was named in 1986 in honor of a loyal alumna who graduated from the GSE in 1956. Evelyn Headley had a long career in education and was a leader in the Edison Township School District. She received the Distinguished Service Award from the GSEAA in 1964. Dr. Headley was a member of the Rutgers University Board of Trustees at the time of her death in 1985.

Lisa M. Knox-Brown, Ed.D.

*Through Their Eyes: The Impact of Intersectionality on Enrollment/Retention
in a Predominantly White Institution*

Dissertation Chair: Dr. Benjamin Justice

2022 DISTINGUISHED LEADER IN EDUCATION

Dr. Barbara Gaba

Dr. Barbara Gaba was appointed the ninth president of Atlantic Cape Community College in January 2017, becoming the first female and first African American president in the college's 50-year history. With extensive experience in higher education, she is deeply committed to the mission of the community college to provide affordable educational pathways for student success.

Prior to joining Atlantic Cape, Dr. Gaba served as Provost and Associate Vice President for Academic Affairs at Union County College (NJ). She also served as Dean of Academic and Student Support Services at Camden County College (NJ) and Associate Director, Office of Board Affairs and Government Relations at the New Jersey Department of Higher Education.

Since assuming office, her accomplishments include improved campus technology and facilities upgrades; rebranding and enhanced marketing initiatives; a new college website; revitalized community engagement projects; increased high school partnerships including articulations, dual enrollment and Early College programs; and partnerships with various entities to advance economic development in the region.

During her 35-year career she has served as a teacher, researcher and administrator and has been devoted to working with underserved, underrepresented students.

Dr. Gaba serves on several boards and committees including Gov. Murphy's Atlantic City Restart and Recovery Working Group; Atlantic City Executive Council; Atlantic County Economic Alliance (ACEA); Greater Atlantic City Chamber Board of Directors; Atlantic County Workforce Development Board (WDB); Cumberland, Salem, Cape May Workforce Development Board (WDB); the NJ Community College Consortium for Workforce & Economic Development; Ocean Wind Pro-NJ Grantor Trust Advisory Committee; and the Smart Airport and Aviation Partnership (SAAP) Advisory Committee. She also serves as Co-Chair of the New Jersey Council of County Colleges (NJCCC) State & Federal Policy Committee, and she is a member of the NJ Presidents' Council (NJPC).

At the national level she serves on the board of the Chair Academy for Leadership Development and the Higher Education Research & Development Institute (HERDI) Advisory Board. She is also a member of the Executive Board of the Presidents' Academy Summer Institute (PASI) of the American Association of Community Colleges (AACC).

2022 DISTINGUISHED LEADER IN EDUCATION

She is a frequent speaker at statewide and national conferences on leadership and various higher education issues and she also continues serve as a mentor to individuals aspiring to leadership positions in higher education.

Dr. Gaba has been named to the “2022 Influencers: Women in Business” list by ROI-NJ.com and the list of “African American Women Leaders in NJ” by the South Jersey Journal. She is an inductee of the Rutgers African American Alumni Alliance Hall of Fame (2021) and is also the recipient of several awards including the 2019 Woman of Achievement for Cape May County by the Garden State Council of the Boys Scouts of America and the Education Leader award by the NAACP of Mainland/Pleasantville. Other awards include the Leadership Award from Alpha Kappa Alpha Sorority, Inc.; Paul A. Elsner International Excellence in Leadership Award; Rising President Award from NJ ACE Women’s Network; and the Exemplary Leadership Award from the Chair Academy for Leadership in Development.

2022 DISTINGUISHED LEADER IN EDUCATION AND KEYNOTE SPEAKER

Dr. Gloria Ladson-Billings

Gloria Ladson-Billings is the Inaugural Rutgers Graduate School of Education Distinguished Race and Social Justice in Education Scholar-In-Residence. She is the former Kellner Family Distinguished Professor of Urban Education in the Department of Curriculum and Instruction and faculty affiliate in the Department of Educational Policy Studies at the University of Wisconsin, Madison. She was the 2005-2006 president of the American Educational Research Association (AERA). Ladson-Billings' research examines the pedagogical practices of teachers who are successful with African American students. She also investigates Critical Race Theory applications to education. She is the author of the critically acclaimed books *The Dreamkeepers: Successful Teachers of African American Children* and *Crossing Over to Canaan: The Journey of New Teachers in Diverse Classrooms*, and numerous journal articles and book chapters. She is the former editor of the *American Educational Research Journal* and a member of several editorial boards. Her work has won numerous scholarly awards including the H.I. Romnes Faculty Fellowship, the NAEd/Spencer Postdoctoral Fellowship, and the Palmer O. Johnson outstanding research award. During the 2003-2004 academic year, she was a fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University. In fall of 2004, she received the George and Louise Spindler Award from the Council on Anthropology and Education for significant and ongoing contributions to the field of educational anthropology. She holds honorary degrees from Umeå University (Umeå Sweden), University of Massachusetts-Lowell, the University of Alicante (Alicante, Spain), the Erickson Institute (Chicago), and Morgan State University (Baltimore). She is a 2018 recipient of the AERA Distinguished Research Award, and she was elected to the American Academy of Arts & Sciences in 2018.

Doctor of Philosophy in Higher Education

Ashley A. Forsythe*

*Post-Graduation Outcomes for College Students,
More Than Numbers: A Mixed Methods Study*
Dissertation Chair: Dr. Benjamin Justice

Maren J. Greathouse*

*The Influence of Mental Health and Campus Climate on the Academic
Engagement, Academic Disengagement, and Academic Success of
Queer-Spectrum College Students*
Dissertation Chair: Dr. Catherine Lugg

Tennille Hayes

*Race Women of the Academy: Examining the Lived Experiences of
Black Women Diversity Equity and Inclusion Educators at Elite
Historically White Colleges and Universities*
Dissertation Chair: Dr. Ebelia Hernandez

Roberto C. Orozco

*Aquí Entre Nos: Examining the Identity and Socio-Political Consciousness
Development of Queer Latinx/a/o College Student Activists*
Dissertation Chair: Dr. Ebelia Hernandez

Doctor of Philosophy

Tasha N. Austin

Race, Language and Ideology in an Urban Teacher Preparation Program
Dissertation Chair: Dr. Cheryl McLean

Rachel F. Dickler*

*An Intelligent Tutoring System and Teacher Dashboard to Support Students
on Mathematics in Science Inquiry*
Dissertation Chair: Dr. Janice Gobert

Richard B. Kasmin**

An Examination of Equity, Production, and Cost in Community College Finance
Dissertation Chair: Dr. Bruce Baker

Moraima C. Matus-Nicodemos*

*Exploring Issues in Learning Progression Research in
the Context of a Genetics Learning Progression*
Dissertation Chair: Dr. Ravit Duncan

* October 2021 Diploma

** January 2022 Diploma

Ajay Srikanth

*Three Essays on the Equity and Adequacy of K-12 School Funding
for English Language Learners – A National Analysis*

Dissertation Chair: Dr. Bruce Baker

Carol E. Tate

Computer Science for All: A Case Study in Curriculum Reform

Dissertation Chair: Dr. Drew Gitomer

Robert C. Zisk, Jr.*

*The Relation of Physics Teachers' Content Knowledge for Teaching Energy and
Teaching Practice as Measured by the Quality and Demand of the Assignments and
Assessments they Design and Select for Instruction*

Dissertation Chair: Dr. Eugenia Etkina

Doctor of Education

Julianne M. Bello

*Examining Hiring Patterns that Inform Selection of Principals:
Representative Bureaucracy and How Human Resources Practices Can
Impact Student Outcomes*

Dissertation Chair: Dr. Cheryl McLean

Erica M. Bialick*

Integrating Social Justice into Middle School Mathematics

Dissertation Chair: Dr. Saundra Tomlinson-Clarke

Tasha Y. Coleman*

*Video Use in Higher Education Classrooms: A Qualitative Exploration of Adult
Learner Emotional Engagement and Understanding*

Dissertation Chair: Dr. Janice Gobert

Catrina Gallo

Parental Attachment and Coping Skills of First-Year College Students

Dissertation Chair: Dr. Cheryl McLean

Aaron L. Gibbs

*It's Not about Me: A Phenomenological Examination of Work Calling
in Higher Educational Leaders*

Dissertation Chair: Dr. Tanja Sargent

Deborah A. Huisman

The Voices of College Students with Disabilities

Dissertation Chair: Dr. Angela O'Donnell

* October 2021 Diploma

**January 2022 Diploma

Sandra D. Lynch

*Transitioning Youth with Disabilities into Society Postsecondary:
Supports and Implications*

Dissertation Chair: Dr. Judith Harrison

Amanda C. Martin

*A Qualitative Study: Parental Involvement as Defined
by Parents and Special Educators*

Dissertation Chair: Dr. Judith Harrison

Randi N. Mayers**

*The Social Capital First-Generation Students Use to Succeed in College:
A Qualitative Investigation of the Educational Opportunity Fund Program*

Dissertation Chair: Dr. Sharon Ryan

Thomas G. Moore*

Needs of Parents of University Students on the Autism Spectrum

Dissertation Chair: Dr. Judith Harrison

Mohamad M. Nikoui-Tehrani*

*Designing a Professional Learning Community to Promote Campus
Internationalization through the Higher Education Classroom*

Dissertation Chair: Dr. Saundra Tomlinson-Clarke

Sarita Paul*

*Teaching Students in Heterogeneous and Homogeneous Algebra II Classes:
Teachers' Perspectives and Student Performance*

Dissertation Chair: Dr. Judith Harrison

Kristy C. Perez

*Cultivating a Sense of Belonging: Examining the Effectiveness of the
Urban Male Leadership Academy Scholars Program in Promoting Academic
Success & Serving as an Intervention to Increase Enrollment,
Retention & Graduation Rates of Black & Latino Males*

Dissertation Chair: Dr. Benjamin Justice

Tina Z. Rivera

*Improving Student Academic Productivity Within Remote Instruction:
Investigating the Effectiveness of Virtual CICO*

Dissertation Chair: Dr. Angela O'Donnell

* October 2021 Diploma

**January 2022 Diploma

Barbara Rusen*

Creatively Speaking: An Approach to Teaching Public Speaking

Dissertation Chair: Dr. Angela O'Donnell

Anna R. Sandberg

Student Perspectives on Pre-Departure Orientation in Study Abroad:

A Mixed Methods Analysis

Dissertation Chair: Dr. Sharon Ryan

Melissa R. Stawicki*

Flipping the Script: (Re)Writing Identity in the Figured World of School

Dissertation Chair: Dr. Lesley Morrow

Christopher J. Zegar**

The Effects of Reflective Scripts on Argument and Collaboration in

Teacher PLCs, a Case Study

Dissertation Chair: Dr. Angela O'Donnell

* October 2021 Diploma

**January 2022 Diploma

Education Specialist

Monica Vines
Elizabeth Byham **

Master of Arts in Education Graduates

Tasha N. Austin*
Catherine L. Rand*

Master of Education August 2021 Graduates

Stacey K. Abdul-Qawi
Troudai A. Ayoub
Alexa Baird
Deja Baret
Bria C. Barnes
Matthew A. Blackman
Dawn Carlsen
Newstein Chang
Kassandra A. Chapter
Serena L. Claiborne
Stephanie T. Elliott
Stuart T. Faunce
Kayla M. Fournier
Frances M. Hallstrom
Jenna N. Helmes
Susan M. Hinds
Margaret M. Kelly
Nancy M. Kiley
Elizabeth J. Lafargue
Ronald J. Lehane
Xiaotong Liang
Charles Lorentz
Emely K. Lozada
Anatoly Markovich
Tiffany Martino
Erin N. McAuliffe

Linnea E. Middleton
Allison L. Mitchell
Sean Murphy
Macy L. Nixon
Erin E. O'Connor
Colin F. Phelps
Alicia M. Picone
Jin Qian
Francesca E. Ragonese
Brianna M. Reggiani
Kylie E. Rogers
Ruth L. Schue
Tiahna T. Selby
Jonathan G. Sisto
Jessica T. Soldiviero
Cory A. Strain
Liana A. Tadeo
Samantha Tavalare
Nergis Tepeli
Jenna M. Thorne
Patrick J. Thurlow
Vibu Udayaraj
Meagan E. Walker
Molly M. Ziegelstein
Julia M. Zimecki
Matthew Zrebiec

* October 2021 Diploma

**January 2022 Diploma

Master of Education October 2021 Graduates

Jennifer M. Arias
Pearl D. Kustanovich

Master of Education January 2022 Graduates

Asha H. Alston
Ana M. Axmann
Heather L. Crane
Jennifer G. DaSilva
Daniel P. DePoto
Nicole M. Faries
Rachel M. Freeman
Alicia A. Haller
Courtney Hammell
Corinne L. Heymann
Megan Inglima
Taylor R. Kelly
Leila Khalil
Amina K. Khan

Michelle D. Leonard
Avelina A. Luna
Nicole A. Maraventano
Shannan McCarthy
Taylor K. McNamara
Kelsey L. Morgen
Nina R. Pericoloso
Jennifer L. Rigby
Jeanine A. Ryan
Samantha R. Smalley
David S. Smith
Jessica T. Smith
Amanda F. Sullivan
Patricia Yong

Master of Education May 2022 Graduates

Katherine A. Abarca
Kimberly A. Adelante
Denise Adesso
Tyler T. Aftab
Zakia Ahmed
Ixon A. Allen
Anthony L. Alvarez
Kayla Alvarez
Alexandra M. Amster
Alexys M. Anderson
Eddie J. Arriba
Martine Assad
Satyen P. Baldev
Jasmine A. Balzano

Sharon L. Baskind-Wing
Nava Behnam Shabahang
Kerri Beinhacker
Jolene M. Berardi
Shannon R. Bobb
Angela Brihn
Sheyna M. Britton
Jarrod D. Broadway
Elijah W. Brown
Jenna A. Burniston
Alexis R. Burton
Kenneth J. Calderon
Kelsey Carpino
Nicole Carroll

Daniel A. Cella, Jr.
Jamie A. Chedid
Olivia R. Cheek
Hannah G. Cho
Ariel Z. Chun
Marisa J. Cohen
Alexandra Collado
Sarah A. Connors
Christen C. Cooper
Kamau Cooper
Angel X. Cordero-Gonzalez
Brigid C. Coughlin
Megan Criss
Cindy B. Cruz
Mark R. Dahmer
Sara N. Dalen
Faith M. D'Alessandro
Megan L. Daly
Alexa K. Damato
Stacia Delaney
Kaitlyn J. Delehanty
Gianna F. Del Viscovo
Samantha DeMarse
Angelina DiCataldo
Katelynn DiDonato
Regina K. DiGiambattista
Kate A. Dobbs
Maria J. Dominguez
Nicole L. Doucette
Kelsey K. Dunne
Kelli N. Dunston
Sara Dweck
Jacqueline M. Eichhorn
Avery C. Elford
Naila Emini
Jessica R. Feldman
Sheila M. Feliciano
Julio Ferreira
Elizabeth M. Finnegan
Lucinda R. Fisher
Andre Fleming, Jr.

Frederick A. Fraley
Laura L. Freeman
Devon A. Gagstetter
Megan E. Gallagher
Juliann M. Gallo
Susanne Galvin
Devon E. Gardner
Jessica Gardosi
Jessica R. Gasparino
Alyssa Gbur
Thomas M. Giles, Jr.
Abigail L. Gillen
Ryan P. Gillen
Jordan M. Glick
Chelsea A. Goldstein
Matthew R. Goldstein
Juleisy D. Gomez
Gabriela Gonzalez
Sierra A. Gray
Hyun Ji Ham
Nicholas J. Han
Anna M. Harewood
Jackson M. Hayes
Kristen M. Hearn
Dean C. Helstowski
Fiona Henry
Kyle W. Higgins
Amanda Hinton
Juliana K. Hirniak
John W. Hoehn
Stephanie A. Homyak
Janelle Huang
Luann K. Hughes
Tiffany M. Hughes
Jennifer M. Huster
Tasneem Ibrahim
Amanda M. Indyk
Natasha N. Inniss
Michele L. Ippolito
Margaux Jacobs
Lauren H. Jacquish

Thomas J. January
Heidi S. Jau
Stephanie K. Jennis
Nicole A. Jimenez
Ryan D. Johnson
Kathryn M. Jones
Guerline Joseph
Kristen C. Junquet
Robert J. Kaiser
Jillian Kakalecik
Kara N. Kamenski
Ryan K. Kaminski
Paul J. Katzer, Jr.
Lauren E. Kerton
Maha F. Khan
Aram Kim
Kelly M. Kraemer
Kacie Krause
Kimberly B. Kurin
Jessica R. Kutney
Gillian P. LaGorce
Crystal Lam
Matthew W. LaQuaglia
Keairra Lee
Michael L. Lia, IV
Mangu Liu
Teresa Liu
Carolina Londono
Zhengyuan M. Ma
Veronica R. MacMaster
Neivein Mahmoud
Pooja Makhijani
Joseph M. Martinez
Sarah M. Martinez
Johsian Martinez-Gonzalez
Drew N. Mazur
Katherine M. McDonnell
MaryKate E. McGee
Alexa X. McLean
Eleanor L. Meli
Erika Mendelsohn

Lorena O. Mendoza
Emily E. Miller
Michaela M. Minock
Ayana A. Mortley
Rajashree Nair
Domenic Nalbandian
Kaylee M. Nam
Thy Nguyen
Mariel Nigro
Julia M. Nixon
Suzanna T. Nussbaum
Catherine F. Oliver
Angelice I. Oramas
Eugene D. Park
Aditi A. Patel
Gabriel Peraza
Katherine G. Pistel
Kaitlin R. Polnik
Melissa Porcelli
Sana Rasool
Maithreyi Ravula
Mario A. Reyes
Elvis J. Reyes Colon
Sofia M. Ribeiro
Kelly P. Rickard
Natalie M. Riggio
Cassidy D. Rivas
Vanessa A. Rodriguez
Stephanie Rodriguez-Acosta
Brianna A. Roque
Ivette Rosario
Zoe J. Rose
Alexandra N. Rossetti
Alexis Roustas
Evan W. Royds
Scott R. Royster
Kassandra A. Ruboyianes
Brianna A. Ryan
Jeffrey Sanchez
Katherine P. Sanchez
Madison T. Sandomeno

David S. Sastre
Jherel Saunders-Dittimus
Jennifer L. Scheid
Scott Scherer
Amanda L. Scofi
Abigail Seo
Sarah Shaw
Zena Simons
Akirra Z. Smalls
Chelsea R. Smith
Elizabeth A. Snevily
Taylor W. Sorensen
Zachary W. Spencer
Rachel A. Spillane
Maryam Srouji
Alexys M. Stasse
Ali M. Steffner
Samantha A. Straus
Alexandria J. Suco
Samantha J. Sullivan
Eric D. Szot
Jillian Trumbauer

Carleigh N. Twillmann
Ryan C. Ure
Melaina T. Valente
Quinlan S. Van Es
Alcedos A. Vanterpool
Sabrina E. Veldran
Timothy Vermillion
Vincent J. Verteramo
Karleesa E. Wallace
Marisa A. Walsh
Anthony G. Walters
Ryan J. Webster
Kelsey M. Weight
AnneMarie Wernlund
Heike Wheatly
Alexandria O. Wong
Rachel L. Yopez
Allison E. Young
Kaitlyn Yu
Daniel S. Zak
Jiachen Zhao

ABOUT THE GRADUATE SCHOOL OF EDUCATION

For nearly a century, Rutgers Graduate School of Education (GSE) has been a national leader in preparing educators, researchers, and leaders who create effective and equitable learning opportunities for diverse learners. The GSE's motto, "Advancing Excellence and Equity in Education" is realized through our Urban Social Justice Teacher Education Program. This is a premier teacher education program in New Jersey. The program is designed to prepare teachers to be engaged in and committed to excellence, equity, and social justice in their teaching practice. This program also includes the Community School Partnership Network (GSE-CSPN), a select network of eight school districts that partner with the GSE to support the education of P-12 students and advance the practice of high quality teaching and learning for pre-service teachers.

The GSE is ranked among the top 13% of graduate schools of education in the country by *U.S. News & World Report*. Our centers and institutes also advance excellence and equity in education, creating new knowledge and harnessing the research at the GSE to help educators implement better policies and practices. GSE centers and institutes include the National Institute for Early Education Research, the Robert B. Davis Institute for Learning, the Center for Effective School Practices, the Rutgers Institute for Improving Student Achievement, and the Center for Literacy Development.

Our world-class faculty has mentored some of the most influential education practitioners, researchers, and leaders of our time. GSE faculty serve in leading editorial roles in several scholarly research journals, and are continually asked to share their expertise in national media. Members of the faculty have also won prestigious awards including the Annie and John Selden Prize for Research in Undergraduate Mathematics Education, and the Robert A. Millikan Medal.

Our graduates are highly sought after - the NJDOE reports that GSE graduates consistently have one of the highest rates of employment in New Jersey's school districts. Students at the GSE are dynamic contributors to education, presenting at conferences and taking leadership roles in professional organizations such as the American Educational Research Association.

The GSE's programs prepare effective practitioners, transformative leaders, and accomplished researchers. The GSE is home to over 60 different programs of study, including Ph.D., Ed.D., master's, and non-degree programs.

We have over 16,000 living alumni, 9,000 of whom reside in New Jersey. GSE alumni have gone on to become outstanding and transformative education leaders in the United States and throughout the world. Whether serving as school district superintendents, school principals, and in leadership roles at the NJDOE and other government agencies, GSE alumni are advancing excellence in research, policy, and practice.

We are very proud of our graduates and appreciate the positive response they have received in schools, universities, and other professional settings throughout the state, nation, and world. Keep in touch with the GSE via LinkedIn, Twitter, Instagram, Facebook, YouTube, and Pinterest by visiting gse.rutgers.edu/onlinecommunity.

Rutgers University Alumni Association

Welcome

TO THE RUTGERS UNIVERSITY ALUMNI ASSOCIATION

Congratulations! You are now one of more than 550,000 alumni worldwide—a global community that is scarlet forever. Your membership in the Rutgers University Alumni Association starts now, lasts a lifetime, and gives you access to:



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