



ADVANCED CERTIFICATION IN LEARNING DISABILITIES TEACHER-CONSULTANT

Non-degree program leading to LDT-C Educational Services certification

- I. PROGRAM DESCRIPTION:** The non-degree Advanced Certification in Learning Disabilities Teacher-Consultant program offered at the GSE provides advanced preparation for certified teachers who wish to learn to address the instructional needs of students with mild and moderate cognitive disabilities. Through completion of the required courses, students will develop competencies in the assessment and remediation of students with learning disabilities and learn collaborative teaching and consultation skills.

Applicants should note that this program is not aligned to any specific degree program and does not lead to a degree of any kind. Instead, it is intended for educators who already hold a New Jersey Standard Instructional Certificate or a Certificate of Eligibility with Advanced Standing (CEAS) and wish to take required coursework that leads to New Jersey Department of Education certification as Teacher of Students with Disabilities within an elementary or secondary school setting.

This advanced non-degree program does not lead to initial teacher certification. Candidates who enroll in the Advanced Certification in Learning Disabilities Teacher-Consultant program may apply earned credits toward an Ed.M. in Special Education, although admission to the Ed.M. is not guaranteed.

- II. APPLICATION DEADLINES:** No applications can be admitted less than two weeks before the beginning of the semester in which the program will be started. Applications must be submitted and completed at least two weeks before the beginning of the semester.

- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following:

1. A Statement of Program Intent
2. An electronic copy of a New Jersey Standard Instructional Certificate
3. Verification of experience from the applicant's current or previous supervisor or HR department, on school district letterhead, certifying the completion of **three years** of successful, full-time employment and a New Jersey Standard Instructional Certificate.
4. Official undergraduate and graduate transcripts. Applicants must hold a master's degree or higher degree equivalent from a regionally accredited college or university.

Only complete applications will be reviewed.

IV. HOW TO APPLY:

Current Rutgers University Graduate Students: All applicants who are **currently** enrolled in a graduate-level program at Rutgers University and wish to begin the endorsement program while continuing their current program should contact the GSE Office of Student and Academic Services (OSAS) at academic.services@gse.rutgers.edu.

Non-Rutgers University Graduate Students: Applicants who are **not currently** enrolled in a program at Rutgers University apply online at the Graduate Admissions website: <https://newbrunswickgrad.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
[Application Selection](#)
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Certificate**
5. Continue filling out the application, following the on-screen instructions.

Program of Study

6. Under "Program Information", make sure **Certificate** is selected for "Applicant Type"
7. For "Area of Study", select **Education**
8. For "Location/Instructional Method", select **New Brunswick**
9. For "Program Selection", select **Education - Learning Disabilities Teacher-Consultant Certification (Endorsement) New Brunswick**
10. Complete the rest of the application by providing the requested information.
11. Supporting materials should be submitted online. Materials that must be mailed should be addressed to:
Office of Graduate and Professional Admissions, Rutgers, The State University of New Jersey, Proctor Hall,
Suite 308, 65 Davidson Road, Piscataway, NJ 08854, U.S.A.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

Applicants are responsible for reviewing and confirming that they meet program requirements **before** the application is submitted. Rutgers Graduate School of Education **WILL NOT** refund the application fee if an applicant is not accepted.

When the entire application process is complete, students simply register for the courses in the program as described on the program handouts and on the GSE website gse.rutgers.edu. The student is responsible for enrolling in all required courses through Rutgers University. **No program requirements may be met at any other institution.** Students are expected to maintain a "B" or better average as a non-degree student in the Special Education Endorsement Program. Accepted students will have 5 years to complete the program.

The program requires 24 credits of Rutgers University graduate coursework but does not lead to a graduate degree. If the student decides to apply to the Ed.M. in Special Education, they must formally apply to the master's program.

After completing all program requirements, students should contact Ken Tufo Jr. at ken.tufo@gse.rutgers.edu. Students will be provided instructions on how to apply for their license(s).

V. PROFESSIONAL EDUCATION REQUIREMENTS:

	Course Number	Course Name	Credits	
			Grad	Total
Special Education Core	15:293:522	Learning Disabilities	3	15
	15:293:525	Psychology of the Exceptional Child	3	
	15:293:526	Identification and Assessment of Learning Disabilities	3	
	15:293:527	Remediation of Learning Disabilities	3	
	15:293:636	Practicum in Special Education ¹	3	
Learning, Cognition, & Development	15:290:583	Biological Bases of Behavior	3	6
	15:295:580	Psychology of Learning	3	
Assessment & Measurement	15:291:511	Introduction to Assessment, Applied Statistics, and Research	3	3
Total Credits			24	24

¹ Students must be admitted into and currently enrolled in either the LDT-C master's or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty. Details of this portfolio are specified in the *Student Policy and Procedures Handbook*.

VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).