

Advancing Excellence and Equity in Education

Office of Student and Academic Services Graduate School of Education

Rutgers University--New Brunswick 10 Seminary Place New Brunswick, NJ 08901-1183 www.gse.rutgers.edu academic.services@gse.rutgers.edu

p. 848-932-3232

ADVANCED CERTIFICATION IN LEARNING DISABILITIES TEACHER-CONSULTANT

Non-degree program leading to LDT-C Educational Services certification

- I. PROGRAM DESCRIPTION: This program prepares teachers to serve as Learning Disabilities Teacher-Consultants (LDT-C) in the public school systems. The LDT-C works as an assessment specialist and a member of the Public Personnel Services team. The program includes instruction in the assessment of academic achievement of students referred for learning disabilities evaluation. Participants will also be prepared to interpret patterns found in testing, to devise informal measures to pinpoint cognitive difficulties and to design interventions to help students compensate for academic and behavioral deficiencies.
- **II. APPLICATION DEADLINES**: No applications can be admitted less than two weeks before the beginning of the semester in which the program would be started. Applications must submitted and complete at least two weeks before the beginning of the semester.
- **III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide all of the following:
 - 1. A Statement of Program Intent
 - 2. An electronic copy of a New Jersey Standard Instructional Certificate
 - 3. Verification of experience from the applicant's current or previous supervisor or HR department, on school district letterhead, certifying the completion of **three years** of successful, full-time employment and a New Jersey Standard Instructional Certificate.
 - 4. Official undergraduate and graduate transcripts. Applicants must hold a master's degree or higher degree equivalent from a regionally accredited college or university.

Only complete applications will be reviewed.

IV. HOW TO APPLY:

Current Rutgers University Graduate Students: All applicants who are **currently** enrolled in a graduate-level program at Rutgers University and wish to begin the endorsement program while continuing their current program should contact the GSE Office of Student and Academic Services (OSAS) at academic.services@gse.rutgers.edu.

Non-Rutgers University Graduate Students: Applicants who are **not currently** enrolled in a program at Rutgers University apply online at the Graduate Admissions website: https://newbrunswickgrad.rutgers.edu/

- 1. Click on "Create Account or Login" and follow the instructions given.
- 2. Under "Start an application today!", click **Apply Now**<u>Application Selection</u>
- 3. For "Level of Application", select Graduate
- 4. For "Applicant Type", select Certificate
- 5. Continue filling out the application, following the on-screen instructions. <u>Program of Study</u>
- 6. Under "Program Information", make sure Certificate is selected for "Applicant Type"
- 7. For "Area of Study", select **Education**
- 8. For "Location/Instructional Method", select New Brunswick
- 9. For "Program Selection", select Education Learning Disabilities Teacher-Consultant Certification (Endorsement) New Brunswick
- 10. Complete the rest of the application by providing the requested information.
- 11. Supporting materials should be submitted online. Materials that must be mailed should be addressed to: Office of Graduate and Professional Admissions, Rutgers, The State University of New Jersey, Proctor Hall, Suite 308, 65 Davidson Road, Piscataway, NJ 08854, U.S.A.
- 12. Enter payment information for the non-refundable application fee.
- 13. Submit your application.

Applicants are responsible for reviewing and confirming that they meet program requirements **before** the application is submitted. Rutgers Graduate School of Education **WILL NOT** refund the application fee if an applicant is not accepted.

When the entire application process is complete, students simply register for the courses in the program as described on the program handouts and on the GSE website <u>ase.rutgers.edu</u>. It is the responsibility of the student to enroll in all of the required courses through Rutgers University. **No program requirements may be met at any other institution.** Students are expected to maintain a "B" or better average as a non-degree student in the Special Education Endorsement Program. Accepted students will have 5 years to complete the program.

After completing all of the required courses in the program, students should contact the Office of Academic Services at the GSE to notify them and to secure an application for the state endorsement. GSE personnel will then forward the completed application to Trenton along with a recommendation that the certification be awarded.

V. PROFESSIONAL EDUCATION REQUIREMENTS:

	Course		Credits	
	Number	Course Name	Grad	Total
Special Education Core	15:293:522	Learning Disabilities	3	15
	15:293:525	Psychology of the Exceptional Child	3	
	15:293:526	Identification and Assessment of Learning Disabilities	3	
	15:293:527	Remediation of Learning Disabilities	3	
	15:293:636	Practicum in Special Education*	3	
Learning, Cognition, & Development	15:290:583	Biological Bases of Behavior	3	6
	15:295:580	Psychology of Learning	3	
Assessment & Measurement	15:291:511	Introduction to Assessment, Applied Statistics, and Research	3	3
		Total Credits	24	24

^{*} Students must be admitted into and currently enrolled in either the LDT-C master's or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

- VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty. Details of this portfolio are specified in the Student Policy and Procedures Handbook.
- VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).