



## **ED.M. IN SPECIAL EDUCATION WITH ADVANCED CERTIFICATION: LEARNING DISABILITIES TEACHER-CONSULTANT**

*Revised April 2025*

### **I. PROGRAM DESCRIPTION:**

The Ed.M. in Special Education with Advanced Licensure: Learning Disability Teacher-Consultant (LDT-C) offered at the GSE provides advanced preparation for certified teachers who wish to work as an assessment specialist and a member of the Pupil Personnel Services team in the New Jersey public school system.

The Ed.M. is intended for educators who already hold a New Jersey Standard Instructional Certificate and three years of full-time teaching experience and wish to work within an elementary or secondary school setting. This advanced degree program does not lead to initial teacher certification.

Candidates in this program require coursework that leads to certification as New Jersey Department of Education certification as a Learning Disability teacher-Consultant (LDT-C)

Through completion of the required coursework, students develop knowledge and competencies in the assessment of academic achievement of students referred to for learning disabilities evaluation. Participants will also be prepared to interpret patterns found in testing, to devise informal measures to pinpoint cognitive difficulties and to design interventions to help students compensate for academic and behavioral challenges.

### **II. APPLICATION DEADLINES:**

Fall admission - February 1 deadline  
Spring admission - October 15 deadline  
Summer admission - May 15 deadline

### **III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:

1. An electronic copy of a New Jersey Standard Instructional Certificate
2. Personal statement
3. One letter of recommendation from the applicant's current or previous supervisor or HR department, on school district letterhead, certifying the completion of **three years** of successful, full-time employment under a New Jersey Standard Instructional Certificate
4. Official undergraduate transcripts

### **IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
  2. Under "Start an application today!", click **Apply Now**  
Application Selection
  3. For "Level of Application", select **Graduate**
  4. For "Applicant Type", select **Degree**
  5. Continue filling out the application, following the on-screen instructions.
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Program of Study

6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Special Education (EDM) New Brunswick**

Program Details

11. For "First Preference Concentration", select **LDT-C Certification**. (2nd and 3rd preferences can be left blank.)
12. Complete the rest of the application by providing the requested information.
13. Enter payment information for the non-refundable application fee.
14. Submit your application.

**V. PROFESSIONAL EDUCATION REQUIREMENTS:**

	Course Number	Course Name	Credits	
			Grad	Total
Special Education Core	15:293:522	Learning Disabilities	3	15
	15:293:525	Psychology of the Exceptional Child <sup>1</sup>	3	
	15:293:526	Identification and Assessment of Learning Disabilities	3	
	15:293:527	Remediation of Learning Disabilities	3	
	15:293:636	Practicum in Special Education <sup>2</sup>	3	
Special Education Elective (select 1)	15:293:509	Emotional and Behavioral Disorders	3	3
	15:293:514	School Mental Health Services for Children and Adolescents	3	
	15:293:530	Instruction for Autism and Intellectual Disabilities	3	
	15:293:610	New Jersey Special Education Law	3	
	15:293:615	Designing Interventions and Measuring Outcomes in Special Education	3	
	15:293:630	Current Topics in Special Education	3	
Educational Statistics, Measurement, & Evaluation	15:291:511	Introduction to Assessment, Applied Statistics, and Research	3	6
	15:291:518	Quantitative Educational Research Designs	3	
Learning, Cognition, & Development	15:290:583	Biological Bases of Behavior	3	6
	15:295:580	Psychology of Learning	3	
Electives	Grad Level	Select courses in consultation with an advisor.	6	6
<b>Total Credits</b>			<b>36</b>	<b>36</b>

<sup>1</sup>Students who have successfully taken 15:293:539 as part of a 5-year or post-baccalaureate initial certification program at the GSE may substitute that course for 15:293:525.

<sup>2</sup>Students must be admitted into and currently enrolled in either the LDT-C master's or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

- VI. PORTFOLIO:** Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.
- VII. HIB TRAINING:** All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)