

ED.M. PROGRAM IN SPECIAL EDUCATION
SEQUENCE FOR LEARNING DISABILITIES TEACHER-CONSULTANT
Leading to LDT-C Educational Services Certification

I. PROGRAM DESCRIPTION: This 36-credit program prepares teachers to serve as Learning Disabilities Teacher-Consultants (LDT-C) in the public school systems. The LDT-C works as an assessment specialist and a member of the Public Personnel Services team. **Applicants are required to have a New Jersey Standard Instructional Certificate and three years of full-time classroom teaching experience.** The program includes instruction in the assessment of academic achievement of students referred for learning disabilities evaluation. Participants will also be prepared to interpret patterns found in testing, to devise informal measures to pinpoint cognitive difficulties and to design interventions to help students compensate for academic and behavioral deficiencies.

II. APPLICATION DEADLINES:
Fall admission - February 1 deadline
Spring admission - October 15 deadline
Summer admission - May 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. A photocopy of a New Jersey Standard Instructional Certificate or its out-of-state equivalent
2. Personal statement
3. Three letters of recommendation*
4. Official undergraduate transcripts

***NOTE:** The recommendation requirement is waived for any applicant who has successfully completed at least 15 credits, with a B+ average, in the non-degree LDT-C endorsement program.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:
<http://gradstudy.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Special Education (EDM) New Brunswick**
Program Details
11. For "First Preference Concentration", select **LDT-C Certification**. (2nd and 3rd preferences can be left blank.)
12. Complete the rest of the application by providing the requested information.
13. Enter payment information for the non-refundable application fee.
14. Submit your application.

V. PROFESSIONAL EDUCATION REQUIREMENTS:

	Course Number	Course Name	Credits	
			Grad	Total
Special Education Core	15:293:522	Learning Disabilities	3	15
	15:293:525	Psychology of the Exceptional Child	3	
	15:293:526	Identification and Assessment of Learning Disabilities	3	
	15:293:527	Remediation of Learning Disabilities	3	
	15:293:636	Practicum in Special Education*	3	
Special Education Core (select 1)	15:293:521	Intellectual and Developmental Disabilities	3	3
	15:293:529	Instructional Decision Making in Special Education	3	
	15:293:530	Instruction for Autism and Intellectual Disabilities	3	
	15:293:610	New Jersey Special Education Law	3	
	15:293:630	Current Topics in Special Education	3	
Educational Statistics, Measurement, & Evaluation	15:291:515	Psychometric Theory I	3	6
	15:291:531	Statistical Methods I	3	
Learning, Cognition, & Development	15:295:580	Psychology of Learning	3	6
	15:290:583	Biological Bases of Behavior	3	
Electives from outside the program	Grad Level	Select courses in consultation with an advisor.	6	6
Total Credits			36	36

* Students must be admitted into and currently enrolled in either the LDT-C master's or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.

VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)

VIII. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.

VII. PROGRAM FACULTY:

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