

Office of Student and Academic Services Graduate School of Education

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Advancing Excellence and Equity in Education

## **ED.M. PROGRAM IN SPECIAL EDUCATION**

## SEQUENCE FOR LEARNING DISABILITIES TEACHER-CONSULTANT Leading to LDT-C Educational Services Certification

I. PROGRAM DESCRIPTION: This 36-credit program prepares teachers to serve as Learning Disabilities Teacher-Consultants (LDT-C) in the public school systems. The LDT-C works as an assessment specialist and a member of the Public Personnel Services team. Applicants are required to have a New Jersey Standard Instructional Certificate and three years of full-time classroom teaching experience. The program includes instruction in the assessment of academic achievement of students referred for learning disabilities evaluation. Participants will also be prepared to interpret patterns found in testing, to devise informal measures to pinpoint cognitive difficulties and to design interventions to help students compensate for academic and behavioral deficiencies.

## II. APPLICATION DEADLINES:

Fall admission - February 1 deadline Spring admission - October 15 deadline Summer admission - May 15 deadline

- **III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
  - 1. A photocopy of a New Jersey Standard Instructional Certificate or its out-of-state equivalent
  - 2. Personal statement
  - 3. Three letters of recommendation\*
    - a. One recommendation must be from the applicant's current or previous supervisor or HR department, on school district letterhead, certifying the completion of **three years** of successful, full-time employment under a New Jersey Standard Instructional Certificate
  - 4. Official undergraduate transcripts

\*NOTE: The recommendation requirement is waived for any applicant who has successfully completed at least 15 credits, with a B+ average, in the non-degree LDT-C endorsement program.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website: http://gradstudy.rutgers.edu/

- 1. Click on "Create Account or Login" and follow the instructions given.
- 2. Under "Start an application today!", click **Apply Now**<u>Application Selection</u>
- 3. For "Level of Application", select Graduate
- 4. For "Applicant Type", select **Degree**
- 5. Continue filling out the application, following the on-screen instructions. Program of Study
- 6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
- 7. For "Degree Type", select Master's (e.g. MA, MS, EdM, MFA)
- 8. For "Area of Study", select Education
- 9. For "Location/Instructional Method", select New Brunswick
- 10. For "Program Selection", select **Education Special Education (EDM) New Brunswick**Program Details
- 11. For "First Preference Concentration", select **LDT-C Certification**. (2nd and 3rd preferences can be left blank.)
- 12. Complete the rest of the application by providing the requested information.
- 13. Enter payment information for the non-refundable application fee.
- 14. Submit your application.

## V. PROFESSIONAL EDUCATION REQUIREMENTS:

|  | Course     |  |      | Credits |  |
|--|------------|--|------|---------|--|
|  | Number     | Course Name  | Grad | Total   |  |
| Special<br>Education<br>Core                               | 15:293:522 | Learning Disabilities                                  | 3    | 15      |  |
|  | 15:293:525 | Psychology of the Exceptional Child                    | 3    |         |  |
|  | 15:293:526 | Identification and Assessment of Learning Disabilities | 3    |         |  |
|  | 15:293:527 | Remediation of Learning Disabilities                   | 3    |         |  |
|  | 15:293:636 | Practicum in Special Education*                        | 3    |         |  |
| Special<br>Education<br>Core<br>(select 1)                 | 15:293:521 | Intellectual and Developmental Disabilities            | 3    | 3       |  |
|  | 15:293:529 | Instructional Decision Making in Special Education     | 3    |         |  |
|  | 15:293:530 | Instruction for Autism and Intellectual Disabilities   | 3    |         |  |
|  | 15:293:610 | New Jersey Special Education Law                       | 3    |         |  |
|  | 15:293:630 | Current Topics in Special Education                    | 3    |         |  |
| Educational<br>Statistics,<br>Measurement,<br>& Evaluation | 15:291:515 | Psychometric Theory I                                  | 3    | 6       |  |
|  | 15:291:531 | Statistical Methods I                                  | 3    |         |  |
| Learning,<br>Cognition, &<br>Development                   | 15:290:583 | Biological Bases of Behavior                           | 3    | - 6     |  |
|  | 15:295:580 | Psychology of Learning                                 | 3    |         |  |
| Electives from outside the program                         | Grad Level | Select courses in consultation with an advisor.        | 6    | 6       |  |
|  |            | Total Credits  | 36   | 36      |  |

<sup>\*</sup> Students must be admitted into and currently enrolled in either the LDT-C master's or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

- VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.
- VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)
- VIII. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.