

Melinda M. Mangin, Ph.D.

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Current Position

- 2014 – present Associate Professor, Department of Educational Theory, Policy, & Administration, Graduate School of Education, Rutgers University, New Brunswick, New Jersey. Courses in Educational Leadership, Qualitative Methods, Organizational Theory, Professional Learning, Gender and Sexuality. Assistant professor 2011-2013.
- 2005 – 2011 Assistant Professor, Educational Administration Department, College of Education, Michigan State University, East Lansing, Michigan.

Education

- 2005 Rutgers, The State University of New Jersey
Ph.D., Education (Leadership and Policy)
- 2002 Rutgers, The State University of New Jersey
Ed.M., Social and Philosophical Foundations of Education
- 1994 Guilford College, Greensboro, North Carolina
B.A., Education Studies and Spanish, Graduated with Honors

Fellowships, Honors, and Awards

- 2019 Article of the Year Award, American Educational Research Association Queer Studies Special Interest Group. For: “Transgender Students in Elementary Schools: How Supportive Principals Lead” in *Educational Administrative Quarterly*, 56(2), 255-288.
- 2012 Faculty Resource Hybrid Excellence Award, Rutgers University, 3rd place.
- 2007-2008 Education Policy Fellowship, Institute for Educational Leadership (IEL). All expenses covered for conferences in Atlanta, GA; Washington, DC; and monthly seminars.
- 2004 David L. Clark Fellowship, University Council for Educational Administration.
- 2004 Bevier Fellowship alternate, Rutgers University.
- 2004 Alumni Scholarship, Graduate School of Education, Rutgers University.
- 2002 Pre-Dissertation Fellowship, Spencer Foundation/AERA, \$20,500.
- 1990-1994 Scholarship Society member, Guilford College.
- 1990-1993 Charles A. Dana Scholar, Guilford College.

Grants and Funding

- 2019-2022 Spencer Foundation, Learning Community Grant. *Transgender Education: Building a Field of Study*, principal investigator (#202000013), \$149,990.
- 2018-2021 Spencer Foundation, Conference Grant. *Transforming Public Education: A Research Agenda*, co-principal investigator (#201800139), \$50,000.
- 2016-2019 Spencer Foundation, Small Grant. *Educational Standards of Care for Transgender Children: How School Leaders Develop Transgender-Inclusive Elementary Schools*, principal investigator (#201700074), \$50,000.
- 2016-2017 Rutgers University, Research Council Grant. *Transgender Youth: Examining School Leaders' Knowledge & Practices*, principal investigator, \$2,620.
- 2012-2014 Rutgers University, Faculty Research Grant. *Instructional Coaching in High Schools: Scaling Up Reform*, principal investigator, \$24,000.
- 2012 Rutgers University, Faculty Resource Development Grant: Hybrid Course Conversion. *Leadership I: Leadership in Schools and Communities*, \$3,500.
- 2009-2010 The Ball Foundation. *Literacy Coach Activity Log Study*, co-principal investigator, \$10,000.
- 2008-2010 Kent Intermediate School District. *The Development of Literacy Coach Roles: How District Contexts and Regional Training Opportunities Influence Instructional Improvement Efforts*, principal investigator, \$13,395.
- 2006 Michigan State University, College of Education. *District-level Decision Making: Processes and Procedures behind the Implementation of School-based, Instructional Teacher Leader Roles*, principal investigator, \$6,590.

Publications

Books

- 20xx (in press) Mario I. Suárez and Melinda M. Mangin, Eds., *Transgender Studies in K-12 Education: Mapping an Agenda for Research and Practice*. Harvard Education Press.
- 2020 Melinda M. Mangin, *Transgender Students in Elementary School: Creating an Affirming and Inclusive School Culture*. Harvard Education Press, 220 pages.
- 2010 Sara R. Stoelinga and Melinda M. Mangin, *Examining Effective Teacher Leadership: A Case Study Approach*. Teachers College Press, 223 pages.
- 2008 Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 208 pages.

Journal Articles

- 20xx (in press) Melinda M. Mangin, Teachers' Strategies for Supporting Transgender and/or Gender-Expansive Elementary School Students. For Special Issue of *Educational Researcher* on Transgender studies in education.
- 2020 Melinda M. Mangin, Transgender Students in Elementary Schools: How Supportive Principals Lead. *Educational Administration Quarterly*, 56(2), 255-288.

- 2018 Melinda M. Mangin, Supporting transgender and gender-expansive children in school. *Phi Delta Kappan*, 100(2), 16-21.
- 2018 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, Teacher leadership: Building a research community, developing a coherent field of study. *International Journal of Teacher Leadership*, 9(1), 9-32.
- 2016 Melinda M. Mangin, Teacher leadership and high-stakes teacher evaluation: Complementary or conflicting approaches to improvement. *Journal of School Leadership*, 26(6), 938-974.
- 2015 Melinda M. Mangin and KaiLonnie L. Dunsmore, How the framing of instructional coaching as a lever for systemic or individual reform influences the enactment of coaching. *Educational Administration Quarterly*, 51(2), 179-213.
- 2014 Melinda M. Mangin, Capacity building and districts' decision to implement coaching initiatives. *Education Policy Analysis Archives*, 22(56), 1-25.
- 2014 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, Teacher Leader Model Standards: Implications for preparation, policy and practice. *Journal of Research on Leadership in Education*, 9(2), 195-217.
- 2013 Melinda M. Mangin and KaiLonnie L. Dunsmore, Conflicting storylines in teacher leadership: How one literacy coach struggled to position herself and her work. *The New Educator*, 9(13), 226-249.
- 2013 David Bleakley and Melinda M. Mangin, Easier said than done: Leading technology integration. *Journal of Cases in Educational Leadership*, 16(1), 29-42.
- 2011 Melinda M. Mangin and Sara R. Stoelinga, Peer? Expert? Teacher leaders struggle to gain trust while establishing their expertise. *Journal of Staff Development*, 32(3), 48-51.
- 2010 Melinda M. Mangin, Building relationships step by step: One teacher leader's journey. *Journal of Cases in Educational Leadership*, June 13(2), 13-20.
- 2010 Rachel DiMeglio and Melinda M. Mangin, Setting the standard: Role definition for a secondary literacy coach. *Journal of Cases in Educational Leadership*, June 13(2), 5-12.
- 2010 Melinda M. Mangin and Sara R. Stoelinga, The future of instructional teacher leader roles. *The Educational Forum*, 74(1), 49-62.
- 2009 Melinda M. Mangin, Literacy coach role implementation: How district context influences reform efforts. *Educational Administration Quarterly*, 45(5), 759-792.
- 2007 Melinda M. Mangin, Facilitating elementary principals' support for instructional teacher leadership. *Educational Administration Quarterly*, 43(3), 319-357.
- 2005 Melinda M. Mangin, Distributed leadership and the culture of schools: Teacher leaders' strategies for gaining access to classrooms. *Journal of School Leadership*, 15(4), 456-484.
- 2005 William A. Firestone, Melinda M. Mangin, M. Cecilia Martinez, and Terri Polovsky, Content and coherence in district professional development: Three case studies. *Educational Administration Quarterly*, 41(3), 413-448.

Book Chapters

- 20xx (in press) Melinda M. Mangin and Mario I. Suárez, Why we need trans studies in K-12 education. In Mario I. Suárez and Melinda M. Mangin, Eds., *Transgender Studies in K-12 Education: Mapping an Agenda for Research and Practice*. Harvard Education Press.
- 20xx (in press) Melinda M. Mangin and Mario I. Suárez, Trans studies in K-12 education: Work unfinished. In Mario I. Suárez and Melinda M. Mangin, Eds., *Transgender Studies in K-12 Education: Mapping an Agenda for Research and Practice*. Harvard Education Press.
- 20xx (in press) Melinda M. Mangin, Transgender Students K-12. In Kamden K. Strunk and Stephanie A. Shelton, Editors, *Encyclopedia of Queer Studies in Education*. Boston: Brill Publishers. 1500 words
- 20xx (in press) Carolyn L. Ross and Melinda M. Mangin, Informal teacher leadership: How and why classroom teachers engage in leadership. In, Nathan Bond, Ed., *The Power of Teacher Leaders: Their Roles, Influence, and Impact (2nd ed.)*. Kappa Delta Pi Publications.
- 20xx (in press) Andrew Leland and Melinda M. Mangin, LGBTQIA Schooling. In Roland S. Coloma & J. Rhee (Eds.), *International Encyclopedia of Education*. Editors in Chief: Tierney, R., Rizvi, F., Ercikan, K., & Smith, G. Oxford, UK: Elsevier. 7700 words
- 2014 William A. Firestone and Melinda M. Mangin, Leading professional learning in districts with a student learning culture. In L. E. Martin, S. Kragler, D. J. Quatroche, & K. L. Bauserman (Eds.), *The Handbook of Professional Development in Education: Successful Models and Practices, PreK-12*. NY: Guilford Press, 319-338.
- 2008 Melinda M. Mangin and Sara R. Stoelinga, Teacher leadership: What it is and why it matters. In Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 1-9.
- 2008 Melinda M. Mangin, The influence of organizational design on instructional teacher leadership. In Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 77-98.
- 2008 Sara R. Stoelinga and Melinda M. Mangin, Drawing conclusions about instructional teacher leadership. In Melinda M. Mangin and Sara R. Stoelinga, Eds., *Effective Teacher Leadership: Using Research to Inform and Reform*. Teachers College Press, 183-192.
- 2006 Melinda M. Mangin, Teacher leadership and instructional improvement: Teachers' perspectives. In Wayne Hoy and Cecil Miskel, Eds., *Contemporary Issues in Educational Policy and School Outcomes* (Vol. 5). Greenwich, CT: Information Age Publishing, 159-192.

Journal Articles (not refereed)

- 2016 Melinda M. Mangin, Special Issue Introduction, Teacher leadership: furthering the research agenda. *Journal of School Leadership*, 26(6), 900-904.
- 2010 Melinda M. Mangin and Sara R. Stoelinga, Special Issue Introduction, Instructional teacher leadership in action. *Journal of Cases in Educational Leadership*, 13(2), 1-4.
- 2010 Melinda M. Mangin, Teacher leaders: Need training, support. *New Educator*, 15(2), 52.
- 2009 Melinda M. Mangin, To have or not to have? Factors that influence district decisions about literacy coaches. *Literacy Coaching Clearinghouse*, June 24, 1-3.

Reports

- 2005 Melinda M. Mangin, *Distributed leadership and the culture of schools: Teacher leaders' strategies for gaining access to classrooms* (Series No. 2) Laboratory for Student Success, Mid-Atlantic Regional Educational Laboratory.
- 2004 William A. Firestone, Melinda M. Mangin, M. Cecilia Martinez, and Terri Polovsky, *Content and coherence in district professional development: Three case studies* (Series No. 3) Laboratory for Student Success, the Mid-Atlantic Regional Educational Lab.
- 2002 Claire Passantino, William A. Firestone, and Melinda M. Mangin, *Tracking professional development for decision making: Report from a pilot project*. Laboratory for Student Success, the Mid-Atlantic Regional Educational Laboratory.
- 2001 William A. Firestone, Claire Passantino, Melinda M. Mangin, and Terri Polovsky, *Preliminary study of professional development improvement efforts (609)*: Laboratory for Student Success, the Mid-Atlantic Regional Educational Laboratory.

Blogs

- 2021 Melinda M. Mangin, *Reculturing schools for gender equity*. Voices in Education, Harvard Education Publishing Group (<https://www.hepg.org/blog/archive>). January 19, 2021. 940 words

Book Endorsements

- 2020 *Jamie and Bubbie: A Book About People's Pronouns*, Afsaneh Moradian, Free Spirit Publishing.
- 2019 *Transgender Educators: Understanding Marginalization through an Intersectional Lens*, Michele Dow, Rowman & Littlefield.
- 2019 *Exploring Gender & LGBTQ Issues in K-12 & Teacher Education: A Rainbow Assemblage*, Adrian D Martin and Katie Strom, Eds., Information Age Publishing.

Works in Progress

- 20xx (accepted) Melinda M. Mangin, Special issue: Transgender Studies in Education. *Educational Researcher*.
- 20xx (in progress) Melinda M. Mangin, The Limits of Inclusion: Transgender Children's Experiences in Elementary School. In preparation for the *Journal of Homosexuality*.

Invited Presentations and Keynotes

- 2021 Invited panelist. *Transgender studies in education: Taking responsibility for harms in schools and charting a new path forward*. Presidential Session, American Educational Research Association, Annual Meeting, April 11, 2021.
- 2021 Invited speaker. *Transgender students in elementary school*. Teacher Education Program, Pennsylvania State University at Abington, March 25, 2021.
- 2021 Invited speaker. *Transgender students in elementary school*. GLSEN Board, New Jersey, February 24, 2021.
- 2020 Invited panelist. *LGBTQLA information and initiatives*. Kean University, Diversity Council, New Jersey, April 1, 2020. [cancelled due to COVID-19]

- 2019 Invited speaker. *Gender identity in schools*. Educational Services Commission of New Jersey, November 14, 2019.
- 2019 Invited speaker. *Supporting transgender and LGBTQ students in schools*. Educational Services Commission of New Jersey, February 22, 2019.
- 2018 Invited speaker. *Transgender students in elementary schools*. DeMarzo Chair in Education Lecture Series, Graduate School of Education, Rutgers University, New Brunswick, NJ, October 10, 2018.
- 2018 Keynote address. *The teacher leader imperative*. Teacher Leadership Symposium, Rowan University, Glassboro, NJ, May 17, 2018.
- 2018 Invited panelist. *Exploring the State of Education Policies and Experiences for Transgender and Gender Creative Youth*. Scholars and Advocates for Gender Equity Committee for the American Educational Research Association Annual Meeting, New York, NY., April 13, 2018.
- 2016 Keynote address. *The teacher leader imperative*. Pennsylvania Association of Colleges and Teacher Educators Conference (PAC-TE), Harrisburg, PA., October 27, 2016.
- 2016 Invited speaker. *Common characteristics of school-level teacher leader initiatives*. Teacher Leader Endorsement Advisory Board, Trenton, New Jersey, October 13, 2016.
- 2015 Invited speaker. *Strategies for Developing Effective Teacher Leadership*. School Administrators of Iowa, Des Moines, IA, August 5, 2015.
- 2015 Invited speaker. *Developing a Learning Culture for Faculty and Students*. Jilin University visiting scholars program, Rutgers University China Office, July 29, 2015.
- 2014 Invited speaker. *Examining Effective Teacher Leadership*. Learning Forward Annual Conference, Nashville, TN, December 6, 2014.
- 2014 Invited speaker. *Professional Development Practices in the United States*. Jilin University visiting scholars program, Rutgers University China Office, July 30, 2014.
- 2014 Invited speaker. *Teacher evaluation, teacher learning*. With Erin Comollo and Janice Parker. New Jersey Education Association (NJEA), May 12, 2014.
- 2014 Invited panelist. *Navigating the profession*. Division A, Barbara Jackson Scholars, American Educational Research Association Annual Meeting, Philadelphia, PA, April 2014.
- 2013 Invited speaker. *Using teacher evaluation to improve teaching*. New Jersey Principals and Supervisors Association (NJPSA), October 1, 2013.
- 2013 Invited speaker. *Teacher leadership: Findings from 30 years of research*. With Jennifer York-Barr and Audrey Murray. Learning Forward Summer Conference, Minneapolis, MN, July 22, 2013.
- 2010 Invited speaker. *Facilitating elementary principals' support for instructional teacher leadership*. ASCD annual conference, San Antonio, TX, March 6, 2010.
- 2008 Invited speaker. *Literacy coach role development: How district context influences reform*. Educational Leadership & Policy Analysis Department, University of Wisconsin-Madison, November 13, 2008.
- 2008 Invited speaker. *Literacy coaches' network: Participant survey*. Kent Intermediate School District Literacy Steering Committee, Michigan, September 7, 2008.

- 2007 Invited speaker. *District context and the development of literacy coach roles*. Presentation to Kent Intermediate School District Literacy Steering Committee, Michigan, September 30, 2007.
- 2007 Invited speaker. *Effective teacher leadership*. Policy Workshop, College of Education, Michigan State University, May 4, 2007.
- 2006 Invited panelist. *From graduate student to professor: Academic job search 101*. Graduate Student Session, University Council for Educational Administration, Annual Convention, San Antonio, TX.
- 2006 Invited speaker. *The status of formal teacher leadership roles in American education*. Institute of Senior Educational Administrators of New South Wales, Sydney, Australia. June 8, 2006.

Conference Presentations - Refereed

- 2020 Melinda M. Mangin, *Working with educators to create affirming and inclusive school cultures for trans and gender-expansive children*. Gender Conference New York City.
- 2020 Melinda M. Mangin, *Preparing teachers to reculture schools for gender inclusivity and transgender equity*. Paper presentation, Division K, American Educational Research Association Annual Meeting, San Francisco, CA. [Cancelled due to COVID-19]
- 2019 Melinda M. Mangin, *Critical teacher leadership: How teachers advocate for transgender students*. Symposium paper, Division K, American Educational Research Association Annual Meeting, Toronto, Canada.
- 2019 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, *Re-visioning teacher leadership for the 21st century: What's next?* Symposium paper, Division K, American Educational Research Association Annual Meeting, Toronto, Canada.
- 2019 Melinda M. Mangin, *Supporting transgender and gender expansive children in school*. First Event Conference, Marlborough, MA.
- 2018 Melinda M. Mangin, *Supporting transgender children but struggling to shift school culture*. Paper presentation, Queer Studies Special Interest Group, American Educational Research Association Annual Meeting, New York, NY.
- 2017 Melinda M. Mangin, *Principals' experiences supporting transgender youth*. Paper presentation, University Council for Educational Administration Annual Convention, Denver, CO.
- 2017 Melinda M. Mangin, *Creating trans-inclusive elementary schools*. Gender Conference East, Newark, NJ.
- 2017 Melinda M. Mangin, *Creating trans-inclusive elementary schools*. Philadelphia Trans Health Conference, Philadelphia, PA.
- 2017 Melinda M. Mangin, *Transgender youth: Examining school leaders' knowledge and practices*. Paper presentation, Queer Studies Special Interest Group, American Educational Research Association Annual Meeting, San Antonio, TX.
- 2014 Melinda M. Mangin, *Teacher leadership in the context of high stakes teacher evaluation*. Paper presentation, University Council for Educational Administration Annual Convention, Washington, DC.

- 2013 Melinda M. Mangin and Jennifer York-Barr, *The evolution of teacher leadership*. Paper presentation, School Effectiveness and School Improvement Special Interest Group, American Educational Research Association Annual Meeting, San Francisco, CA.
- 2012 Melinda M. Mangin, Cynthia L. Carver, and Jill H. Berg, *Conceptualizing teacher leadership as a field of study: Implications for research, policy & practice*. Paper presentation, University Council for Educational Administration Annual Convention, Denver, CO.
- 2012 Jill H. Berg, Cynthia L. Carver, and Melinda M. Mangin, *Teacher Leader Model Standards: Next steps*. Paper presentation, University Council for Educational Administration Annual Convention, Denver, CO.
- 2012 Melinda M. Mangin and KaiLonnie Dunsmore, *Using positioning theory to examine literacy coaches' beliefs*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Vancouver, Canada.
- 2012 Melinda M. Mangin and KaiLonnie Dunsmore, *Teacher leader training in a regional school district*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Vancouver, Canada.
- 2011 Melinda M. Mangin and KaiLonnie Dunsmore, *How coaches' beliefs influence their instructional leadership*. Paper presentation, University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- 2011 Melinda M. Mangin, *Using activity logs to examine coaching: A methodological analysis*. Paper presentation, Division A, American Educational Research Association Annual Meeting, New Orleans, LA.
- 2009 Melinda M. Mangin, *Teacher leader program development: Universities respond to the field*. Symposium organizer and paper presenter, Learning and Teaching in Educational Leadership Special Interest Group, American Educational Research Association Annual Meeting, San Diego, CA.
- 2009 Sara R. Stoelinga and Melinda M. Mangin, *Case studies in elementary-level instructional teacher leadership*. Demonstration session, American Educational Research Association Annual Meeting, San Diego, CA.
- 2008 Melinda M. Mangin, Kenne Dibner, and B. Botwinski, *Measuring the conditions for coaching: A quantitative examination of 20 districts*. Paper presentation, University Council for Educational Administration Annual Convention, Orlando, FL.
- 2008 Melinda M. Mangin and Sara R. Stoelinga, *Research on instructional teacher leadership: Implications for school leadership preparation programs*. Paper presentation, Learning and Teaching in Educational Leadership Special Interest Group, American Educational Research Association Annual Meeting, New York, NY.
- 2007 Melinda M. Mangin, *District context and the development of instructional teacher leader initiatives*. Paper presentation, University Council for Educational Administration Annual Convention, Alexandria, VA.
- 2007 Melinda M. Mangin and Sara R. Stoelinga, *The future of instructional teacher leader roles*. Paper presentation, University Council for Educational Administration Annual Convention, Alexandria, VA.
- 2006 Melinda M. Mangin and Sara R. Stoelinga, *Instructional teacher leadership roles: Toward a theoretical framework*. Symposium organizer and paper presenter, University Council for Educational Administration Annual Convention, San Antonio, TX.

- 2006 Melinda M. Mangin, *From graduate student to professor: Academic job search 101*. Session organizer and presenter, University Council for Educational Administration Annual Convention, San Antonio, TX.
- 2005 Melinda M. Mangin, *Designing coaching positions: Lessons learned from five school districts*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Montreal, Quebec.
- 2005 Melinda M. Mangin, *Distributed leadership configurations and consequences: Building instructional capacity through coach and coordinator roles*. Symposium presentation, Division A, American Educational Research Association Annual Meeting, Montreal, Quebec.
- 2004 Melinda M. Mangin, *Exploring distributed leadership: How principals understand and support the work of teacher leaders*. Paper presentation, University Council for Educational Administration Annual Convention, Kansas City, MO.
- 2004 William A. Firestone, Melinda M. Mangin, M. Cecilia Martinez, and Terri Polovsky, *Content and coherence in district professional development: Three case studies*. Paper presentation, Division A, American Educational Research Association Annual Meeting, San Diego, CA.
- 2004 Melinda M. Mangin, *Distributed leadership and the culture of schools: Teacher leaders' strategies for gaining access to classrooms*. Paper presentation, Division A, American Educational Research Association Annual Meeting, San Diego, CA.
- 2003 Melinda M. Mangin and William A. Firestone, *Participation, standards, and professional development: Lessons from two urban school districts*. Paper presentation, Division A, American Educational Research Association Annual Meeting, Chicago, IL.

Service

Professional

- 2021 Invited member, Awards Selection Committee, Queer Studies Special Interest Group, American Educational Research Association.
- 2020 Grant Reviewer, NJ ACTS Pilot.
- 2019-present Editorial Board Member, *Leadership and Policy in Schools*.
- 2019 Conference Organizer, *Transforming Public Education: Mapping A Research Agenda*. With support from the Spencer Foundation, October 17-20, 2019, Rutgers University.
- 2019 Expert Advisor to the Technical Working Group for Mathematica Policy Research Impact Evaluation to Inform the Teacher & School Leader Incentive Program, U.S. Department of Education, Institute of Education Services.
- 2019 Invited contributor to the Spencer Foundation convening on *Cultivating Equitable Educational Spaces*, August 26-27, 2019.
- 2018-present Editorial Board Member, *Educational Administration Quarterly*.
- 2018-present Editorial Board Member, *International Journal of Teacher Leadership*
- 2018-present Reviewer, Spencer Foundation review panel.

- 2018-2020 Elected Program Co-chair, Queer Studies Special Interest Group, American Educational Research Association Annual Meeting.
- 2016 Guest Editor, Special issue: Teacher Leadership: Furthering the Research Agenda, *Journal of School Leadership*, 26(6).
- 2015-2023 Editorial Board, *Journal of Research on Leadership Education*.
- 2015-2017 Invited Inaugural Program Co-chair, Division K, Section 2 Teacher Leadership Within & Beyond the Classroom, American Educational Research Association Annual Meeting.
- 2014 Invited member, Jack A. Culbertson Award Selection Committee, University Council for Educational Administration.
- 2014 New Scholar Mentor, William L Boyd Mentoring Program, Sponsored by the Politics of Education Association and the University Council for Educational Administration.
- 2013-2018 Associate Editor, *Educational Administration Quarterly*.
- 2013-2018 External promotion and tenure reviewer for: five faculty from research intensive universities; one library sciences faculty member.
- 2013 Invited Program Co-chair, Division A, Section 1 Leadership, American Educational Research Association Annual Meeting.
- 2011-2017 Sponsor for eight David L. Clark Fellows, University Council for Educational Administration.
- 2011-2017 Plenum Session Representative, University Council for Educational Administration.
- 2010 Guest Editor, Special issue: Instructional Teacher Leadership in Action, *Journal of Cases in Educational Leadership*, 13(2).
- 2008-2017 Sponsor for ten *Excellence in Educational Leadership Award Recipients*, University Council for Educational Administration.
- 2007-2009 Plenum Session Representative, University Council for Educational Administration.
- 2005-present Journal reviewer for: *Curriculum Inquiry*, *Educational Administration Quarterly*, *Educational Policy*, *Frontiers in Sociology*, *Journal of Cases in Educational Leadership*, *Journal of Educational Administration*, *Journal of Educational Change*, *Journal of Research on Educational Leadership*, *Journal of School Leadership*, *Leadership and Policy in Schools*, and *Oxford Research Encyclopedia of Education*.
- 2005-present Manuscript reviewer for: *Cornin Press*, *Routledge*, *Sage Publications*, *Springer Publishing*.
- 2005-2019 Sponsor for eleven Barbara Jackson Scholars, University Council for Educational Administration.
- Outreach to K-12 Schools and Communities**
- 2021 Monroe Township School District, NJ; Supporting Transgender Students, March 24, 2021.
- 2021 Roxbury School District, NJ; Gender-Inclusive Schools, Dec. 14, 2020; Jan 27 & March 31, 2021.
- 2020 Highland Park High School, NJ; Sex, Gender & Sexual Orientation, October 22, 2020.

- 2019 Dunellen Schools, NJ; Gender Identity, May 20, 2019.
- 2018-2019 Parsippany-Troy Hills School District, NJ; Gender Identity, November 6, 2018; March 18, 2019.
- 2018 The Learning Community Charter School, Rhode Island; August 16, 2018; October 4, 10, 2018.
- 2018 Maplewood Memorial Library, Maplewood, NJ; November 7, 2018.
- 2017 New York City Department of Education, Family Welcome Center Staff Professional Development, Safe Schools Program, PFLAG, May 18, 2017.
- 2016-2019 St. Benedict's Preparatory School, Newark, NJ; Gender Identity, Nov 29, 2016; Dec 11, 2018; Dec, 5, 2019.
- 2014-2015 Wyckoff School District, NJ; Coaching Academy, July 28 & 29, 2014; February 4, 2015.
- 2014 New Jersey Education Association, Trenton, NJ, May 12, 2014.

Media Interviews

- 2019 Daily Targum, "NJ to Teach LGBTQ+ education in public schools," February 25, 2019.
- 2018 NBC Universal, "How to Talk to Transgender Youth, According to Experts and Their Parents," December 31, 2018.
- 2018 Daily Targum, "Rutgers Professors Argue Against Trump's Title IX Proposal," November 1, 2018.
- 2018 North Jersey Record, "LGBT Advocates in New Jersey Attack Trump Plans to Eliminate 'Transgender' as Option," October 23, 2018.
- 2018 WRNJ Radio Inc., Joyce Estey, News Director. Educationally Speaking, October 18, 2018.
- 2014 NJTV, Classroom Close-up, NJ. "The Future of Education in New Jersey," April 2014.

Graduate School of Education, Rutgers University

- 2020-2021 Chair, Courses of Study committee.
- 2019 Chair, Appointment & Promotion committee.
- 2018-present Coordinator, Ed.D. Educational Leadership Concentration.
- 2018-2020 Member, Courses of Study committee.
- 2017-2021 Member, Faculty Search Committees for Literacy, Social Studies, Educational Theory (3).
- 2015-2017 Director, Ed.D. program.
- 2014-present Member, Appointment & Promotion committees for five GSE faculty.
- 2013-present Reviewer, Ed.D. Qualifying Exams.
- 2013-2016 Chair, Admissions & Scholastic Standing committee.

- 2011-present Member, Ed.D. Executive Committee.
- 2011-2012 Member, Graduate School of Education, Rules of Procedure committee.
- 2011-present Associate Faculty Member, Graduate School New Brunswick.
- Michigan State University**
- 2010-2011 Chair, Academic Policy Committee, K-12 Educational Administration Department.
- 2010-2011 Member, Advisory Committee, K-12 Educational Administration Department.
- 2008-2011 Coordinator, MA Program Admissions, K-12 Educational Administration Department.
- 2008-2010 Member, Curriculum Committee, College of Education.
- 2008-2009 Member, Faculty Search Committee, K-12 Educational Administration Department.
- 2008-2009 Member, Graduate Endowed Scholarship Committee.
- 2007-2009 Co-chair, Policy Workshop, College of Education.
- 2007-2008 Member, Clinical Faculty Search Committee, K-12 Educational Administration Department.
- 2007-2008 Member, MA Program Redesign Committee, K-12 Educational Administration Department.
- 2006-2008 Member, Faculty Affairs Committee, K-12 Educational Administration Department.
- 2005-2006 Member Faculty Search Committee, K-12 Educational Administration Department.
- 2005-2006 Member, Program Development Committee, K-12 Educational Administration Department.

University Teaching

Doctoral-level Courses, Graduate School of Education, Rutgers University

- 2019 Models of Professional Development and Change
- 2017-present Introduction to Qualitative Research Methods II
- 2016 Teacher Leadership Inquiry
- 2014 Educational Planning and Policy Development
- 2013 Readings in Administration & Supervision
- 2012-present Leading Curriculum and Instruction
- 2012-present Leadership I: Leadership in Schools and Communities
- 2012-present Introduction to Qualitative Research Methods I
- 2012 Organizational Leadership: Problems of Practice

Undergraduate & Masters-level Courses, Graduate School of Education, Rutgers University

- 2019 Sexuality, Gender & the Politics of US Schooling
- 2014 Foundations in Educational Administration and Supervision

College of Education, Michigan State University

- 2005-2011 Courses: Policy & Practice in Education; Diverse Students & Families; Perspectives on School Organizations; The Evolving Practice of School Leaders; Leadership & Organizational Development; Learning Leadership & Organizational Analysis I and II; Organization Theory in Education.

Graduate Student Advising

Chair, Dissertation Committee, With Signed Proposal, Rutgers University

- 2021 Solaris Ortiz, "Crossing Gender Borders: A Narrative Inquiry of Gender Expression in Educational Spaces"

Chair, Dissertation Committee, Completed, Rutgers University

- 2020 Stephen Droske, "How teachers construct and make use of student growth data."
- 2019 Carolyn Ross, "Informal teacher leadership: Identity and influence."
- 2018 Allison Rook, "Professional development prototype design for question & discourse in the science classroom."
- 2017 Olga Chaban, "Motivation and learning strategies in mandated continuing education professional program."
- 2017 Mildred Waale, "Supporting differently-abled students in two New Jersey community colleges."
- 2016 Joyce Boley, "How students who have difficulty with reading understand themselves as learners following theories of intelligence instruction: A qualitative case study."
- 2016 Steve Tolman, "Evaluation of an international roommate-pairing program."
- Member, Dissertation Committee, Completed, Rutgers University**
- 2021 Steven Jablonski, "The High School Response to School Refusal Behavior."
- 2019 Erin Comollo, "Teachers' experiences in a critical friends group: A focus on student writing."
- 2018 Andrew Leland, "The silence they break about the decisions they make: Gay fathers speak out about their children's schooling."
- 2017 Jennifer Pellegrine, "Organizing Leadership for Improvement: A Study of How Principals Design Leadership Structure Toward Improvement of Chronically Low Performing Schools."
- 2017 Diana Cano, "The Role of the State Education Agency in Influencing The Statewide Adoption of Computer-based K12 Accountability Assessments."
- 2016 Cecilia Crespo, "Distributed School Leadership & the Construction of Teaching Capacity."

- 2016 Lisa English, "Toward a theory of social justice practice for higher education."
- 2016 Avani Rana, "Beyond the classroom: Student involvement experiences of second-generation South Asian college students."
- 2016 Sofia Pinto, "In their own voice: A qualitative study of the biomedical careers program and its impact on underrepresented students in the health professions."
- 2016 Michael Auciello, "In their own voices: The lived personal and professional experiences of lesbian/gay/bisexual/transgender school administrators."
- 2015 Carolyn Armstrong, "A case study of a first-year high school literacy coach."
- 2015 Paul Duncan, "An evaluation for how the innovator, innovation, and context affect technology innovations in a K-5 setting."
- 2014 Tali Axelrod, "A case study examining teachers' collaborative practices within reading workshop."
- 2014 Mary Jo McKinley, "An investigation of how communities of practice mediate implementation of data-driven instruction."
- 2014 Jocelyn Dumaresq, "Leading from the closet: Toward a new theory of queer leadership."
- 2013 Mark Alfone, "Academic and behavioral effects of aerobic exercise on middle school students."
- 2013 David Bleakley, "An analysis of the efficacy of the Advancement Via Individual Determination."
- Member, Dissertation Committee, Michigan State University**
- 2011 Sunhee Paik, "Teachers' curriculum decision making in the context of decentralized curriculum policy: The case of the middle school teachers in South Korea."
- 2010 Carol Baker, "White myopia in education: White teachers understanding whiteness and teaching capacity."
- 2010 John Oliver, "Exploring capacities and skills to generate adult partnerships: Three community case studies."
- 2009 Wang Jun Kim, "How School Administrators and Teachers Respond to School Choice Policies."
- 2009 Lisa Sensale, "Early literacy assessment as a catalyst in the evolution and function of shared leadership and the execution of local reform."
- 2009 Michael Zopf, "Contracting school support services: District administrators' contracting decisions."
- 2007 Ranae Beyerlein, "Creating hopeful learning environments: Collisions in practice."
- 2007 Audra Melton, "An exploratory study of the dyadic relationship of the beginning teacher and the administrator."
- 2007 Dennis Dunlap, "The effectiveness of the student responsibility center (SRC) discipline process in addressing disruptive students in three school sites."

Professional Experiences

Research

- 2003 – 2005 Research Assistant, *New Jersey Math Science Partnership*, NSF Grant. PI: William A. Firestone, Center for Educational Policy Analysis, Rutgers University.
- 2001 – 2003 Research Assistant, *State Testing and Improved Teaching: Focus on Professional Development*, Laboratory for Student Success Grant, PI: William A. Firestone, Center for Educational Policy Analysis, Rutgers University.

K-12 Teaching

- 1997 - 2001 Spanish teacher and department chair, High School of Economics and Finance, New York City, NY
- 1994 - 1995 Spanish teacher, Rockingham County High School, Eden, North Carolina

Management

- 1995 - 1997 Co-manager, Casa de los Amigos, international guest house and service-learning center. Mexico City, Mexico.

Professional Development

- 2018 Training of Trainers. *Supporting Transgender Individuals & Communities Through Excellence in Education & Training*, Transgender Training Institute, Philadelphia, PA.
- 2014 QSR International: Advanced NVIVO. Software training. New York City.
- 2010 QSR International: NVIVO. Software training. New York City.
- 2005 Institute for Research on Teaching and Learning. Grant training. East Lansing, MI.
- 2005 Lily Seminar: Survive and Thrive. Promotion and tenure training. East Lansing, MI.
- 2005 Meet Michigan Traveling Seminar. Introduction to land grant mission, extension offices, and cross-college networking. East Lansing, MI.
- 2005 ANGEL. Online course development training. East Lansing, MI.

Membership in Scholarly Organizations

- 2002-present American Educational Research Association, Divisions A, K, L; Learning & Teaching in Educational Leadership Special Interest Group, Queer Studies Special Interest Group
- 2002-present University Council for Educational Administration