43 Fresh Pond Place, Cambridge, MA 02138 917.544.9357 jamelsharif@gmail.com

Curriculum Vitae October 2021

EDUCATION

University of Massachusetts-Boston, Boston, Massachusetts

Doctorate of Education, Urban Education Leadership & Policy Studies

Dissertation Title: The racial challenges facing black male school leaders enacting social justice agendas in environments of privilege

Endicott College/MSSAA Leadership Licensure Program, Franklin, Massachusetts *Masters of Education Organizational Management*

Rutgers University School of Law-Newark, Newark, New Jersey *Juris Doctorate*

Hunter College of the City University of New York, New York, New York *Masters of Science in Special Education/Education Evaluation*

Queens College of the City University of New York, Queens, New York Bachelor of Arts in Political Science, Minor in Secondary Education

UNIVERSITY LEVEL TEACHING

Rutgers University Graduate School of Education, New Brunswick, New Jersey

Assistant Professor of Professional Practice

Clinical supervisor and Partnership Leader for New Brunswick student teachers; teach

Clinical supervisor and Partnership Leader for New Brunswick student teachers; teach coursework in educational theory, policy and administration, and teaching and learning

Merrimack College, North Andover, Massachusetts August 2019 - May 2021 *Adjunct Lecturer*

Teach Introduction to Social Justice, where we explore theories of social justice and apply understandings to historical and contemporary lived experiences in the public education context.

Tufts University Experimental College, Medford, Massachusetts January 2018 – June 2018 *Adjunct Lecturer*

Designed and taught a course on social justice and leadership in schools. The coursework explored formal and informal leadership in the context of schooling, dealing with issues of race, equity and power.

Boston University School of Education, Boston, Massachusetts August 2015 – June 2016 *Adjunct Lecturer*

Taught a seminar to pre-service undergraduate and graduate students in culturally

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proficient instructional methods and classroom management.

EDUCATIONAL LEADERSHIP

Eskolta Network Boston, Boston, Massachusetts August 2020 - Present *Director*

AlM Academy Alternative High School, Randolph, Massachusetts August 2015 - June 2017 *Director*

Vassal Lane Upper School, Cambridge, Massachusetts

May 2012 - June 2015

Founding Head of School

Tobin Montessori Elementary School, Cambridge, Massachusetts August 2011 - June 2012

Assistant Principal

Henry Lord Middle School, Fall River, Massachusetts

October 2010 - June 2011

Redesign Coach-Consultant

Martin Luther King, Jr. Charter School, Springfield, Massachusetts

Founding Director of Education

December 2005September 2010

PUBLICATIONS

Adkins-Sharif, J. (2021) A Black principal's decolonizing journey for racial justice. *Black and Brown Leadership and the Promotion of Change in an Era of Social Unrest.* IGI Global Publishing.

Adkins-Sharif, J., Lewis, N. (2020). Talking back: Two leaders dialogue about leading while Black for social justice. *Purveyors of Change: P-12 Leaders of Color Share Their Stories*, Information Age Publishing.

Adkins-Sharif, J. (2020). The racial challenges facing Black male school leaders enacting social justice agendas in environments of privilege (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global database. (UMI No. 28086573)

Adkins-Sharif, J., Lewis, N. (2020). Allying & leading through racial realities. *Journal of Education Human Resources*, *38*(2), 194-212.

Adkins-Sharif, J. (2020). A Black school leader confronts privilege and power. *ASCD Express*, *15*(9).

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Adkins-Sharif, J. (2019). The instructional leader's journey. *Educational Leadership* 76(6), 70-74.

Adkins-Sharif, J. (2017). Beginning again with marginalized parents. *Educational Leadership*, 75(1), 34-38.

Adkins-Sharif, J. (2008). The learning community from scratch. MASCD Perspectives, 4-6.

PRESENTATIONS

Adkins-Sharif, J. (2021, June). *Problematizing in Search of Radical Healing: Black-Indigenous Tensions Within the Colonial-Settler Colonial Nexus*. Paper presented at the Cultivating Black and Native Futures in Education Conference, Arizona State University, Tempe, AZ.

Adkins-Sharif, J. (2021, April). *Centering equity and inclusion in global learning*. Paper copresented at the Inclusive Learning Institute, Online.

Adkins-Sharif, J. (2021, February). *Paraprofessionals of color, self-efficacy, and the racialized stakeholder dilemma*. Paper presented at the National Association of African American Studies & Affiliates National Virtual Conference, Online.

Adkins-Sharif, J. (2020, October). *Problematizing the settler colonial/colonial nexus through Black & Indigenous tensions*. Paper presented at the Center for Leadership and Diversity Inaugural International Symposium on Transformative Leadership & Decolonial Praxis, Online.

Adkins-Sharif, J. (2020, October). *Critically E-raced: The Black principal and the dilemma of self determination for paraprofessionals of color.* Paper presented at the Black Doctoral Network Conference, Online.

Adkins-Sharif, J. (2020, Apr 17 - 21). *Paraprofessionals of color, self-efficacy, and the racialized stakeholder dilemma*. Paper session, AERA Annual Meeting San Francisco, CA http://tinyurl.com/wjzs4wh (Conference moved online)

Adkins-Sharif, J. (2020, March). Build the plane while flying it: using data gathering tools for continuous school improvement. Presentation for the School Leaders Summit 2020, Accra, Ghana. (Conference postponed due to COVID-19).

Adkins-Sharif, J. (2019, November). *Black school leaders engaging the brown communities they serve.* Paper co-presented at the University Council for Educational Administration Convention, New Orleans, Louisiana.

Adkins-Sharif, J. (2019, October). *Centering the black principal in the decolonizing work of education*. Paper presented at the Black Doctoral Network Conference, Newark, New Jersey.

Adkins-Sharif, J. (2019, October). Centering the black principal in the decolonizing work of

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education. Paper presented at the National Association of African American Studies Regional Conference, Rochester, New York.

Adkins-Sharif, J. (2019, June). *Public schools as situs of colonization*. Presentation at the Summer Institute of Education, Equity & Justice, American University, Washington, D.C.

Adkins-Sharif, J. (2019, April). *Black male principals and the challenges of social justice leadership in a post-truth era.* Paper presented at the annual meeting of the American Education Research Association, Toronto, Canada.

Adkins-Sharif, J. (2019, April). *Black school leaders seeking truth in communities they engage.* Paper co-presented at the annual meeting of the American Education Research Association, Toronto, Canada.

Adkins-Sharif, J. (2018, November). *Centering the black principal in the decolonization work.* Paper presented at the University Council for Educational Administration Convention, Houston, Texas.

Adkins-Sharif, J. (2018, November). *Leading and allying through racial realities*. Paper copresented at the University Council for Educational Administration Convention, Houston, Texas.

Adkins-Sharif, J. (2018, April). We do not have the luxury of metaphor: For blacks in education, decolonization is both survival and liberation. Paper presented at the Dialogic Forum, annual meeting of the American Education Research Association, New York, New York.

Adkins-Sharif, J. (2017, November). *Social justice school leadership for decolonization: The evolution of praxis for black school leaders.* Paper presented at the 6th annual Graduate Student Summit at the University Council for Educational Administration Convention, Denver, Colorado.

Adkins-Sharif, J. (2017, April). *Towards an evolution of social justice leadership theory*. Poster session presented at the annual meeting of the American Education Research Association, San Antonio, Texas.

Adkins-Sharif, J. (2016, April). *Promoting a social justice agenda through professional learning communities*. Presentation at the annual gathering of Coalition of Schools Educating Boys of Color, New York, New York.

Adkins-Sharif, J. (2016, April). *Restorative practices in schools*. Talk presented at Boston University School of Education, Boston, Massachusetts.

Adkins-Sharif, J. (2010, October). *Moorish Spain as model of cultural and religious tolerance*. Presentation at the Conflict Resolution Conference, University of Massachusetts, Boston, Massachusetts.

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Adkins-Sharif, J. (2007, March). An interdisciplinary approach to teaching about Moorish Spain. Presentation at the Northeast Regional Conference of Social Studies Educators, Boston, Massachusetts.

LICENSURE

New York State Education Department: Mild to Moderate Special Needs, PreK - 8 Massachusetts Department of Elementary & Secondary Education: Principal/Assistant Principal, PreK-12 New York Bar New Jersey Bar

MEMBER

American Education Research Association University Council for Educational Administration Association of Supervision Curriculum & Development Coalition of Schools Educating Boys of Color New York Bar Association **SERVICE**

Principal Advisory Cabinet, Massachusetts Department of Elementary & Secondary Education 2017-2019 (two terms)