



ED.M. IN SPECIAL EDUCATION WITH ADVANCED CERTIFICATION: TEACHER OF STUDENTS WITH DISABILITIES (TOSD)

Revised April 2025 - for students admitted for fall 2025 or later

I. PROGRAM DESCRIPTION:

The Ed.M. in Special Education with Advanced Licensure: Teacher of Students with Disabilities (TOSD) offered at the GSE provides advanced preparation for certified teachers who wish to teach students with special needs.

The Ed.M. is intended for educators who already hold a New Jersey Standard Instructional Certificate or a Certificate of Eligibility with Advanced Standing (CEAS) and wish to gain advanced licensure as a Teacher of Students with Disabilities. This advanced degree program does not lead to initial teacher certification.

Candidates in this program take required coursework that leads to New Jersey Department of Education certification as Teacher of Students with Disabilities within an elementary or secondary school setting.

Through completion of the required courses, students will develop knowledge, and competencies in inclusive education, assessment, intervention, data-based decision making, teaching, collaboration, related social issues, consultation, instructional technology, and New Jersey Special Education Law, balancing wellness promotion and risk-based prevention approaches for diverse group of learners.

II. APPLICATION DEADLINES:

Fall admission - February 1 deadline
Spring admission - October 15 deadline
Summer admission - May 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. An electronic copy of a New Jersey Standard Instructional Certificate or a Certificate of Eligibility with Advanced Standing (CEAS) showing certification *other than* English as a Second Language.
2. Personal statement
3. One letter of recommendation*
4. Official undergraduate transcripts

***NOTE:** The recommendation requirement is waived for any applicant who has successfully completed at least 15 credits, with a B+ average, in the non-degree graduate certificate for advanced licensure in special education program.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<https://newbrunswickgrad.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.

Program of Study

6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Special Education (EDM) New Brunswick**

Program Details

11. For "First Preference Concentration", select **Teacher of Students with Disabilities**. (2nd and 3rd preferences can be left blank.)
12. Complete the rest of the application by providing the requested information.
13. Enter payment information for the non-refundable application fee.
14. Submit your application.

V. PROFESSIONAL EDUCATION REQUIREMENTS:

	Course Number	Course Name	Credits	
			Grad	Total
Special Education Core (required)	15:293:580	Literacy for Students with Disabilities	3	21
	15:293:522 or 15:293:545	Learning Disabilities or Characteristics and Methods for High Incidence Disabilities ¹	3	
	15:293:523	Inclusive Teaching in Education ²	3	
	15:293:525 or 15:293:583	Psychology of the Exceptional Child ³ or Introduction to Special Education ⁴	3	
	15:293:533	Assessment and Measurement for Special Education	3	
	15:293:534	Classroom Organization for Inclusive and Special Classrooms	3	
	15:299:516	Language Across Content Areas: Upper Elementary and Middle School ⁵	3	
Special Education Core (select 2)	15:293:509	Emotional and Behavioral Disorders	3	6
	15:293:514	School Mental Health Services for Children and Adolescents	3	
	15:293:530	Instruction for Autism and Intellectual Disabilities	3	
	15:293:610	New Jersey Special Education Law	3	
	15:293:615	Designing Interventions and Measuring Outcomes in Special Education	3	
	15:293:630	Current Topics in Special Education	3	
Educational Statistics, Measurement, & Evaluation	15:291:511	Introduction to Assessment, Applied Statistics, and Research	3	6
	15:291:518	Quantitative Educational Research Designs	3	
Learning, Cognition, & Development (select 1)	15:290:583	Biological Bases of Behavior	3	3
	15:295:580	Psychology of Learning	3	
Total Credits			36	36

¹ If a student takes 15:293:545, they **may not** take 15:293:509 or 15:293:530 due to duplicated content.

² Students who have successfully taken 05:300:304 Fall 2025 or after as part of a 5-year or post-baccalaureate initial certification program at the GSE may substitute that course for 15:293:523.

³ Students who have successfully taken 15:293:539 as part of a 5-year or post-baccalaureate initial certification program at the GSE may substitute that course for 15:293:525.

⁴ Students who have successfully taken 05:300:383 as an undergraduate student at Rutgers may substitute that course for 15:293:583.

⁵ Students who have successfully taken 15:251:558 as part of a 5-year or post-baccalaureate initial certification program at the GSE may substitute that course for 15:299:516.

NOTE: If a student uses a course or courses from their undergraduate career, 5-year, or post-baccalaureate initial certification program to substitute for required courses, then the student will need to take courses in its place to complete this degree program with 36 earned credits.

- VI. PORTFOLIO:** Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.
- VII. HIB TRAINING:** All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)