

ED.M. PROGRAM IN LANGUAGE EDUCATION

With Endorsement in Bilingual/Bicultural Education

Revised April 2020

- I. PROGRAM DESCRIPTION:** The Ed.M. program in Language Education with Bilingual/Bicultural certification is designed for individuals who possess a permanent New Jersey Standard Instructional Certificate or Certificate of Eligibility with Advanced Standing (CEAS) in a content field or elementary education and who wish to become certified in Bilingual/Bicultural Education.

The Ed.M. program in language education is designed to extend and diversify the professional preparation of certified teachers who seek to enhance their instructional skills and knowledge in bilingual/bicultural education. The goal of the program is to provide students with a thorough understanding of the nature of language, the process of second language acquisition, the relationship between language and culture, and successful models of second language instructional strategies.

The program requires a minimum of 30 credits of study (no transfer credits permitted) beyond the baccalaureate degree. It provides for study in the area of linguistics, language pedagogy, and the cultural context of language education, as well as the opportunity to select courses in elective areas. At the end of the coursework, students must pass a comprehensive examination.

II. APPLICATION DEADLINES:

Fall admission – May 1 deadline

Spring admission – December 1 deadline

Summer admission – May 1 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. Personal statement that briefly describes an experience with English language learners and bilingual students and explains why the applicant wishes to enroll in our ESL and Bilingual/Bicultural endorsement program
2. Three letters of recommendation
3. Passing scores on the Oral Proficiency Interview and a Written Proficiency Test in English and in the target language administered by ACTFL.
(Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
4. Official undergraduate transcripts. Applicants must hold a bachelor's degree from a regionally accredited college or university. Applicants are not usually admitted with a GPA of less than 3.00 in their most recent degree.
5. A photocopy of a New Jersey Standard Instructional Certificate or CEAS

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
[Application Selection](#)
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.
[Program of Study](#)
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"

7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Language (EDM) New Brunswick Program Details**
11. For "First Preference Concentration", select **Bilingual/Bicultural Certification**. (2nd and 3rd preferences can be left blank.)
12. Complete the rest of the application by providing the requested information.
13. Enter payment information for the non-refundable application fee.
14. Submit your application.

V. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.

VI. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).

VII. PROFESSIONAL EDUCATION REQUIREMENTS:

| | Course Number | Course Name | Credits | |
|--|---------------|--|-----------|-----------|
| | | | Grad | Total |
| Theoretical Foundations of Language Development | 15:253:520 | Principles of Language Learning: Second and World Language Acquisition | 3 | 3 |
| Language and Linguistics | 15:253:530 | Foundations of Language | 3 | 6 |
| | 15:253:537 | Language in Society | 3 | |
| Culturally Sustaining Language Pedagogy and Practice | 15:253:510 | Language Learning in Content Areas | 3 | 9 |
| | 15:253:522 | Bilingual-Bicultural Education | 3 | |
| | 15:253:539 | Methods for Teaching and Assessing English Language Learners* | 3 | |
| Historical and Cultural Backgrounds of Emerging Bilinguals | 15:253:523 | Language and Culture | 3 | 3 |
| Electives | Grad Level | Course selection must be approved by advisor | 9 | 9 |
| Total Credits | | | 30 | 30 |

*This course may have a clinical assignment requiring participation in a school setting. For those in online programs, clinical placements will be determined in conjunction with your instructor.

VIII. COMPREHENSIVE EXAMINATION: Master's students are required to take a written comprehensive examination that is offered twice a year - once in the fall and once in the spring. Students are responsible for checking the deadline for exam registration in the Learning & Teaching Department office and submitting the necessary forms to their assigned academic adviser for approval. These documents include a completed comprehensive exam registration form and a recent transcript showing the completion of all required core courses and no Incomplete grades.

The comprehensive examination consists of three sections: the cultural context of language education, language pedagogy, and language theory. Information on study questions and study groups are available in the Learning & Teaching Department.