



## **ED.M. PROGRAM IN SPECIAL EDUCATION SEQUENCE FOR TEACHER OF STUDENTS WITH DISABILITIES Leading to NJ Teacher of Students with Disabilities Certification**

- I. PROGRAM DESCRIPTION:** The master's degree program in special education provides advanced graduate preparation for general education teachers seeking Teacher of Students with Disabilities licensure. **NJDOE requires a Standard Instructional Certificate or Certificate of Eligibility with Advanced Standing (CEAS) in a subject area other than English as a Second Language to issue a TOSD certification. Therefore this program is only available to applicants who hold an instructional certificate other than ESL.**

Course work addresses the instructional needs of students with mild and moderate disabilities. The 36-credit program is composed of a special education core (21 credits); a learning, cognition, and development (LCD) requirement (3 credits); educational statistics, measurement, and evaluation courses (6 credits); and special education electives (6 credits).

This special education core develops competencies in the assessment and remediation of students with learning disabilities, collaborative teaching/consultation skills, and knowledge about New Jersey special education law.

Students **not** interested in pursuing a master's degree but interested in obtaining the Teaching Students with Disabilities endorsement should apply for admission into the 21 credit non-degree program. A student working on the non-degree program who later decides to be in the master's degree program must seek admission to the degree program prior to completing 12 applicable credits.

**II. APPLICATION DEADLINES:**

Fall admission - February 1 deadline  
Spring admission - October 15 deadline  
Summer admission - May 15 deadline

**III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:

1. A photocopy of a New Jersey Standard Instructional Certificate or a Certificate of Eligibility with Advanced Standing (CEAS) showing certification *other than* English as a Second Language.
2. Personal statement
3. Three letters of recommendation\*
4. Official undergraduate transcripts

**\*NOTE:** The recommendation requirement is waived for any applicant who has successfully completed at least 15 credits, with a B+ average, in the non-degree Special Education endorsement program.

**IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**  
[Application Selection](#)
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.  
[Program of Study](#)
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"

7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Special Education (EDM) New Brunswick Program Details**
11. For "First Preference Concentration", select **Teacher of Students with Disabilities**. (2nd and 3rd preferences can be left blank.)
12. Complete the rest of the application by providing the requested information.
13. Enter payment information for the non-refundable application fee.
14. Submit your application.

**V. PROFESSIONAL EDUCATION REQUIREMENTS:**

	Course Number	Course Name	Credits	
			Grad	Total
Special Education Core (required)	15:293:525 or 05:300:383 <sup>Ⓒ</sup>	Psychology of the Exceptional Child Introduction to Special Education	3	21
	15:293:523 or 05:300:481 <sup>Ⓒ</sup>	Inclusive Teaching in Education Materials and Methods in Special Education	3	
	15:299:516 or 05:300:495 <sup>Ⓒ</sup>	Literacy Development in the Elementary and Middle School	3	
	05:300:480 <sup>Ⓒ</sup>	Literacy for Students with Disabilities	3	
	15:293:522	Learning Disabilities	3	
	15:293:533	Assessment and Measurement for Special Education	3	
	15:293:534	Classroom Organization for Inclusive and Special Classrooms	3	
Special Education Core (select 2)	15:293:509	Emotional and Behavioral Disorders	3	6
	15:293:514	School Mental Health Services for Children and Adolescents	3	
	15:293:521	Intellectual and Developmental Disabilities	3	
	15:293:530	Instruction for Autism and Intellectual Disabilities	3	
	15:293:610	New Jersey Special Education Law	3	
	15:293:630	Current Topics in Special Education	3	
Educational Statistics, Measurement, & Evaluation	15:291:515	Psychometric Theory I	3	6
	15:291:531	Statistical Methods I	3	
Learning, Cognition, & Development (select 1)	15:290:583	Biological Bases of Behavior	3	3
	15:295:580	Psychology of Learning	3	
<b>Total Credits</b>			36	36

<sup>Ⓒ</sup> Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

- VI. PORTFOLIO:** Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.
- VII. HIB TRAINING:** All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)