

Education as a Social Science

undergraduate minor

Purpose:

The *Education as a Social Science Minor* is designed for students interested in investigating learning and teaching in a broad range of human contexts. This minor takes a multi-disciplinary approach to the study of educative practices and is premised on several key assumptions:

- Learning and teaching are fundamental human and cultural processes.
- Education is intimately bound up with social, cultural, economic and political systems.
- Reflection and inquiry are powerful tools for exploring teaching and learning in all human contexts.

Through a minor in Education, students will examine each of these assumptions by investigating educative practices in and outside of formal settings. There are many ways in which a student can complete the minor.

1. Educational Policy and Social Justice. This concentration will permit students to focus on issues related to the history of American education, race and American schools, and queer issues in schools.
2. Creativity and Play. This concentration will permit students to focus on creativity and imagination in professional settings, the arts and the young child, and the role of play in education.
3. Global Education. This concentration will provide students with grounding in the areas of global education, issues of migration and education, and comparative education across countries.
4. Exceptional Learners. This concentration provides students with knowledge of both gifted education and education for students with learning disabilities.
5. Digital Learning. This concentration will permit students to learn about education and computers, digital games and learning, and other topics related to learning in digital learning environments.
6. Community Studies and Civic Engagement. This concentration is for students interested in educational leadership in informal learning settings, such as museums and community organizations.
7. General Studies. This concentration will allow students to take a menu of courses in education tailored to one's own interests; this concentration is also appropriate for students in our five-year urban teacher education program.

NOTE: THIS MINOR IS NOT A PATHWAY TO NEW JERSEY TEACHER CERTIFICATION. Students interested in teaching careers in public schools should examine the certification programs offered by the Graduate School of Education (GSE).

Requirements:

🕒 **18 credit minimum**

🕒 **At least 12 credits must be completed at the 300-level or higher**

🕒 **Minimum grade of C for all courses in the Education as a Social Science Minor**

🕒 **Take 05:300:200 Introduction to Education or 05:300:202 Introduction to How People Learn**

🕒 **Take 15 additional credits, only 3 credits of which may be taken outside the GSE, from the approved list of courses.**

Consider concentrating your coursework into one of the suggested groupings.

Community Studies and Civic Engagement

- 05:300:200 Introduction to Education or
- 05:300:202 Introduction to How People Learn

Choose 15 credits from the following:

- 05:300:406 Community-Based Language Learning
- 05:300:466 Urban Schools: Policy and Practice
- 05:300:468 Migration, Globalization, and US Education
- 05:300:470 Human Rights and Education
- 05:300:308 Introduction to Motivation
- 05:300:313 Tutoring: Theory and Practice
- 05:300:324 Community-Based Learning: Theory and Practice

Creativity and Play

- 05:300:200 Introduction to Education or
- 05:300:202 Introduction to How People Learn

Choose 12-15 credits from the following:

- 05:300:303 Why We Play: Play in Children, Adults, and Animals
- 05:300:304 Art Across the Curriculum
- 05:300:305 Creativity and Imagination in Educational Settings
- 05:300:314 The Presentation of Self in Professional Settings
- 05:300:317 The Teacher in Film
- 05:300:318 The Teacher as Performer
- 05:300:325 Games and Education: Game-based Learning

Choose a maximum of 3 credits from the following:

- 01:050:341 American Childhoods
- 01:830:331 Infant and Child Development
- 04:189:101 Introduction to Communication and Information Processes
- 04:192:344 Language & Communication
- 07:965:471-472 Creative Dramatics for Children

Digital Learning

- 05:300:200 Introduction to Education or
- 05:300:202 Introduction to How People Learn

Choose 15 credits from the following:

- 05:300:350 Education and Computers
- 05:300:325 Games and Education: Game-based Learning
- 05:300:308 Introduction to Motivation
- 05:300:313 Tutoring: Theory and Practice
- 15:255:503 Introduction to Teaching with Digital Tools
- 15:255:504 Web-based Multimedia Design for Educators
- 15:255:506 Developing Digital eLearning Environments

NOTE: These concentrations are suggestions. Students must minimally meet the requirements of the General Studies concentration (see last page) to complete the minor. See first page for detailed requirements.

Educational Policy and Social Justice

- 05:300:200 Introduction to Education or
- 05:300:202 Introduction to How People Learn

Choose 12-15 credits from the following:

- 05:300:364 History of American Education
- 05:300:401 Individual and Cultural Diversity
- 05:300:464 Race & Ethnicity in American Schools
- 05:300:465 Sexuality, Gender, and the Politics of US Public Schooling
- 05:300:466 Urban Schools: Policy and Practice
- 05:300:467 Global Education: 21st Century Trends & Issues
- 05:300:468 Migration, Globalization, and US Education
- 05:300:469 Queer Issues in Schools
- 05:300:470 Human Rights and Education

Choose a maximum of 3 credits from the following:

- 01:014:255 History of Black Education in the United States
- 01:050:341 American Childhoods
- 01:070:363 or 01:014:363 or 01:988:363 Race, Class, Gender, and Schooling
- 01:202:322 Juvenile Justice
- 01:904:201 Introduction to Social Justice
- 01:920:218 Sociology of Education
- 01:920:323 Sociology of Childhood and Adolescence
- 01:920:345 Education & Society
- 09:910:352 Groups at Risk
- 10:762:225 or 10:833:225 U.S. Educational Policy
- 10:762:331 U.S. Social Policy

Exceptional Learners

- 05:300:200 Introduction to Education or
- 05:300:202 Introduction to How People Learn

Choose 12-15 credits from the following:

- 05:300:306 Educational Psychology: Principles of Classroom Learning
- 05:300:307 Human Development: Birth Through the Transition to Adulthood
- 05:300:320 Introduction to Gifted Education
- 05:300:322 The Social and Emotional Needs of Gifted Learners
- 05:300:383 Introduction to Special Education
- 05:300:406 Community-Based Language Learning
- 05:300:308 Introduction to Motivation

Choose a maximum of 3 credits from the following:

- 01:014:255 History of Black Education in the United States
- 01:050:341 American Childhoods
- 01:070:363 or 01:014:363 or 01:988:363 Race, Class, Gender, and Schooling
- 01:830:331 Infant and Child Development
- 01:920:345 Education & Society
- 04:189:101 Introduction to Communication and Information Processes
- 04:192:344 Language & Communication
- 07:965:471-472 Creative Dramatics for Children
- 09:910:352 Groups at Risk
- 10:762:331 U.S. Social Policy

Global Education

- 05:300:200 Introduction to Education or
- 05:300:202 Introduction to How People Learn

Choose 12-15 credits from the following:

- 05:300:386 Language Learning and Community Engagement in Argentina
- 05:300:401 Individual and Cultural Diversity
- 05:300:406 Community-Based Language Learning
- 05:300:407 Community-Based English Language Education Leadership (1 credit course)
- 05:300:463 Comparative Education
- 05:300:467 Global Education: 21st Century Trends & Issues
- 05:300:468 Migration, Globalization, and US Education
- 05:300:470 Human Rights and Education

Choose a maximum of 3 credits from the following:

- 01:070:363 or 01:014:363 or 01:988:363 Race, Class, Gender, and Schooling
- 01:904:201 Introduction to Social Justice
- 01:920:218 Sociology of Education
- 01:920:323 Sociology of Childhood and Adolescence
- 01:920:345 Education & Society
- 04:189:101 Introduction to Communication and Information Processes
- 04:192:344 Language & Communication

General Studies

- 05:300:200 Introduction to Education or
- 05:300:202 Introduction to How People Learn

Choose 12 to 15 credits from the following:

- 05:300:303 Why We Play: Play in Children, Adults, and Animals
- 05:300:304 Art Across the Curriculum
- 05:300:305 Creativity and Imagination in Educational Settings
- 05:300:306 Educational Psychology: Principles of Classroom Learning
- 05:300:307 Human Development: Birth Through the Transition to Adulthood
- 05:300:308 Introduction to Motivation
- 05:300:313 Tutoring: Theory and Practice
- 05:300:314 The Presentation of Self in Professional Settings
- 05:300:315 Interactive Training for Workplace and Community Settings
- 05:300:317 The Teacher in Film: Analyzing What Hollywood Has Been Telling Us About Teaching
- 05:300:318 The Teacher as Performer
- 05:300:319 Community-Based Learning in Urban Environments
- 05:300:320 Introduction to Gifted Education
- 05:300:322 The Social and Emotional Needs of Gifted Learners
- 05:300:324 Community-Based Learning: Theory and Practice
- 05:300:325 Games and Education: Game-based Learning
- 05:300:335 Informal Science Education
- 05:300:350 Education and Computers
- 05:300:364 History of American Education
- 05:300:365 Contemporary Issues in Education
- 05:300:371 Foundations of the Resident Assistant Experience I
- 05:300:372 Foundations of the Resident Assistant Experience II
- 05:300:383 Introduction to Special Education
- 05:300:386 Language Learning and Community Engagement in Argentina
- 05:300:401 Individual and Cultural Diversity
- 05:300:402 Special Topics in Education (up to 6 credits)
- 05:300:403 Independent Study in Education (up to 6 credits)
- 05:300:406 Community-Based Language Learning
- 05:300:407 Community-Based English Language Education Leadership (*1 credit course*)
- 05:300:409 Children's Literature in the Early Childhood and Elementary School
- 05:300:463 Comparative Education
- 05:300:464 Race & Ethnicity in American Schools
- 05:300:465 Sexuality, Gender, and the Politics of US Public Schooling
- 05:300:466 Urban Schools: Policy and Practice
- 05:300:467 Global Education: 21st Century Trends and Issues
- 05:300:468 Migration, Globalization, and US Education
- 05:300:469 Queer Issues in Schools
- 05:300:470 Human Rights and Education

COURSES OUTSIDE THE GSE:

Choose a maximum of 3 credits from the following:

- 01:014:255 History of Black Education in the United States
- 01:050:341 American Childhoods
- 01:070:363 or 01:014:363 or 01:988:363 Race, Class, Gender, and Schooling
- 01:202:322 Juvenile Justice
- 01:830:331 Infant and Child Development
- 01:904:201 Introduction to Social Justice
- 01:920:218 Sociology of Education
- 01:920:323 Sociology of Childhood and Adolescence
- 01:920:345 Education & Society
- 04:189:101 Introduction to Communication and Information Processes
- 04:192:344 Language & Communication
- 07:965:471-472 Creative Dramatics for Children
- 09:910:352 Groups at Risk
- 10:762:225 or 10:833:225 U.S. Educational Policy
- 10:762:331 U.S. Social Policy
- 11:300:336 Administration and Management of Youth Agencies
- 11:300:412 Special Problems in Teacher Education
- 11:374:416 Environmental Education
- 37:533:312 Training and Development
- 37:575:362 The Work-Education Connection
- 37:575:368 Professional Development Strategies