



ED.M. CERTIFICATION PROGRAM IN SOCIAL STUDIES EDUCATION

(for post-baccalaureate students)

Revised October, 2023

- I. PROGRAM DESCRIPTION:** The Ed.M. program with (K-12) teacher certification in social studies education is designed for individuals who possess a bachelor's degree in a field related to social studies instruction in schools and who do not already possess a New Jersey teaching certificate. Certificates are recommended only in conjunction with the completion of the requirements for the Ed.M. degree.

The goals of the program are:

- to develop students' critical examination of a variety of approaches to social studies teaching and curriculum;
- to provide practice using these approaches and considering the results;
- to provide opportunities to examine major disputes in social studies education and the relation of social studies education to societal issues; and
- to familiarize students with schools and schooling in theory and practice.

- II. HISTORY AND SOCIAL STUDIES REQUIREMENTS:** Every candidate for certification in social studies education must have completed a full major in one of the following: history, political science, economics, sociology, geography, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Caribbean studies, etc. (Please note: art history is not an acceptable major).

- When a student's major is in one of the five core content areas (world history, U.S. history, political science, economics, or geography), then the student will need one course in each of those areas that they did not major in, except economics.
- When a student's major is sociology, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Hispanic Caribbean studies, etc.; then the student must complete 30 credits across the five content areas, including at least one 3-credit course in each of the following areas: American history/New Jersey history, world history, civics/government, and geography.
- Students who do not have an appropriate social studies major must complete 30 credits in one of the core content areas. Twelve of those 30 credits must be at the 300 level or higher.
- All students who did not major in history must have completed at least 15 credits in world/U.S. history.
- All social studies credits must be completed before earning the master's degree.

While it is not a requirement, we strongly urge all students to take an introductory-level economics course before completing the program.

- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the application deadline:

1. Personal statement
2. One letter of recommendation
3. Passing Praxis Core test scores **or** one of the following:
 - a. SAT: greater than 50th SAT User Percentile in both Math and Evidence-Based Reading and Writing
 - b. ACT: greater than 50th percentile in both Math and English
 - c. GRE: greater than 50th percentile in both Verbal and Quantitative Reasoning
(Any test scores submitted must be less than five years old at the time of the application deadline. Scores must be official, not self-reported.)

Praxis Core – see ets.org/test/5752.html
Combined test code: 5752
Reading: 5713, minimum score 156/200
Writing: 5723, minimum score 162/200
Math: 5733, minimum score 150/200

4. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of **2.75** to be admitted to a teacher education program.

(NOTE: Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.
Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Social Studies - Certification (EDM) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

V. GENERAL EDUCATION REQUIREMENTS: Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program. It is highly recommended that you coordinate the elements of this list with those of the general distribution requirements of your undergraduate college to make the most efficient use of your time.

General Education Requirements	Course Number—Course Title—Term/Year—Grade
1. Educational Technology: one course	
15:255:503 Introduction to Teaching with Digital Tools or	1. _____
05:300:350 ^G Education and Computers	
2. Human Development: one course	
05:300:307 ^G Human Development: Birth through the Transition to Adulthood	2. _____

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

VI. LIBERAL ARTS: Students must complete a minimum of **60 credits** in liberal arts to earn the master's degree. Neither Education courses, nor any other performance-based or vocationally-oriented coursework (accounting, engineering, human resource management, public health, social work, etc.) may be counted toward the 60 liberal arts credits; no School 05, School 15, or E-credit courses may be included.

VII. GSE COMMUNITY-SCHOOL PARTNERSHIP NETWORK (GSE-CSPN): All field experiences will take place in a GSE-CSPN school.

VIII. HIB TRAINING: All candidates for teacher certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB) prior to Clinical Practice II.

IX. PROFESSIONAL EDUCATION REQUIREMENTS: Ed.M. Certification Program in Social Studies Education

Phase/ Semester	Course Number	Course Name	Credits	
			Grad	Total
Phase 1 First Summer	n/a	Working with Minors Online Training	NC	0
	n/a	School Law Module	NC	
Phase 1 First Fall	15:255:530	Clinical Experience Phase 1	1	10
	05:300:450 ^G	Urban Education 1	1.5	
	05:300:452 ^G	Teaching Emerging Bilinguals in PK-12 Classrooms 1	1.5	
	05:300:306 ^G	Educational Psychology: Principles of Classroom Learning	3	
	15:257:560	Introduction to Social Studies Education	3	
Phase 2 First Spring	15:255:531	Clinical Practice Phase 2	4	10
	05:300:451 ^G	Urban Education 2	1.5	
	05:300:453 ^G	Teaching Emerging Bilinguals in PK-12 Classrooms 2	1.5	
	05:300:472 ^G	Materials, Methods, and Assessment for Secondary Social Studies	3	
Phase 3 Second Summer	15:293:534	Classroom Organization for Inclusive and Special Classrooms	3	6
	15:257:562	Workshop in Social Studies Education	3	
Phase 3 Second Fall	15:255:535	Clinical Practice Phase 3	9	15
	15:255:532	Clinical Practice Phase 3 Seminar	6	
Phase 4 Second Spring	05:300:406 ^G	Community-Based Language Learning; or	3	12
	15:253:540	Teaching English Language Learners; or		
	15:255:539	Students, Communities, and Social Justice		
	15:293:523	Inclusive Teaching in Education		
	15:257:561	Analysis of Social Studies Curricula		
	Grad level ^G	Elective	3	
Total Credits			53	53

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

- X. PRAXIS II TESTS:** Students seeking certification in social studies must achieve a passing score on the Social Studies: Content Knowledge (Test Code 0081/5081) Praxis II examination. **Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.**
- XI. PERFORMANCE-BASED ASSESSMENT (PBA):** All candidates must pass a designated performance-based assessment during the Clinical Practice Phase 3.
- XII. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES:** During their final semester, students must pass the official New Jersey Department of Education examination addressing issues of human physiology, hygiene, and substance abuse.



Social Studies Program Course Requirements for 5-year/post-baccalaureate Ed.M. with NJ Certification

Before certification can be recommended to the State of New Jersey, students must take at least one approved course (or its equivalent) in each of the five New Jersey core content areas. Courses not on this list may be applied to the requirement with the approval of a social studies faculty advisor. *We strongly urge students to take an introductory-level economics course as well, though it is not a requirement.*

6.2 Civics

01:202:201 Introduction to Criminal Justice
01:512:215 American Legal History
01:512:400 History of American Politics
01:512:402 American Constitutional History to 1865
01:512:404 American Constitutional History Since 1865
01:730:255 Introduction to Social and Political Philosophy
01:730:358 Philosophy of Law
01:730:445 Social and Political Philosophy
01:790:104 American Government (previously 01:790:201)
01:790:304 Congressional Politics
01:790:308 New Jersey Politics
01:790:340 Law and Society
01:790:375 American Political Thought to 1865
01:920:349 Law and Society

6.3 World History

01:070:105 Introduction to Archeology
01:070:206 Survey of New World Pre-History
01:070:207 Prehistoric Archaeology of Europe
01:070:379 Gender and Power in Africa
01:202:312 Crimes Against Humanity
01:220:343 European Economic History
01:506:101 World History I
01:506:110 Age of European Global Expansion
01:506:201 Twentieth-Century Global Hist. to 1945
01:506:202 Twentieth-Century Global Hist. from 1945
01:506:211 Women in Europe and the Americas Until 1800
01:506:212 Women in Europe and the US Since 1800
01:506:328 Atlantic Cultures, 1500-1800
01:506:363 Imperialism
01:506:364 Colonialism to Globalism
01:506:401 History Seminar (may or may not apply)
01:508:201 Islamic Civilization
01:508:220 Ancient Africa
01:508:222 Modern Africa
01:508:224 Women and Gender in African History
01:508:230 The Making of Modern India and Pakistan
01:508:242 Modern East Asia
01:508:260 Colonial Latin America
01:508:262 Modern Latin America
01:508:304 Ottoman Empire
01:508:302 The Classical Age of Islam
01:508:307 Women and Society in the Islamic Middle East

01:508:322 West Africa
01:508:342 China, 1800 to Present
01:508:352 Japan's Rise to World Power
01:508:360 History of Brazil
01:508:362 Mexico
01:508:365 Revolution in Latin America
01:508:374 Comparative Slavery in the Caribbean
01:508:422 African Cultural History
01:510:101 Ancient and Medieval Europe
01:510:102 Europe in the Global Age
01:510:375 Revolutionary Russia and the Soviet Union
01:510:381 Eastern Europe, 1800-1945

6.4 United States/New Jersey History

01:014:203 or 204 Black Experience in America
01:508:280 Early Native American History
01:508:282 Modern Native American History
01:512:103 Making of America: Colonization to Civil War
01:512:104 Making of America: Gilded Age to Global Power
01:512:107 Gateway to Making of America: Colonization to Civil War
01:512:108 Gateway to Making of America: Gilded Age to Global Power
01:512:266 History of the Black American
01:512:350 From Colonies to Empire: American Foreign Relations to 1898
01:512:352 U.S. Foreign Relations Since 1898
01:512:366 History of Race and Sex in America
01:512:368 History of Civil Rights, 1900-1980
01:512:370 History of American Thought to 1850
01:512:372 History of American thought since 1850
01:512:378 African-American History to 1877
01:512:379 African-American History, 1877-Present
01:512:380 Women in American History I
01:512:381 Women in American History II
01:512:400 History of American Politics
01:512:410 New Jersey History
01:512:416 Ethnicity in American History

6.5 Geography

01:070:302 Environment and Cultural Behavior
01:119:160 Biology, Society, and Ecological Issues
01:450:100 Geographical Perspectives on Global Culture, Society, and Environment
01:450:101 Earth Systems
01:450:102 Transforming the Global Environment
01:450:103 Human Geography: Space, Place, and Location
01:450:205 World Cultural Regions
01:450:222 Cultural Geography
01:450:240 Cities
01:450:262 Geographic Background to Current World Affairs
01:450:360 Cultural and Political Ecology

New Jersey Certification Options

Bilingual/Bicultural Teacher	English as a Second Language	Bilingual/Bicultural & ESL	Teacher of Students with Disabilities	Preschool through Grade 3
12 credits - ONLINE	15 credits - ONLINE	18 credits - ONLINE	21 credits - ONLINE	24 credits
15:253:522 Bilingual-Bicultural Ed	15:253:523 Language and Culture	15:253:522 Bilingual-Bicultural Ed	05:300:383 Intro to Special Ed	05:300:304 Art Across the Curriculum
15:253:520 Principles of Language Learning: Second and World Language Acquisition	15:253:520 Principles of Language Learning: Second and World Language Acquisition	15:253:520 Principles of Language Learning: Second and World Language Acquisition	15:293:523 Inclusive Teaching in Education	05:300:410 Learning and Development in a Social Context: Preschool and Primary Years
15:253:530 Foundations of Language	15:253:530 Foundations of Language	15:253:530 Foundations of Language	15:299:516 Literacy Development in the Elementary and Middle School	15:251:574 Integrated Curriculum with Young Children
05:300:452 and 05:300:453 Teaching Emerging Bilinguals in PK-12 Classrooms 1 and 2	05:300:452 and 05:300:453 Teaching Emerging Bilinguals in PK-12 Classrooms 1 and 2	05:300:452 and 05:300:453 Teaching Emerging Bilinguals in PK-12 Classrooms 1 and 2	05:300:480 Literacy for Students with Disabilities	15:251:581 Early Childhood Curriculum and Assessment
	15:253:539 Methods for Teaching and Assessing English Language Learners	15:253:539 Methods for Teaching and Assessing English Language Learners	15:293:522 Learning Disabilities	15:253:540 or 15:255:539 Teaching English Language Learners or Students, Communities, and Social Justice
		15:253:523 Language and Culture	15:293:533 Assessment and Measurement for Special Education	15:295:521 Child, Family, and Community: Relationships in Development
			15:293:534 Classroom Organization for Inclusive and Special Classrooms	15:295:522 Cognition and Language Birth to Age 8: Normal Development and Implications for Risk and Disability
<i>Demonstrated proficiency in an additional language required</i>	<i>Demonstrated proficiency in English required</i>	<i>Demonstrated proficiency in English and an additional language required</i>	<i>Not available to students in ESL-only programs</i>	15:299:514 Literacy Development in the Early Years

Rutgers Professional Certificate Options

Educational Technology	Gifted Education	Maker Education
9 credits - ONLINE	15 credits - ONLINE	15 credits
15:255:503 Introduction to Teaching with Digital Tools	15:294:531 (OR 05:300:320) The Gifted Child	15:290:553 Developing a Maker Mindset
15:255:504 Web-Based Multimedia Design for Educators	15:294:532 (or 05:300:322) The Social & Emotional Development of Gifted Children	15:290:554 Designing/Facilitating Maker-Centered Learning Environments
15:255:506 Developing Digital e-Learning Environment	15:294:533 Curriculum & Instruction for the Gifted	15:290:556 Introduction to Design Thinking
	15:294:534 Gifted Program Development	15:290:555 Makerspace Safety and Emergency Lab
	15:294:535 Clinical Placement and Practicum	15:290:559 Maker Education Capstone

Consider starting an additional state licensure program and/or a Rutgers certificate program while working on your master's degree requirements. In consultation with your advisor, you may consider taking courses from these areas in place of your graduate-level elective(s).*

You must complete an application form and obtain a signature from your faculty advisor prior to the final semester of the program. The application forms are available in the Office of Student and Academic Services or by emailing Marie Pavelchak at: marie.pavelchak@gse.rutgers.edu. Some programs require licensure exams for admission and/or certification recommendation.

These programs do not lead to a degree of any kind.

It is your responsibility to enroll in all of the required courses through Rutgers University. No program requirements may be met at any other institution. You are expected to maintain a "B" or better average in the non-degree coursework.

After completing all of the required courses in a NJ certification program, you should contact Ken Tufo in the Office of Student and Academic Services for instructions on applying for the state endorsement. Please note that you cannot obtain an endorsement until you complete the initial teacher certification. After completing all of the required courses in a GSE certificate program, you contact Marie Pavelchak to obtain your completion certificate.

*Not all courses are available to five-year students during their senior year. You may not be able to complete these programs until after you earn your master's degree. Please email ken.tufo@gse.rutgers.edu for specifics.