

## **ED.M. CERTIFICATION PROGRAM IN SOCIAL STUDIES EDUCATION** **(for post-baccalaureate students)**

Revised August, 2016

- I. PROGRAM DESCRIPTION:** The Ed.M. program with (K-12) teacher certification in social studies education is designed for individuals who possess a bachelor's degree in a field related to social studies instruction in schools and who do not already possess a New Jersey teaching certificate. Certificates are recommended only in conjunction with the completion of the requirements for the Ed.M. degree.

The goals of the program are:

- to develop students' critical examination of a variety of approaches to social studies teaching and curriculum;
- to provide practice using these approaches and considering the results;
- to provide opportunities to examine major disputes in social studies education and the relation of social studies education to societal issues; and
- to familiarize students with schools and schooling in theory and practice.

- II. HISTORY AND SOCIAL STUDIES REQUIREMENTS:** Every candidate for certification in social studies education must have completed a full major in one of the following: history, political science, economics, sociology, geography, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Caribbean studies, etc. (Please note: art history is not an acceptable major).

- When a student's major is in one of the five core content areas (world history, U.S. history, political science, economics, or geography), then the student will need one course in each of those areas that they did not major in, except economics.
- When a student's major is sociology, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Hispanic Caribbean studies, etc.; then the student must complete 30 credits across the five content areas, including at least one 3-credit course in each of the following areas: American history/New Jersey history, world history, civics/government, and geography.
- Students who do not have an appropriate social studies major must complete 30 credits in one of the core content areas. Twelve of those 30 credits must be at the 300 level or higher.
- All students who did not major in history must have completed at least 15 credits in world/U.S. history.
- All social studies credits must be completed before earning the master's degree.

While it is not a requirement, we strongly urge all students to take an introductory-level economics course before completing the program.

- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the February 1<sup>st</sup> deadline:

1. Personal statement
2. Three letters of recommendation
3. Passing Praxis Core test scores
  - a. **or**, minimum SAT scores of: 610 Reading & Writing or 30 Reading, 570 Math
  - b. **or**, minimum ACT scores of: 23 English, 23 Math
  - c. **or**, minimum GRE scores of: 155 Verbal, 156 Quantitative(Any test scores submitted must be less than five years old at the time of the application deadline. Scores must be official, not self-reported.)

Praxis Core – see [ets.org/praxis/about/core](http://ets.org/praxis/about/core)  
Combined test code: 5752  
Reading: 5713, minimum score 156/200  
Writing: 5723, minimum score 162/200  
Math: 5733, minimum score 150/200

4. Official undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of **2.75** to be admitted to a teacher education program.

(NOTE: Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

**IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Create Account or Login" and follow the instructions given.
2. Under "Start an application today!", click **Apply Now**  
Application Selection
3. For "Level of Application", select **Graduate**
4. For "Applicant Type", select **Degree**
5. Continue filling out the application, following the on-screen instructions.  
Program of Study
6. Under "Program Information", make sure **Degree** is selected for "Applicant Type"
7. For "Degree Type", select **Master's (e.g. MA, MS, EdM, MFA)**
8. For "Area of Study", select **Education**
9. For "Location/Instructional Method", select **New Brunswick**
10. For "Program Selection", select **Education - Social Studies - Certification (EDM) New Brunswick**
11. Complete the rest of the application by providing the requested information.
12. Enter payment information for the non-refundable application fee.
13. Submit your application.

**V. GENERAL EDUCATION REQUIREMENTS:** Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program. It is highly recommended that you coordinate the elements of this list with those of the general distribution requirements of your undergraduate college to make the most efficient use of your time.

General Education Requirements	Course Number—Course Title—Term/Year—Grade
<b>1. Educational Technology: one course</b> 15:255:503 Introduction to Teaching with Digital Tools <b>or</b> 05:300:350 <sup>G</sup> Education and Computers	<b>1.</b> _____
<b>2. Human Development: one course</b> 05:300:307 <sup>G</sup> Human Development: Birth through the Transition to Adulthood	<b>2.</b> _____

<sup>G</sup> Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

**VI. LIBERAL ARTS:** Students must complete a minimum of **60 credits** in liberal arts to earn the master's degree. Neither Education courses, nor any other performance-based or vocationally-oriented coursework (accounting, engineering, human resource management, public health, social work, etc.) may be counted toward the 60 liberal arts credits; no School 05, School 15, or E-credit courses may be included.

**VII. PORTFOLIO:** Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty. Details of this portfolio are specified in the *Student Policy and Procedures Handbook*.

**VIII. GSE COMMUNITY-SCHOOL PARTNERSHIP NETWORK (GSE-CSPN):** All field experiences will take place in a GSE-CSPN school.

**IX. HIB TRAINING:** All candidates for teacher certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB) prior to Clinical Practice II.

**X. PROFESSIONAL EDUCATION REQUIREMENTS: Ed.M. Certification Program in Social Studies Education**

Phase/ Semester	Course Number	Course Name	Credits	
			Grad	Total
Phase 1 First Summer	n/a	Working with Minors Online Training	NC	0
	n/a	School Law Module	NC	
Phase 1 First Fall	15:255:530	Clinical Experience Phase 1	1	10
	05:300:450 <sup>G</sup>	Urban Education 1	1.5	
	05:300:452 <sup>G</sup>	Teaching Emerging Bilinguals in PK-12 Classrooms 1	1.5	
	05:300:306 <sup>G</sup>	Educational Psychology: Principles of Classroom Learning	3	
	15:257:560	Introduction to Social Studies Education	3	
Phase 2 First Spring	15:255:531	Clinical Practice Phase 2	4	10
	05:300:451 <sup>G</sup>	Urban Education 2	1.5	
	05:300:453 <sup>G</sup>	Teaching Emerging Bilinguals in PK-12 Classrooms 2	1.5	
	05:300:472 <sup>G</sup>	Materials, Methods, and Assessment for Secondary Social Studies	3	
Phase 3 Second Summer	15:293:534	Classroom Organization for Inclusive and Special Classrooms	3	6
	15:257:562	Workshop in Social Studies Education	3	
Phase 3 Second Fall	15:255:535	Clinical Practice Phase 3	9	15
	15:255:532	Clinical Practice Phase 3 Seminar	6	
Phase 4 Second Spring	05:300:406 <sup>G</sup>	Community-Based Language Learning; <b>or</b>	3	12
	15:253:540	Teaching English Language Learners; <b>or</b>		
	15:255:539	Students, Communities, and Social Justice		
	15:293:523	Inclusive Teaching in Education		
	15:257:561	Analysis of Social Studies Curricula		
	Grad level <sup>G</sup>	Elective	3	
<b>Total Credits</b>			<b>53</b>	<b>53</b>

<sup>G</sup> Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

**XP. PRAXIS II TESTS:** Students seeking certification in social studies must achieve a passing score on the Social Studies: Content Knowledge (Test Code 0081/5081) Praxis II examination. **Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.**

**XII. edTPA PERFORMANCE BASED ASSESSMENT:** Students must pass a performance based assessment of their teaching practice during the full-time Clinical Practice II semester. Details of this assessment are specified in the *Student Policy and Procedures Handbook*.

**XIII. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES:** During their final semester, students must pass the official New Jersey Department of Education examination addressing issues of human physiology, hygiene, and substance abuse.

**XIV. COMPREHENSIVE EXAMINATION:** No comprehensive examination is required.

## **Social Studies Program Course Requirements for 5-year/post-baccalaureate Ed.M. with NJ Certification**

Before certification can be recommended to the State of New Jersey, students must take at least one approved course (or its equivalent) in each of the five New Jersey core content areas. Courses not on this list may be applied to the requirement with the approval of a social studies faculty advisor. *We strongly urge students to take an introductory-level economics course as well, though it is not a requirement.*

### **6.2 Civics**

01:202:201 Introduction to Criminal Justice  
01:512:215 American Legal History  
01:512:400 History of American Politics  
01:512:402 American Constitutional History to 1865  
01:512:404 American Constitutional History Since 1865  
01:730:255 Introduction to Social and Political Philosophy  
01:730:358 Philosophy of Law  
01:730:445 Social and Political Philosophy  
01:790:104 American Government (previously 01:790:201)  
01:790:304 Congressional Politics  
01:790:308 New Jersey Politics  
01:790:340 Law and Society  
01:790:375 American Political Thought to 1865  
01:920:349 Law and Society

### **6.3 World History**

01:070:105 Introduction to Archeology  
01:070:206 Survey of New World Pre-History  
01:070:207 Prehistoric Archaeology of Europe  
01:070:379 Gender and Power in Africa  
01:202:312 Crimes Against Humanity  
01:220:343 European Economic History  
01:506:101 World History I  
01:506:110 Age of European Global Expansion  
01:506:201 Twentieth-Century Global Hist. to 1945  
01:506:202 Twentieth-Century Global Hist. from 1945  
01:506:211 Women in Europe and the Americas Until 1800  
01:506:212 Women in Europe and the US Since 1800  
01:506:328 Atlantic Cultures, 1500-1800  
01:506:363 Imperialism  
01:506:364 Colonialism to Globalism  
01:506:401 History Seminar (may or may not apply)  
01:508:201 Islamic Civilization  
01:508:220 Ancient Africa  
01:508:222 Modern Africa  
01:508:224 Women and Gender in African History  
01:508:230 The Making of Modern India and Pakistan  
01:508:242 Modern East Asia  
01:508:260 Colonial Latin America  
01:508:262 Modern Latin America  
01:508:304 Ottoman Empire  
01:508:302 The Classical Age of Islam  
01:508:307 Women and Society in the Islamic Middle East

01:508:322 West Africa  
01:508:342 China, 1800 to Present  
01:508:352 Japan's Rise to World Power  
01:508:360 History of Brazil  
01:508:362 Mexico  
01:508:365 Revolution in Latin America  
01:508:374 Comparative Slavery in the Caribbean  
01:508:422 African Cultural History  
01:510:101 Ancient and Medieval Europe  
01:510:102 Europe in the Global Age  
01:510:375 Revolutionary Russia and the Soviet Union  
01:510:381 Eastern Europe, 1800-1945

#### **6.4 United States/New Jersey History**

01:014:203 or 204 Black Experience in America  
01:508:280 Early Native American History  
01:508:282 Modern Native American History  
01:512:103 Making of America: Colonization to Civil War  
01:512:104 Making of America: Gilded Age to Global Power  
01:512:107 Gateway to Making of America: Colonization to Civil War  
01:512:108 Gateway to Making of America: Gilded Age to Global Power  
01:512:266 History of the Black American  
01:512:350 From Colonies to Empire: American Foreign Relations to 1898  
01:512:352 U.S. Foreign Relations Since 1898  
01:512:366 History of Race and Sex in America  
01:512:368 History of Civil Rights, 1900-1980  
01:512:370 History of American Thought to 1850  
01:512:372 History of American thought since 1850  
01:512:378 African-American History to 1877  
01:512:379 African-American History, 1877-Present  
01:512:380 Women in American History I  
01:512:381 Women in American History II  
01:512:400 History of American Politics  
01:512:410 New Jersey History  
01:512:416 Ethnicity in American History

#### **6.5 Geography**

01:070:302 Environment and Cultural Behavior  
01:119:160 Biology, Society, and Ecological Issues  
01:450:100 Geographical Perspectives on Global Culture, Society, and Environment  
01:450:101 Earth Systems  
01:450:102 Transforming the Global Environment  
01:450:103 Human Geography: Space, Place, and Location  
01:450:205 World Cultural Regions  
01:450:222 Cultural Geography  
01:450:240 Cities  
01:450:262 Geographic Background to Current World Affairs  
01:450:360 Cultural and Political Ecology