

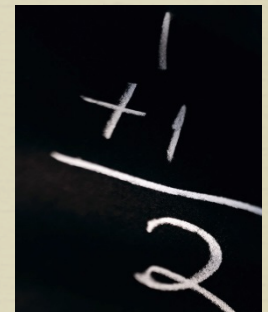
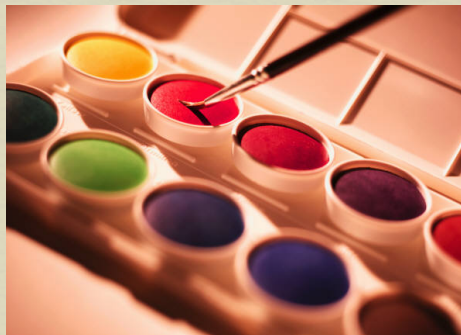
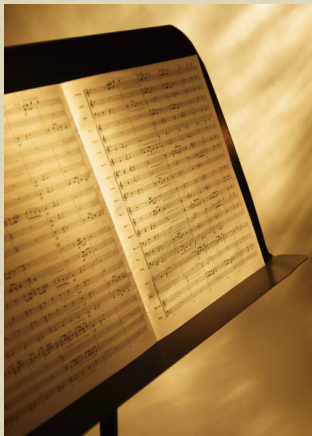
The Skirt

written by Gary Soto

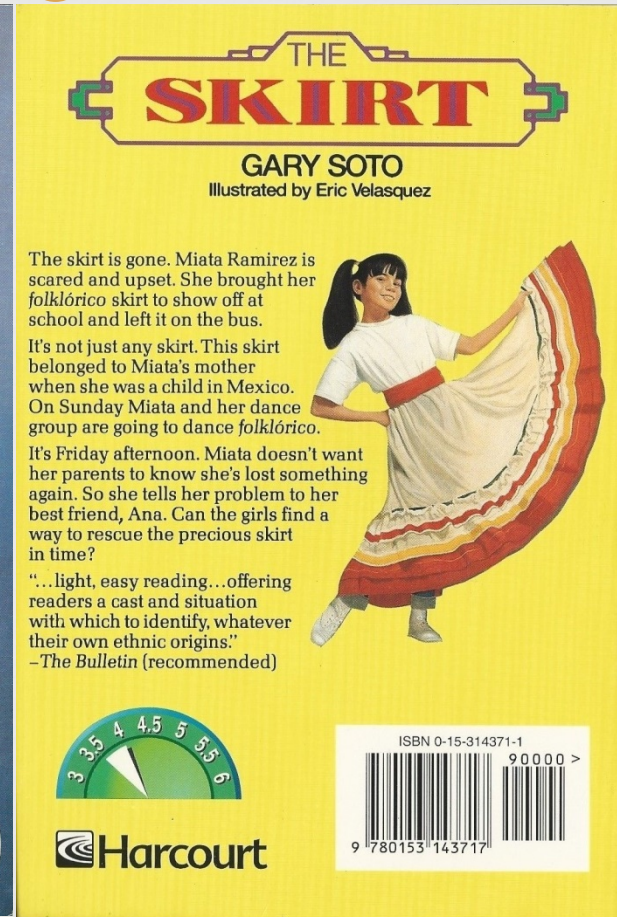
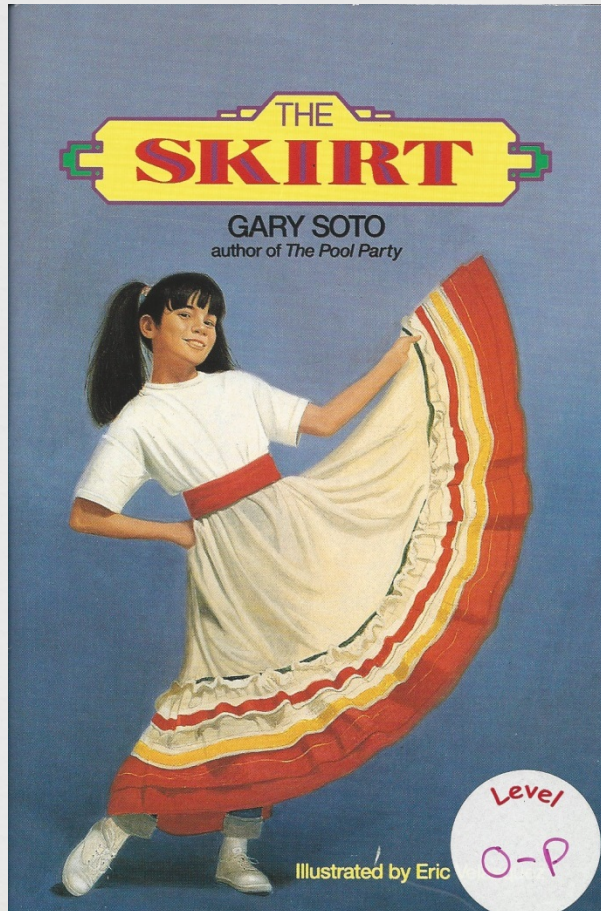


Kathy Maldonado, Music
Linda Reid, Literacy
Plainfield Public School District
Barlow Elementary School

Infusing Literacy, Math, Music, Art, and Dance into one 8 week unit.



Literacy



Engaging scenario

You have just received some exciting news! Next year all classes are implementing literature book clubs. You have been selected by the Principal to help assist with choosing the 4th grade class story for the next school year. The story that is chosen will become the first story the new fourth graders read for the book club.



Task 1: Complete a Graphic Organizer

- Read 3 short stories and complete the graphic organizer using details and examples from the text to explain what the story is about in preparation to write a summary.

Task 2: Write a Summary

- Students will use the completed graphic organizer as a reference to write a summary about each short story they read.

Task 3: Write Your Opinion

- Students will use the completed summary to write an opinion essay on why his/her short story should be chosen as the first book that next year's fourth graders will read.

Task 4: Create a video

- Students will take part of their completed essay to create a 2-3 minute presentation about the short story that they chose to present to the 3rd grade students and the 4th grade teachers.

Mathematics



Each student did a series of math problems relating to size, measurement, length, width, etc... in order to create their own skirts and ponchos.

Music

The students
met with
Mrs. Maldonado
for several weeks
to learn the song
“Una Sola Voz”.

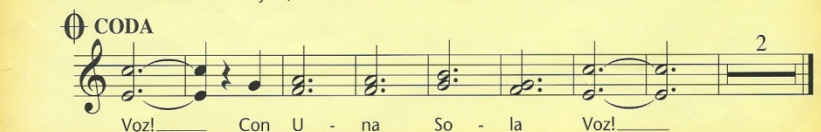
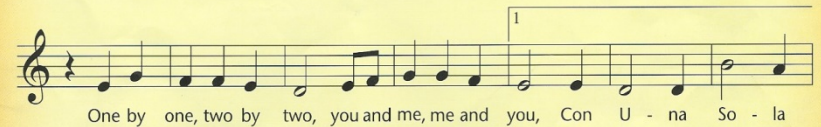
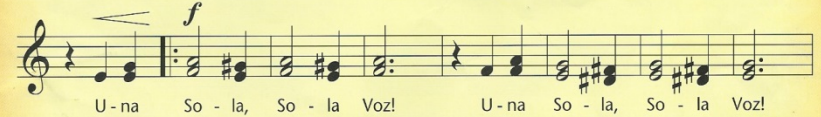
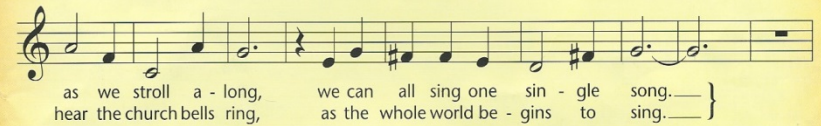
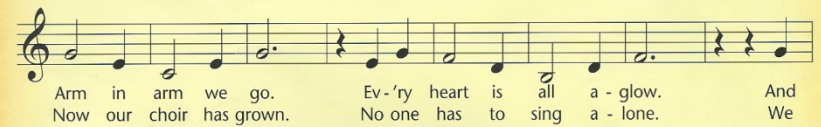
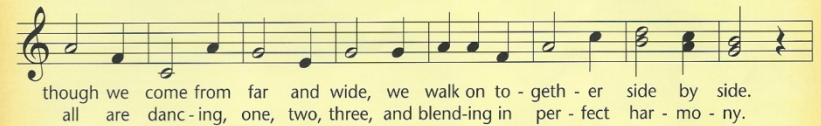
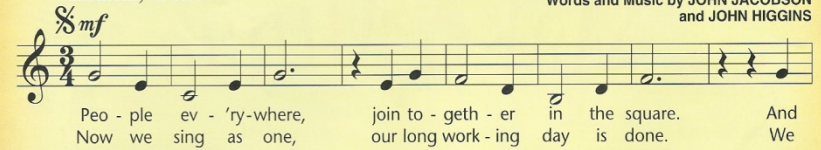
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UNA SOLA VOZ

8 measure introduction
Mariachi, in one

Words and Music by JOHN JACOBSON
and JOHN HIGGINS



“Una Sola Voz” means “One Voice,” “Con Una Sola Voz” means “With One Voice”

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Visual Arts



The students collaborated with the Art teacher, Mrs. Arielle Naomi Koops, and worked on designing their skirts and ponchos.



Performing at the Hispanic Heritage Month Assembly



New Jersey Common Core Standards



4th Grade Literacy Standards: RI.4.1; RI.4.2; RI.4.3, RI.4.7

4th Grade Math Standards: MD.A.1; MD.A.2; MD.A.3

4th Grade Music Standards: 1.4.5.A.02; 1.4.5.A.03; 1.2.5.A.01; 1.3.5.B.01;
1.1.5.B.01; 1.1.5.B.02

4th Grade Visual Art Standards: 1.3.5.D.01; 1.3.5.D.04; 1.3.5.D.05; 1.1.5.D.01;
1.1.5.D.02

4th Grade Dance Standards: 1.3.5.A.01; 1.3.5.A.05; 1.1.5.A.03

Resources



Music: “Una Sola Voz, Words and Music by John Jacobson and John Higgins, John Jacobson’s “Music Express Magazine”, June 2011

Dance: Choreography inspired by John Jacobson and “Music Express Magazine”, June 2011

Literacy: “The Skirt” by Gary Soto