

**Neptune Township Public Schools  
Neptune Middle School  
LESSON PLANS**

<b>Teacher:</b> Swindell	<b>Department:</b> Art
<b>Unit:</b> Painting	<b>Grade Level:</b> 8th honors
<b>Dates</b>	<b>Museum boards/Lascaux</b>

Date	Blocks _____ and _____
	<p><b>Essential Question:</b> “a picture is worth a thousand words” What are a few well chosen words worth?</p> <p><b>Objective:</b> LWBAT: 1.1 Utilize the elements and principles of art in the creation of “museum boards” to provide context and information for the “Lascaux murals”. 1.2 Understand the significance of cave art both in terms of the arts and human anthropology. 1.3 Synthesize the skills necessary to produce images combined with text that create greater clarity than if they stood alone. 1.4 Participate in a critique and analysis of their own work and others.</p> <p><b>NJCCCS:</b> 1.1, 1.2, 1.3, 1.4</p> <p><b>Do Now:</b> Describe in as much detail as possible your trip to the Liberty Science Center in 7<sup>th</sup> grade? What are three things you learned that day?</p>
	<p><b>Activities:</b> Discuss the “do now” and have students explain their responses. Introduce essential question and link it to the do now. Visit “Lascaux murals” and ask students for their impressions and how it could be made better. What can we do to make it more informative? And more like a museum experience? “Pair and share” to brainstorm some ideas to improve the mural project. Groups present ideas and choose one wall of images as their inspiration.</p> <p><b>Assessments:</b> formative.</p>
	<p><b>Closure:</b> Have groups write their ideas and the images they will be working with.</p> <p><b>Homework:</b> Come into class with three ideas for the project.</p>

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**NJCCCS:** 1.1, 1.2, 1.3, 1.4

**Do Now:** Get in your groups and prepare your ideas for a presentation board.

**Activities:** In groups present two possible ideas for a presentation board. Visit computer lab to add documentation to bolster student initiatives. Each group should print 4-5 images and create 3-5 paragraphs for their presentation.

**Assessments:** formative. Paragraphs and images saved to student folders.

**Closure:** Quick critique of the progress for each group.

**Homework:** Think of two ways to clarify your message.