

Employer Survey of Former Graduate Student

Date: _____

Location of Employment: _____

Name of Supervisor: _____

Former Graduate Student: _____

Employment Status: Full-time Part-time

The purpose of this survey is to inquire about your sense of how our graduate(s) are doing as employees in your organization. The former graduate has signed a consent giving Rutgers permission to send you this survey. Survey results will be used to help program faculty assess the quality of training and preparation received by graduates.

1=Poor 2=Fair 3=Good 4=Very Good 5=Excellent 6=NA, Not Applicable

Rate the counselor’s level of professional development:

	Poor	Fair	Good	Very Good	Excellent	NA
1. Commitment to profession.	1	2	3	4	5	6
2. Understanding of the purposes, organizations, and operation of the total educational program in the school.	1	2	3	4	5	6
3. Acting in a professional and ethical manner.	1	2	3	4	5	6
4. Interest and enthusiasm in work.	1	2	3	4	5	6
5. Seeking professional growth opportunities.	1	2	3	4	5	6
6. Cooperating with others in planning instruction.	1	2	3	4	5	6
7. Effectively seeking and using feedback to improve instruction.	1	2	3	4	5	6
8. Trying new ideas.	1	2	3	4	5	6
9. Evaluating own performance.	1	2	3	4	5	6

Rate the counselor's present performance:

	Poor	Fair	Good	Very Good	Excellent	NA
1. Competence in communication skills.	1	2	3	4	5	6
2. Working effectively with exceptional children.	1	2	3	4	5	6
3. Developing and maintaining good relations with parents.	1	2	3	4	5	6
4. Knowledge of counseling practices.	1	2	3	4	5	6
5. Planning and organizing lessons effectively.	1	2	3	4	5	6
6. Relating students' social, physical, emotional, and intellectual development to planning & counseling.	1	2	3	4	5	6
7. Flexibility in adjusting plans to deal with unplanned events.	1	2	3	4	5	6
8. Counseling in a clear and logical manner.	1	2	3	4	5	6
9. Valuing students' ideas.	1	2	3	4	5	6
10. Stimulating students' interest.	1	2	3	4	5	6
11. Employing a variety of counseling techniques.	1	2	3	4	5	6
12. Promoting thinking and study skills necessary for independent learning.	1	2	3	4	5	6
13. Making provisions for accommodating individual differences.	1	2	3	4	5	6
14. Providing prompt feedback to students and assisting them in the evaluation of their own growth.	1	2	3	4	5	6
15. Holding high but reasonable expectations.	1	2	3	4	5	6
16. Practicing democratic principles that show consideration for the rights of others and encouraging others to do the same.	1	2	3	4	5	6
17. Consideration and fairness in relation with pupils.	1	2	3	4	5	6
18. Use of educational technology to promote counseling activities.	1	2	3	4	5	6
19. Ability to work within a culturally diverse setting.	1	2	3	4	5	6
20. Ability to interpret assessment data.	1	2	3	4	5	6
21. Ability to develop appropriate assessment practices.	1	2	3	4	5	6
22. Reflects and modifies counseling method based on students' need.	1	2	3	4	5	6

Rate the counselor's present leadership skills:

	Poor	Fair	Good	Very Good	Excellent	NA
1. Functioning as an effective change agent in school improvement.	1	2	3	4	5	6
2. Understanding of the purposes, organizations, and operation of the total educational program in the school.	1	2	3	4	5	6
3. Acting in a professional and ethical manner.	1	2	3	4	5	6
4. Interest and enthusiasm in work.	1	2	3	4	5	6
5. Seeking professional growth opportunities.	1	2	3	4	5	6
6. Cooperating with others in planning instruction.	1	2	3	4	5	6
7. Effectively seeking and using feedback to improve instruction.	1	2	3	4	5	6
8. Trying new ideas.	1	2	3	4	5	6
9. Evaluating own performance.	1	2	3	4	5	6

For this counselor how would you assess his/her counseling style?

	Poor	Fair	Good	Very Good	Excellent	NA
1. Favors a wide range of counseling approached including a balance of large group, small group, and individual sessions.	1	2	3	4	5	6
2. Favors small group sessions.	1	2	3	4	5	6
3. Favors large group sessions.	1	2	3	4	5	6
4. Favors activities centered on individual counseling sessions.	1	2	3	4	5	6
5. Favors real world activities and simulated activities and projects.	1	2	3	4	5	6

Employer Supervisor's signature

Date

Program/Clinical Coordinator's signature

Date