Samuel DeWitt Proctor Endowed Chair in Education

Nationally ranked among US News & World Report Best Education Graduate Schools, Rutgers Graduate School of Education is part of New Jersey’s flagship public university. Committed to advancing excellence and equity in education, the Graduate School of Education (GSE) at Rutgers University–New Brunswick seeks a scholarly leader to join our faculty effective September 1, 2017. We seek a scholar leader whose research focuses on at least one of the following areas: urban education, effective teaching and learning, advancing issues of diversity, access, and social justice in education, higher education, society, or in science, technology, engineering, and mathematics (STEM), to help our school and university advance efforts to understand and improve the educational experiences of PK-20 students who are underserved in America’s classrooms.

Major Responsibilities:
The scholar leader filling this position will conduct a research and publication agenda that advances the Rutgers Graduate School of Education’s mission of Advancing Excellence and Equity in Education; demonstrate scholarly productivity by publishing in top-tier peer-reviewed journals and public intellectual venues, securing competitive external research support, and presenting at national and international scholarly conferences; contribute to the growth of the school’s undergraduate, masters, and doctoral programs; participate in program development and innovation; teach, advise and mentor students in one of the school’s programs; and contribute to the service missions of the Graduate School of Education and the university. We are specifically looking for a scholar leader whose scholarship focuses on issues of urban education, effective teaching and learning, diversity, social justice, or equity issues in science, technology, engineering, and mathematics (STEM) and who is also committed to public scholarship and community outreach aimed at improving the educational experiences of PK-20 students who are underserved in America’s classrooms. We invite applications and nominations for the Samuel DeWitt Proctor Chair in Education.

Minimum Qualifications:
Applicants are required to have earned a doctoral degree from an accredited major research university with a specialization in areas relevant to our strategic goals and the mission of this chair. In screening applicants, we will be looking for evidence of demonstrated commitment to addressing diversity, equity, and social justice issues in preK-12 education, higher education, counseling, or society; scholarly accomplishments aligned with securing competitive external research funding; commitment to a strong, productive, and externally funded research program; and evidence of preK-12 teaching experience or other successful engagement with communities and effective teaching at the university level.
Our School and University strongly encourage applications from individuals who are members of groups that have been and still are underrepresented in university faculty.

The position requires an earned doctorate and a body of work that would merit appointment to a senior faculty position with tenure. A specific tenure home will be based on the interests and expertise of the candidate. Responsibilities for the position include: teaching and academic advising of undergraduate and graduate students, an active program of research addressing issues of diversity, urban education, social justice, effective teaching and learning, and/or STEM with a focus on underserved communities including efforts to attract external funding, and contributions to the effective operation of the profession, the school, and the university. Preference will be given to applicants with a distinguished record of teaching and research including an established record of external funding, public scholarship, and community outreach.

Applications will be accepted until the position is filled.

The Samuel DeWitt Proctor Chair in Education was established to honor the late Dr. Samuel DeWitt Proctor, who served as a member of the Rutgers University–New Brunswick faculty for 15 years, including appointments on the faculty of the Graduate School of Education as the first incumbent of the Martin Luther King Jr. Chair, and as a visiting Professor in the Department of Africana Studies. Dr. Proctor was the first African-American faculty member at both the school and the university to have an endowed professorship named for him. Dr. Proctor served as President of Virginia Union and North Carolina A&T Universities, Pastor of the Abyssinian Baptist Church of New York, on the governing boards of the United Negro College Fund, National Urban League, Harvard Divinity School and in the Peace Corps before coming to Rutgers. Dr. Proctor’s career at Rutgers was marked by excellence and leadership in teaching, scholarship, and service. At the Graduate School of Education, he enriched the curriculum with courses in African-American Studies in education and ethics. He also recruited generations of students to the university for graduate studies, which led to careers as educational scholars and leaders. Dr. Proctor also served as the Chair of the Rutgers Campaign for Community, Diversity, and Educational Excellence. This campaign raised funds to recruit outstanding students to prepare for careers as educational leaders via scholarships, and to develop pre-college programs that assist all students -- regardless of their backgrounds -- to prepare themselves for entry to the university. Professor Proctor held more than 50 honorary degrees, including one from Rutgers, which also awarded him the Rutgers medal for distinguished service. The Samuel DeWitt Proctor Chair honors his legacy and manifests the continuing commitment of the Graduate School of Education and Rutgers to his lifetime of work on issues of education and equity.

The Chair will have the opportunity and resources to develop an original vision of the Proctor legacy and implement initiatives to realize the core mission of advancing excellence and equity in education through civic leadership.
To Apply:
Applicants should submit their applications online at: http://jobs.rutgers.edu/postings/33271. Your application should include the following materials: (1) cover letter summarizing qualifications; (2) current curriculum vitae; (3) teaching and research statement; (4) at least one, but no more than three, published or unpublished papers; and (5) names, addresses, phone numbers and email addresses of three individuals who may be contacted as references. Submit these items as separate attachments preferably as PDF documents. Only complete applications and applications submitted electronically will be considered. Review of applications will start November 3, 2016, and will continue until the positions are filled.

Subject to the availability of funding, the position will begin September 2017.

Nominations and/or questions should be directed to the Search Committee Co-chairs Dr. Saundra Tomlinson-Clarke and Dr. Drew Gitomer

Rutgers, The State University of New Jersey:
Chartered in 1766 and celebrating a milestone 250th anniversary in 2016, Rutgers, The State University of New Jersey, is the eighth-oldest institution of higher learning in the United States. It has a unique history: from its inception as a colonial liberal arts college, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designated it the State University of New Jersey. The integration of the University of Medicine and Dentistry with Rutgers, became operational on July 1, 2013.

Today, Rutgers is one of the leading public research universities in the nation. With nearly 67,000 students and over 22,400 faculty and staff on its three campuses in Camden, Newark, and New Brunswick, Rutgers is a vibrant academic community committed to the highest standards of teaching, research, and service. Dr. Robert Barchi became Rutgers 20th President on September 1, 2012.

With 31 schools and colleges, Rutgers offers over 100 undergraduate majors and more than 200 graduate and professional degree programs. The university graduated more than 16,400 students in May 2015, and has more than 470,000 living alumni residing in all 50 states and on six continents. Rutgers also sponsors community initiatives in all 21 New Jersey counties. University wide, new degree programs, research endeavors, and community outreach are in development to meet the demands of the 21st century.

Rutgers, The State University of New Jersey is an Affirmative Action/Equal Opportunity Employer and a NSF ADVANCE Institution.

Affirmative Action/Equal Employment Opportunity Statement:
It is university policy to provide equal employment opportunity to all its employees and applicants for employment regardless of their race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment.