Faculty Publications
July 1, 2010-June 30, 2011


public officials may have maintained separate and unequal education. *West’s Education Law Reporter* 253(2), 503-520.


Daniel Battey & Chan, A. (2010). Building community and relationships that support critical conversations on race: The case of Cognitively Guided Instruction. In M.Q. Foote (Ed.),


Representing, justifying, and building isomorphisms (pp. 45-56). New York, NY: Springer.


13th Conference for Research in Undergraduate Mathematics Education. Available for

Michael Mobley. (2011). Healing the soul wound. In R. Borunda (Ed.), What is the color of your
heart?: A humanist approach to diversity, (pp. 101-113). Dubuque, IA: Kendall Hunt.

years: Helping children read and write. Boston, MA: Allyn & Bacon. (7th Ed.)

Lesley Morrow & Gambrell, L.B. (Eds.) (2011). Best practices in literacy instruction (4th


Mendelsohn, A.L., Huberman, H.S., Berkule-Silberman, S.B., Brockmeyer, C.A., Lesley
interactions and school readiness in at-risk families: Early findings from the Bellevue Project
for Early Language, Literacy and Education Success. Archives of Pediatric and Adolescent
Medicine. 169(9), pp. 832-837.

autistic children. In C. Carnahan & P. Williamson (Eds.), Literacy instruction for students

Lesley Morrow. (2011). Developing effective reading curricula for beginning readers and the
primary grades. In T.V. Rasinski (Ed.), Rebuilding the foundation effective reading
instruction for 21st Century literacy (pp. 89-110). Bloomington, IN: Solution Tree.

perspectives. In D. Lapp & D. Fisher (Eds.), Handbook of research on teaching the English
language arts (pp. 111-158). New York: Routledge.

Lesley Morrow & Dougherty, S. (2011). Early literacy development: Merging perspectives that
influence practice. In D. Lapp & D. Fisher (Eds.), Handbook of research on teaching the

Mendelsohn, A.L., Dreyer, B.P., Brockmeyer, C.A., Berkule-Silberman, S. B., & Lesley
S.B. Neuman & D.K. Dickinson (Eds.), Handbook of early literacy research (pp. 279-294).
New York: The Guilford Press.

Lesley Morrow. (2010). Preparing centers and a literacy-rich environment for small-group
instruction in early Reading First preschools. In: M. McKenna, S. Walpole, & K. Conradi
(Eds.), Promoting early reading: Research, resources, and best practices (pp. 124-141). NY:
Guilford Publications.


Faculty Addresses, Conference Presentations, Speeches and Guest Lectures
July 2010 - June 2011

Thea Abu El-Haj
• “Citizenship beyond belonging: Palestinian American youth and the “war on terror,”

Steve Barnett
• “The importance of teacher/caregiver qualifications” at the Institute of Medicine- National
  Research Council Board on Children, Youth, and Families, the Early Childhood Care and
  Education Workforce workshop, Washington, DC, February 2011.
• “New directions for federal early childhood policy” Keynote: Region IV Head Start
• “Making the link between early life nutrition, early childhood development (ECD), cognition
  and later life health outcomes” at the World Bank Human Development Forum, Washington,
  DC, March 2011.
• “Economics of early education: Investing for high long-term returns” at the South Alabama
  Business Leader’s Summit on Early Childhood Investment, Mobile, AL, November, 2010.
• “What works in pre-k” to the Alabama School Readiness Alliance, Mobile, AL, November,
  2010.
• “State pre-k in the southeast” at the Southeastern Council of Foundations conference,
  Mobile, AL, November, 2010.
• “Using data to recreate Head Start for the 21st century” at the Washington State Association
• “New directions for federal early childhood policy” at the Washington State Association of
• “Providing quality pre-k: CA and the nation” as an invited presentation to California
  Legislature, Sacramento, CA, October, 2010.
• “Investing in young children” at the release of “Investing in Young Children,” a joint policy
• “Importance of research on early education” at the “From Coverage to Quality” conference,
  Bogota, Colombia, October, 2010.
• “Economics of early education: Investing in our children” at the Mayor’s Office of Early
  Childhood Development Policies, Santa Marta, Colombia, October, 2010.
• “What’s working, what’s not, and why” at the Power of Preschool (PoP) Symposium,
• “Improving language and literacy development: How research can drive system wide best
  practice in preschool at the program, classroom & child levels” at the US Department of
  Education Reading Institute, Anaheim, CA, July 19, 2010 (with Frede, E.).

Daniel Battey
• “Exposing colorblindness/exploring color consciousness: Methods for urban teacher
  educators” at the annual meeting of the American Educational Research Association, New
  Orleans, LA, April 2011 (with Ullucci, K.).
• “‘Good’ mathematics teaching for students of color: Is mathematics knowledge enough?” at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011.

Alisa Belzer
• “What tutors learn from training” Literacy Volunteers of New Jersey, Montclair, NJ, April 2011.
• “Lessons learned from the evaluation of the College Yes Project,” Effective Transitions in Adult Education Conference, Providence, RI (Peer Review), November 2010 (with Didonato, N.).

Erica Boling
• “Using technology for teaching and learning (K-8)” at the 43rd Annual Rutgers Conference on Reading and Writing, Somerset, NJ, April 2011.
• “Using technology in your university classes” at the New Jersey Association of Early Childhood Teacher Educators (NJAECTE) Winter Meeting, New Brunswick, NJ, February 2011.
• “Cutting the distance in distance learning: Perspectives on effective online learning environments” at the International Conference of the Learning Sciences (ICLS). Chicago, IL, July 2010 (with Hough, M., Krinsky, H., Saleem, H. & Stevens, M.).

Joseph Boyle
• “Note-taking skills of students with learning disabilities” at the Council for Exceptional Children (CEC) 2011 Convention, National Harbor, MD, April 2011.

Kimberly Brenneman
• “Planned explorations and spontaneous discoveries: Supporting science learning in your preschool classroom” at the Eliot-Pearson Department of Child Development Community Colloquium at Tufts University, Medford, MA, June 15, 2011.
• “Hole-d everything: How preschoolers label and reason about holes” at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, April, 2011 (with Liberti, J. & Gelman, R.).
• “Nurturing science learning and environmental awareness with PBS’s Sid the Science Kid” at the annual conference of the National Association for the Education of Young Children, Anaheim, CA, November, 2010 (with Campbell, J., Román, M., & Andrade, O.).

Chia-Yi Chiu

Clark Chinn

Caroline Clauss-Ehlers
• “Meaningful parental involvement with families of culturally diverse youth” at the 15th Annual Conference on Advancing School Mental Health, Albuquerque, NM, October 2010 (with Serpell, Z.).

Susan Dougherty
• “Effective instruction for struggling readers in elementary and middle school” a workshop at the International Reading Association National Convention., Orlando, FL, May 2011 (with Paratore, J.R., Ford-Connors, E., & Robertson, D.)
• “Learning with the lions: Joining public television and other new media to support early language and literacy development” at the International Reading Association National Convention, Early Literacy Institute, Orlando Fl, May 2011 (with Paratore, J.R.& Stoia, J.).
• “Family involvement: Reaching out to families to support literacy learning at home” at the 43rd Annual Rutgers Conference on Reading and Writing, Somerset, NJ, April 2011.
• “Working with struggling readers: Identifying needs and providing effective instruction” at the 43rd Annual Rutgers Conference on Reading and Writing, Somerset, NJ, April 2011.

Ravit Duncan
• “Characterizing conceptual dependencies in the development of students’ understandings of classical and molecular genetics” at the Annual Meeting of the National Association for Research in Science Teaching, Orlando, FL, April 2011 (with Shea, N.).
• “Dilemmas of integrating scientific content and practices in learning progressions” as part of the strand 1 administrative symposium (Examining learning progressions beyond content: Strands of scientific proficiency) at the annual conference of the National Association for Research in Science Teaching, Orlando FL, April 2011.

Eugenia Etkina
• "The magic of physics" - an invited public talk at the 5th National Congress on Physics Education, Bogota, Colombia, May 2011.
• "Pedagogical content knowledge of high school physics teachers" - an invited talk at Universidad Distrital, Bogota, Colombia, May 2011.
• "How do you become a physics teacher" - an invited 2-day workshop at the 5th National Congress on Physics Education, Bogota, Colombia, May 2011.
• "Helping students learn physics and think like scientists" - an invited conference workshop for the conference "Implications of physics education research for physics instructors,” Glasgow, Scotland, May, 2011.
• "ISLE is helping students learn physics and think like scientists," - an invited conference workshop at the Pacific Northwest Association for College Physics (PNACP) conference, Moscow, Idaho, April 2011.
• "Becoming a physics teacher" - an invited webinar for the American Physical Society, March 7, 2011.
• "Learning community enhances teacher preparation and prevents attrition," - an invited presentation at the National AAPT Winter meeting, Jacksonville, Florida, January 2011.
• "Pedagogical content knowledge and preparation of high school physics teachers" - an invited colloquium at the School of Education at Texas Tech University, Lubbock, TX, November 2010.
• "Helping students think like scientists in a physics course" - an invited physics colloquium at the Physics Department of Texas Tech University, Lubbock, Texas, November 2010.
• "Physics Union Mathematics - a new learning continuum" - a 1.5 hour presentation at the NJ Science Convention, Somerset, NJ, October 2010 (with Finley, J., Santonacita, J.).
• "How can we help students learn to think like scientists in a physics course?" - an invited physics colloquium at the Physics Department at Penn State University, State Park, PA, October 2010.
• “Helping our students learn physics and think like scientists”” - a plenary talk at the GIREP (International Research Group on Physics Teaching) meeting, Reims, France, August 2010.
• “Hidden benefits of experimental design” - an invited poster at the 2010 PERC meeting, Portland, Oregon, July 2010.
• "What is epistemology and why should we care about it teaching physics?" - an invited panel presentation at the 2010 PERC meeting, Portland, Oregon, July 2010.
• "The purpose of education: What will students remember when they forget everything?" - a plenary talk at the National AAPT Summer Meeting, Portland, Oregon, July 2010.
• "The role of context in the assessment of student learning" - National AAPT Summer meeting, Portland, Oregon, July 2010 (with Finley, J., Bartiromo, T.).
• "Understanding student reasoning" - National AAPT summer meeting, Portland, Oregon, July 2010 (with Bartiromo, T., Finley, J.).

Ariana Manguel Figueroa
• “Citizenship and education in the homework completion routine” at the American Educational Research Association annual meeting. New Orleans, LA, April 2011.
• “’All that we’ve gained and all that we’ve suffered would be lost’ if he forgets his English: Language ideologies in mixed-status Mexican families” at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2011.

William Firestone
• “A new agenda for research in educational leadership,” keynote address to the Pennsylvania Education Research Association, Philadelphia, PA, October 5, 2010.

Nydia Flores
• “New ways of analyzing variation (N WAV) 39 on social variables and Spanish speakers in the U.S” at the University of Texas, San Antonio, November 4-5, 2010.
• A pre-conference session on Pragmatic Variation: Mitigation strategies used in Puerto Rican and Cuban Spanish at the Hispanic Linguistic Symposium, University of Indiana, Bloomington, October 2010.

Susan Golbeck
• “Can pictures enhance children’s thinking in a science experiment?” Poster presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, April, 2011 (with Doto, J.).

Florence Hamrick
• “Called to serve: Women veterans enrolling in colleges and universities,” John W. Porter Endowed Chair Lecture. Eastern Michigan University, Ypsilanti, MI, March 2011.
• “Contested issues in student affairs: Ideological differences” at the annual meeting of the National Association for Student Personnel Administrators. Philadelphia, PA, March 2011.


Ebelia Hernandez
• “The personal is political: Examining the influence of political context on ethnic identity development” presented at the American Educational Research Association annual meeting, New Orleans, LA, May 2011.

• “Importance of higher education in the career path of African-Americans and Hispanic/Latino students” Human Resource Management and Career Choices: Challenges and Opportunities for Students from Underrepresented Communities in the Field of HRM – Invited speaker sponsored by the Department of Economics and Business at Lehman College-CUNY, May 2011.

Cindy Hmelo-Silver
• “From the what to the how: A research journey” invited presentation, Math and Science Education Joint Doctoral Program, University California- San Diego, May 2011.


Alissa Lange
• “Scaling up successful interventions in diverse environments: Longitudinal analyses of an early math intervention” at the American Educational Research Association (AERA) annual meeting, New Orleans, LA, April, 2011 (with Clements, D., Sarama, J., Wolfe, C., Spitler, M.E.).

• “Mejorando la Educación Matemáticas para los Niños Pequeños: Investigación, Aprendizaje, y Lenguaje (Improving Math Education for Young Children: Research, Learning, and
Language) as a Keynote Speaker at IX – Encuentro Nacional De Educación Matemática Y Estadística Enemes, Paipa, Boyacá, Colombia, November 2010.

Catherine Lugg

Carolyn Maher
- “Mathematics in schools and the demise of reasoning: Is there an alternative?” Munroe Center for Social Inquiry at Pitzer College, Claremont, CA, April 2011.

Matthew Mayer
- “Fostering positive school climate and reducing bullying, intimidation, and incivility” at the 15th Annual Conference on Advancing School Mental Health, Albuquerque, NM, October 2010 (with Caroline Clauss-Ehlers & Camilli, G.).

Cheryl McLean
- “Learning through digital texts” at the American Reading Forum (ARF), Sanibel Island, FL, December 2010.
- Did a session presentation for Handbook of research on teaching the English language arts. Section Co-editor, session presenter at the annual meeting of the National Council of Teachers of English (NCTE), Orlando, FL, November 2010.

Pablo Mejia-Ramos

• “Modeling the comprehension of proofs in undergraduate mathematics” an invited presentation at the Winter School of Research in Mathematics Education. Federal University of the State of Rio de Janeiro, Rio de Janeiro, July 2010.


Michael Mobley
• “Healthy LGBTQ youth of color: True colors, like a rainbow” invited presentation by the American Psychological Association at the Center for Excellence in School Counseling and Leadership, San Diego, CA, February 2011.

Lesley Morrow

• “Motivating children to read and write using content area topics,” International Reading Association, Orlando, FL, May 8, 2011.

• “Differentiating instruction in the primary grades,” Rutgers Reading and Writing Conference, Somerset, NJ, April 1, 2011.

• Motivating children to want to read,” Westchester University, PA, March 26, 2011.

• “Professional development in comprehension and the effects of student achievement” at the Literacy Research Association National Meeting, Fort Worth, TX, December 3, 2010.

• “Systemic change in literacy research and practice: The effects of multifaceted professional development on teacher change” at the Literacy Research Association, Fort Worth, TX, December 2, 2010.

• “Motivating reading and writing” at Keystone Reading Association, Hershey, PA, October 24, 2010.

Milagros Nores
• “The AeioTu Longitudinal Study” at Univesidad de Los Andes, Santa Marta, Columbia, October, 2010.

• “The AeioTu Longitudinal Study” at the Early Childhood Forum in Bogota, Columbia, October 2010.

• “ELL and preschool,” at the Nationa Council of La Raza in San Antonio, TX, July, 2010.

• “Variability in program design & infrastructure as determinants of early childhood development” at the Conference on Human Development in New York, NY, April, 2010.

• “Benefits of early childhood interventions across the world: (Under) investing in the very young” at the Comparative International Education Society, Chicago, IL, March, 2010.
Angela O’Donnell
- “Acquiring knowledge from scientific texts through graphic organizers and question generation” at the Biennial meeting of the Special Interest Group, Comprehension of Text and Graphics, Tubingen, Germany, August 2010.

Toni Rogat
- “Qualitative analysis of many teachers’ enactment of a highly developed and specified project-based curriculum in urban settings” at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011 (with Blumenfeld, P., Moje, E.B. & Sutherland, L.).
- “Regulatory processes employed by collaborative groups” a paper at the biennial conference of the International Conference on Motivation, a Motivation SIG meeting of the European Association for Research on Learning and Instruction, Porto, Portugal, September 2010 (with Linnenbrink-Garcia, L.).
- “The relation of affect to behavioral, cognitive, and social engagement: A focus on student engagement during small group instruction” a paper at the biennial conference of the International Conference on Motivation, a Motivation SIG meeting of the European Association for Research on Learning and Instruction, Porto, Portugal, September 2010 (with Linnenbrink-Garcia, L. & Koskey, K.L.).

Beth Rubin
- Panelist “Theory/practice dilemmas in youth civic identity development work.” Conversations on Children and Youth. CUNY Graduate Center, New York, NY, April 2011.
- “Making citizens: Working to transform civic learning in diverse social studies classrooms.” Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, CO, November 2010.
- “YPAR in the classroom: Creating an action research approach to meet state social studies standards.” Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, CO, November 2010 (with Zaal, M., Ayala, J. & Fingerman, E.).

Tanja Sargent
- Conducted a China Education Workshop “Home environment and the taking of the college-entrance examination in rural Northwest China,” University of Pennsylvania, Sociology Department, June 24, 2011
- “Modes of active student participation.” Kang Jie Middle School, Yuncheng, Shanxi Province, P.R. China, May 19, 2011.
• “Education in the US from a sociological perspective.” Shanxi Teachers University, Linfen, Shanxi Province, P. R. China, May 13, 2011.

• “Glimpses of education in contemporary China,” Dickinson College, Carlisle, PA, October 14, 2010, invited speaker in Dr. Michael Penn’s course in “Cross-Cultural Psychology.”

Saundra Tomlinson-Clarke


Keith Weber

• “Undergraduates’ reading and evaluation of mathematical arguments” presented at Montclair State University, March, 2011.

• “Effective strategies that successful mathematics majors use to comprehend proofs” 30 minute research report presented at the 14th Conference for Research in Undergraduate Mathematics Education, Portland, OR, February 2011 (with Samkoff, A.).


• “Mathematics majors’ evaluation of mathematical arguments and their conceptions of proof” an Invited 35 minute research presentation for the SIGMAA on RUME session at the Joint Mathematical Meetings, New Orleans, LA, January 2011.

Timothy Zimmerman


• “Analysis of a greenhouse effect simulation implementation in 8th grade science course” a poster at the annual meeting of the National Association of Research on Science Teaching, Orlando, FL, April 2011 (with Cohen, E.).


• “Applying an educational research lens to “Research Apprenticeships” within the NSF REU program,” invited talk at the National Science Foundation, Washington, DC, October 2010.