Access & Equity Mentoring (AEM) is a new peer mentoring program organized and administered by GSE Ed.D. program graduates. AEM supports the Graduate School of Education’s commitment to diversity, equity, and social justice. While all students may participate in the AEM program, the focus is on supporting Ed.D. students from populations that have been traditionally underserved and underrepresented in higher education. During graduate school all students can experience feelings of stress, inadequacy, or uncertainty. The challenge can be especially daunting for traditionally underserved and underrepresented students. The purpose of the AEM program is to help students meet the challenges of doctoral study and develop adequate networks to navigate the complex terrain of higher education.

Mentors are typically GSE Ed.D. program graduates who commit to sharing the lessons they learned during their doctoral study and careers. Mentors assist mentees in three ways:

1. building confidence,
2. problem solving,
3. locating resources.

Mentors commit to being non-judgmental, empathetic, informative.

AEM Program Components:

- Mentors are volunteers.
- Mentors commit to one year of service.
- Interactions may occur virtually or in person.
- Mentees should be open to learning from the mentors’ experiences and respectful of their time.
- AEM is not a substitute for tutoring, counseling or academic advising.

Request a mentor...
Applications will be reviewed on an on-going basis. To request a mentor, submit the application form to the Ed.D. program administrator at: edd.program@gse.rutgers.edu or visit the link on the Ed.D. program website: https://gse.rutgers.edu/edd.

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