What’s Worth Teaching?
Rethinking Curriculum in the Age of Technology

Allan Collins, Northwestern University

11:45am–1:00pm
Thursday, November 16, 2017
GSE Room 30
Everyone is welcome, and lunch will be served.

Collins will be talking about his new book analyzing curriculum and instruction in the age of technology. Taking a close look at how advances in technology, communication, and the dissemination of information are reshaping the world, the book examines how schools can foster flexible, self-directed learners who will thrive in the 21st century. The concluding chapter presents a broad, new vision for how schools can be redesigned to teach the kinds of knowledge, skills, and dispositions students will need in an increasingly complex society and global world.

Dr. Allan Collins is Professor Emeritus of Learning Sciences at Northwestern University. He is a member of the National Academy of Education, a fellow of the American Association for Artificial Intelligence, the Cognitive Science Society, the American Association for the Advancement of Science, and the American Educational Research Association. He served as a founding editor of the journal, Cognitive Science, and as first chair of the Cognitive Science Society. He is best known in psychology for his work on semantic memory and mental models, in artificial intelligence for his work on plausible reasoning and intelligent tutoring systems, and in education for his work on inquiry teaching, cognitive apprenticeship, situated learning, design research, epistemic games, and systemic validity in educational testing. From 1991 to 1994 he was Co-Director of the US Department of Education’s Center for Technology in Education.

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