For more information, contact
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Go to: http://gse.rutgers.edu/edd for more information on the Ed.D. program,
THE STATE UNIVERSITY OF NEW JERSEY
RUTGERS
Graduate School of Education

Education Doctorate
Special Education
Concentration

WHAT IS IT? A 3+ year cohort program of doctoral study in the Special Education Concentration culminating with an Ed.D.

FOR WHOM? Practitioners, leaders, and other key stakeholders in special education.

HOW DOES IT WORK? Students admitted to the Graduate School of Education (GSE) Ed.D. Concentration in Special Education begin their studies in the summer as a cohort, taking 9 credits each summer, and 6 credits during the Fall and Spring semesters. Application deadline is February 1. More information is available on the GSE website: www.gse.rutgers.edu
PROGRAM OVERVIEW

The Rutgers Advantage
Situated in the Graduate School of Education (GSE), this program is part of a vibrant learning community. The GSE is ranked among the top graduate schools of education in the country.

A Unique and Timely Approach
Special education is changing and our next generation of educational leaders need to be prepared for the new challenges they will face. The Special Education Ed.D. Concentration blends the best of traditional professional preparation with effective translation of research-to-practice, grounded in day-to-day work in schools. This program provides advanced training to meet real world needs head on, developing evidence-based knowledge, strategies, and skills. Bottom line: Graduates of this program will be well positioned to foster critical change in schools, offering at-risk children a brighter future.

Down to Earth and Practical
Participants will engage in challenging collaborative projects based on scenarios drawn from real school settings. Much of the specialized training will address evidence-based practices in administration, curriculum development, and prevention and intervention programming in a community of professional development in which participants share learning experiences and support each other.
Faculty Profiles

Dr. Matthew J. Mayer is the Special Education Program Coordinator and a former special education teacher. He specializes in school violence prevention, cognitive-behavioral interventions, and methodological issues in school violence research and evidence based standards.

Dr. Stanley J. Vitello specializes in special education law and policy, intellectual and developmental disabilities, and international special education. He consults regularly with state and local educational agencies. Dr. Vitello is a former special education teacher.

Dr. Joseph Boyle specializes in learning disabilities and academic strategy instruction, examining the effectiveness of teaching techniques/interventions for students with mild disabilities. He is a former special education teacher and maintains close ties with schools and teachers in his instructional research.

Dr. Edith Ferris has over 30 years experience as a practitioner and leader in special education. She specializes in special education teacher preparation. Dr. Ferris is an expert in disability diagnosis, educational needs assessment and planning, inclusive teaching, and Response to Intervention.
EARNING YOUR DOCTORATE

Three Program Parts
(24 credits each)

1. Core
2. SPED Concentration
3. Capstone/Dissertation

Summer 1 (9 credits)
Learning & Learners I (3)
Leadership I (3)
Inquiry I (3)

Fall 1 (6 credits)
Social Contexts I (3)
SPED Concentration (3)

Spring 1 (6 credits)
Learners & Learning II (3)
SPED Concentration (3)

Summer 2 (9 credits)
Leadership II (3)
Social Contexts II (3)
SPED Concentration (3)

Fall 2 (6 credits)
Inquiry II (3)
SPED Concentration (3)

Spring 2 (6 credits)
SPED Concentration (6)

Summer 3 (9 credits)
SPED Concentration (6)
Capstone/Dissertation (3)

Fall 3 (6 credits)
Capstone/Dissertation (6)

Spring 3 (6 credits)
Capstone/Dissertation (6)

Summer 4 (9 credits)
Capstone/Dissertation (9)
The Special Education
Ed.D. Concentration

The Ed.D. Concentration in Special Education is designed to be highly flexible so that each student can craft a program that closely matches his or her professional development goals. The Concentration includes 6 credits of individualized coursework (Specialization), a methodological selective, a customized internship experience, and a course from the Teacher Leadership Concentration. Students earning their NJ Supervisor’s Certificate may apply 9 of the 12 Supervisors’ Certificate course credits to their Special Education Ed.D course requirements.

The 24 credits in the Special Education Concentration include:

- Seminar in Special Education (3)
- Current Topics in Special Education (3)
- Designing Interventions and Measuring Outcomes in Special Education (3)
- Internship in Special Education (3)
- Methodological Selective (3)
- Teacher Leadership Selective or Supervisors’ Certificate Course (3)
- Two Specialization Courses (6)

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THE FUTURE

Graduates of this program will be in great demand, ready to assume leadership positions within school districts, educational organizations, universities, and communities.

WHY?

- Advanced Training
- Real World Experiences
- Evidence-Based Skills
- Administrative Leadership
- Understanding Complex Systems
- Expertise in Prevention
- Interdisciplinary Skills
- Expertise in Research
- Expertise in Teaching
- Expertise in Publishing
- Expertise in Grant Writing
- Conference Presentations
- Networking with Leaders