

**Course Planning Guidance Sheet for Rutgers GSE  
Special Education LDTC Ed.M. Program  
Leading to LDT-C Educational Services Certification**

	Course Number	Course Name	Credits	
			Grad	Total
Special Education Core	15:293:522	Learning Disabilities	3	15
	15:293:525	Psychology of the Exceptional Child	3	
	15:293:526	Identification and Assessment of Learning Disabilities	3	
	15:293:527	Remediation of Learning Disabilities	3	
	15:293:636	Practicum in Special Education	3	
Special Education Core (select 1)	15:293:521	Intellectual and Developmental Disabilities	3	3
	15:293:529	Instructional Decision Making in Special Education	3	
	15:293:530	Instruction for Autism and Intellectual Disabilities	3	
	15:293:610	New Jersey Special Education Law	3	
	15:293:630	Current Topics in Special Education	3	
Educational Statistics, Measurement, & Evaluation	15:291:515	Psychometric Theory I	3	6
	15:291:531	Statistical Methods I	3	
Learning, Cognition, & Development	15:295:580	Psychology of Learning	3	6
	15:290:583	Biological Bases of Behavior	3	

General Availability	Course Number	Course Name
FALL/SPRING/SUMMER	15:293:522	Learning Disabilities
FALL/SPRING/SUMMER	15:293:525	Psychology of the Exceptional Child
FALL/SUMMER	15:293:526	Identification and Assessment of Learning Disabilities
SPRING	15:293:527	Remediation of Learning Disabilities
SPRING	15:293:636	Practicum in Special Education
<b>NOT AVAILABLE</b>	15:293:521	Intellectual and Developmental Disabilities
<b>NOT AVAILABLE</b>	15:293:529	Instructional Decision Making in Special Education
SPRING	15:293:530	Instruction for Autism and Intellectual Disabilities
SPRING	15:293:610	New Jersey Special Education Law
SUMMER	15:293:630	Current Topics in Special Education
FALL/SPRING/(summer)	15:291:515	Psychometric Theory I
FALL/SPRING	15:291:531	Statistical Methods I
FALL/SPRING/SUMMER	15:295:580	Psychology of Learning
FALL	15:290:583	Biological Bases of Behavior

**IMPORTANT NOTE:** While the semester availability listed above reflects a general pattern in recent years, there are sometimes changes to this pattern. Always check the schedule of classes the semester before planning to register for your classes.

## **SUGGESTED COURSE SEQUENCE**

### **Early to Middle Part of Program:**

Start with Psychology of the Exceptional Child first, and several of the following:

Learning Disabilities  
Statistical Methods I  
Psychometrics I  
Psychology of Learning  
Biological Bases of Behavior

### **Middle to Last Part of Program:**

Two special ed selective courses,  
Identification and Assessment of Learning Disabilities  
Remediation of Learning Disabilities  
Practicum

(Note: preferred sequence for Identification and Assessment of Learning Disabilities (summer and fall), and Remediation of Learning Disabilities (spring only); lastly, Practicum (students need to complete all other courses before taking the Practicum).

Students must be admitted into and currently enrolled in either the LDTC master's or non-degree program and have completed all required program courses in order to be permitted to register for Practicum (15:293:636). Faculty may be able to waive the prerequisite when one course other than Learning Disabilities (15:293:522), Identification and Assessment (293:526), and Remediation for Students with LD (293:527) still needs to be completed after the practicum due to scheduling problems.