NON-DEGREE SPECIAL EDUCATION ENDORSEMENT PROGRAM
Leading to NJ Teacher of Students with Disabilities Certification

I. PROGRAM DESCRIPTION: This program allows a student who already holds New Jersey Standard Instructional Certificate or a Certificate of Eligibility with Advanced Standing (CEAS) to take coursework that leads to New Jersey Department of Education certification as Teacher of Students with Disabilities within an elementary or secondary school setting. The program is not aligned to any specific degree program, does not lead to a degree of any kind, and is usually completed exclusively online. If students are interested in taking an endorsement course offered on the New Brunswick campus, they must obtain special permission from the instructor.

II. APPLICATION DEADLINES: No applications can be admitted less than two weeks before the beginning of the semester in which the program would be started. Applications must be submitted and complete at least two weeks before the beginning of the semester.

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide all of the following:
1. Photocopy or electronic copy of a New Jersey Standard Instructional Certificate or a Certificate of Eligibility with Advanced Standing (CEAS).
2. One letter of recommendation.
3. Undergraduate and graduate transcripts. Applicants are not usually admitted with a GPA less than 2.75 in their most recent degree.

Only complete applications will be reviewed.

IV. HOW TO APPLY:
1. Current GSE Students: All applicants who are currently enrolled in a GSE program and wish to begin the endorsement program while continuing their current program should contact the GSE Office of Student and Academic Services (OSAS) at academic.services@gse.rutgers.edu.

2. Non-GSE Students: Applicants who are not currently GSE students apply online at the Graduate Admissions website: http://grad.rutgers.edu/
   a. Click on “Apply Now” and follow the instructions given.
   b. Choose “Non-Degree Application”, for Application Type.
   c. For Program Name choose "Professional Credit Programs" from the drop down menu. (Scroll down past all the Education programs.)
   d. Scroll down; across from “Education: Students with Disabilities Certification 150005”, click the link for the semester you want to apply for.
   e. Select “No” for Full-time Study.
   f. Complete the application by providing the requested information.
   g. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 College Avenue, New Brunswick, NJ 08901-8530.
   h. Enter payment information for the non-refundable application fee.
   i. Submit your application and authorize payment for the non-refundable application fee.
Applicants are responsible for reviewing and confirming that they meet program requirements before the application is submitted. Rutgers Graduate School of Education WILL NOT refund the application fee if an applicant is not accepted.

When the entire application process is complete, students simply register for the courses in the program as described on the program handouts and on the GSE website gse.rutgers.edu. It is the responsibility of the student to enroll in all of the required courses through Rutgers University. No program requirements may be met at any other institution. Students are expected to maintain a “B” or better average as a non-degree student in the Special Education Endorsement Program. Accepted students will have 5 years to complete the program.

The program requires 21 credits of Rutgers University graduate coursework but does not lead to a graduate degree. If the student later decides to apply to the Ed.M. program in Special Education Endorsement s/he must formally apply to the master’s program.

After completing all of the required courses in the program, students should contact the Office of Academic Services at the GSE to notify them and to secure an application for the state endorsement. GSE personnel will then forward the completed application to Trenton along with a recommendation that the certification be awarded.

V. PROFESSIONAL EDUCATION REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Graduate Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>05:300:383</td>
<td>Introduction to Special Education or</td>
<td>3</td>
</tr>
<tr>
<td>15:293:525</td>
<td>Psychology of the Exceptional Child</td>
<td></td>
</tr>
<tr>
<td>05:300:481</td>
<td>Materials and Methods in Special Education or</td>
<td>3</td>
</tr>
<tr>
<td>15:293:523</td>
<td>Inclusive Teaching in Education</td>
<td></td>
</tr>
<tr>
<td>05:300:495 or</td>
<td>Literacy Development in the Elementary and Middle School</td>
<td>3</td>
</tr>
<tr>
<td>15:299:516</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05:300:480</td>
<td>Literacy for Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:522</td>
<td>Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:533</td>
<td>Assessment and Measurement for Special Education</td>
<td>3</td>
</tr>
<tr>
<td>15:293:534</td>
<td>Classroom Organization for Inclusive and Special Classrooms</td>
<td>3</td>
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</tbody>
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Total Credits 21

VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty. Details of this portfolio are specified in the Student Policy and Procedures Handbook.

VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).

VIII. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.

IX. PROGRAM FACULTY:

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office: 324