NON-DEGREE ENDORSEMENT PROGRAM FOR
LEARNING DISABILITIES TEACHER-CONSULTANT
Leading to LDT-C Educational Services Certification

I. PROGRAM DESCRIPTION: This program prepares teachers to serve as Learning Disabilities Teacher-Consultants (LDT-C) in the public school systems. The LDT-C works as an assessment specialist and a member of the Public Personnel Services team. The program includes instruction in the assessment of academic achievement of students referred for learning disabilities evaluation. Participants will also be prepared to interpret patterns found in testing, to devise informal measures to pinpoint cognitive difficulties and to design interventions to help students compensate for academic and behavioral deficiencies.

II. APPLICATION DEADLINES: No applications can be admitted less than two weeks before the beginning of the semester in which the program would be started. Applications must submitted and complete at least two weeks before the beginning of the semester.

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide all of the following:

1. Photocopy or electronic copy of a New Jersey Standard Instructional Certificate. (Please upload in the resume field if submitting an electronic copy.)
2. One letter of recommendation from the applicant’s current or previous school principal or supervisor, on school district letterhead, certifying the completion of three years of successful, full-time employment under a New Jersey Standard Instructional Certificate.
3. Undergraduate and graduate transcripts. Applicants must hold a master’s degree or higher degree equivalent from a regionally accredited college or university. Applicants are not usually admitted with a GPA less than 2.75 in their most recent degree.

Only complete applications will be reviewed.

NOTE: The GRE and recommendation requirements for the Ed.M. program are waived for any applicant who has successfully completed at least 15 credits, with a B+ average, in this non-degree LDT-C endorsement program.

IV. HOW TO APPLY:

1. **Current GSE Students:** All applicants who are currently enrolled in a GSE program and wish to begin the endorsement program while continuing their current program should contact the GSE Office of Student and Academic Services (OSAS) at academic.services@gse.rutgers.edu.

2. **Non-GSE Students:** Applicants who are not current GSE students apply online at the Graduate Admissions website: [http://gradstudy.rutgers.edu/](http://gradstudy.rutgers.edu/)
   a. Click on “Apply Now” and follow the instructions given.
   b. Choose “Non-Degree Application”, for Application Type.
   c. For Program Name choose “Professional Credit Programs” from the drop down menu. (Scroll down past all the Education programs.)
   d. Scroll down; across from “Education: Learning Disabilities Teacher-Consultant Certification 150007”, click the link for the semester you want to apply for.
   e. Select “No” for Full-time Study.
   f. Complete the application by providing the requested information.
g. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 College Avenue, New Brunswick, NJ 08901-8530.

h. Enter payment information for the non-refundable application fee.

i. Submit your application and authorize payment for the non-refundable application fee.

Applicants are responsible for reviewing and confirming that they meet program requirements before the application is submitted. Rutgers Graduate School of Education WILL NOT refund the application fee if an applicant is not accepted.

When the entire application process is complete, students simply register for the courses in the program as described on the program handouts and on the GSE website gse.rutgers.edu. It is the responsibility of the student to enroll in all of the required courses through Rutgers University. No program requirements may be met at any other institution. Students are expected to maintain a “B” or better average as a non-degree student in the Special Education Endorsement Program. Accepted students will have 5 years to complete the program.

After completing all of the required courses in the program, students should contact the Office of Academic Services at the GSE to notify them and to secure an application for the state endorsement. GSE personnel will then forward the completed application to Trenton along with a recommendation that the certification be awarded.

V. PROFESSIONAL EDUCATION REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:293:522</td>
<td>Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:525</td>
<td>Psychology of the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>15:293:526</td>
<td>Identification and Assessment of Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:527</td>
<td>Remediation of Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:636</td>
<td>Practicum in Special Education*</td>
<td>3</td>
</tr>
<tr>
<td>15:290:583</td>
<td>Biological Bases of Behavior</td>
<td>3</td>
</tr>
<tr>
<td>15:295:580</td>
<td>Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>24</td>
</tr>
</tbody>
</table>

* Students must be admitted into and currently enrolled in either the LDT-C masters or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty. Details of this portfolio are specified in the Student Policy and Procedures Handbook.

VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).

VIII. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.

IX. PROGRAM FACULTY:

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