Education as a Social Science

undergraduate minor

Purpose:
The Education as a Social Science Minor is designed for students interested in investigating learning and teaching in a broad range of human contexts. This minor takes a multi-disciplinary approach to the study of educative practices and is premised on several key assumptions:

- Learning and teaching are fundamental human and cultural processes.
- Education is intimately bound up with social, cultural, economic and political systems.
- Reflection and inquiry are powerful tools for exploring teaching and learning in all human contexts.

Through a minor in Education, students will examine each of these assumptions by investigating educative practices in and outside of formal settings. There are many ways in which a student can complete the minor.

1. **Educational Policy and Social Justice.** This concentration will permit students to focus on issues related to the history of American education, race and American schools, and queer issues in schools.

2. **Creativity and Play.** This concentration will permit students to focus on creativity and imagination in professional settings, the arts and the young child, and the role of play in education.

3. **Global Education.** This concentration will provide students with grounding in the areas of global education, issues of migration and education, and comparative education across countries.

4. **Exceptional Learners.** This concentration provides students with knowledge of both gifted education and education for students with learning disabilities.

5. **General Studies.** This concentration will allow students to take a menu of courses in education tailored to one’s own interests; this concentration is also appropriate for students in our five-year urban teacher education program.

**NOTE:** THIS MINOR IS NOT A PATHWAY TO NEW JERSEY TEACHER CERTIFICATION. Students interested in teaching careers in public schools should examine the certification programs offered by the Graduate School of Education (GSE).

**Requirements:**

- 18 credit minimum
- At least 12 credits must be completed at the 300-level or higher
- Minimum grade of C for all courses in the Education as a Social Science Minor
- Take 05:300:200 Introduction to Education
- Take 15 additional credits, only 3 credits of which may be taken outside the GSE, from the approved list of courses

Consider concentrating your coursework into one of the suggested groupings.

For more information and/or assistance please email academic.services@gse.rutgers.edu, GSE Room 110 or call 848-932-0737
### Educational Policy and Social Justice
- 05:300:200 Introduction to Education

Choose 12-15 credits from the following:
- 05:300:364 History of American Education
- 05:300:401 Individual & Cultural Diversity in the Classroom
- 05:300:464 Race & Ethnicity in American Schools
- 05:300:465 Sexuality, Gender, and the Politics of US Public Schooling
- 05:300:466 Urban Schools: Policy and Practice
- 05:300:467 Global Education
- 05:300:468 Migration, Globalization, and US Education
- 05:300:469 Queer Issues in Schools
- 05:300:470 Human Rights and Education

Choose a maximum of 3 credits from the following:
- 01:014:255 History of Black Education in the United States
- 01:050:341 The Child in America
- 01:070:363 or 01:014:363 or 01:988:363 Race, Class, Gender, and Schooling
- 01:202:322 Juvenile Justice
- 01:904:201 Introduction to Social Justice
- 01:920:218 Sociology of Education
- 01:920:323 Sociology of Childhood and Adolescence
- 01:920:345 Education & Society
- 09:910:352 Groups at Risk
- 10:762:225 or 10:833:225 U.S. Educational Policy
- 10:762:331 U.S. Social Policy

### Global Education
- 05:300:200 Introduction to Education

Choose 12-15 credits from the following:
- 05:300:386 Language Learning and Community Engagement in Argentina
- 05:300:401 Individual & Cultural Diversity in the Classroom
- 05:300:406 Community-Based Language Learning
- 05:300:407 Community-Based Language Learning Leadership (1 credit course)
- 05:300:463 Comparative Education
- 05:300:466 Urban Schools: Policy and Practice
- 05:300:468 Migration, Globalization, and US Education
- 05:300:470 Human Rights and Education

Choose a maximum of 3 credits from the following:
- 01:070:363 or 01:014:363 or 01:988:363 Race, Class, Gender, and Schooling
- 01:904:201 Introduction to Social Justice
- 01:920:218 Sociology of Education
- 01:920:323 Sociology of Childhood and Adolescence
- 01:920:345 Education & Society
- 04:189:101 Introduction to Communication and Information Processes
- 04:192:344 Language & Communication

### Creativity and Play
- 05:300:200 Introduction to Education

Choose 12-15 credits from the following:
- 05:300:303 Why We Play: Play in Children, Adults, and Animals
- 05:300:304 Art Across the Curriculum
- 05:300:305 Creativity and Imagination in Educational Settings
- 05:300:314 The Presentation of Self in Professional Settings
- 05:300:317 The Teacher in Film
- 05:300:318 The Teacher as a Performer: The Presentation of Self

Choose a maximum of 3 credits from the following:
- 01:050:341 The Child in America
- 01:830:331 Infant and Child Development
- 04:189:101 Introduction to Communication and Information Processes
- 04:192:344 Language & Communication
- 07:965:471-472 Creative Dramatics for Children

### Exceptional Learners
- 05:300:200 Introduction to Education

Choose 12-15 credits from the following:
- 05:300:306 Educational Psychology: Principles of Classroom Learning
- 05:300:307 Human Development: Infancy through Early Adulthood
- 05:300:320 Introduction to Gifted Education
- 05:300:322 The Social and Emotional Needs of Gifted Learners
- 05:300:383 Introduction to Special Education
- 05:300:406 Community-Based Language Learning

Choose a maximum of 3 credits from the following:
- 01:014:255 History of Black Education in the United States
- 01:050:341 The Child in America
- 01:070:363 or 01:014:363 or 01:988:363 Race, Class, Gender, and Schooling
- 01:830:331 Infant and Child Development
- 01:920:345 Education & Society
- 04:189:101 Introduction to Communication and Information Processes
- 04:192:344 Language & Communication
- 07:965:471-472 Creative Dramatics for Children
- 09:910:352 Groups at Risk
- 10:762:331 U.S. Social Policy

*NOTE: These concentrations are suggestions. Students must minimally meet the requirements of the General Studies concentration (see next page) to complete the minor. See Page One for detailed requirements.*
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General Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>05:300:200</td>
<td>Introduction to Education</td>
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Choose 12 to 15 credits from the following:

- 05:300:303 Why We Play: Play in Children, Adults, and Animals
- 05:300:304 Art Across the Curriculum
- 05:300:305 Creativity and Imagination in Educational Settings
- 05:300:306 Educational Psychology: Principles of Classroom Learning
- 05:300:307 Human Development: Infancy through Early Adulthood
- 05:300:314 The Presentation of Self in Professional Settings
- 05:300:315 Interactive Training for Workplace & Community Settings
- 05:300:317 The Teacher in Film
- 05:300:318 The Teacher as a Performer: The Presentation of Self
- 05:300:319 Community-Based Learning in Urban Environments
- 05:300:320 Introduction to Gifted Education
- 05:300:322 The Social and Emotional Needs of Gifted Learners
- 05:300:335 Informal Science Education
- 05:300:350 Education & Computers
- 05:300:364 History of American Education
- 05:300:365 Contemporary Issues in Education
- 05:300:371 Foundations of the Resident Assistant Experience I
- 05:300:372 Foundations of the Resident Assistant Experience II
- 05:300:386 Language Learning and Community Engagement in Argentina
- 05:300:401 Individual & Cultural Diversity in the Classroom
- 05:300:402 Special Topics in Education (up to 6 credits)
- 05:300:403 Independent Study in Education (up to 6 credits)
- 05:300:406 Community-Based Language Learning
- 05:300:407 Community-Based Language Learning Leadership (1 credit course)
- 05:300:409 Children’s Literature in the Early Childhood and Elementary School
- 05:300:463 Comparative Education
- 05:300:464 Race & Ethnicity in American Schools
- 05:300:465 Sexuality, Gender, and the Politics of US Public Schooling
- 05:300:466 Urban Schools: Policy and Practice
- 05:300:467 Global Education
- 05:300:468 Migration, Globalization, and US Education
- 05:300:469 Queer Issues in Schools
- 05:300:470 Human Rights and Education

**COURSES OUTSIDE THE GSE:**

Choose a maximum of 3 credits from the following:

- 01:014:255 History of Black Education in the United States
- 01:050:341 The Child in America
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- 04:189:101 Introduction to Communication and Information Processes
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- 07:965:471-472 Creative Dramatics for Children
- 09:910:352 Groups at Risk
- 10:762:225 or 10:833:225 U.S. Educational Policy
- 10:762:331 U.S. Social Policy
- 11:300:336 Administration and Management of Youth Agencies
- 11:300:412 Special Problems in Teacher Education
- 11:374:416 Environmental Education
- 37:533:312 Training and Development
- 37:575:362 The Work-Education Connection
- 37:575:368 Professional Development Strategies