ED.M. PROGRAM IN LITERACY EDUCATION

I. PROGRAM DESCRIPTION: The Ed.M. Program in Literacy Education is designed for teachers working in literacy education at any grade level or for those who are interested in working in literacy education in contexts that do not require certification. The program is designed to encourage students to articulate their visions of themselves as teachers, to identify and critique the assumptions that undergird their vision, to become critically familiar with competing visions, to develop instructional strategies that will help them enact their visions, and to engage in the kind of reflective inquiry that is an essential characteristic of an effective teacher.

The program requires 30 credits of study beyond the Bachelor of Arts degree. Students are required to take at least 12 credits in Literacy Education and to situate their studies in Literacy Education both within related areas and within educational foundations. In addition, students must successfully complete a comprehensive examination or fulfill one of the comprehensive examination alternatives offered by the Learning & Teaching department (advisor approval required for alternatives).

II. APPLICATION DEADLINES:
Fall admission - February 1 deadline
Spring admission - November 1 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:
1. Personal statement
2. Three letters of recommendation
3. Current Graduate Record Exam (GRE) scores
   (Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
4. Official undergraduate and graduate transcripts

Only complete applications will be reviewed.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website: http://grad.rutgers.edu/
1. Click on “Apply Now” and follow the instructions given.
2. Choose "Degree Application" for Application Type.
3. For Program Name choose “Education: Literacy” from the drop down menu.
4. Across from “Education: Literacy 15618”, click the link for the semester you want to apply for.
5. Complete the application by providing the requested information.
6. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 College Avenue, New Brunswick, NJ 08901-8530.
7. Enter payment information for the non-refundable application fee.
8. Submit your application and authorize payment for the non-refundable application fee.
### V. PROFESSIONAL EDUCATION REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:252:514</td>
<td>Issues of Diversity in Language and Literacy Learning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>These credits may include courses in English education, reading, or early literacy.</td>
<td>9</td>
</tr>
</tbody>
</table>

#### Area of Specialization

| Educational Foundations | Students should select courses that help them to relate to their studies in literacy education to the field of education as a whole. | 6       |

#### Electives

| Related areas | Many other areas address issues relevant to literacy education. Taking courses in related areas will help students expand their understanding of the variety of ways that different areas and different disciplines approach issues of literacy and education. Students should select courses from related areas either within or outside the Graduate School of Education. Students should consider such areas as anthropology, bilingual/bicultural education, English, language education, library science, linguistics, and women’s studies. | 6       |

| General Electives | Courses may be selected from within the GSE or from the University at large. | 6       |

| Total Credits    | 30                              | 30      |

### VI. COMPREHENSIVE EXAMINATION:

The comprehensive exam involves the preparation of a professional portfolio that demonstrates knowledge of research theory, and practice in the field of literacy.