

ED.M. PROGRAM IN LANGUAGE EDUCATION **With Endorsement in English as a Second Language** **and Bilingual/Bicultural Education**

- I. PROGRAM DESCRIPTION:** The Ed.M. program in Language Education with ESL and Bilingual/Bicultural certification is designed **for individuals who possess a permanent New Jersey Standard Instructional Certificate or Certificate of Eligibility with Advanced Standing (CEAS)** in a content field or elementary education and who wish to become certified to teach English as a Second Language and in Bilingual/Bicultural education.

The Ed.M. program in language education is designed to extend and diversify the professional preparation of certified teachers who seek to enhance their instructional skills and knowledge in bilingual/bicultural education and English as a second language education. The goal of the program is to provide students with a thorough understanding of the nature of language, the process of second language acquisition, the relationship between language and culture, and successful models of second language instructional strategies.

The program requires a minimum of 30 credits of study (no transfer credits permitted) beyond the baccalaureate degree. It provides for study in the area of linguistics, language pedagogy, and the cultural context of language education, as well as the opportunity to select courses in elective areas. At the end of the coursework, students must pass a comprehensive examination.

II. APPLICATION DEADLINES:

Fall admission - February 1 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. Personal statement that briefly describes an experience with English language learners and bilingual students and explains why the applicant wishes to enroll in our ESL and Bilingual/Bicultural endorsement program
2. Three letters of recommendation
3. Passing scores on the Oral Proficiency Interview and a Written Proficiency Test in English and in the target language administered by ACTFL.
(Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
4. Official undergraduate and graduate transcripts. Applicants must hold a bachelor's degree from a regionally accredited college or university. Applicants are not usually admitted with a GPA of less than 3.00 in their most recent degree.
5. A photocopy of a New Jersey Standard Instructional Certificate or CEAS

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Apply Now" and follow the instructions given.
2. Choose "Degree Application", for Application Type.
3. For Program Name choose "Education: Language" from the drop down menu.
4. Across from "Education: Language 15253", click the link for the fall semester.
5. Under First Preference Concentration, choose "ESL & Bilingual/Bicultural Certification (EdM only)".
(2nd and 3rd preferences can be left blank.)
6. Complete the application by providing the requested information.

7. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 College Avenue, New Brunswick, NJ 08901-8530.
8. Enter payment information for the non-refundable application fee.
9. Submit your application and authorize payment for the non-refundable application fee.

V. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.

VI. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).

VII. PROFESSIONAL EDUCATION REQUIREMENTS:

	Course Number	Course Name	Credits	
			Grad	Total
Historical & Cultural Backgrounds of Limited English Proficient Students	15:253:522	Bilingual-Bicultural Education	3	6
	15:253:523	Language and Culture	3	
Specialized Instructional Content	15:253:520	Principles Language Learning: Second and World Language Acquisition	3	6
	15:253:530	Foundations of Language	3	
Language Pedagogy	15:253:510	Academic English in Content Areas	3	9
	15:253:511	ESL Secondary School Methods*	3	
	15:253:521	Introduction to ESL/Elementary Methods**	3	
Electives	Grad Level	Course selection must be approved by advisor	9	9
Total Credits			30	30

* This course has a field experience component. For those taking the course on-campus, field placements will be in New Jersey public schools. For those in online programs, field placements will be determined in conjunction with your instructor.

** This course requires a fieldwork component when not taken concurrently with 15:253:511. For those taking the course on-campus, field placements will be in an ESL classroom in a New Jersey public school. For those in online programs, field placements will be determined in conjunction with your instructor.

VIII. COMPREHENSIVE EXAMINATION: Master's students are required to take a written comprehensive examination that is offered twice a year - once in the fall and once in the spring. Students are responsible for checking the deadline for exam registration in the Learning & Teaching Department office and submitting the necessary forms to their assigned academic adviser for approval. These documents include a completed comprehensive exam registration form and a recent transcript showing the completion of all required core courses and no Incomplete grades.

The comprehensive examination consists of three sections: the cultural context of language education, language pedagogy, and language theory. Information on study questions and study groups are available in the Learning & Teaching Department.

IX. PROGRAM FACULTY:

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