

ED.M. CERTIFICATION PROGRAM IN SOCIAL STUDIES EDUCATION **(for post-baccalaureate students)**

Revised August, 2016

- I. PROGRAM DESCRIPTION:** The Ed.M. program with (K-12) teacher certification in social studies education is designed for individuals who possess a bachelor's degree in a field related to social studies instruction in schools and who do not already possess a New Jersey teaching certificate. Certificates are recommended only in conjunction with the completion of the requirements for the Ed.M. degree.

The goals of the program are:

- to develop students' critical examination of a variety of approaches to social studies teaching and curriculum;
- to provide practice using these approaches and considering the results;
- to provide opportunities to examine major disputes in social studies education and the relation of social studies education to societal issues; and
- to familiarize students with schools and schooling in theory and practice.

- II. HISTORY AND SOCIAL STUDIES REQUIREMENTS:** Every candidate for certification in social studies education must have completed a full major in one of the following: history, political science, economics, sociology, geography, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Caribbean studies, etc. (Please note: art history is not an acceptable major).

- When a student's major is in one of the five core content areas (world history, U.S. history, political science, economics, or geography), then the student will need one course in each of those areas that they did not major in, except economics.
- When a student's major is sociology, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Hispanic Caribbean studies, etc.; then the student must complete 30 credits across the five content areas, including at least one 3-credit course in each of the following areas: American history/New Jersey history, world history, civics/government, and geography.
- Students who do not have an appropriate social studies major must complete 30 credits in one of the core content areas. Twelve of those 30 credits must be at the 300 level or higher.
- All students who did not major in history must have completed at least 15 credits in world/U.S. history.
- All social studies credits must be completed before earning the master's degree.

While it is not a requirement, we strongly urge all students to take an introductory-level economics course before completing the program.

- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the February 1st deadline:

1. Personal statement
2. Three letters of recommendation
3. Passing Praxis Core test scores
 - a. **or**, minimum SAT scores of:
 - i. 560 Reading, 540 Math (if taken 2/28/16 or earlier) or
 - ii. 610 Reading & Writing or 30 Reading, 570 Math (if taken on or after 3/1/16)
 - b. **or**, minimum ACT scores of: 23 English, 23 Math
 - c. **or**, minimum GRE scores of: 155 Verbal, 156 Quantitative

Praxis Core – see ets.org/praxis/about/core
Combined test code: 5752
Reading: 5713, minimum score 156/200
Writing: 5723, minimum score 162/200
Math: 5733, minimum score 150/200
NOTE: Praxis Core test codes were updated on 9/1/19. Passing test scores taken before 9/1/19 are still valid.

(Any test scores submitted must be less than five years old as of the application deadline. Scores must be official, not self-reported.)

- Undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of **2.75** to be admitted to a teacher education program.

(NOTE: Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

- Click on "Apply Now" and follow the instructions given.
- Choose "Degree Application", for Application Type.
- For Program Name choose "Education: Social Studies" from the drop down menu.
- Across from "Education: Social Studies Certification Program 15257C", click the link for the Fall semester.
- Complete the application by providing the requested information.
- Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 Bevier Road, ASB Annex I, Piscataway, NJ 08854, U.S.A.
- Enter payment information for the non-refundable application fee.
- Submit your application and authorize payment for the non-refundable application fee.

V. GENERAL EDUCATION REQUIREMENTS: Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program. It is highly recommended that you coordinate the elements of this list with those of the general distribution requirements of your undergraduate college to make the most efficient use of your time.

General Education Requirements	Course Number—Course Title—Term/Year—Grade
1. Educational Technology: one course	
15:255:503 Introduction to Teaching with Digital Tools or	1. _____
05:300:350 [Ⓒ] Education and Computers	
2. Human Development: one course	
05:300:307 [Ⓒ] Human Development: Birth through the Transition to Adulthood	2. _____

[Ⓒ] Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

- LIBERAL ARTS:** Students must complete a minimum of **60 credits** in liberal arts to earn the Master's degree. Neither Education courses, nor any other performance-based or vocationally-oriented coursework (accounting, engineering, human resource management, public health, social work, etc.) may be counted toward the 60 liberal arts credits; no School 05, School 15, or E-credit courses may be included.
- PORTFOLIO:** Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty. Details of this portfolio are specified in the *Student Policy and Procedures Handbook*.
- GSE COMMUNITY-SCHOOL PARTNERSHIP NETWORK (GSE-CSPN):** All field experiences will take place in a GSE-CSPN school.
- HIB TRAINING:** All candidates for teacher certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB) prior to Clinical Practice II.
- PRAXIS II TESTS:** Students seeking certification in social studies must achieve a passing score on the Social Studies: Content Knowledge (Test Code 0081/5081) Praxis II examination. **Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.**

XI. PROFESSIONAL EDUCATION REQUIREMENTS: Ed.M. Certification Program in Social Studies Education

Phase/ Semester	Course Number	Course Name	Credits	
			Grad	Total
Phase 1 First Summer	n/a	Working with Minors Online Training	NC	0
	n/a	School Law Module	NC	
Phase 1 First Fall	15:255:530	Clinical Experience Phase 1	1	10
	05:300:450 ^G	Urban Education 1	1.5	
	05:300:452 ^G	Teaching Emerging Bilinguals in PK-12 Classrooms 1	1.5	
	05:300:306 ^G	Educational Psychology: Principles of Classroom Learning	3	
	15:257:560	Introduction to Social Studies Education	3	
Phase 2 First Spring	15:255:531	Clinical Practice Phase 2	4	10
	05:300:451 ^G	Urban Education 2	1.5	
	05:300:453 ^G	Teaching Emerging Bilinguals in PK-12 Classrooms 2	1.5	
	05:300:472 ^G	Materials, Methods, and Assessment for Secondary Social Studies	3	
Phase 3 Second Summer	15:293:534	Classroom Organization for Inclusive and Special Classrooms	3	6
	15:257:562	Workshop in Social Studies Education	3	
Phase 3 Second Fall	15:255:535	Clinical Practice Phase 3	9	15
	15:255:532	Clinical Practice Phase 3 Seminar	6	
Phase 4 Second Spring	05:300:406 ^G	Community-Based Language Learning; or	3	12
	15:253:540	Teaching English Language Learners; or		
	15:255:539	Students, Communities, and Social Justice		
	15:293:523	Inclusive Teaching in Education		
	15:257:561	Analysis of Social Studies Curricula		
	Grad level ^G	Elective	3	
Total Credits			53	53

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

XII. edTPA PERFORMANCE BASED ASSESSMENT: Students must pass a performance based assessment of their teaching practice during the full-time Clinical Practice II semester. Details of this assessment are specified in the *Student Policy and Procedures Handbook*.

XIII. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES: During their final semester, students must pass the official New Jersey Department of Education examination addressing issues of human physiology, hygiene, and substance abuse.

XIV. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.

Social Studies Program Course Requirements for 5-year/post-baccalaureate Ed.M. with NJ Certification

Before certification can be recommended to the State of New Jersey, students must take at least one approved course (or its equivalent) in each of the five New Jersey core content areas. Courses not on this list may be applied to the requirement with the approval of a social studies faculty advisor. *We strongly urge students to take an introductory-level economics course as well, though it is not a requirement.*

6.2 Civics

01:202:201 Introduction to Criminal Justice
01:512:215 American Legal History
01:512:400 History of American Politics
01:512:402 American Constitutional History to 1865
01:512:404 American Constitutional History Since 1865
01:730:255 Introduction to Social and Political Philosophy
01:730:358 Philosophy of Law
01:730:445 Social and Political Philosophy
01:790:104 American Government (previously 01:790:201)
01:790:304 Congressional Politics
01:790:308 New Jersey Politics
01:790:340 Law and Society
01:790:375 American Political Thought to 1865
01:920:349 Law and Society

6.3 World History

01:070:105 Introduction to Archeology
01:070:206 Survey of New World Pre-History
01:070:207 Prehistoric Archaeology of Europe
01:070:379 Gender and Power in Africa
01:202:312 Crimes Against Humanity
01:220:343 European Economic History
01:506:101 World History I
01:506:110 Age of European Global Expansion
01:506:201 Twentieth-Century Global Hist. to 1945
01:506:202 Twentieth-Century Global Hist. from 1945
01:506:211 Women in Europe and the Americas Until 1800
01:506:212 Women in Europe and the US Since 1800
01:506:328 Atlantic Cultures, 1500-1800
01:506:363 Imperialism
01:506:364 Colonialism to Globalism
01:506:401 History Seminar (may or may not apply)
01:508:201 Islamic Civilization
01:508:220 Ancient Africa
01:508:222 Modern Africa
01:508:224 Women and Gender in African History
01:508:230 The Making of Modern India and Pakistan
01:508:242 Modern East Asia
01:508:260 Colonial Latin America
01:508:262 Modern Latin America
01:508:304 Ottoman Empire
01:508:302 The Classical Age of Islam
01:508:307 Women and Society in the Islamic Middle East

01:508:322 West Africa
01:508:342 China, 1800 to Present
01:508:352 Japan's Rise to World Power
01:508:360 History of Brazil
01:508:362 Mexico
01:508:365 Revolution in Latin America
01:508:374 Comparative Slavery in the Caribbean
01:508:422 African Cultural History
01:510:101 Ancient and Medieval Europe
01:510:102 Europe in the Global Age
01:510:375 Revolutionary Russia and the Soviet Union
01:510:381 Eastern Europe, 1800-1945

6.4 United States/New Jersey History

01:014:203 or 204 Black Experience in America
01:508:280 Early Native American History
01:508:282 Modern Native American History
01:512:103 Making of America: Colonization to Civil War
01:512:104 Making of America: Gilded Age to Global Power
01:512:107 Gateway to Making of America: Colonization to Civil War
01:512:108 Gateway to Making of America: Gilded Age to Global Power
01:512:266 History of the Black American
01:512:350 From Colonies to Empire: American Foreign Relations to 1898
01:512:352 U.S. Foreign Relations Since 1898
01:512:366 History of Race and Sex in America
01:512:368 History of Civil Rights, 1900-1980
01:512:370 History of American Thought to 1850
01:512:372 History of American thought since 1850
01:512:378 African-American History to 1877
01:512:379 African-American History, 1877-Present
01:512:380 Women in American History I
01:512:381 Women in American History II
01:512:400 History of American Politics
01:512:410 New Jersey History
01:512:416 Ethnicity in American History

6.5 Geography

01:070:302 Environment and Cultural Behavior
01:119:160 Biology, Society, and Ecological Issues
01:450:100 Geographical Perspectives on Global Culture, Society, and Environment
01:450:101 Earth Systems
01:450:102 Transforming the Global Environment
01:450:103 Human Geography: Space, Place, and Location
01:450:205 World Cultural Regions
01:450:222 Cultural Geography
01:450:240 Cities
01:450:262 Geographic Background to Current World Affairs
01:450:360 Cultural and Political Ecology