

ED.M. PROGRAM FOR READING SPECIALIST

Leading to NJ Reading Specialist Certification

Revised March, 2007 - For students admitted between Summer 2007 to Spring 2018

Attention: The Reading Specialist Ed.M. program has changed to the Reading Specialist and Supervisor program, effective fall 2018. Any new admissions starting fall 2018 or later should consult the Reading Specialist and Supervisor program requirements.

Current students enrolled in the Reading Specialist program who began before fall 2018: please note that these program requirements do NOT meet the Supervisor certification requirements. If you began the Reading Specialist program before fall 2018 and are interested in pursuing Supervisor certification, please see the Supervisor endorsement program. Please contact Dean Matthew Winkler if you have any questions.

- I. PROGRAM DESCRIPTION:** This program is designed for individuals who wish to receive the Reading Specialist Certification to work as a reading/literacy specialist in public and private schools grades K through 12. Individuals applying to the program must already have an initial teaching certification. Upon completion of the program, students will receive their Ed.M. degree. Two years of full time experience as a classroom teacher are required in order to obtain state certification.

The program is designed to enable teachers to plan programs appropriate for children of differing abilities and diverse cultural backgrounds based on research and theory, and to foster a vision of literacy learning as an active social process in which students become engaged readers with strategies for independent reading, and the motivation to read for pleasure and for information.

The program requires 36 credits of study. Students develop a broad understanding of literacy issues by taking core courses on the development of literacy, on the diagnosis and remediation of reading problems, on curriculum development and supervision of literacy programs, and on research in the field of literacy. Additional credits include courses dealing with strategies for literacy instruction, with administration and supervision, and with learning cognition and development. Courses outside the program are taken to develop an understanding of how literacy relates to other areas of the school curriculum. In addition, students take a comprehensive exam or an alternative project to complete the program.

II. APPLICATION DEADLINES:

Fall admission - February 1 deadline

Spring admission - November 1 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. Personal statement
2. Three letters of recommendation
3. Current Graduate Record Exam (GRE) scores
(Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
4. Official undergraduate and graduate transcripts

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Apply Now" and follow the instructions given.
2. Choose "Degree Application", for Application Type.
3. For Program Name choose "Education: Reading" from the drop down menu.

4. Across from "Education: Reading 15299", click the link for the semester you want to apply for.
5. Complete the application by providing the requested information.
6. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 College Avenue, New Brunswick, NJ 08901-8530.
7. Enter payment information for the non-refundable application fee.
8. Submit your application and authorize payment for the non-refundable application fee.

V. PROFESSIONAL EDUCATION REQUIREMENTS: No more than **24** credits may be completed online.

	Course Number	Course Name	Credits	
			Grad	Total
Core Courses	15:299:561	Theoretical Foundations of Literacy: Theory, Research, Professional Development, and Curriculum	3	12
	15:299:564	Diagnosis and Correction of Reading Difficulties	3	
	15:299:565	Clinical Practicum (Laboratory in Remedial Reading)	3	
	15:299:566	Seminar in Reading Research, Curriculum, and Supervision	3	
Courses in Literacy Methods (select 3)	15:250:592	Summer Institute in Literacy	3	9
	15:252:517	Teaching the Language Arts	3	
	15:252:519	Teaching Writing for Children and Adolescents	3	
	15:252:521	Teachers as Writers	3	
	15:252:522	Multimodal and Digital Literacies	3	
	15:252:525	Writing Project Workshop: Bringing Research and Theory into Practice	3	
	15:252:526	Teaching Struggling Readers	3	
	15:299:514	Literacy Development in the Early Years	3	
	15:299:516	Literacy Development in the Elementary & Middle School	3	
	15:299:533	Coaching: Leadership, Supervision, & Professional Development in Literacy Instruction and Other Content Areas	3	
15:299:562	Reading and Writing Across Content Disciplines	3		
Materials for Children and Adolescents (select 1)	15:252:520	Adolescent Literature for Secondary Students	3	3
	15:299:509	Children's Literature in the Early Childhood and Elementary School Curriculum	3	
	17:610:547	Materials for Children		
	17:610:548	Materials for Young Adults	3	
Study in Each of the Listed Departments	Educational Theory, Policy, and Administration	Select courses related to administration and supervision of curriculum and instruction in consultation with an advisor.	3	6
	Educational Psychology	Select courses related to learning, cognition, and development in consultation with an advisor.	3	
Electives from Outside the Program	Grad Level	Select courses in related areas (e.g., English, language education, special education, women's studies) in consultation with an advisor.	6	6
Total Credits			36	36

VI. PORTFOLIO: A portfolio project is a required culminating activity for the program. More information about this requirement is available from the program faculty.

VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)

VIII. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.

IX. PROGRAM FACULTY:

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